



BEECHEN CLIFF

Curriculum Policy

The Curriculum aims are to:

- provide a broad, balanced, relevant and differentiated curriculum
- provide schemes of work that demonstrate a balance between knowledge and skill development
- provide assessment opportunities that demonstrate purpose, validity, reliability and value
- reflecting the Equality Act 2010, provide appropriate learning opportunities to include all pupils/students that particularly takes into account gender, disability, religion, race, sexual orientation, beliefs etc.
- arrange pupils in learning groups that best meet the needs of individual pupils and the needs of each group as a whole eg classroom dynamic, attitude to learning, ability etc. This is at the sole discretion of the Heads of Faculty/Subject.
- promote partnership between pupil/student, parent/carer, teacher and community
- ensure continuity and progression within the school and between phases of education
- foster teaching styles which will offer and encourage a variety of relevant learning opportunities
- encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- deal with all curriculum related complaints made by parents/carers in line with agreed procedures

In particular the curriculum is developed to help pupils/students to:

- develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- use language and number effectively
- become self confident and develop raised self-esteem
- develop personal moral values, respect for religious values and tolerance of other races, religions, sexual orientation and ways of life
- understand the world in which they live and the inter-dependence of individuals, groups and nations
- to appreciate human achievements and aspirations

To achieve the above staff and governors will annually:

- review overall provision in the light of assessment performance and other feedback
- identify specific areas for more detailed review and innovation.

Further Information:

1. Curriculum Overview: [Curriculum Overview](#)
2. KS4 Curriculum: [KS4 Curriculum](#)
3. School Curriculum: [Academic Curriculum by Year](#)
4. Setting Arrangements: [Setting Arrangements 2018-19](#)
5. Curriculum by Faculty: [Curriculum by Faculty](#)

Reviewed October 2018

Next Review October 2019