



BEECHEN CLIFF

**Overview: Extended Project Qualification**

Term	Coordinator: Miss Mather Teacher: Designated supervisor (member of staff)	Key Skills / PSAs / Deadlines
Lower Sixth		
1		
2	<b>Introduction to EPQ</b> <ul style="list-style-type: none"><li>• Getting an idea</li><li>• Creating a good title</li><li>• Recording research and engaging with sources</li></ul>	Mindmaps and initial ideas sheets
3	<b>Planning and research</b> <ul style="list-style-type: none"><li>• Role of supervisors</li><li>• Planning and scheduling</li><li>• Tracking changes</li><li>• Research tools</li><li>• Introduction to referencing</li></ul>	Record of Initial Ideas Form Project Proposal Form
4	<b>Developing the product</b> <ul style="list-style-type: none"><li>• Checking proposed titles with supervisor</li><li>• Essay planning</li><li>• Further research</li><li>• Data collection methods (optional)</li></ul>	Planning Review Form
5	<b>Finalising plans</b> <ul style="list-style-type: none"><li>• Academic writing</li><li>• Synthesising and analysing sources</li><li>• Writing introductions and conclusions</li></ul>	Mid Project Review Form
6	<b>The write up</b> <ul style="list-style-type: none"><li>• Start assimilating the research into an essay or artefact</li><li>• Give extracts or drafts to supervisors</li><li>• Compile bibliography</li></ul>	Product Review Form
Upper Sixth		
1	<b>Presentations and reflection</b> <ul style="list-style-type: none"><li>• Essays are finished</li><li>• Create a presentation on findings</li><li>• Present to peers and supervisors</li></ul>	Presentation Record Summary / Reflection Form PowerPoint