

Year 8 Summer Exam Information

The information below should help pupils to prepare for their summer exams. Some of these tasks will be set as homework but pupils will also be expected to complete independent work at home. This will be explained to pupils by their class teachers and during their exams assembly.

| Subject | Summer Exam Format | How to prepare? | Useful Revision websites | Useful revision guides |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Maths | 2 x 60 minutes Boys are allowed a calculator for the SECOND exam. Both exams will cover all aspects of the work seen this year. | Complete the self-assessment aspect of the revision lists on the Beechen Cliff Website to identify what topics to work on. Use My Maths to practise weaker topics. Complete the online lessons and homework tasks. Complete the revision sheets on the Beechen Cliff Website. Use the model answers to check your answers and identify how to improve. Use the videos and worksheets/answers at Corbett Maths to help with any areas causing difficulty. | www.mymaths.co.uk www.corbettmaths.com Beechen Cliff Maths Department webpage (select Year 8) http://beechencliffmaths.weebly.com// | Your exercise books. The MyMaths homeworks set this year (look under My Results when you log in) |
| Geography | Section A – Mapwork skills based around grid references, use of scale, direction and contours. Section B – Multiple choice answers based around all the topics this year. Section C – Extended written response based on issues studied this year. | Ensure you are comfortable with the use of map symbols, scale and 4 and 6 figure grid references. Learn keywords with each unit. Revise the places studied during the year with each unit eg. Ghana. Extended written task based around a choice of these units; 'Extreme weather unit' or 'Development' or 'Globalisation' or 'Coastlines' or Conflict and Resources. | http://www.bbc.co.uk/schools/gcsebitesize/ www.s-cool.co.uk/ www.ocr.org.uk (<i>Geography</i>) www.geography.learnontheinternet.co.uk/ www.geography-site.co.uk www.geographypages.co.uk/revision.htm Beechen Cliff Geography Webpage: http://beechencliffhumanities.weebly.com/geography.html | Your exercise book. Geog.2 Oxford University Press Geog.3 Oxford University Press |

| | | | | |
|--------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History | 1 hour exam | Review exercise book | https://www.bbc.com/bitesize/subjects/zk26n39 | Your exercise book |
| Languages (This applies for French, German, Spanish and Italian) | Listening, reading and writing assessments over 2 lessons. | <p>Review exercise book (old & new)</p> <p>Revise vocabulary – Look back through your exercise books to find topics. Use websites to find suitable activities based on those topics to practise spellings & structures.</p> <p>Revise grammar – Re-read your notes and complete grammar exercises on Languages online.</p> <p>Use websites and/or revision guides to complete reading and listening exercises to practise finding details/ understanding sentences/ telling the difference between past, present and future.</p> <p>Learn a variety of opinions and justifications to use in your writing. Make sure you know a variety of connectives to extend your writing.</p> | <p>www.languagesonline.org.uk</p> <p>www.wordreference.com</p> <p>www.atantot.com</p> <p>http://www.education.vic.gov.au</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.s-cool.co.uk/</p> <p>www.klar.co.uk</p> | <p>Letts Revise KS3 CGP revision guide</p> <p>Allez resources on school MFL website Mira workbooks Echo workbooks</p> <p>Revision booklet on school MFL website</p> |
| English | 1x 1hr reading test. 1x 1hour writing test | <p>Read a variety of fiction and non-fiction texts . Practise writing focused answers that answer the question carefully. Complete the sections on reading skills on BBC bitesize website</p> <p>Revise punctuation rules and uses. Learn spellings identified in your book. Complete the sections on writing skills on BBC bitesize website</p> | <p>www.bbc.co.uk/bitesize/ks3</p> <p>Beechen Cliff English Department webpages: http://english-faculty.weebly.com/</p> | |
| Science | 1 hour Biology exam | <ul style="list-style-type: none"> Use the summary pages on the science website to produce a mind-map or revision notes for each topic. Practise writing explanations for key processes. | <p>Beechen Cliff Science website – revision for year 7 and 8</p> <p>BBC KS3 Science Bitesize</p> | <p>CGP KS3 Science Complete Revision & Practice https://www.cgpbooks.co.uk/School/books_ks3_science</p> |

| | | | | |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> Read through material and watch topic summaries on BBC bitesize. | Sciber-Monkey KS3 | book SHS32 ISBN: 978 1 84146 385 8 |
| Religious Studies | 1 hour exam Answer 2 of the 3 questions (parts a-e in both) <ul style="list-style-type: none"> Christianity Islam Is religion dangerous? | All questions will be based on work we've done in lessons, so use exercise books to revise. Focus on: <ul style="list-style-type: none"> Learning what key words mean (e.g. mosque). Reasons why things are as they are/reasons by people believe different things. Similarities and differences between beliefs/arguments/ideas. Opinions on the topics studied | List of topics within each unit can be found on the Religion, Philosophy and Ethics section of the Humanities website: http://beechencliffhumanities.weebly.com/year-81.html Christianity: http://www.bbc.co.uk/education/topics/zq7vrdm Islam: http://www.bbc.co.uk/education/topics/z8wfbk7 | |
| Technology | Section A) Solar Buggy Section B) Wood Section C) Food Section D) Architecture | <ul style="list-style-type: none"> Learn the Keywords from each unit. Revise the names and functions of the tools and machinery you have used. Revise the names of the materials/ ingredients you have used. Revise the manufacturing processes you have learnt. Sustainability/ Re-newable energy Design/Layout/Revit CAD Building Materials Basic nutrition Food groups Healthy eating | www.bbc.co.uk/schools/gcsebitesize/design/ www.technologystudent.com www.designandtech.com/ http://www.foodafactoflife.org.uk/site.aspx?siteid=19&t=3 Youtube / 4OD – Grand Designs & George Clarks Amazing Spaces http://www.bbc.co.uk/education/subjects/zb8jmp3 | Your exercise book. Nuffield Design and Technology Student Book (see your teacher to borrow a copy) |
| Computing & ICT | 1 hour exam. An online Socrative | All questions will be based on work we've done in lessons, so use any notes you may have made and files stored on your Home drive (H:) to revise from. | Lists of topics covered can be found here: http://bcs-computing.co.uk/year-8/ | <ul style="list-style-type: none"> Files you have created on your Home drive (H:) |

| | | | | |
|--|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------|
| | exam where the questions will range in style and will cover all topics covered until this point in the year. | <ul style="list-style-type: none">• Learn the Keywords from each unit.• Look over any homework tasks set previously & ensure you understand them• Understand the benefits & drawbacks of the software & programming languages we have used• Practice problem solving & debugging | | <ul style="list-style-type: none">• Files that we have used in lessons on the Public drive (W:)• Your notes. |
|--|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------|

Information provided by Heads of Faculty

March 2019