



BEECHEN CLIFF

Curriculum Policy

The Governors and staff at Beechen Cliff School will aim to:

- provide a broad, balanced, relevant and differentiated curriculum
- provide appropriate learning opportunities to include all pupils/students. As part of this Heads of Faculty/Subject may arrange pupils to be taught in learning groups that best meet the needs of individual pupils and the needs of each group as a whole eg classroom dynamic, attitude to learning, ability etc. This is at the sole discretion of the Heads of Faculty/Subject.
- promote partnership between pupil/student, parent/carer, teacher and community
- ensure continuity and progression within the school and between phases of education
- foster teaching styles which will offer and encourage a variety of relevant learning opportunities
- encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- deal with all curriculum related complaints made by parents/carers in line with agreed procedures

In particular the Governors and the staff believe that the curriculum should help pupils/students to:

- develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- use language and number effectively
- become self confident and develop raised self-esteem
- develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life
- understand the world in which they live and the inter-dependence of individuals, groups and nations
- to appreciate human achievements and aspirations

To achieve the above staff and governors will annually:

- review overall provision in the light of assessment performance and other feedback
- identify specific areas for more detailed review and innovation.