



BEECHEN CLIFF

Pupil Premium Strategy 2020-21

Introduction

The government believes that the Pupil Premium (PP), which is additional to main school funding, is the best way to address the current gap in achievement between children eligible for free school meals (FSM) and their peers. This is a way of tackling disadvantage and ensuring there is an equality of outcomes and educational experience for all pupils. Pupil Premium funding is allocated based on the number of pupils eligible for free school meals, the number of looked after children (CLA), previously looked after (PLAC), and the number of pupils whose parents are in the armed forces.

Beechen Cliff School is trusted to spend this funding on strategies and interventions, which will improve the progress of pupils eligible for Pupil Premium. It is essential that there is transparency in how this funding is spent. It is a significant investment nationally and Beechen Cliff School is accountable for the impact of funds so we can ensure that *every student, whatever their background, achieves their educational potential.*

The Pupil Premium funding is spent on a variety of resources, which help identify and remove barriers to learning limiting students' progress. The key barriers of low attendance, limited aspiration and opportunity for enrichment are all focus areas to enhance pupil engagement and close the achievement gap with non-disadvantaged peers.

Pupils eligible for Pupil Premium Funding

- Pupils in Years 7-11 currently on free schools meals (FSM).
- Pupils who have been on free school meals in the last six years (sometimes referred to as the 'ever 6' category).
- 'Looked After' pupils defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority.
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.
- Pupils in years 7-11 recorded as 'service child' or in receipt of a child pension from the Ministry of Defence.

	Number of Pupils
Free School Meals (FSM)	74
Ever 6	19
FSM/Ever 6 total	93
Services	7
Child Looked After (CLA)	1
Previously Looked After Child (PLAC)	3

Progress of Pupil Premium & Disadvantaged Pupils

Key Stage 3

The tables below show the progress of KS3 pupils in core subjects (English, Mathematics and Science.).

<u>English</u>	Class of 23 2018-19	Class of 23 2019-20	Class of 22 2018-19	Class of 22 2019-20
Cohort	-0.32	-0.1	-0.1	-0.1
Disadvantaged	-0.55	-0.3	-0.5	-0.6
Pupil Premium	-0.52	-0.3	-0.55	-0.6

<u>Maths</u>	Class of 23 2018-19	Class of 23 2019-20	Class of 22 2018-19	Class of 22 2019-20
Cohort	0.23	0.4	0.22	0.2
Disadvantaged	-0.21	0.1	-0.05	-0.3
Pupil Premium	-0.19	0.1	0	-0.2

<u>Science</u>	Class of 23 2018-19	Class of 23 2019-20	Class of 22 2018-19	Class of 22 2019-20
Cohort	-0.29	-0.1	-0.34	0.3
Disadvantaged	-0.61	-0.3	-0.5	-0.3
Pupil Premium	-0.67	-0.3	-0.45	-0.3

For the class of 2023 This data shows that, although there is a gap between the cohort and disadvantaged students, this gap is decreasing from year 7 into year 8 and all students are progressing in all 3 subjects.

For the class of 2022 there is a much larger gap between the cohort and disadvantaged students. However there is a much higher proportion of SEN students who are also pupil premium which suggests there are more barriers to learning for these students. For this cohort there will be increased liaison with the SENDCo to develop specific interventions.

Key Stage 4

The table below shows the progress of the cohort, disadvantages and pupil premium boys based on the actual results at KS4 since 2016.

	2016	2017	2018	2019	2020
Cohort	+0.19	-1.01	-0.52	+0.12	+0.55
Disadvantaged	-0.63	-1.29	-1.19	-1.05	-0.65
Pupil Premium	-0.63	-1.40	-1.19	-0.97	-0.49

Please note:

- The 2017 and 2018 figures are the figures which were reported in performance tables and do not include our IGCSE results.
- The National boys figures are: -0.12 in 2016, -0.24 in 2017, -0.25 in 2018 and -0.27 in 2019 as provided by FFT
- The figures for 2020 are based on the grades provided during the COVID-19 pandemic without formal exams.

There is still a significant gap between the progress of the cohort and disadvantaged boys, however, the overall trajectory has been improving since 2017. The differences between our disadvantaged boys and boys nationally in 2017, 18 and 19 are -1.05, -0.94 and -0.78 respectively. This shows that the gap is narrowing as interventions implemented earlier on in KS3 are starting to take effect in KS4 results. Students identified with having the largest negative impact on the overall figure will be targeted for specific interventions.

KS5 Disadvantaged

The table below shows the progress of disadvantaged pupils at KS5 pupils across all subjects (VA vs FFT 20).

	2017	2018	2019	2020
Cohort	-0.1	+0.1	-0.2	+0.2
Non disadvantaged	0.0	+0.1	-0.2	+0.2
Disadvantaged	-0.5	+0.3	+0.1	+0.36

Please note:

- The national figures for 2019 are: Non-disadvantaged: 0.0, Disadvantaged: -0.12
- The disadvantaged cohort size is small at KS5 (6 students in 2020)

This data shows that progress for disadvantaged students has been consistently positive since 2018. Disadvantaged KS5 students will continue to be monitored to ensure that interventions are applied when appropriate.

Attendance of PP Pupils

The table below shows the average attendance of Pupil Premium and Disadvantaged pupils compared to their peers in the 2018-19 and 2019-20 academic year.

	2018-19	2019-20
Attendance of all Pupils (%)	95.0%	94.7%
Attendance of non-disadvantaged Pupils (%)	95.5%	95.0%
Attendance of Disadvantaged Pupils (%)	91.3%	92.5%
Attendance of Pupil Premium Pupils (%)	91.8%	92.6%

	2018-19	2019-20
Non-disadvantaged pupils with persistent non-attendance (%)	6%	8.2%
Disadvantaged pupils with persistent non-attendance (%)	18%	3%
Pupil Premium pupils with persistent non-attendance (%)	17%	3%

Please note:

The 2019-20 figures are for the period of 2/9/19 - 9/3/20 because of the nationwide school closures due to the COVID 19 pandemic.

This data shows that the attendance of all pupils has decreased by 0.3% from 18-19 to 19-20. The 2019-20 data only factors up until school closures in March, but before then there were higher instances of self isolation and shielding which could account for the decrease. Despite this, the attendance of Disadvantaged students has increased. The figures for persistent non-attendance have also improved dramatically in 2019-20.

Beechen Cliff Strategy

Ofsted inspected Beechen Cliff School in May 2018 and identified that vast improvements were required in monitoring the impact of Pupil Premium funding. Her Majesty's Inspectors made the following comments:

1. An external review of the school's use of the pupil premium should be undertaken in order to assess how this aspect of leadership and management may be improved.
2. Leaders and governors do not monitor the impact of Pupil Premium funding. As a result, pupils who are eligible for this funding are not making the progress of which they are capable.
3. Leaders do not ensure that disadvantaged pupils achieve well. Too many teachers do not know which pupils are disadvantaged. Leaders' analysis of the use of the pupil premium is

perfunctory. No attempt is made to tease out which actions are working in order to refine them. Consequently, these pupils underachieve at this school.

4. Teaching does not meet the needs of disadvantaged pupils effectively, with the result that they do not make good progress. This is especially true of disadvantaged pupils from ethnic minorities.
5. The absence of disadvantaged pupils remains a serious concern. It currently stands at over 9%. On the other hand, the proportion of disadvantaged pupils who are persistently absent has declined, although it is still too high.
6. The progress made by the small number of disadvantaged students taking A-levels in the sixth form remained in the bottom 20% of schools nationally.

In light of Ofsted's recommendations, Beechen Cliff has made the following improvements to Pupil Premium provision:

Management & Governance

- The role of 'Pupil Premium Lead' was created in September 2018. This role is now shared between two members of staff. The Pupil Premium Leads are responsible for monitoring pupils' progress, evaluating the impact of PP funded interventions by conducting rigorous evaluations; ensuring all PP pupil's needs are met and analysing overall spending of the Pupil Premium fund. The Board of Governors and Senior Management Team are regularly updated on Pupil Progress and spending throughout the academic year by the Pupil Premium Leads. An external review of Pupil Premium provision took place in February 2019 as requested by Her Majesty's Inspectors in June 2018.
- In addition to this role, a 'Sixth Form Progress & Intervention Manager' was appointed in October 2018. They monitor the progress of disadvantaged pupils in the sixth form and ensure effective interventions are in place for underachieving pupils studying at Key Stage 5.

Academic

- The Pupil Premium Leads, supported by the SENDCo and Heads of Faculties, shall continue to oversee and monitor the impact of the 'Pupil Premium focused' teaching strategy implemented in September 2018. Learning walks and book scrutinies focused on evaluating the progress of PP pupils shall be used to assess the impact of this strategy.
- Pupil Premium funding shall continue to support timetabled Literacy and Numeracy support at KS3 and KS4 as well as the use of Teaching Assistants in the classroom.
- Pupils identified as being 'high-risk' for underachievement in English, Mathematics and Science at KS3 and KS4 shall be prioritised for additional support.
- Teachers will be required to complete 'Barriers to Learning' reports on all PP pupils performing below target within their classes. These shall then be used to create personalised SMART targets during Personalised Education Plans meetings between pupils and tutors.

Pastoral

Tutors will contribute to Personalised Education Plans with pupils who have specific difficulties and ensure these are updated on publication of Barriers to Learning, Progress and Full reports.

Pupil Premium funding shall continue to support the following successful initiatives in the 2020-21 academic year:

- **1-2-1 Mentoring provided by Mentoring Plus.** These sessions are targeted for pupils that have displayed a lack of engagement in education and have raised behavioural concerns for the Pastoral Team.
- **Off the Record counselling service.** This service provides confidential emotional, health and well-being support services for young people in the Bath Community.
- **Young Producers Project.** Pupils work alongside experienced professionals on a project from initial idea to the delivery of a performance at the annual Bath Festival, gaining real world experience and skills in event production (Pupils again a Foundation Bronze Arts Award Qualification (RQF Level 1).
- **KS3 Peer Mentoring programme.** The aim of this programme is to help with transition, support organisation and improve communication of Year 7 pupils. Mentoring Plus shall provide training for Sixth Form mentors. *This programme will restart when the school is able to mix year group bubbles again.*
- **Attendance.** The Deputy Heads of House, supported by Heads of House, shall develop a new strategy for monitoring and improving Pupil Premium Attendance at Beechen Cliff School.
- **Uniform and Equipment.** All pupil premium pupils will receive a grant to assist with school uniform and equipment costs.
- **Educational visits and experiences.** At Beechen Cliff these experiences are seen as central to developing the character traits that we value highly and which we believe create confident, able young people. We pay for all essential visits and will contribute to a full range of experiences across the academic year.

Pupil Expenditure 2019-20

Leadership & Management	Cost	Desired Impact & Rationale
Pupil Premium Coordinator	£ 18,000.00	Narrow the gap between PP and non-PP pupils. Improved tracking and earlier intervention for pupils requiring support. Leaders and staff with PP responsibility shall make all aspects of performance transparent (every class, every subject) and distribute easy to understand reports for all stake holders. PP pupils achieve above national average progress for boys in English, Maths & sci. Narrow the gap in attainment between PP and Non-PP pupils at Beechen Cliff.
Pupil Premium Administrator	£ 6,000.00	
Data management Support	£ 3,000.00	
Faculty Technical Support	£ 1,000.00	
Teaching Assistants	£ 6,000.00	
Literacy co-ordinator	£ 3,000.00	
Numeracy co-ordinator	£ -	

Uniform, Equipment & Supplies	Cost	Desired Impact & Rationale
Office Furniture	£ 200.00	Ensure PP pupils have access to all necessary equipment required for school. Quality of pupils' classwork and homework to improve in line with their non-PP peers.
Stationery	£ 1,100.00	
Uniform	£ 5,000.00	
Lockers	£ 250.00	
Technology	£ 1,000.00	
Subject Supplies	£ 1,000.00	

Pastoral Support

Head of House, Deputies & Tutors	£	2,500.00	Staff assessment of pupil's current behaviour and attendance require analysis, scrutiny and actions. Support pupils with travel arrangements to and from school, providing breakfast and rewarding good attendance will raise pupil premium attendance. Providing a transition programme shall enable pupils to settle quickly and minimise social and emotional concerns. Education Endowment foundation (EEF) research shows that behaviour interventions result in pupils making +4months progress.
Transport	£	500.00	
Y7 transition support	£	500.00	
Breakfast Club	£	500.00	
Timetables & Alternative Provision	£	250.00	
Attendance	£	600.00	

Academic Support

Heads of Faculty (Sci, Eng, Maths)	£	2,500.00	Heads of Faculty continue to monitor PP progress within their faculty areas and assess the impact of the PP T&L strategy by book scrutiny and learning walks. Year 11 PP pupils will be supported throughout the academic year to ensure they achieve their goals and attend desired course Post-16. Decreased gap between PP pupils and Non-PP peers. Attainment gap across all subjects will decrease at KS3 and KS4. Number of missed homeworks recorded by PP-pupils will decrease.
KS3 & KS4 Revision Guides	£	5,000.00	
Morning Academic Support Groups	£	250.00	
Homework & Catch-up Support	£	1,000.00	
Year 11 Academic Mentoring	£	1,000.00	
Curriculum Transport	£	250.00	
Numeracy	£	5,000.00	
Literacy	£	5,000.00	

Mentoring

Peer Mentoring Programme	£	1,250.00	Each pupil will retain a personalised profile outlining strengths and barriers to learning. Mentoring shall improve aspirations, behaviour and attitude towards self and school of PP pupil. Research shows that meta-cognition and self-regulation results in +8months of progress (EEF).
1-2-1 Mentoring	£	2,000.00	
C-Me Careers Mentoring	£	4,000.00	
Off the Record	£	6,000.00	
FLA	£	500.00	

Careers Support

West of England Careers Mentoring	£	750.00	All PP pupils have meeting with independent Careers Advisor and complete a Careers Action plan at KS4. As a result no PP pupils will be recorded at NEET in 2019/20. All PP pupils in Year 11 have first choice and back-up offer for post-16 education. All PP pupils have visited 2 potential work places or colleges.
Work Experience	£	300.00	
Young Producers Project	£	1,000.00	
Brilliant Club	£	2,000.00	
'Raising the Bar' Programme	£	500.00	
CIEAG Service	£	2,000.00	

Subscriptions & Licenses

GL Assessment (PASS & Lucid)	£	1,000.00	PASS will provide useful tools for early identification of pupil's attitude towards self and school. Lucid memory recall tests will give valuable insights into pupils' working memory which will be invaluable for subject teachers.
'MyTutor' Online Tutoring	£	4,000.00	
Show My Homework	£	1,000.00	

CPD & Training

Courses, Conferences and Training	£	250.00	Ensure staff are up to date with current alterations in government and DfE guidelines. External consultant
MSNSP Pupil Premium Focus Group	£	100.00	
External Review and Support	£	500.00	

review to identify strengths and weaknesses in PP provision at Beechen Cliff.

Trips, Clubs & Events

Outdoor Education	£ 1,000.00	Education Endowment foundation (EEF) research shows that wider participation in sports, outdoor education, attending educational visits and being involved in performing arts results in +2 months to progress. Involvement in these activities increases positivity in attitudes towards self and school.
Music & Performing Arts	£ 1,000.00	
STEM	£ 750.00	
Sport	£ 1,000.00	
Extra-curricular Clubs	£ 200.00	
Faculty Educational Visits	£ 5,000.00	

Overview

National Funding Received:	£ 91,790.00
Beechen Cliff Additional Funding:	£ 15,000.00
Total Funding:	£ 106,790.00
Planned Expenditure:	£ 106,400.00

Pupil Premium Planned Expenditure 2020-21

Pupil Premium Personal Budget Allocation (up to £230 per pupil)	Cost	Desired Impact & Rationale
Stationery	£ 1,100.00	<u>Equipment:</u> Ensure PP pupils have access to all necessary equipment required for school. Quality of pupils' classwork and homework to improve in line with their non-PP peers. <u>Extra-Curricular:</u> Education Endowment foundation (EEF) research shows that wider participation in sports, outdoor education, attending educational visits and being involved in performing arts results in +2 months to progress. Involvement in these activities increases positivity in attitudes towards self and school. <u>Academic Support:</u> The attainment gap across all subjects will decrease at KS3 and KS4. Number of missed homeworks recorded by PP-pupils will decrease.
Uniform	£ 5,000.00	
Masks/PPE	£ 100.00	
Breakfast Club/break snack	£ 300.00	
Lockers	£ 250.00	
Technology	£ 3,000.00	
Subject Supplies (revision guides)	£ 1,000.00	
Music lessons	£ 2,000.00	
Trip subsidies	£ 5,000.00	
Extra Curricular Opportunities	£ 3,500.00	
Transport	£ 1,000.00	
Numeracy and Literacy Booster Online	£ 750.00	
	£23,000.00	

Leadership & Management	Cost	Desired Impact & Rationale
Pupil Premium Coordinator	£ 8,000.00	Narrow the gap between PP and non-PP pupils. Improved tracking and earlier intervention for pupils requiring support. Leaders and staff with PP responsibility shall make all aspects of performance transparent (every class, every subject) and distribute easy to understand reports for all stake holders. PP pupils achieve above national average progress for boys in English, Maths & sci. Narrow the gap in attainment between PP and Non-PP pupils at Beechen Cliff.
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Data management Support	£ 3,000.00	
Faculty Technical Support	£ 1,000.00	
Teaching Assistants	£ 6,000.00	
Literacy co-ordinator	£ 3,000.00	
Numeracy co-ordinator	£ -	

Pastoral Support		
Head of House, Deputies & Tutors	£ 2,500.00	Staff assessment of pupil's current behaviour and attendance require analysis, scrutiny and actions. Support pupils with travel arrangements to and from school, providing breakfast and rewarding good attendance will raise pupil premium attendance. Providing a transition programme shall enable pupils to settle quickly and minimise social and emotional concerns. Education Endowment foundation (EEF) research shows that behaviour interventions result in pupils making +4months progress.
Attendance Improvement Officer	£ 3,500.00	

Academic Support		
Heads of Faculty (Sci, Eng, Maths)	£ 2,500.00	Heads of Faculty continue to monitor PP progress within their faculty areas and assess the impact of the PP T&L strategy by book scrutiny and learning walks. Year 11 PP pupils will be supported throughout the academic year to ensure they achieve their goals and attend desired course Post-16. Decreased gap between
Numeracy Intervention	£ 5,000.00	
Literacy Intervention	£ 5,000.00	
Morning Academic Support Groups	£ 250.00	
Homework & Catch-up Support	£ 4,100.00	
Year 11 Academic Mentoring	£ 1,000.00	

Curriculum Transport	£	250.00	PP pupils and Non-PP peers. Attainment gap across all subjects will decrease at KS3 and KS4. Number of missed homeworks recorded by PP-pupils will decrease.
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Mentoring			
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CIEAG Service	£	2,000.00	

Subscriptions & Licenses			
GL Assessment (PASS & Lucid)	£	1,000.00	PASS will provide useful tools for early identification of pupil's attitude towards self and school. Lucid memory recall tests will give valuable insights into pupils' working memory which will be invaluable for subject teachers.
Show My Homework	£	1,000.00	

CPD & Training			
Courses, Conferences and Training	£	250.00	Ensure staff are up to date with current alterations in government and DfE guidelines. External consultant review to identify strengths and weaknesses in PP provision at Bechen Cliff.
MSNSP Pupil Premium Focus Group	£	100.00	
External Review and Support	£	500.00	

Trips, Clubs & Events			
Outdoor Education	£	1,000.00	
Music & Performing Arts	£	1,000.00	
STEM	£	750.00	
Sport	£	1,000.00	
Faculty Educational Visits	£	5,000.00	

Overview	
Approximate National Funding Received:	£98,500.00
Planned Expenditure:	£98,500.00