

COVID-19 Catch-up Premium Funding Plan 2020-21

Summary from SEF:

- Lower reading ages, particularly in Year 7
- PP/SEND pupils less engaged in lockdown learning and remote education
- Weaker assessments results in the core subjects - English and Maths
- Behaviour concerns linked to changes to the behaviour policy caused by Covid-19 restrictions

Success Criteria going forward:

- All planned actions implemented
- Resources in place for all subjects to deliver the curriculum effectively in light of the Covid-19 restrictions and catch-up requirements
- Progress 8 Scores +0.2 or better in 2021
- Improvement in En/Ma P8 from September forecasts
- Narrowing of PP progress gap at GCSE - halved from over a grade to 0.5 of a grade
- Reading ages for the intervention group in Year 7 to improve rapidly (nine months for a 4 month programme)
- Attainment/progress improvements for all targeted pupils
- Reduction in FTE days on a sliding scale from term 1 onwards

	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1.	Ensure staff, parents and pupils receive timely progress reports and any underachievers following lockdown are identified.	<p>Setup SIMS/PARS/SISRA for Year 11 reports and Identify underachieving pupils and ensure all HoF/HoH are aware of them.</p> <p>Year 11 and 13 to sit early diagnostic assessments.</p> <p>All Year 7 and 8 pupils to sit accelerated reader star assessments.</p>	Sept	AJS/TDM	<p>Progress report 1 in October.</p> <p>Identification of underachievers.</p> <p>Plan subsequent intervention and catch up plans to support.</p>	<p>Underachievers identified.</p> <p>Parents receive reports informing them of their Sons progress.</p> <p>Parents of underachievers to be contacted regarding intervention in Maths, English and Science.</p>	AJS	£0	Complete

2.	Improve numeracy of pupils who have fallen behind target	Provide additional Maths lessons taught by Maths teachers. 4 hours per week for 30 weeks.	From September/October	AJS / NGS	Assessment 2 in November January Mock exams.	All year 11 are caught up in maths so that FIP targets are met. Progress report 2 and mocks shows strong performance in line with previous years	AJS / NGS	£5200	Started
		Arrange for additional Tuition for Year 11 provided by NTP (National Tutoring Program) partner.	Term 2	AJS / JLB	Investigate and enlist NTP providers in Oct/Nov. Begin tuition as soon as possible afterward.	Pupils make significant improvements in Maths with PP, SEND and lower ability boys at targets set from FFT	AJS	£1000	
		Extract pupils from Games lessons for additional Maths tuition with a Maths Teacher and a Teaching Assistant. Selection of pupils based on progress data. Sessions to cover content delivered during lockdown as well as revision and practise exams.	Nov.	AJS / NGS / JDW	TDM/ NGS to identify pupils by Oct. Begin session in Nov. NGS to monitor attendance and QA. Check progress at Progress Report 2 and January Mock.	Pupils in maths overall hit targets agreed with the Trust and pupils on intervention are within half a grade of target by March	TDM/JLB/NGS	£2500	

		Extract pupils from certain sections of Maths classes to provide small group tuition with Maths specialist Teaching Assistant. For underachievers in years 8, 9 and 10. Rotating pupils as required. 10 hours per week directed by the class teacher.	October	AJS / NGS / JDW	Begin sessions in Term 2. Assess progress after Christmas and Spring Assessments	Pupils to hit baseband and KS4 target grades.	NGS / JB / JW	£6400	
3.	Improve literacy of pupils who have fallen behind target	Provide additional English lessons for year 11 taught by English teachers. 6 hrs per week.	From October	AJS / CMS	Assessment 2 in November January Mock exams.	All year 11 are caught up in English so that FIP targets are met. Progress report 2 and mocks shows strong performance in line with previous years	AJS / CMS	£7600	Started
		Arrange for additional Tuition for Year 11 provided by NTP (National Tutoring Program) partner.	Term 2	AJS / JLB	Investigate and enlist NTP providers in Oct/Nov. Begin tuition as soon as possible afterward.	Pupils make significant improvements in English to be in-line with the progress and attainment made in 2019	AJS	£1000	

		Small group literacy work. Extract Year 7 pupils from lessons. (1 hour each per week).	October	TDM / LKH / JLB	Being in Term 2. Assess progress in Christmas and Spring Assessments	Pupils to improve and hit Basebands for English.	TDM	£1300	
		1 to 1 literacy and reading support for Year 9 pupils with low reading age. 1 hour per week with a teacher. Test pupil reading ages before and after intervention	Nov	TDM / CMH / JLB	Begin in Term 2	Pupils to improve literacy and reading in order to better access the curriculum for GCSE. Pupils make better 6 months progress in 4 months of actual time.	TDM	£1300	
		Year 7 pupils who are underachieving in English to be extracted from other subjects and run 3 x weekly literacy/reading support with an English specialist TA with years of teaching experience.	Post CATs in early October	MMW / JLB	Conduct Star tests Identify those with reading ages of 2 or more years below their age. Timetable support sessions.	Reading age to improve dramatically (by 9 months in 4 months of time) allowing pupils to access the curriculum in all subjects.	JLB / CMS / MWN	£1800	

		Improve stocks of age appropriate books in the library to encourage pupils with low reading ages to read.	Nov following Star tests.	JLB / MWN / MHA (Librarian)	Purchase books in Term 2.	Pupils are able to choose from a wider range of books and interest levels rise.	JLB / MWN	£500	
4.	Improve knowledge, skills and understanding of Science of all pupils who have fallen behind target.	Arrange for additional Tuition for Year 11 provided by NTP (National Tutoring Program) partner.	Term 2	AJS / JB	Investigate and enlist NTP providers in Oct/Nov. Begin tuition as soon as possible afterward.	Pupils make significant improvements in Science to be value added over all +0.3	AJS	£1000	
		Extract Year 11 pupils from Science lessons for small group tuition, revision and exam prep support. 1 hour per week with a Science Teacher.	October	TDM / LKH	Identify pupils following early Yr11 assessment. Being in Term 2. Assess progress in Christmas and Spring Assessments	Pupils to improve and hit target grades for Science.	AJS	£1300	
5.	Improve the progress of pupils who have fallen behind in non-core subjects.	Twilight revision programme - core subjects 6 weeks of 3 x weekly revision/tuition programme covering missed content. Funding to provide	Term 2 Maths/ English/ Science	AJS / CMS / NGS	Identify underachievers following progress report 1. Begin sessions in Term 2.	Pupils to meet their end of KS4 targets.	AJS / NGS / CMS	£2750 resources	

		resources and food/drink to improve attendance.			Check progress following Jan Mocks and progress report 2.				
		Provide pupils with the revision guides and workbooks they need in order to catch up missing content.	Dec	AJS	Assessment 2 and Jan Mocks	All pupils have the revision guides they need and they meet targets in science PP and SEND match targets set and achieve in-line with peers	AJS	£2000	
		Arrange for additional Tuition for year 11 provided by NTP (National Tutoring Program) partner.	Term 2	AJS / JB	Investigate and enlist NTP providers in Oct/Nov. Begin tuition as soon as possible afterward.	Pupils make significant improvements towards meeting their key stage 4 targets. Students achieve targets set by school and agreed by Trust.	AJS	£1000	

		<p>Yr11 Mentoring programme</p> <ul style="list-style-type: none"> ● Revision support ● 6th form ● PP ● Careers <p>Financial incentive (Amazon vouchers) to underachievers/disengaged pupils for attending and engaging.</p>	Launch in Term 3	<p>AJS</p> <p>AJS/HoFs</p> <p>KM</p> <p>JW</p> <p>EB</p>	Identify those who are still underachieving following Progress report 2 and Jan Mocks	<p>Underachievers are better engaged as seen in reduced (by 20%) behaviour incidents for the group.</p> <p>Pupils make improvements in progress and 85% of those on the programme achieve school-set targets.</p>	AJS / KM / JW / EB	£500 Prize Vouchers	
6.	Ensure all subjects are able to adapt the curriculum as a result of lockdown to ensure T+L is as effective as possible and pupils are able to catch up on missed content.	Ensure teachers have access to visualizers to support teaching and learning in bubbles and teaching remotely where required. This will fund 20 visualizers.	Term 2	AJS	Purchase in November	Pupils have access to the best quality teaching given COVID-19 restrictions.	AJS	£4000	
		T+L/faculty resources. HoFs to request funds for faculty T+L resources to aid the catchup of pupils in lessons. E.g. Additional software packages, photocopying, additional textbooks etc...	Term 2	AJS/HoFs	Assessment 2 and Jan Mocks	Faculties have the resources they need to catch-up pupils and adapt curriculum as a result of COVID-19 and all pupils meet targets in : Languages Geography History Technology Art	AJS	£10,000	

	Supporting pupil wellbeing, attendance and behaviour following an extended period of school closure and given COVID-19 teaching and learning and movement restrictions.	Employ a non-teaching member of staff to support behaviour for learning and pupil wellbeing.	Term 3	AD / JCO / KSM	Place advertisement in November. Begin role in January. Monitor impact on behaviour and wellbeing termly with respect to ToC outcomes.	Pupil behaviour in lessons improves (25% drop in behaviour issues with identified group) Pupil engagement with the curriculum improves Staff survey indicates behaviour improvements. Number of FTE days reduced to be in-line or below national.	AD	£12,000	
Total: £60,900									