

Year 9 Summer Exam Information

The information below should help pupils to prepare for their summer exams. Some of these tasks will be set as homework but pupils will also be expected to complete independent work at home. This will be explained to pupils by their class teachers and during their exams assembly.

Subject	Summer Exam Format	How to prepare?	Useful Revision websites	Useful revision guides
Maths	<p>2 x 60 minutes end-of-year exams and an additional 75 minutes CATs style assessment</p> <p>Boys are allowed a calculator for the SECOND and THIRD exams.</p> <p>All three exams will cover all aspects of the work seen this year.</p>	<p>Complete the self-assessment aspect of the revision lists on the Beechen Cliff Website to identify what topics to work on.</p> <p>Use My Maths to practise weaker topics. Complete the online lessons and homework tasks.</p> <p>Complete the revision sheets on the Beechen Cliff Website. Use the model answers to check your answers and identify how to improve.</p> <p>Use the videos and worksheets/answers at Corbett Maths to help with any areas causing difficulty.</p>	<p>www.mymaths.co.uk</p> <p>www.corbettmaths.com</p> <p>Beechen Cliff Maths Department webpage (select Year 9)</p> <p>http://beechencliffmaths.weebly.com//</p>	<p>Your exercise books.</p> <p>The MyMaths homeworks set this year (look under My Results when you log in)</p>
Geography	<p>Section A – Map work skills based around grid references, use of scale, direction and contours.</p> <p>Section B – Multiple choice answers based around the ecosystems and rainforests units.</p> <p>Section C – GCSE questions on ecosystems and rainforests.</p>	<p>Ensure you are comfortable with the use of map symbols, scale and 4 and 6 figure grid references.</p> <p>Revise the following on ecosystems and rainforests:</p> <ul style="list-style-type: none"> -The main components and interrelationships of an ecosystem and your Beechen Cliff woods case study. - World biomes - Rainforest locations and characteristics (climate, biodiversity, layers) - Adaptations of plants and animals in rainforests - Causes, impacts and management of deforestation in the Amazon. 	<p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.s-cool.co.uk/</p> <p>www.ocr.org.uk (Geography)</p> <p>www.geography.learnontheinternet.co.uk/</p> <p>www.geography-site.co.uk</p> <p>www.geographypages.co.uk/revision.htm</p> <p>Beechen Cliff Geography Webpage:</p> <p>http://beechencliffhumanities.weebly.com/geography.html</p>	<p>Your exercise book.</p> <p>Geog.2 Oxford University Press</p> <p>CGP 9-1 AQA Revision Guide</p>

<p>Languages</p> <p>(This applies for French, German, Spanish and Italian)</p>	<p>2 x 1 hour</p> <ol style="list-style-type: none"> 1. listening & reading 2. writing 	<p>Review exercise book (old & new)</p> <p>Revise vocabulary – Look back through your exercise books to find topics. Use websites to find suitable activities based on those topics to practise spellings & structures.</p> <p>Revise grammar – Re-read your notes and complete grammar exercises on Languages online.</p> <p>Use websites and/or revision guides to complete reading and listening exercises to practise finding details/ understanding sentences/ telling the difference between past, present and future.</p> <p>Learn a variety of opinions and justifications to use in your writing. Make sure you know a variety of connectives to extend your writing. Ensure you are familiar with common verbs in 3 different tenses to give you access to level 6.</p>	<p>www.languagesonline.org.uk</p> <p>www.wordreference.com</p> <p>www.atantot.com</p> <p>http://www.education.vic.gov.au</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.s-cool.co.uk/</p> <p>www.klar.co.uk</p>	<p>Letts Revise KS3 CGP revision guide</p> <p>Allez resources on school MFL website</p> <p>Mira workbooks</p> <p>Echo workbooks</p> <p>Revision booklet on school MFL website</p>
<p>Technology</p>	<p>Section A) Amplifier Housing</p> <p>Section B) Amplifier Circuit</p> <p>Section C) Food</p> <p>Section D) Design Challenge Project</p>	<ul style="list-style-type: none"> • Learn the Keywords from each unit. • Revise the names and functions of the tools and machinery you have used. • Revise the names and properties of the materials and ingredients you have used. • Revise the manufacturing processes you have learnt. • Revise electronic components functions and symbols • Design Briefs and Specifications • Food Nutrition • Global foods, ethnicity and origin • Food sustainability • Food provenance 	<p>www.bbc.co.uk/schools/gcsebitesize/design/</p> <p>www.technologystudent.com</p> <p>www.designandtech.com/</p> <p>www.bbcgoodfood.com</p> <p>www.kitronik.co.uk/resources/</p> <p>http://www.foodafactoflife.org.uk/site.aspx?siteId=19&t=3</p> <p>http://www.bbc.co.uk/education/subjects/zb8jmp3</p>	<p>Your exercise book.</p> <p>Nuffield Design and Technology Student Book (see your teacher to borrow a copy)</p>

Science	<p>1 x 1hr Biology paper (Textbook chapters B1, B2 and B3).</p> <p>(In addition to this summer exam a 1 hour combined science exam will be taken towards the end of June.)</p>	<ul style="list-style-type: none"> • Use the checklists for Biology chapters and the working scientifically skills. (available on the science micro-site) • Read through the relevant chapters on the kerboodle textbook and use the information to: <ul style="list-style-type: none"> • Make a glossary of keywords. • Answer the summary questions. 	<p>http://beechencliffscience.weebly.com/ http://www.bbc.co.uk/education/subjects/z9dmp3</p>	<p>Kerboodle digital textbook for Biology.</p>
History	<p>1 hour exam</p>	<p>Review exercise book and online/digital work</p>	<p>https://www.bbc.com/bitesize/subjects/zk26n39</p>	<p>Your exercise book and online/digital work</p>
Religious Studies	<p>1 hour exam</p> <p>Answer 2 of the 3 questions (parts a-e in both)</p> <ul style="list-style-type: none"> • Capital punishment • Conflict and religion • Ethics 	<p>All questions will be based on work we've done in lessons, so use exercise books to revise. Focus on:</p> <ul style="list-style-type: none"> • Learning what key words mean (e.g. significant). • Reasons why things are as they are/reasons by people believe different things. • Similarities and differences between beliefs/arguments/ideas • Produces opinions on the topics studied 	<p>List of topics within each unit can be found on the Religion, Philosophy and Ethics section of the Humanities website: http://beechencliffhumanities.weebly.com/year-9.html</p> <p>BBC bitesize: http://www.bbc.co.uk/education/topics/z9khfrd</p>	
English	<p>1x 1hr reading test.</p> <p>1x 1hr writing test</p> <p>75 mins CATs style written English assessment</p>	<p>Read a variety of fiction and non-fiction texts. Complete the sections on reading skills on BBC bitesize website.</p> <p>Revise punctuation rules and uses. Learn spellings identified in your book. Complete the sections on writing skills on BBC bitesize website.</p> <p>Complete all homework and class work set by your teacher.</p>	<p>www.bbc.co.uk/bitesize/ks3</p> <p>Beechen Cliff English Department webpages: http://english-faculty.weebly.com/</p>	
Computing & ICT	<p>1 hour exam.</p> <p>An online Socrative exam where the</p>	<p>All questions will be based on work we've done in lessons, so use any notes you may have made and files stored on your Home drive (H:) to revise from.</p>	<p>Lists of topics covered can be found here: http://bcs-computing.co.uk/year-9/</p>	<ul style="list-style-type: none"> • Files you have created on your Home drive (H:)

	<p>questions will range in style and will cover all topics covered until this point in the year.</p>	<ul style="list-style-type: none"> • Learn the Keywords from each unit. • Look over any homework tasks set previously & ensure you understand them • Understand the benefits & drawbacks of the software & programming languages we have used • Practice problem solving & debugging 		<ul style="list-style-type: none"> • Files that we have used in lessons on the Public drive (W:) • Your notes.
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Information provided by Heads of Faculty

March 2019

Please note:

In both English and maths there will be three examinations. Two internal assessments will be used to determine a pupil's end-of-year grade. The third (CATS style) assessment will be marked externally and will benchmark each pupil's attainment against national data.

Mr T Markall

Assistant Headmaster

March 2019