



Religious Education Curriculum Provision

Beechen Cliff meets its legal requirements for Religious Education Provision for pupils and students through the timetabled curriculum of lessons, tutor time sessions, collapsed timetable sessions and assemblies.

Religion Philosophy & Ethics (RPE) Lessons

Our Religious Education syllabus is written by two subject specialists at KS3. Although we do not follow the locally agreed syllabus, our syllabus largely fulfils the same requirements. PEN is currently a member of the Standing Advisory Board for Religious Education (BANES SACRE) so adapts the syllabus to reflect recommendations from SACRE regularly, as well as the 2021 Ofsted RE review.

KS3

All pupils receive an hour of Religious Education per week through their RPE lessons. Three teachers teach RPE lessons; two teachers are subject specialists and one is a 'utility' humanities teacher who teaches History, Geography and RPE at KS3.

The schemes of work across KS3 incorporate the study of all six main world religions, study of worldviews, and the study of philosophy and ethics. See RPE curriculum outline for more detail:

<https://www.beechencliff.org.uk/curriculum-assessment/faculties/humanities/>

KS4

RPE is an option choice for GCSE. Two classes of students currently study RPE in Year 10 and another two classes in Year 11. Pupils receive 5 hours of Religious Education input per fortnight in lessons. All lessons are taught by subject specialists.

The course follows the AQA GCSE Religious Studies A syllabus. The scheme of work includes the study of Christianity beliefs and practices, Islam beliefs and practices, and 4 or 5 thematic studies incorporating the study of philosophy and ethics (chosen from Relationships and Family; Religion and Life; Existence of God and Revelation; Peace and Conflict; Crime and Punishment; Human Rights and Social Justice). The GCSE is assessed by 2x 105 minute exams at the end of Year 11.

KS5

RPE is an option choice for A Level. Currently there is one L6th class and two U6th classes. These students receive 8 hours of Religious Education input per fortnight. All lessons are taught by subject specialists.

The course follows the AQA A Level Religious Studies syllabus, which is made up of the study of Philosophy, Ethics and one chosen religion (Christianity). The A Level is assessed by 2x 3 hours exams at the end of Year 13.

PSHE Lessons

In Year 7 pupils receive an hour per week of PSHE. In Years 8-10 pupils receive an hour per fortnight of PSHE lessons. In Year 11 pupils receive 6 hours of collapsed timetable PSHE input during the year.

All teachers teaching PSHE have received training or receive training during the academic year.

Some of the PSHE programme is a Religious Education input including diversity, equality, community, identity, extremism and British Values.

Theme of the Week (Tutor time sessions)

Pupils from Years 7-11 also receive Religious Education input through the Theme of the Week programme delivered by tutors during tutor time.

These are delivered during the 25 minute morning tutor-time slot. The programme includes: Democracy Day, Black History Month, anti-racism, respect, gender awareness, Christmas, Easter, LGBT History Month, Women's Rights, Christian Aid, Refugee Week, Martin Luther King Day, Holocaust Memorial Day, Ramadan and Schools Diversity Week.

L6th Students receive Religious Education input through the PSHE, Future Horizons and Community programme delivered by tutors during tutor time.

Assemblies

Pupils in Years 7-11 have a weekly Headteacher's Assembly and there are four whole school assemblies per year. The programme of assemblies includes a Religious Education input including topics such as Christmas, Easter, charity work, race & religion, British Values and equalities.

Sixth Form students have a weekly assembly (L6th Tuesday and U6th Wednesday) and also attend the whole school assemblies. The programme of assemblies includes a Religious Education input such as work with the community, personal growth and development and moral awareness such as work with the community, personal growth and development and moral awareness.

Right to withdraw

Parents have the right to withdraw their child from the Religious Education element of lessons - see MNSP policy for details -

<https://drive.google.com/drive/folders/0B5Z73cTOEMQdTVJCVU0weFZQb2s?resourcekey=0-mC9nM0f-rFEjRkAeis0sAw>

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