



Beechen Cliff Remote Curriculum Provision

Our remote curriculum provision follows the policy set out by the Midsomer Norton Schools Partnership which is available via the link below:

[MNSP Remote Learning Policy](#)

At all times the curriculum provided will be as close as is possible to what would usually be provided.

Below we have summarised our remote provision for different circumstances:

Year Group Isolation

In the event a year group is required to self-isolate, remote learning will be provided as per the usual timetable using Google Meet (live lessons) and work set/pre-recorded videos on Google Classroom. The school day will begin with a live tutor session via Google Meet each morning and pupils will then follow their usual timetable for lessons 1-5. Remote learning, following as closely as possible to the normal curriculum, will be provided for all subjects except PE/Games. Home work-out videos will be provided by the PE Faculty to support pupils in taking regular exercise.

Students/pupils should also check their school email regularly for important communication.

All students/pupils in other year groups will attend school as normal and receive face-to-face teaching

Students/Pupils Self Isolating (Lessons Continuing in School)

Teachers will continue to teach lessons in school as per the normal timetable. For students self-isolating and unable to attend school, work will be provided via Google Classroom covering as close as possible to the content learnt in lessons to ensure pupils and students are 'up-to-speed' when they return to school.

Work will be set weekly where possible, though some subjects will be setting work on a lesson-by-lesson basis.

Subject	Procedure for setting work on Google Classroom
English	All year groups Work set weekly at the start of the week
Maths	Years 7-9 Work set weekly prior to timetabled lessons Year 10-11 and Sixth Form Work set on a lesson by lesson basis throughout the week by class teachers
Science	All year groups Work set weekly at the start of the week
Humanities (Geography/History/RPE)	All year groups Work set weekly at the start of the week
Languages (French/German/ Spanish/Italian)	All year groups Work set weekly prior to timetabled lessons
Physical Education (Exam classes only: PE GCSE and L2/L3 Sport)	Year 10-11 and Sixth Form Work set on a lesson by lesson basis throughout the week by class teachers
ICT/Computing	All year groups Work set weekly at the start of the week
Technology	Years 7-9 Projects set for a fortnight when self isolation begins. Year 10-11 and Sixth Form Work set weekly at the start of the week
Art/Photography	All year groups Work set weekly at the start of the week
Social Sciences (Law/Politics/Economics/	Sixth Form Work set on a lesson by lesson basis throughout the week

Business Studies/EPQ)	in Economics, Law, Politics, Business Studies and EPQ.
Music/Music Technology	<p>Years 7-9 Work set weekly at the start of the week</p> <p>Year 10-11 and Sixth Form Work set on a lesson by lesson basis throughout the week by class teachers</p>
PSHE	<p>Years 7-10 Work set weekly at the start of the week</p>
SEND Support Lessons	<p>Years 7-11 Where possible, work will be set on a lesson by lesson basis via Google Classroom. For face-to-face interventions such as Social Communication the intervention may be delayed until pupils return to school.</p>

Note:

In the event where significant numbers of a Sixth Form class (but not all members) are self-isolating, the lesson for all students may be run remotely via Google Meet. This decision will be made by class teachers in conjunction with the Director of Sixth Form studies. Students will be notified via their school email and Google Classroom.

Vulnerable Learners

SEND/PP pupils will be able to access support from the SEND team for any period of absence from school. This support will vary depending on the needs of the individual. All PP pupils will be offered the use of a school laptop if they do not have access to adequate IT equipment at home.

Significant Staff Illness

In the event that significant numbers of staff are off work ill then this would reduce our provision. This could lead to partial school closure with some year groups learning remotely from home with centralised setting of work online. Such a decision would only be made in consultation with the CEO of MNSP and parents would be informed.

Full Lockdown

In the event of a full school closure a remote curriculum will be provided using a mixture of live lessons using Google Meet, pre-recorded videos and assignments on Google Classroom.

The school day will follow the normal timetable beginning with pupils attending a live tutor session via Google Meet. A tutor programme of activities and assemblies will be delivered through these sessions.

After the tutor session pupils will follow their normal lesson timetable of five lessons for the remainder of the day.

Live lessons will be provided for all year groups but prioritised for older pupils/students. All other work/pre-recorded videos will be set on Google Classroom. The expected frequency of live lessons is given below:

U6th/Year 11	Live lessons
L6th	At least one live lesson per week per teacher
Year 10	At least one live lesson per exam subject per week
Year 7-9	At least one live lesson per subject per week in Core Subjects. Fortnightly live lessons in non-core subjects.

Remote learning, following as closely as possible to the normal curriculum, will be provided for all subjects except PE/Games. Home work-out videos will be provided by the PE Faculty to support pupils in taking regular exercise.

Further details will be provided to parents, students and pupils in these circumstances.

In the event of a lockdown, children of key workers, those with an EHCP and vulnerable pupils will be invited into school as per Government guidelines to undertake the remote learning provided by their teachers with face-to-face support from teachers and teaching assistants. If for some vulnerable pupils it is better for them to learn from home, and they are able to do so, they will be assigned a key worker who will be in regular contact.

If pupils or students do not have access to the required ICT at home to access the curriculum we will provide a laptop for use at home, where possible, or invite into school. The distribution of laptops is coordinated by the SENDCo. We can also provide advice on access to additional data if required. Parents/carers should contact the school via the main email address

headmaster@beechencliff.org.uk if there are issues with access to ICT. We will as a matter of course contact all pupils with EHCPs, pupils eligible for the Pupil Premium and other pupils we consider vulnerable to ensure they can access remote learning.

When learning remotely pupils and students will be required to submit their work on Google Classroom. Teachers will acknowledge receipt of work at least weekly and will follow the normal school marking policy with regard to frequency of marking and feedback. All feedback will be provided through Google Classroom. Verbal feedback may also be provided through live lessons.

Attendance to live tutor sessions/lessons will be monitored and a centralised tracking system to monitor engagement implemented so we can follow up with and support pupils not engaging with their work.

During a lockdown we will follow the usual timetable of Parents' Evenings (run virtually) and School Reports to keep parents/carers updated on their child's progress.

We expect parents to support their child's remote learning as best they can by providing an appropriate place to complete their studies and the required equipment. Where there is a financial issue we encourage the parent to contact the school so we can support.

We will provide regular updates for parents/carers through the weekly school newsletter as we would when pupils and students are attending school.

Curriculum & Assessment Information on the School Website

Curriculum and assessment information for all subjects is available on the subject pages of the school website.

<https://www.beechencliff.org.uk/curriculum-assessment/faculties/>

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