



BEECHEN CLIFF

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Summer 2019

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## Message from the Headmaster

Dear Parents and Carers,

I have found myself in the very fortunate position of finding that the Chair of Governors, Nigel Stevens, has written to you all and passed on thoughts which closely mirror my own.

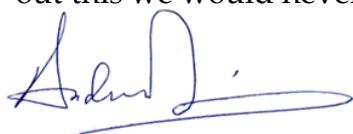
Given the difficulties we faced in 2018 there is no doubt that the last academic year has been a rather positive move forward for us all. Joining the Trust has allowed us to access the resources of an organisation with a range of talents and experience, all of which has been offered very willingly. It has been very positive for many of our staff as they have been able to share their own experience and successes with those in our particular schools. This has had the result of growing our own understanding and also giving us more confidence.

The recent visit by Ofsted, related to boarding, but also looking at whole school safeguarding, highlighted steps forward in our processes and procedures. Mr Oldham, our Designated Safeguarding Lead has led significant development in our work and we are now in a position where support is offered to other schools. We still have areas to develop, as with any school, but we are very much on 'the right road' to being seen by external bodies in the way which reflect the work and care in place.

We anticipate that this summer will see excellent results for our Upper Sixth form students and Year 11 pupils; the result of hard work and longer-term commitment of our youngsters. I must take the opportunity for the last time this academic year, to thank the staff for their exceptional commitment to helping the pupils and students achieve their potential. I know that this has meant many extra revision sessions and exam weekends of examination question 'training'.

The wealth of enriching experiences we offer over the year has been no less impressive in this academic year, the highlights perhaps being too numerous to list here. A number of them, as always, are mentioned within the pages of the Summer Newsletter, hopefully providing you with a sense of what we do to try and develop the confidence of our boys and girls. Watching our departing Upper Sixth students last month reminded me only too well how the very few years they are with us can be used to develop so many attributes which will carry them confidently into adult life.

I very much hope that you will enjoy reading through this newsletter and that you get some time as a family. Thank you for your support of the school and of your son/daughter. Without this we would never be able to achieve what we do.



Mr A Davies  
Headmaster

# Essential Information

## Dates for Your Diary

Monday 15 <sup>th</sup> July – Wednesday 17 <sup>th</sup> July	Support and Intervention Classes
Thursday 15 <sup>th</sup> August	Year 13 - A2 Results 8.00- 10.00 am in the
Thursday 22 <sup>rd</sup> August	Year 11 - GCSE Results 9.30am in the Main
Thursday 29 <sup>th</sup> and Friday 30 <sup>th</sup> August	INSET 1 and 2
Saturday 31 <sup>st</sup> August	Boarding House opens for NEW boarders
Sunday 1 <sup>st</sup> September	Boarding House opens for Returning Board-
Monday 2 <sup>nd</sup> September	Pupils/Students return to School (staggered

## Start of Term Arrangements

### MONDAY 2<sup>nd</sup> SEPTEMBER

- 8.25 – 8.45** Year 7 Pupils report to Ms Milland in the Main Hall for registration and welcome
- 8.45 - 9.15** Year 7 meet HoH (HoH will select location)  
Pupils then go with their tutors to tutor rooms (receive timetables etc)
- 9.15 – 10.00** Year 7 with Tutors (Tour of the school/procedures for evacuating school /work Room policy/monitoring cards/mobile phones/Behaviour policy/school rules/uniform/lining up/start of lesson etc)
- 10.00** *Tutors to accompany Year 7 pupils for Year 7 photographs and help supervise the start of the session. Staff will then return to their Tutor rooms and await the return of the Year 7 pupils and their Year 8 – 11 pupils at 10.30am. Any pupils who have yet to have their finger identification may also go to the refectory after having their photo taken*
- 10.30** **Year 8 -11 report to tutor rooms**
- 11.15** **Pupils go to lessons**
- 12.25 – 1.15** **6<sup>th</sup> Form and Year 7** lunch  
**Years 8 – 11** Timetabled lessons
- 1.15-2.15** **6<sup>th</sup> form and Year 7** timetabled lessons  
**Years 8 – 11** lunch
- 2.15 – 3.15** Pupils and student to report to Tutors – followed by **WHOLE SCHOOL ASSEMBLY on the 1<sup>st</sup> XV pitch**
- School will finish approximately 3.15**

## Start of Term - Arrangements for Sixth Form Students

**Monday 2nd September 2019**

**New Lower Sixth** students to arrive at **9.00am** in the **Refectory** to meet Tutors and move to Tutor Group bases.

**Upper Sixth** to arrive at **11.15am** in the **Sports Hall**.

**Tuesday 3rd September 2019**

Normal timetable for 6<sup>th</sup> Form students

Mr James Oldham  
Head of Sixth Form

### Reporting Pupil Absences

Please can parents take note of the contact details below when reporting any absences from School, including late arrivals and medical appointments. Please include the name, Tutor group, year and reason for any absence of the pupil in any message left.

**Lower School Pupils** To report a Lower School absence please call the Attendance Office direct on **01225 485222**, or you can email [attendance@beechencliff.org.uk](mailto:attendance@beechencliff.org.uk)

**Sixth Form Students** For Sixth Form students please contact Mrs Jones on **01225 485221**.

## Staying safe over the holidays

### Water Safety

As temperatures continue to rise, young people are always tempted to cool off with a swim in the local river, canal or reservoir. Rivers are the most common places for people to get into difficulty and locally we have several young people who visit Warleigh Weir. Please be aware that several who swim in the weir return with sickness and upset stomachs.

For water, barbecue and fire safety please visit [www.safe4summer.com](http://www.safe4summer.com)

### Online Safety

We would like to draw your attention to Internet Matters—a free online resource for every parent in the UK. They show you the best ways to protect your children online— with information, advice, safety tips and support on the big online issues. They separate their online safety advice for pupils aged 11-13 and students 14 years+

Their website for further information is: <https://www.internetmatters.org>

Mr K Mann  
Assistant Head, Pastoral Care

# Online safety tips for parents of 11-13 Year Olds

## Checklist

- Put yourself in control**  
Make use of the parental controls on your home broadband and any internet-enabled devices, including your child's mobile phone. You can find out how at your broadband or mobile network provider's website. Find out how to setup safe search in Google by going to [google.co.uk/safetycentre](http://google.co.uk/safetycentre).
- Agree boundaries**  
Have a family agreement about where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share.
- Have a conversation**  
The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. Discuss with them what they might come across.

62% of 11 year-olds and 69% of 12 year olds have a Facebook profile despite the minimum age of 13

13

- Check if it's suitable**  
The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.
- Get them clued up about social networking**  
Talk to children about the benefits and risks of social networking before they join any sites. Let them know that anything they upload, email or message could stay around forever online.

Help them to be critical of things they see online and judge the quality and reliability of online sources.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online – with information, advice and support on all the big e-safety issues.

**internet  
matters.org**

## Learn about it:

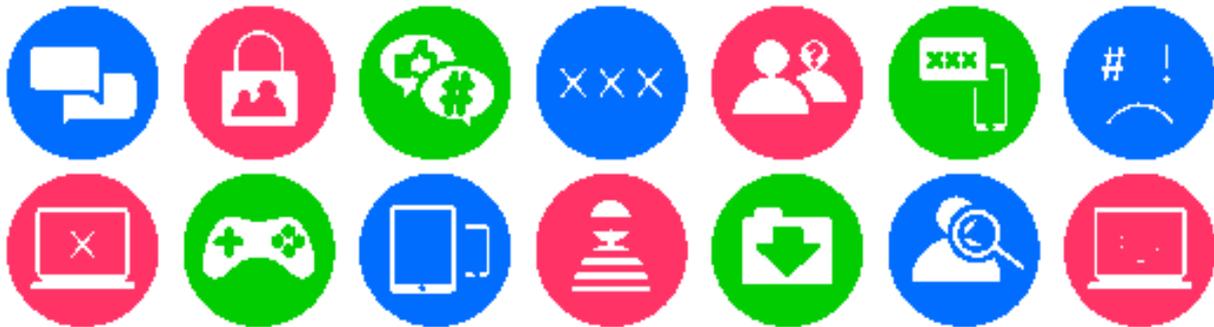
Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online
- Only talk to real life friends or family on social media sites and in chatrooms
- Use privacy settings wherever they exist to keep their information private
- Don't arrange to meet people in real life that they've only talked to online
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- Use Public Friendly WiFi when they're out and about to filter inappropriate content
- Don't post things online that they wouldn't want you to see

## Talk about it:

Tips for a meaningful conversation

- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and praise them when they share their online experiences with you
- Make sure they know how to block abusive comments and report content that worries them
- If your child comes to you with an issue, stay calm and listen without judging them
- Tackle peer pressure by explaining that if they are talked into bullying someone online or sending inappropriate images it may get reported to their school or even the police
- Teach them to treat others as they'd like to be treated online and set a good example with your own internet use



## Deal with it

You can find out where to get help and advice on the Report it page of [internetmatters.org](http://internetmatters.org), where we include information on how to report problems – and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as cyberbullying, finding inappropriate content, your child's online reputation and online grooming.

## Learn more about apps

It can be difficult to stay on top of what apps your child is using and who they are talking to online – find out more about the latest apps at [internetmatters.org/apps](http://internetmatters.org/apps)

**internet  
matters.org**

# Online safety tips for parents of teenagers

## 14+ Year Olds

### Checklist

**Adjust controls**

Adjust the parental controls on your broadband and internet-enabled devices, depending on your child's age. Your broadband provider can tell you how. Find out how to setup safe search in Google by going to [google.co.uk/safetycentre](http://google.co.uk/safetycentre).

**Keep talking**

Stay interested in what they're doing online and discuss what they might have come across. Don't be afraid to tackle difficult subjects like cyberbullying and sexting.

Help them to be critical of things they see online and judge the quality and reliability of online sources.

**Privacy matters**

Make sure they set high privacy settings on social networks. Encourage them to regularly change their passwords and never to share or put online any of their personal details like phone number, address or their school.

Average child posts 26 times a day on social media - but only 6 - out of 10 followers are really friends



**Manage their online reputation**

Let them know that anything they upload, email or message could stay online forever. Remind them that they should only post things online that they wouldn't mind you, their teacher or a future employer seeing.

**Stay safe on the move**

Make sure safety and privacy settings are activated on their mobile devices and they aren't sharing private information. Be aware that using public WiFi might not filter inappropriate content, so look for friendly WiFi symbols when you're out and about.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.

**internet  
matters.org**

## Learn about it:

Teach your child some simple rules

- Make sure your child knows how to block abusive comments and report content that worries them
- Teach them to respect others online and think about comments before they post them
- Don't arrange to meet people in real life that they've only talked to online and remind them that some people may not be who they say they are
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- When using the internet for homework, make sure they use information appropriately and explain things in their own words rather than copying

## Talk about it:

Tips for a meaningful conversation

- Make sure your child knows they can come to you if they're upset by something they've seen online
- Tell them you trust them to do the right thing rather than over monitoring their internet use
- If your child comes to you with an issue, stay calm and listen without judging them and don't threaten to take away their devices
- Tackle peer pressure by explaining that if they're talked into bullying someone online or sending inappropriate images it may get reported to their school or even the police
- Talk to them about how much time they spend online and make sure this is balanced against other activities



## Deal with it

You can find out where to get help and advice on the Report it page of [internetmatters.org](http://internetmatters.org), where we include information on how to report problems - and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as cyberbullying, finding inappropriate content, privacy and identity theft, your child's online reputation, online pornography and child grooming.

## Learn more about apps

It can be difficult to stay on top of what apps your child is using and who they are talking to online - find out more about the latest apps at [internetmatters.org/apps](http://internetmatters.org/apps)

**internet  
matters.org**

## Examination Results – August 2019

Results from public examinations will be available for collection in the Main School Hall at the following times:

### A level

Year 13 (A Level results) – **Thursday 15<sup>th</sup> August 2019** from 8am-10am in the main school Hall. The Sixth Form team will be on hand to help with queries and advice about next steps until 12noon.

### GCSE

GCSE results (Year 11) – **Thursday 22<sup>nd</sup> August 2019** from 9:30am in main School Hall  
All other results (lower years) will be available at start of autumn term.

### Results via email/post

If you wish to receive results by mail these can be posted to you at the end of Results Day. Please send a **LARGE stamped**, self-addressed envelope by 12<sup>th</sup> August. Please mark clearly in top left hand corner with student's name and year group. If a student wishes to receive their results by email this must be pre-arranged with the Exams Office, and can only be sent direct to the student due to Data Protection laws. Please email [exams@beechencliff.org.uk](mailto:exams@beechencliff.org.uk) before 12<sup>th</sup> August showing SURNAME plus GCSE (OR A Level) in the subject line. If a student wishes a parent to collect results on their behalf the student must send a letter/email by 12<sup>th</sup> August stating name of person collecting and this person must bring photo ID on the day.

### Enquiries following Results Day

The Examinations Officer will be available to help with urgent enquiries about results between Friday 16<sup>th</sup> August and Friday 23<sup>rd</sup> August 2019 then again on Wednesday 28<sup>th</sup> - Friday 30<sup>th</sup> August. Please email for guidance, in the first instance, to [exams@beechencliff.org.uk](mailto:exams@beechencliff.org.uk).

Any further enquiries will be dealt with at start of September term. Please do send enquiries by email to [exams@beechencliff.org.uk](mailto:exams@beechencliff.org.uk) and we will reply as soon as possible. The deadline for enquiries about results such as review of marking is Thursday **September 18<sup>th</sup> 2019**.

Re-sits can only be discussed in the autumn term once new fees are published. Our website shows all the relevant forms and fees with deadlines for each service. All payments must be made in advance by ParentPay.

Mrs K Davison  
Examination Officer

## School Reports

Summer reports will be available for parents to access on ePortal from 3.30pm on Thursday 11 July 2019.

Year 7: Full Report              Year 9: Progress Report  
Year 8: Full Report              Year 10: Full Report

If you have difficulty accessing these reports please email [datarecords@beechncliff.org.uk](mailto:datarecords@beechncliff.org.uk).

Mr T D Markall  
Assistant Headteacher

## Mental Health Support over the Summer

Please find here a list of organisations which can provide support with mental health difficulties over the summer holiday. We would ask parents to contact the school in September to inform us of anything significant that changes in a pupil/student's life over the summer, including with their mental health.

**Support beyond school for my mental health or other concerns**  BEECHEN CLIFF

**virgin care**  
School Nursing Service  
01225 831666  
or 07899994593

**ChildLine**  
0800 1111 

**YOUNGMINDS**  
Charity for improving mental health  
0808 802 5544  
[www.youngminds.org.uk](http://www.youngminds.org.uk)

**kooth**  
Free, safe and anonymous online support for young people  
[www.kooth.com](http://www.kooth.com)

**DHI**   
HELP TURN LIVES AROUND

**PROJECT 28**  
Young people's drug and alcohol service  
Tel: 01225 463344  
Instagram [dhiproject28](https://www.instagram.com/dhiproject28)

**OTR**  
Free, confidential and independent services for young people 01225 312481 or text 07753 891 745 (for Listening service)  
[www.offtherecord-banes.co.uk](http://www.offtherecord-banes.co.uk)

**THE MIX**  
Essential support for under 25s  
0808 808 4994  
[www.themix.org.uk](http://www.themix.org.uk)

**NHS**  
Oxford Health  
NHS Foundation Trust  
CAMHS Service  
[www.oxfordhealth.nhs.uk/camhs](http://www.oxfordhealth.nhs.uk/camhs)

**SAMARITANS**  
Whatever you're going through, a Samaritan will face it with you.  
Phone: 116 123  
[www.samaritans.org](http://www.samaritans.org)

## Standard for Uniform, Haircuts and Shoes

Please remember that we have strict guidelines for uniform and acceptable haircuts. Pupils should wear the correct uniform at all times throughout the School year. This means that they should wear a blazer, shirt, house tie, grey trousers, dark socks (not white!) and school shoes—not Nike Air Force 1 trainers or indeed any other “shoe” that looks like a trainer.

Haircuts should be tidy and smart and collar length without “tram line” and tints. Tutors will be monitoring uniform on a daily basis and you will be contacted if they have incorrect uniform. Please ensure that your son returns in September aware of this request.

Mr K Mann

## Senior Prefect Team 2019-20

We are pleased to announce the appointment of our Senior Prefect Team for 2019-20. Following another bumper year of applications for the role of Head Boy and Head Girl, Deputies and Senior Prefects, the candidates were put through gruelling interviews and hustings to select the new team. Throughout the process, clear themes of interest and a desire to make a difference to the school emerged strongly from all candidates. These have been reflected in our appointments and the areas of responsibility they will be taking over the next 10 months. In particular, senior prefects have been named for Equalities, Mental Health, Global Affairs, and Sustainability and these students will be leading teams of other Sixth Formers in their work. Senior House Prefects were also appointed to work with the Lower School, particularly helping Year 7 pupils understand the Beechen Cliff values and how they can develop their character whilst at the school. More than ever, the Senior Prefects this year will be shaping the Sixth Form and school; from supporting one another academically and emotionally through the tough two years of levels, to social events which foster a sense of belonging to the Sixth Form, and from charity events to leading change around plastic use and the climate, we have no doubt this year's team will make a difference.

## Sixth Form Prom

The Form Prom took place again this year at the Hilton Hotel in central Bath. Following weeks of revision and exams, the Upper Sixth students revelled in the opportunity to enjoy a final event as a year group. Organised by students and the Sixth Form Team, the event saw over 120 students enjoy a



meal and dance before moving on to the rest of their night elsewhere! Happy memories, tears and stories were shared at this poignant event for students (and parents) as they leave Beechen Cliff for the next stage in their lives.

## Sixth Form Charity Day

The Sixth Form ran a charity day on 3<sup>rd</sup> July to raise money for CLICSargent, a charity that supports children with cancer. Alongside rounders, well-wanging and egg and spoon relay races, the Lower Sixth also reflected on their journey over the last year and took time to time to gain perspective on their own physical and mental health. We would like to thank parents who supported the event, which raised over £250 for the charity.

## CPR Training for the Lower Sixth

One of the most exciting things about Beechen Cliff's MedSoc is the fact that we can make it what we want. Each year we design new projects, discuss new topics and invite in new speakers; it just keeps getting better and better. This year, we decided to arrange CPR training for our Lower Sixth. Not only is it something we are passionate about teaching, but it gave us a chance to practice some of the vital skills required in medical careers such as teamwork, good communication, leadership, and organisation. We launched our training programme with an assembly where we explained why it is important for the public to know CPR, and were supported by one current and one former teacher from Beechen Cliff both of whom had CPR performed on them and survived. The sessions used manikins and simple videos to teach this life saving technique and we were assisted by a paramedic. We are proud to report that 120 students in the Sixth Form have now been trained and we are offering further sessions for anyone who still wishes to be so. The best part, from our perspective, is that our project was fully supported by the school and we achieved it all ourselves. We hope it will save lives in the future.

By Nadia Ford,  
Co-Chair of the Sixth Form MedSoc

## Construction Therapy

We are hoping to develop some 'construction therapy' resources for the Learning Support Department.



If you have any unwanted Lego, K'Nex or any other construction materials clogging up the attic or garage which you are desperate to donate, we would be happy to take it off your hands!



Any amount, big or small, would be gratefully received. Please leave any donations in the main office for collection Thank you

Learning Support Department

## Cricket Festival Raffle



During our Cricket Festival on Wednesday 10th July, we held a Prize Raffle in aid of The Genesis Trust.

Thank you for all your contributions - we had two prize winners Charlie Year 8 (ML5) and Thomas Year 9 ( KP6 ) and we raised £265 for The Genesis Trust.

Mrs Y de Glanville

## Celebration of Achievement Award Winners 2019

### House Awards

<b>BYRON</b>	Oscar	Commendation
Year 7	Samuel BY3	Oliver BY2
Year 8	Jasper BY5	Angus BY4
Year 9	Louis BY3	Daniel BY6
<b>CHAUCER</b>		
Year 7	Dylan CH8	James CH3
Year 8	Will CH6	Noah CH8
Year 9	Max CH7	Fergal CH3
<b>KIPLING</b>		
Year 7	Leny KP6	Joseph KP5
Year 8	Joseph KP6	Zackery KP4
Year 9	Samuel KP3	Jack KP2
<b>MILTON</b>		
Year 7	Seth ML3	Alex ML4
Year 8	Zubin ML3	Zoltan ML8
Year 9	George ML1	Rio ML7
<b>SHAKESPEARE</b>		
Year 7	Frederick SH8	Samuel SH3
Year 8	Finlay SH6	Samuel SH5
Year 9	Finley SH5	Leo SH2

### Academic Awards

	Oscar	Commendation
Year 7	James SH3	Jasper ML7
	Benjamin CH7	Rory CH4
	Tobias BY5	Alexander CH2
Year 8	Freddie KP5	Mohamed ML2
	Henry CH8	Elliot CH6
	Noah BY6	James SH2
Year 9	Oliver ML 5	Alexander CH8
	Sarfaraz CH3	Zachariah BY7
	Brandon BY5	Eryk KP4

**SMT – Award – Joshua ML4**

## Pupils with 100% Attendance

Year 7	Isaac B	ML6	100% attendance
	Thomas C	KP8	100% attendance
	Benjamin E	CH7	100% attendance
	Alexandre G	KP6	100% attendance
	Harry H	CH6	100% attendance
	Finley M	KP2	100% attendance
	Angelo SB	ML8	100% attendance
	Niall S	ML5	100% attendance
	Kai W	CH3	100% attendance
Year 8	Finlay A	SH6	100% attendance
	Jake B	KP5	100% attendance
	Jonty G	SH8	100% attendance
	Zubin M	ML3	100% attendance
	Thomas T	BY4	100% attendance
	Isaac W	CH6	100% attendance
Year 9	Charlie C	CH1	100% attendance
	Elliot H	BY3	100% attendance
	Rufus J	KP4	100% attendance
	Jack J	KP5	100% attendance
	Oliver LW	SH1	100% attendance
Year 10	Joseph A	CH8	100% attendance
	Jed C	BY2	100% attendance
	Theo D B	SH1	100% attendance
	Jack H	KP4	100% attendance
	Thomas L	BY5	100% attendance
	Elliot M	ML1	100% attendance
	Vivek P	SH7	100% attendance
	McKenzi R	BY3	100% attendance

## Theme of the Week – School Diversity Week

School Diversity Week, officially launched by the Secretary of State for Education, builds on the success of last year's Week involving over 600,000 pupils and teachers. Its goal is to address the ongoing challenge of growing up LGBT+. Bullying and discrimination remain facts of life for LGBT+ students at school – 86% still hear homophobic remarks – with devastating results: 50% have self-harmed and 25% attempt suicide.

These negative experiences have a harmful impact on their wellbeing and school attainment. Approximately 1 in 2 LGBT+ young people will have:

- ⊗ contemplated suicide
- ⊗ self-harmed
- ⊗ skipped school
- ⊗ felt homophobia, biphobia or transphobia had a negative impact on their future education.

Below are two lovely videos about celebrating differences.

Friends



<https://www.youtube.com/watch?v=mzu3ira61k8>



<https://www.youtube.com/watch?v=sQuM5e0QGLg>

We will be showing our support for Pride this month by wearing Rainbow laces at Sports day, there will also be ribbon bracelets for sale for people to show their acceptance and to help celebrate diversity.

Mrs A Wilmot  
Head of PSHE

# Words of the Week

**Erudite** *(Adjective)* **WOW!**  
*(Pronunciation ER-uh-dite)*



**Definition:** Characterised by great knowledge; learned or scholarly.

Quiz Question: Can you think of a novel in which the word erudite is important to the characters?  
 'The teachers at Beechen Cliff are erudite.'

Synonym: educated; knowledgeable; wise

Answer: Erudite is one of the five lexicons in the world of linguists, the one and only lexicon devoted to knowledge, intelligence, curiosity, and astuteness.

**ROOT OF THE WEEK**  
24th June 2019



**act**  
(drive/do)  
LATIN

- Activate** – to make equipment or a process start working
- React** – to do something in response to something
- Redact** – to remove secret or sensitive information from a document
- Actor** – someone who performs in plays and films
- Actual** – not potential or possible, but happening in reality
- Activity** – any specific behaviour that someone does

**Intrepid** *(adjective)* **WOW!**




**Definition:** Being fearless and adventurous

Christopher Columbus and Bear Grylls are both intrepid explorers.

Synonym: unafraid, audacious, bold, daring

**ROOT OF THE WEEK**  
10th June 2019



**loqu**  
(talk, speak)  
LATIN

- Eloquent** (adjective) – expressing what you mean using clear and effective language
- Eloquently** (adverb)
- Colloquialism** – an informal phrase or a slang word/phrase
- Colloquial** – language that is informal, including slang and contractions
- Ventriloquist** – an entertainer who can speak without moving their lips and often makes a puppet appear to talk
- Loquacious** – tending to talk a lot or too much

**Benevolent** *(adjective)* **WOW!**

[BE KIND]



**Definition:**

- Well meaning and kind
- Charitable organisation rather than profit making

Her character was benevolent as demonstrated by her actions

Synonym: kind, warm-hearted, good-natured, compassionate, caring

**ROOT OF THE WEEK**  
8th July 2019



**rupt**  
(burst)  
LATIN

- Abrupt** – sudden and unexpected like a burst, often unpleasant
- Interrupt** – to do something to stop someone when they are concentrating
- Bankrupt** – a person or business that has officially admitted that they have no money and can't pay what they owe
- Erupt** – to explode or burst with violence
- Disruptive** – interrupting something or preventing it from continuing
- Corrupt** – doing dishonest, illegal or immoral things to gain money or power

**Microcosm** *(Noun)* **WOW!**



**Definition:** a community, place, or situation regarded as encapsulating in miniature the characteristics of something much larger.

'School is like a microcosm, it reflects society and how it operates.'

Synonym: miniature or small world

Words of the week over the Summer term

Mrs A Ivic  
Literacy

## China Trip - October 2018

The annual trip to China was a great success this year. Teaming up with pupils and staff from the Royal High School our pupils and Mr Stewart spent eight days visiting some amazing places and getting some insight into the culture of the country.

Visiting four wonderful cities (Beijing, Xi'an, Suzhou and Shanghai) as well as spending two days in schools, taking part in a World Heritage conference and spending one night with the family of one of the pupils it was a packed but exhilarating trip.



Shanghai by night



On the Great Wall

### Hosting 13 boys (and their teacher) for the past 8 weeks

Over the past three summers we've increased our involvement in the Bath/China partnership by hosting boys from Changshu school (in Suzhou) for a couple of months over the summer. The boys and their teacher Judy enjoyed their time here immensely this year, immersing themselves in the experience, presenting a wonderful assembly about life in their hometown, and teaching Chinese Chess to a group of our pupils.

Many thanks to the year 7 boys who acted as their buddies and to the local families who looked after them while they were here.

Mr E Gill  
School coordinator Bath/China Partnership  
egill@beechencliff.org.uk



## Departmental News

### History

#### Year 8 trip to The Big Pit National Coal Museum



Over 100 students and staff enjoyed a gloriously sunny visit to the The Big Pit National Coal Museum in South Wales at the end of May – and of course missed the best of the sunshine because we were hundreds of feet underground!

It was a great day, and all of the students were both fascinated and appalled by the realities of yesteryear's energy extraction, not least the lives of pit ponies who lived underground for over 11 months every year. The

dark, wet, mouldy, noisy, dangerous, cramped, claustrophobic and disorientating conditions belied the happy faces in this photograph of our students on a miners' underground transport train.

The most telling comment about the trip came the next day in a note from a parent – “Our son thoroughly enjoyed his trip and has even asked to visit more museums!”

#### Year 12 History study trip to Berlin, July 2019

As is suggested by the photograph we had a great week with kind summery weather, lovely students, awesome historical sites and monuments, indulgent menus, efficient public transport and a lot of laughter.

Although the historical diet of Nazis, the Holocaust, WW2 destruction, Cold War splits and tensions, Communist dictatorship and totalitarianism was hardly jolly, our students came away with a much deeper understanding of the value of liberal

democracy and the perils of populism and superficial solutions.

Thank you to all the students and staff who made the week such a success, and of course the generous parents who facilitated it!



Mr Rupert Tobin  
Head of History

## Languages

### Year 7 Normandy Trip

Last week 73 year 7 boys were lucky enough to go to Normandy to learn about the D Day landing of World War 2 as well as some French and have an amazing time. After our 4am start and 6 hour ferry crossing we went to Pegasus Bridge and saw the first building to be liberated and a gun battery at Merville on our way to the residential centre in Asnelles –sur - Mer.

On our first full day we went to the Arromanches museum to learn about the D Day landings. We then went to a 360 cinema and watched live footage from the war which was very powerful and moving. After the cinema we travelled to the German gun battery and had lunch overlooking these. We then went to Omaha Beach cemetery where the American soldiers' graves were buried. We were given a guided tour and it was so sad to see how many graves there were just in this cemetery and this in fact was only a fraction of the number of soldiers who had died. Our guide told us some of the stories of the soldiers and how in fact a body had been found only last year.

The next day we visited a snail farm and got to try some cooked snails in garlic – some people loved them! We also visited an ice cream farm and had a tour of the farm where the famous Normandy cows were bred and milked in order to provide the ingredients for the ice-cream. We then went to see the Bayeux Tapestry and went around the town of Bayeux to complete a task in groups.

On the final day we went to Caen to go around the market. Finally we ended up in an amazing French restaurant for our last meal before the ferry and we had to order all our food and drink in French before the long journey home arriving back at Bath at 1am.

Year 7 pupils



**'Readers' of the Week!**

Congratulations to all Year 7 and 8 pupils who took Accelerated Reader book quizzes this academic year - your reading and quizzing has amounted to a whopping **76,382,195** words read in total!

The breakdown of this total by house is as follows:



<b>1st Milton</b>	<b>21,095,328</b>
<b>2nd Chaucer</b>	<b>19,781,924</b>
<b>3rd Byron</b>	<b>13,934,582</b>
<b>4th Shakespeare</b>	<b>13,020,978</b>
<b>5th Kipling</b>	<b>8,549,383</b>



In addition, the library team would like to celebrate the achievements of individuals - those pupils who have contributed the most words (and therefore points!) to their house. They are as follows:

<b>Milton</b>	Noah (7ML2) has taken 50 book quizzes totalling <b>4,024,491</b> words
<b>Chaucer</b>	Finley (7CH3) has taken book 37 quizzes totalling <b>2,790,527</b> words
<b>Byron</b>	Isaac (8BY7) has taken 24 book quizzes totalling <b>1,925,749</b> words
<b>Shakespeare</b>	Amos (7SH6) has taken 26 book quizzes totalling <b>1,471,267</b> words
<b>Kipling</b>	Oliver (8KP4) has taken 21 book quizzes totalling <b>1,300,767</b> words

Well done too, to **all** of our Accelerated Reader millionaires this year:

- 3 million words:** Oscar (7ML6)
- 2 million words:** George (7ML6) Oliver (7CH5) Rory 7CH2) and RoryV (7CH2)
- 1 million words:** Alexander (7CH1) Amos (7SH6) Jude(7BY3) Finlay (8SH6) Samuel (7SH3) Joseph (7BY2) James (7KP4) Benjamin (7ML7) Oliver (7SH4) Oliver (7ML2) Frederick (7SH8) Thomas (7CH5) Angelo (7ML8) Tobias7BY2) and Oscar (8ML1)

**Most Popular Books Quizzed and Voted on this Year:**



*And finally.....don't forget to pop into the library before the end of term to grab yourself a book to read over the*

Mrs H Dunn  
Accelerated Reader Coordinator

Dear Parents and Carers,

I hope this newsletter finds you well. I thought I would take this opportunity to update you on what has been a spectacular couple of months for all things Literacy here at Beechen Cliff. As a school, we are constantly striving to ensure we provide an array of activities that promote a love of reading, life-long learning and support our Literacy for Life ethos.

### **Literacy Highlights:**

**June 3<sup>rd</sup>** saw the birth of an ambitious cross-curricular literacy project: *The Beechen Cliff Anthology* | 2019. *The Anthology* will showcase the superb, vast and varied creative talent, here at Beechen Cliff. *The Anthology* will feature winning entries from the inaugural Anthology Writing, Art and Composition competitions, which will be judged by award-winning author Alex Campbell (short story section) and Spoken-word poet Danny Pandolfi (poetry) in September 2019. This year's theme is 'Rise & Fall', and I am encouraging students and staff to create a poem (maximum 56 lines), short story (maximum 1000 words), artwork (students only), and compositions (students only) capturing their interpretation of the theme. Now if that's not ambitious creative spirit writ large, I don't know what is! An exciting and highly original collection of literary and artistic talent, *The Anthology* promises to be a feast of words and images.

*The Anthology* will be professionally bound and available for purchase at local bookstores and via Parent Pay. A convivial evening (in December) will see the official book launch and celebration evening for participants. Please do encourage your son/daughter to submit their entry by **20<sup>th</sup> September**.

**June 6<sup>th</sup>** saw the launch of our newly formed *Writing Society*, run by Mr Saunders and Mrs Ivic, which will not only provide an opportunity to meet weekly to work on collaborative and solo projects, but will also provide an array of opportunities for students to work with a wealth of professionals, including published authors, creative writing professors, artists and more. Participants will have the opportunity to attend sessions on the following: the rise and fall of the Athenian & Roman Empire, religious orders, political leaders, crafting poetry and writing like a pro. Again, please do encourage your son/daughter to get involved with these excellent opportunities.

**June 13<sup>th</sup>** welcomed Mrs Knight (DT), Ms Kibblewhite (SS), Mr Forrest (Sc), Mr Firth (Hums), Mrs Costa (MFL), Mr Murphy (Art), Mr Calvert (Music) and Mr Gill (Maths) to the first Departmental Literacy Ambassador meeting. Beechen Cliff is committed to ensuring that Literacy is embedded and reinforced across the whole curriculum.

**June 17<sup>th</sup>** saw the Carnegie Shadowing Group on the edge of their seats as the Carnegie and Greenway medal winners were announced. Well done to slam poet Elizabeth Acevedo, who became the first ever writer of colour to win the UK's most prestigious children's books award, the [Carnegie medal](#). Acevedo, the daughter of Dominican immigrants, took the medal for her book titled [The Poet X](#). A verse novel, it tells of a quiet Dominican girl, Xiomara, who joins her school's slam poetry club in Harlem. The competition's judges deemed it 'a searing, unflinching exploration of culture, family and faith within a truly innovative verse structure'. Xiomara 'comes to life on every page and shows the reader how girls and women can learn to inhabit, and love, their own skin'. One of your summer reads, perhaps?

**June 24<sup>th</sup>** welcomed a raft of prospective parents to the school, many of whom collected reading list materials, learned about the role of the Library and how the Literacy for Life campaign will nourish their child's educational journey during their time at Beechen Cliff.

**June 26<sup>th</sup>** provided a fabulous opportunity for Year 10 pupils to participate in the *Paper Nations National Writing Day* at Bath Central Library. Pupils worked alongside local performance poet Rebecca Tantony to push the boundaries in all things poetry related – please read Charlie’s account of Rebecca and Danny’s enrichment sessions for more detailed information. In the afternoon, Year 7 had a wonderful opportunity to experience an up-close and personal session with multi award-winning author David Almond. The boys thoroughly enjoyed learning about his journey into literature, his love of football and participated in a mini-writing session. Please see the school’s Twitter feed for videos and more photographs of this event



### **Library and Literacy Events—by Charlie Year 10 (CH4)**

*Last week I (along with 8 other year 10 students) had the exciting opportunity to go for a poetry workshop accompanied by a visit to the Bath Central Library. In the morning we arrived at the library and were told that we could freely explore the library and all that it had to offer. I must say, I was taken aback by the number of works available in the BaNES area, in the region of 3 million, and subsequently spent the first ten minutes of the visit trying to think of the most obscure books that I could and then searching for them on the many shelves. Unfortunately, I had not visited a library in a number of years and very quickly found myself lost in the Science-Fiction section on my first attempt.*

*After our period of free reign had finished, we were then all gathered together for a talk from one of the librarians about the numerous benefits of reading in easing the effects of stress which is an increasing problem in teenagers’ lives. However; the highlight of the trip was, in fact, the poetry workshop led by talented Rebecca Tantony, a Bristol-based poet who specializes in spoken word poetry (i.e. poetry to be read aloud). Upon beginning the workshop, we were all split into two teams and our first challenge was to see which team could come up with the most words to rhyme with ‘cool’, ‘inspiration’ and ‘patience’. I’m pained to say that my team (the Dolphin Donnys) took a spectacular defeat and the final score was 3-nil to our competitors. Despite the pain of the loss (and damaged self-esteem) we all managed to swiftly recover and commence with the second activity of the workshop and our first attempts at writing some poetry. This took the form of creating a poem about an object (or for those who were brave enough) an emotion of our choice which other people were required to guess. The only constraint being that we had to make reference to all five of the senses (an example being ‘I see the new Adidas shoes on Kanye West’, by Fin Ballamy). We had already all enjoyed ourselves more than we had expected and so were anxious to see what our third activity would be: for the third activity we were simply told to write a six-word story. Responses to this challenge ranged from the intensely deep ‘Mum left for milk, never returned’ all the way to the slightly less meaningful ‘I fell off my chair. Ouch’. Our final task was to create a love poem - romantic or fraternal to someone of our choice using words from a recipe (‘sprinkle in some love’ etc.) and the results from this were incredibly heart-felt and beautiful: with the exception of Samuel Meharg’s ‘Ode to Shrek’.*

*Our visit culminated in Tantony reading us one of her own poems called ‘Miguel’- which was about the importance of youth speaking out and obviously very relevant to her audience.*

*The other event that I am writing about was the visit of poet/rapper Danny Pandolfi (AKA Craft-D) to introduce the Beechen Cliff ‘Rise and Fall’ poetry and short story competition and in doing so inspire us all to write poetry of our own. I have to be honest I was rather apprehensive about this due to past experiences of speakers attempting to be overly informal in order to engage students. However; we were all pleasantly surprised by his manner and, I think it’s safe to say, the whole room was taken with his rap on hip-hop successfully comparing Geoffrey Chaucer with Eminem - which is no easy feat.*

*All-in-all, the past two weeks have had two very interesting experiences which have helped to open my (and many other pupils') eyes to the limitless possibilities when writing verse.*

Written by Charlie Year 10 CH4

**July 2<sup>nd</sup>** provided Year 7 – 13 students with an amazing opportunity to meet the phenomenally talented spoken-word poet, writer, musician, rapper, battle MC, current Resident Artist at the Roundhouse in London, and our Anthology (poetry) judge Danny 'Craft-D' Pandolfi. Danny led a series of inspirational and thought-provoking assemblies to promote the Beechen Cliff Anthology|2019 Competition and to challenge potential negative stereotypes in relation to creative writing. Please see the school's Twitter feed for videos and more photographs from this event. We look forward to welcoming Danny back to the school in September for a poetry master class session.



**July and August** will see the library undergo a fabulous transformation, one that places this amazing resource at the beating heart of the school. The library is a space where pupils can meet one another among the best-known scholars and authors the world has known. We welcome those seeking refuge as well as the inquisitive, the baffled, the non-believers and the intellectually curious into a world that promotes understanding, scholarship, creativity and the pursuit of knowledge. The library has a vibrant and vast selection of fiction, non-fiction and specialist texts to encourage and support reading for pleasure across all age groups – please do encourage your son/daughter to drop by and collect a summer read (or two) before the term finishes.

The library and literacy team work diligently to create a friendly, welcoming space with an atmosphere of enquiry; however, they are not only the 'guardians of the printed page', but throughout the year, work alongside Mrs Ivic to provide a plethora of literary activities such as author visits, World Book Day events, the Carnegie Shadowing group, Beechen Cliff Battle of the Books, Library takeover evening (s), spelling bee, writing and reading competitions and many more opportunities to ensure that all students have the opportunity to engage and excel in the Literacy for Life campaign. If your son/daughter has an idea for a library/literacy event for the new academic year, please ask them to speak to one of the team to discuss further.

We believe the changes will enhance our already excellent provision and ensure that the newly designed space is inspirational, easy to navigate, pleasant to experience and full of the information and ideas that make a school library such a wonderful place to be. We look forward to welcoming you to the grand unveiling later in the year.

We hope you have a rejuvenating summer,

Mrs Ivic, Ms Dunn, Mr Hackett and Mrs Jones

## Maths 2018-2019

As another year comes to an end we have a chance to reflect on the hard work put in by all pupils and students, especially years 11 and 13, and the variety of extra-curricular opportunities that have been on offer. We're now getting fully settled into the new GCSE (this was the third summer of the reformed qualification) and this summer saw the first full cohort sitting the new A Level. The growing emphasis on mastery and problem solving is proving to be challenging but enjoyable and I really do believe that our pupils are in a very encouraging place, as the items below demonstrate.....

### Maths Challenges

Across the three different categories (Junior for years 7 and 8, Intermediate for years 10 and 11, Senior for sixth formers) 196 individuals took part.

#### Junior Maths Challenge (Years 7 and 8)

In the Junior event we had 131 entries of whom 12 achieved Gold certificates, 35 Silver and 35 Bronze. 6 boys qualified for the Kangaroo, the next round of the competition, 3 of whom achieved Merit awards.

#### Intermediate Maths Challenge (Years 9, 10 and 11)

Of the 66 pupils who participated we achieved **12 Gold**, **18 Silver** and **23 Bronze** awards, another amazing haul for us in this competition.

The top 10 students qualified for the **European Kangaroo Paper**, 5 of whom achieved Merits.

#### Senior Maths Challenge (Years 12 and 13)

Due to the quirks of the school calendar, this year's Senior Challenge fell during our October half term break. This didn't stop 3 students taking part and earning two gold and one bronze certificate. James in yr 13 qualified for the subsequent round of the National Maths Olympiad, achieving a Distinction certificate overall – a brilliant achievement.

Many congratulations to everyone who took part.

Some sample questions...**NO CALCULATORS ALLOWED!!!** (answers are at the back of this newsletter!)

#### **Junior Kangaroo**

Lewis drives from London to Brighton at an average speed of 60mph. On the way back he gets stuck in traffic and his average speed is only 40mph. What is his average speed for the whole journey?

A 55mph      B 50mph      C 48mph      D 45mph      E impossible to determine

## Intermediate Challenge

How many of the following positive integers are divisible by 24?

$$2^2 \times 3^2 \times 5^2 \times 7^3$$

$$2^2 \times 3^2 \times 5^3 \times 7^2$$

$$2^2 \times 3^3 \times 5^2 \times 7^2$$

$$2^3 \times 3^2 \times 5^2 \times 7^2$$

A 0

B 1

C 2

D 3

E 4

## Senior Kangaroo

A box contains two white socks, three blue socks and four grey socks. Rachel knows that three of the socks have holes in, but does not know what colour these socks are. She takes one sock at a time from the box without looking. How many socks must she take to be certain that she has a pair of socks of the same colour without holes?

## Team Challenges

We entered teams in all three age categories this year.

In November the Senior Maths Challenge Team travelled up to Hardenhuish School in Chippenham to take part in the regional heats of the National competition. This is a really challenging event and the calibre of students attending is exceptional. Our team put in a determined performance, finishing 3<sup>rd</sup> out of 18 teams. They clearly enjoyed the challenge and did really well.

Four boys from year 10 took part in the Maths Feast competition at St Gregg's school in March. Up against top mathematicians from local schools they came out on top! A great performance from the boys.

Our Year 8/9 team headed up to the Royal High School to take part in the regional final of the UK Maths Trust Team Challenge. In a highly competitive field they finished a very respectable 9<sup>th</sup>. Well done to the four of them.

## Extra-Curricular Enrichment

Pupils and students across the entire age range have been involved in extra-curricular Mathematical activities this year...

## National Cipher Challenge and evening at NetCraft

As ever we had a strong turnout in this year's event, with several

boys invited to attend a local talk by NetCraft (sponsors of the Cipher Challenge) about current aspects of web security. Seven of our teams featured in the overall leaderboard.

A dark red rectangular banner with the text "NATIONAL CIPHER CHALLENGE 2018" in white, bold, serif capital letters.

I'd like to thank all boys who got involved this year. Huge thanks for Mrs Biggs and Mrs James for looking after the club on Thursday afternoons.

## Maths “Inspiration” for Lower Sixth students

Once again the Forum in Bath hosted this year’s Maths Inspiration lectures which aim to offer insight into the weird and wonderful ways that Mathematics shapes our lives. This year the talks were entitled “The Sacred Geometry of Chance” by Ben Sparks “Maths in a spin” by Hugh Hunt and “What are the two errors in this title?” by Alex Bellow



## Year 10 Enrichment Event Trip to Bath University

On Thursday 2<sup>nd</sup> May a group of year 10 boys accompanied Mr Mayor up to the University of Bath to get some greater insight into the Mathematical World. As well as looking at topics that they may see in Maths (and Further Maths) A Levels, it explored areas outside the school curriculum and gave some information about what it means to study Maths at University.

## Lower Sixth Visit to Bath University – problem solving and preparing for University

On Wednesday 3<sup>rd</sup> July Mr Smith took a group of talented mathematicians to the University of Bath to look at university entrance exams. They spent time looking at the different qualifications on offer and the support that the University and the school can offer. Mr Smith currently runs a weekly help class with students looking to take either a degree in mathematics or a highly mathematical related course to help them to reach the University of their choice.

## Primary Team Challenge

On Friday 28<sup>th</sup> June we hosted teams from year 5 and 6 from local primary schools and ran a Maths Challenge competition. 5 rounds of difficult mathematical challenges followed and we were mightily impressed with the diligence and prowess they showed. A great time was had by all and the future is looking bright!

(Huge thanks to Mr Smith for the work going into running this event – every year it runs smoothly and I know the Primary pupils and teachers have a super time!)

Finally – a plea! If any of you have any scientific calculators for which you feel you have no further use we would love to take them off your hands. It would really help us to resource certain classes. Please feel free to drop them off in school or to contact me in the Maths office.

Overall it has been an incredibly busy year (again!). We are all looking forward to a refreshing break. On behalf of the whole department I’d like to wish all of you a relaxing summer.

Mr E R Gill

Head of Maths

edwardgill@beechencliff.org.uk

## Music Department

The summer term began with the usual frenzied practice routine as the GCSE and A-Level musicians set about doing their final recordings for their performing coursework. We are particularly grateful to St Luke's Church for allowing us to use their fine acoustics and grand piano to record some of the final recitals.

Several pupils have also been practising hard for practical examinations on their instruments. At the time of print, the results are not yet published. We wish all students taking exams very success and we will publish the results next term.

On Wednesday 26<sup>th</sup> June, the school swing band and folk group were invited to perform at Moorlands Junior School for one of their assemblies. Both ensembles were very well received and hopefully our musicians helped inspire the younger pupils in the art of music making

Throughout June, Mrs Nourse and I had the hard task of auditioning all pupils who had entered the annual Young Musician House Competition. Over 40 pupils from year 7-9 auditioned for a place in the final which was held on Tuesday 2nd July in the Recital Room.

The 21 pupils who made it through to the final are listed below:

Year 7	
Edmund (Kipling)	Piano
Alex (Chaucer)	Piano
Edward (Byron)	Violin
Arthur (Byron)	Piano
James (Chaucer)	Trumpet
Jon (Chaucer)	Piano
Thomas (Chaucer)	Violin
Oliver (Shakespeare)	Piano
Rory (Chaucer)	Guitar
Alex (Chaucer)	Singing /Guitar
Thomas (Chaucer)	Piano
James (Kipling)	Violin
Tomas (Kipling)	Piano

Year 8/9	
Oliver (Byron)	Drums
Joseph (Kipling)	Piano
Oliver (Shakespeare)	Trombone
Ben (Milton)	Flute
Fergal (Chaucer)	Piano
James (Milton)	Trumpet
George (Chaucer)	Piano
Ruben (Byron)	Piano

In addition Alex (CH8), Ambrose (KP1), Joe (SH5) and Isaac (BY8) performed whilst the adjudicator made his final decision.

At the end of the afternoon the following presentations were made::

Year 7 - **Winner: Oliver (piano)** Runners up – Rory (Guitar), Thomas (Violin)

Year 8/9 - **Winner: Ruben (Piano)** Runners Up – George (Piano), Oliver (guitar).



Congratulations to all performers who gave the audience a superb afternoon of music making.

Special thanks must go to Mr Adam Laughton, (old boy and ex Senior Musician) for his informative adjudication. The standard was extremely high with all performers playing competently and musically, presenting a difficult challenge for the adjudicator!

During the final full week of term, Hayesfield invited us to join them over two days as part of their 'Arts week'. On Monday 8th July, Hayesfield pupils came to Beechen Cliff to participate in a vocal day which involved pupils singing different styles of music. The following day was designated an 'Instrumental day' and this was held in the Roper theatre at Hayesfield. Over 25 Beechen Cliff pupils took part in what was two fantastic days of music making which resulted in a short informal concert on both days. Thanks must go to Hayesfield for inviting us and we hope to be able to do more joint ventures in the future.

Finally I would like to take this opportunity to thank all the music staff for their hard work throughout the year. Special mention must go to Mrs Nourse for her tireless efforts and dedication to the department. I would also like to thank Leo, Tom and Gabe in the upper sixth (outgoing senior and deputy senior musicians respectively) for their help and support with the Extra Curricular groups. We look forward to a productive and successful year both in and out of the classroom next year.

Mr P E Calvert  
Head of Music

## Performing Arts

This has been another fantastic year for Beechen Cliff's Performing Arts. Every Friday after school, the boys have been able to learn theatre skills such as dancing, singing and acting, and were able to put these skills on the stage for the production of Grease. For the first time, the cast got to perform the three sell-out audiences, with over 1000 people watching the show overall.

Grease was a fantastic opportunity for our Beechen boys to find confidence, face fears and co-operate with others to put on a professional production, at Kingswood Theatre. The boys had the experience of working with professional set, lighting, sound and costume. The boys also worked alongside the girls from Bath Theatre School and this allowed for friendships to be made and communication to be had with people they may not usually be able to work with. This meant for a very emotional final show night as hugs and tears were shared saying goodbye to their co-cast.



Since Grease, Theatre Club has seen an increase in membership with many inspired after watching the show. Since the show the boys have been working on improvisation drama skills and how different scenarios develop when students enter the scene bringing a unique character they have to portray. They have also been learning the songs Bui Doi from Miss Saigon and Seize the Day from Newsies including staging, solos and harmony. We have also put choreography together to Seize the Day including the use of props during choreographed routines. We can't wait to see these members again and hopefully many more in September.

If your son is interested in being involved with Theatre Club next year, you can find more information and/or enrol at [www.baththeatreschool.com/bcs](http://www.baththeatreschool.com/bcs). This will ensure you are kept up to date with start dates for September, the announcement of our next show and when we will start rehearsals and auditions for the new show. We are also very excited to announce that we will be opening up next year's show to Sixth Form. If your child is more interested in being back stage during these shows, please also keep up to date with notices next year, as there is plenty of opportunity for back stage help as well.

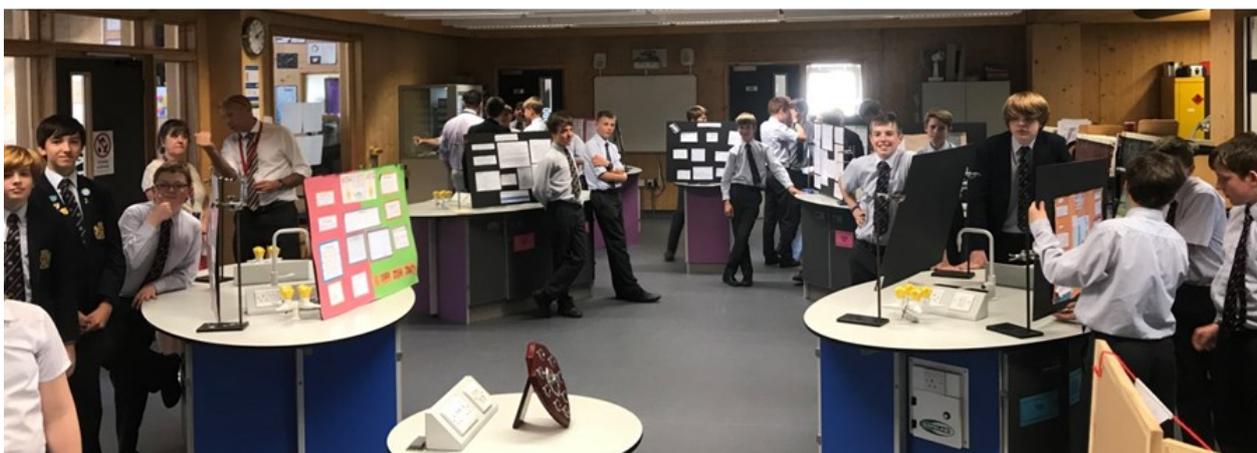
Miss G Smith



## Science

### Bath Science fair

Year 8 boys from Beechen Cliff have been working on their own science investigation projects over the past few weeks. They produced some truly excellent work, showing not only their scientific skills, but creativity and original ideas as well. On Thursday last week, the best were chosen to represent Beechen Cliff in the inaugural Ogden Trust bath partnership Science fair. Unfortunately our boys didn't manage to win, but came runners up in 2<sup>nd</sup> and 3<sup>rd</sup> place. The investigations ranged from "Does the 5 second rule work?" where the boys investigated bacterial growth on foods which had touched the floor for different lengths of time, to "Factors affecting the efficiency of a wind turbine".



## Bath Partnership Rocketry Challenge Day

Pupils from Beechen Cliff, Hayesfield and Oldfield Schools took part in the 3<sup>rd</sup> Annual Rocketry challenge day. They had to work in teams to design and build a chemical powered rocket with the aim of achieving the longest flight time. They also had to produce a poster presentation and present these to the judges. This was yet again a fun and inspiring day which was enjoyed by all. The winners this year were a very successful team from Hayesfield. Congratulations to them!



## UK Fusion power trip

Sixth Form Physics students recently toured the Jet Fusion Power facility near Oxford. This was a truly fascinating visit, where pupil learned about the principles of Fusion power as well as hearing from recent graduates about career opportunities in this highly exciting field.



## Ten Tors 2019—Another Successful Year for Beechen Cliff Teams

Once again this year members of years 10 and 12 represented Beechen Cliff at the annual Ten Tors Challenge on Dartmoor. This is a significant outing involving teams walking 35, 45 and 55



Sunrise 5.00am, Sat 11th May before the challenge starts

miles, completely self-sustained navigating their way and camping out on the moor.

The event took place over the weekend of 11<sup>th</sup> and 12<sup>th</sup> of May, which for a change was blessed with good weather. An advance party of staff had set up base camp at Okehampton camp awaiting the 30 challengers arriving from school on the Friday. Given that the event attracts 400 teams from across the country, the camp soon fills and is full of excited anticipation on the Friday evening ahead of the 5.00am reveille the following morning for the start at 7.00am.

Our teams had been training since January on hills across the south west and Wales in order to bring their camp craft and navigation up to the required standard. They had all weathers for this which had prepared them well, and had been a brilliant bunch of pupils to train and work with throughout.

As the start time arrived teams thronged together on the hillside to watch an impressive parachute display before the field guns fired signifying the start and the obligatory fly past by the helicopters supporting the event.

And then the teams are gone. Parents and teachers alike then spend the weekend checking progress on the website as the use of trackers enables frequent updates. The Beechen Cliff teams despite some early morning nerves were keen to crack on and tackle the challenge. They did not disappoint and were progressing strongly all day on the Saturday. All teams reached their 'targeted' tor by Saturday evening and camped up for the night. For the 45 and 55 teams this was after 15 hours of solid trekking across rivers, rock and bog. No mean feat!



The merlin helicopters buzz the start

The teams have until 5.00pm on the Sunday to finish. They have the extra motivation of having parents, relatives and friends to see them in at the finish and I would like to offer my thanks to the parents from Beechen Cliff who came down to see this. It made it a terrific occasion for our teams and will be a memory that stays with them.

4000 people attended the finish in glorious sunshine this year and it was great for our teams to walk in, flags waving and soaking up the glory of the last mile, as people look on and cheer.

Huge congratulations must go out to all our teams. Finishing as a complete team of six is a fine tradition we have at Beechen Cliff. Long may it continue.



The part of Ten Tors you remember. The walk up to the finish. Flags, blisters and

### **35 miles**

Charlie Year 10 (CH4)  
Joseph ~Year 10 (SH8)  
Joseph Year 10 (KP8)  
Thomas Year 10 (SH3)  
Joe Year 10 (ML7)  
Jack Year 10 (BY5)  
Otto Year 10 (BY4)  
Joe Year 10 (CH5)  
Thomas Year (SH8)  
Finn Year 10 (BY6)  
Louis Year 10 (BY1)  
Kael Year 10 (CH6)

### **45 miles**

Sebastian Year 12 (KP9)  
Gilbert Year 12 (CH9)  
Oliver Year 12 (ML9)  
Alex Year 12 (BY10)  
Sam Year 12 (CH10)  
Jonty Year 12 (ML10)  
Will Year 12 (KP9)  
Lottie Year 12 (ML9)  
Matthew Year 12 (BY9)  
Michael Year 12 (BY9)  
Tom Year 12 (SH9)  
Anna Year 12 (SH10)

### **55 Miles**

Louis Year 12 (BY10)  
Freddie Year 12 (KP9)  
Tom Year 12 (ML10)  
Harry Year 12 (KP9)  
Ashley Year 12 (SH9)  
Oliver Year 12 (CH9)

## Beechen Cliff Ski Team achieves great results at English Schools Indoor Competition!

On Monday 24<sup>th</sup> June our Beechen Cliff entered 8 boys in the English Schools Ski Association National (ESSKIA) Indoor competition at Manchester Chill Factor. All of the boys continue to develop really well.

- Our “Under 15 Boys” team achieved an amazing Silver place, congratulations to Dylan Stoneman, Jack Kelley and Arthur Pearce.
- Isaac Cutting achieved 4<sup>th</sup> place for “Overall Males”, being beaten by just 0.01 seconds on the second run.
- Our other ski racers continued to improve their position in the field and their commitment is paying off. Congratulations to Eddie Year 10 (ML3), Tom Year 10 (ML2) , Giles Year 10 (CH3) and Oscar Year 10 (SH7)

Our next event is the ESSKIA Regional Dry Slope competition in mid-September. We have already entered three teams, but we have spaces for more skiers. We also intend on entering the indoor series of ski race events and some parents are considering taking a team to Italy and/or Switzerland. . If you can do a snow plough turn and are interested in trying this sport please contact me.

A special mention must go to Issac Year 10 (ML2) Cutting who has had a brilliant year on the slopes. He has been selected for the English Schools Squad, achieved gold and the Great Britain Ski Racing competition and was 3<sup>rd</sup> overall male at the Snow Sport England National Competition. A superb achievement!

Well done to all of the boys who have represented our school in the last year, you have achieved amazing results!

Mr M Walker

Ski results available at GBSKI.COM: <https://gbski.com/racedocs/2019/C650/C650RES%20ESSKIA%202019%20Indoor%20Championships.pdf>



## Cricket

### Year 7 A, B and C Teams

For many of the boys this season has been the first foray into competitive cricket. The challenge has been met well and I am particularly pleased that more than forty of our Year 7 boys have represented the school in matches against King Edward's, Kingswood, Monkton, Daunstey's, Queen Elizabeth Hospital School, Bristol Grammar, Downside and Prior Park. In addition to these matches the South Devon Tour squad also played against Exeter School, Torquay Boys Grammar School, Shaldon Cricket Club, Queen Elizabeth's School Crediton and Ipplepen Cricket Club. It has certainly been a very busy season!

The A team has played around fourteen matches over the season, the win rate being 50%, good, but perhaps slightly lower than they would have anticipated at the beginning of the season. We have a number of very fine players and I am very sure that the years ahead will see this squad develop into one of our strongest ever 1<sup>st</sup> XI teams.

The B and C team have impressed me hugely with their commitment and desire to support each other in the field. They show very clearly that the values of compassion and aspiration have real meaning to them in every aspect of their conduct on the field. I have been very impressed.

The pictures accompanying this report possibly do not do full justice to the cricketing experience the boys have had, although they may provide a flavour. I must thank Mr Morgan and Mr Seal, my fellow Under 12 team staff members. They have provided drop in coaching and umpiring for matches.

I pass the boys on to the Year 8 Coach for 2020, secure in the knowledge that they will all do us proud in the years to come.

Mr Davies



### Year 8 Cricket, season report.

The U13 cricket squad have had a successful season with a mixed bag of result against some very strong opposition. It has been exciting to see the boys persistently ask when the fixture is, or if training is on or not. The strongly captained year 8 boys unfortunately drew the eventual winners of the Summerset Cup early in the tournament. Furthermore, the boys performed well throughout the season developing strongly, I am looking forward to seeing how they continue this development through the years at Beechen Cliff School.

## Year 9 Cricket – End of Season Report

### ‘A tale of two halves’

The year 9 cricket team were looking to kick on from an exceptional season in 2018, where they were crowned County Cup Champions. In the early part of the 2019 season, usual service was resumed with the team brushing aside Dauntsey’s in the opening match Oliver (ML5) with an excellent 57).

Our next match saw us travel to Colston’s school in the Bristol Schools Cup. Always tough opposition and a tiny boundary to contend with, the boys had their work cut out. Bowling first, Colston’s posted a frightening 140-5 from their 20 overs. After an early wicket, Finley (SH5) and captain, Fergal (CH3) fought back against some good bowling. Fergal departed to bring in Samuel (CH4) who showed he class. He cruised to 57 from just 40 deliveries to put Beechen in a winning position. However, a few cheap wickets caused panic in the ranks, until Dillon (ML8) smashed the ball out of the ground in the 1<sup>st</sup> ball of the last over to win the game! The team were hugely grateful to Finley as he batted 20 overs for 48 not out. A very mature performance that ensured victory!

The biggest scalp of the season came in our next game, the 1<sup>st</sup> round of the County Cup. We travelled to Millfield in what we all knew would be a very difficult afternoon. Beechen batted first and posted 111, Fergal with a brilliant captain’s innings and Samuel again in the runs. However, we knew this was below par and against a side that boasted a plethora of county batsmen, we knew we would have our work cut out. After a quick start from the Millfield batsmen, the game looked like it would be over in a flash. However, step up Oliver (ML5) Oliver bowled 4 overs, 4 wickets for a mere 10 runs. Ned (ML7) helped at the other end taking 2 wickets and Millfield were stunned. Arthur (BY8) kept it tight for his 4 overs, as did Harvey (KP7) who took 1 wicket for 11 runs. Millfield finished on 88-7. It was simply an outstanding bowling and fielding display. The best I have seen from such young cricketers. The umpires were blown away by their maturity and standards in the field.

The next couple of games saw two comfortable wins against KES and St Katherines (County Cup Semi Final) and a disappointed defeat to Kingswood. A good learning experience for all after being bowled out for 69. However, the wet weather in June set in and the team went over 2 weeks without playing a single match. All momentum lost going into the business end of the season!

Two matches in two days saw Beechen’s season over in a flash. A disappointing defeat to BGS in the Bristol’s Schools Cup was a bitter pill to swallow. Chasing 121, Beechen found themselves all out for 77.

The following day saw Beechen travel to Taunton School to play Kings College in the final of the County Cup. A 40 over game, a new experience for us at school boy level, we knew this would be a tough challenge. Beechen bowled first and Kings were 32-1 from the first 10 overs. A pleasing start for both teams in what was a very finely balance game. Unfortunately from a Beechen Cliff view point, the Kings No.3 batsman was simply a class act. He never looked like getting out and scored runs with ease. He cruised to a massive 168 not out, leaving Beechen chasing 288 to retain the title. A tough afternoon for the players who worked very hard all afternoon in the field. To their credit, Beechen did not go down without a fight. Although bowled out for 100, Kings were made to work hard for their wickets. It took over 30 overs for them to this.

Kings were an excellent side and deserved to win on the day. However, as the tournament organiser correctly pointed out, that was our first defeat in the County Cup for 2 years. An incredible achievement considering the schools we play. The players should be very proud of that.

The player of the season is captain, Fergal (CH3). He has captained the side very well this season and has played certain situations very well. He has been unselfish and consistently done what is best for the team, which is a key responsibility for any captain. His captaincy was highly praised by the umpires at the Millfield game; they couldn't believe how well he did and attributed the victory to his field placements and bowling changes.

Overall, this has been a season of two halves. The players should be pleased with their efforts but learn from the mistakes we have made. This team has the potential to compete against the best in the region and I look forward to seeing their progress next season.

Mr M Walker

## Under 15 Cricket 2019

The season started off as most seasons' do, with the British weather playing a major factor in proceedings; however this didn't dampen the spirits of the lads and we soon got the ball rolling (or more appropriate bowling) into successive winning matches.

	Played	Won	Lost	Tied
Year 8 - 2016/2017	14	13	1	0
Year 9 - 2017/2018	8	6	2	0
Year 10 - 2018/2019	8	6	2	0

We did very well in the two cup competitions but unfortunately played two very strong sides Losing to Clifton college in the final of Bristol/Gloucester cup and narrowly being slaughtered in the semi-final (Somerset cup) of the other by Kings College Taunton.

It has been another good season with a committed core of players. With a few of the leading players playing regularly for BCS 1<sup>st</sup> XI.

Thank you to all the boys for making the team what it is. It has been a pleasure to coach you over the last three years.



### Stats from last three years

Squad:- Matthews (Year 10 ML7), Adams (Year 10 SH7), Davies (Year 10 CH4), Wordon,(Year 10 SH8), Milton (Year 10 ML6), Parry (Year 10 ML2), Barnes (Year 10 SH5), Lansdown (Year 10 ML7), Charlwood (Year 10 CH1), Ellam (Year 10, BY8), Taylor (Year 10 ML8), Roberts (Year 10 SH3)

Mr N Quintin

## 1<sup>st</sup> XI Cricket

After a long winter in the indoor nets, the boys were keen to get the season underway. A tough first fixture against Dauntsey's showed how young and inexperienced we were losing by 9 wickets. The response from the team the following week against Kingswood in the Bath T20 was superb putting together a full performance with the bat and ball which led to a well-deserved victory by 34 runs.

Two days later the team played Prior in the same competition but couldn't chase down the big total of 184 set by the home team.

Further loses to Monkton and Kingswood in the 40 over league competition meant only 1 win in 5. The Old Boy game led by Barry Maggs came at the right time in the season where players were more relaxed and enjoyed the occasion. The game ended in a draw, which was a fair result for both teams.

With games against Wellsway, Wycliffe and KES still to come at



the time of writing, the team hope to finish the season on a high and come back stronger next season.

## Cricket Tour 2019

This was the fourteenth tour to South Devon and one of our finest.

The tour opened with the match at Exeter School. The fear of rain meant that we agreed on a twenty over match, rather than the traditional thirty. The Beechen Cliff fielding looked fairly sharp from the beginning and it was pleasing to see how quickly the boys bonded positively, helping to aid the process of making sure that every tour participant could take a part in the match.

Exeter School posted a score of 100-5 from the twenty overs, a score which seemed a fairly reasonable target. The Beechen Cliff boys demonstrated their commitment to patience and played out the game plan well, reaching the target with a score of 103 with a few balls to spare. The loss of only three wickets demonstrated the strengths of the batting line up and it gives us reason for optimism in the years ahead.

The afternoon involved travelling down to Torquay to take up a cricket challenge at Torquay Boys' Grammar School. The format of this game seems to be based on a New Zealand model and certainly had the effect of making sure that every boy had the chance to bat and bowl. This format was absolutely perfect after a day of driving in the minibus and already having played forty overs of cricket. The games finished fairly even, both of our sides challenging well against the Torquay boys.

The evening saw us drive to Babbacombe Downs for the fish and chips experience with which many Beechen Cliff boys are now familiar. However often we go the experience never fails to enthuse all participants. I was particularly impressed that tartare sauce was equal in popularity with tomato ketchup.

The second full game, against Queen Elizabeth's School was played in idyllic surroundings. The opposing team was predominantly an under 13 line up, strong in almost every area of the game. Beechen Cliff struggled to make inroads into the strong batting line-up and the 96-5 posted on a very slow wicket looked a fairly hard target to reach. Any sense that we should be optimistic was blown away as the very strong bowlers ripped through some very strong batting, leaving us fourteen runs short and out of wickets, despite the fact that there were another twelve balls to spare. Our strongest lesson was that the difference between the extras we "gifted" to the opposition was exactly fourteen more than our opponents!

The afternoon was spent in Dartmouth, a town with a wonderful history and a number of exceptional sweet shops, each of which was discovered by our young sportsmen. Following a significant rush of sugar and a chance to marvel at the surroundings, we left the town and travelled to Shaldon C.C. The match was another good one, the opponents posting 98-7 from twenty overs. It was a wonderful opportunity for us to allow some of our boys to bowl and feel they had an opportunity to be a significant part of "the action". It looked like there might be some difficulty in achieving the total and, with nine wickets down and three runs to get it looked like we would be on the wrong end of the result again. Fortunately, heads remained cool and the winning runs were struck with three balls to spare. As before, one third of our opposition runs had been provided through extras....

Once we got back to the accommodation at the university the boys went through the routine of passing over phones and collapsing into beds. The second night provided a chance to get a sound night of sleep, given that the surroundings were more familiar and exhaustion was beginning to take over. The final morning dawned bright and gently warm, providing a backdrop for the walk to the refectory and the highlight of Mr Walker's tour; breakfast. The boys were remarkably quiet at breakfast, possibly pondering on the room inspection scores given before they came down to eat.

The staff who accompanied the squad on the visit to Devon were delighted with the boys and the way they conducted themselves. It is not always easy to leave home and to stay away in a group that has many expectations placed upon it. Organising kit, taking responsibility for room tidiness and trying at all times to give your all to the team can be difficult. The boys learned a little about being resilient, recognising the need to support each other and feel that they have upheld the values which the school works to reinforce.

The final game at Ipplepen C.C. was played in glorious sunshine in a setting which, if you have been following us on twitter, you will know provided a perfect venue for our last encounter. This was a game played against a mixed group of Under 12 and Under 13 players, providing an interesting challenge for us. The toss was won by Beechen Cliff and the boys were challenged to try and post a score with the eighteen overs available. The challenge was taken, a mixed group of batsmen selected and the game commenced. The 93-4 score posted seemed fairly strong and the Ipplepen team were 24-3 after six overs, giving a false impression that we were "home and dry". The opposition was not going to give up, however, and after seventeen overs they were 81-7 and looked like they might just defeat us in the final over. Strong teamwork in the field just helped us over the line and the game was closed out with Ipplepen on 86-8. We certainly know how to make a game tight and full of tension.



The tour was nearing its end and the pattern was followed through; a visit to Broadsands beach for various games and sandcastle making, together with a trip to Alston House and a final meal before the long trip back to Bath.

Mr A Davies

## **Summer Tennis Report 2019**

It has once been a very enjoyable summer of tennis with many boys involved with practices, team fixtures and internal competitions. The weather has made it slightly more disjointed than we would have liked and several fixtures have been lost to rain but none-the-less it has been a positive summer.

## Senior Tennis

The first and second teams competed in the Senior Students Competition over the winter and then in the National Cup and a few friendly fixtures this summer. Lots of good quality tennis took place and a highlight was the 1<sup>st</sup> team reaching the Regional Final of the National Cup with notable



victories over Dean Close and Colstons on the route. Unfortunately public exams prevented most of the first team competing against Wycliffe where a spirited U15 team lost 4-2.



## Junior Teams

This year we ran two U13 Teams and two U15 teams with lots of pupils in Years 7-10 representing the school. Teams competed well against local schools in the matches that avoided the rain. Another good effort from all involved.



It would be wrong not to mention James in Year 10 who has represented the U18 County Tennis team this year. His tennis seems to go from strength to strength and we hope to see him play at Wimbledon in the future!

## tt-tennis coaching at Beechen Cliff School

Many boys have taken part in tennis coaching at school this this year through our connection with tt-tennis. This has been through after school coaching and holiday camps. If pupils are looking for summer holiday tennis camp then perhaps the tt-tennis camps at Lansdown Tennis Club may be of interest.

## House Tennis

The House tennis competitions have recently taken place with the results below:

Year 7 – Shakespeare      Year 8 – Byron

Year 9: Winners - Milton      Year 10: Winners – Milton

## Road to Wimbledon

Our annual Road to Wimbledon competition was rained off in May and had to be postponed until June. The competition finally took place on a very warm day with some excellent tennis on show. Congratulations to James who won the event.



## Year 7 Tournament

At the end of May we ran a Year 7 internal singles tournament during our Monday after-school practice. Many boys took part ranging from regular team players to those who had never played a tennis match before. It was a great event and the enthusiasm of the boys was brilliant. Many of the boys then went on to represent the school teams later in the term.

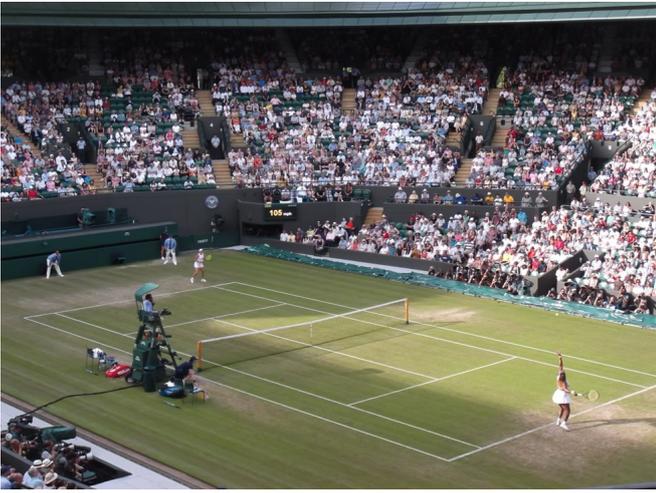
## Wimbledon Trip

The tennis season concluded with a trip to Wimbledon on 4<sup>th</sup> July. Ten boys from Years 10 and 11 (joined by Mr Markall and Ms Kehoe) had a fantastic day out and got to see matches on Court 1 and the outside courts.

We got to watch Serena Williams, Roger



Federer, Petra Kvitova and Andy Murray. To see four former Wimbledon champions in one done was incredible and as usual the boys represented the school in an excellent fashion.



I hope all pupils and students who have been involved with school tennis have enjoyed themselves this summer and on their behalf I would also like to thank all staff who have supported school tennis year (and in particular Mr Walker and Mr Shaw) for all their hard work. It has been a positive summer season and I am really proud of the energy enthusiasm shown by so many of our pupils.

We look forward to lots more tennis next year!

Mr T D Markall  
i/c tennis

## Solutions to Maths Puzzles

### Junior Kangaroo: C 48mph

Let the distance from London to Brighton be  $d$  miles. Since time = distance  $\div$  speed, the times Lewis spent on the two parts of the journey are  $d/60$  and  $d/40$  hours. Hence the total time in hours was

$$d/60 + d/40 = 2d/120 + 3d/120 = 5d/120 = d/24$$

Therefore his average speed was  $2d \div (d/24) = 48\text{mph}$ .

Note this is an example of a *weighted* average. He spends longer at the slower speed (40mph) so his overall average is brought down closer to 40 than to 60.

### Intermediate Challenge: B 1

The prime factorisation of 24 is  $2^3 \times 3$ . Therefore all multiples of 24 must include both  $2^3$  and 3 in their prime factorisation. Of the options given, only the last includes  $2^3$ . As it also includes 3 it is a multiple of 24.

### Senior Kangaroo: 7

The first 6 socks Rachel takes out could consist of three different coloured socks and the three socks with holes in, in which case she would not have a pair of socks the same colour without holes in. However, whatever colour her next sock is she must then complete a pair. Hence she must take seven socks to be certain of getting a pair of socks the same colour without holes in.