



BEECHEN CLIFF

Beechen Cliff Statement on British Values

Beechen Cliff has an enduring set of values which pervade the school's culture and identity. Their function is to bind our community together, to provide direction for our strategy and our decisions and to assert what we consider to be important as a school. The values have been carefully chosen by Governors and Senior Managers and are well-known by the school community. They are at the heart of our vision to develop well-rounded people who can leave the school thriving as individuals and able to make a positive contribution to society.

The school meanwhile recognises its duty to play a part in delivering the Government's strategy to counter extremism and terrorism, known as the 'Prevent duty'. As part of this duty, schools are required to promote fundamental British values, which the duty states include democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. These values dovetail with the school's values of aspiration, compassion, independence, balance, respect and integrity and its aim to prepare pupils to live within the principles and political structures of modern Britain.

We consider that we fulfill our duty to promote British values through the following approaches:

- Encouraging pupils to consider the importance of having a set of values per se;
- Making a clear statement about our six values and being true to these as a school;
- Facilitating dialogue about what pupils' personal values are and how they can demonstrate and adhere to them, even when challenged not to;
- Operating a behaviour policy that is implemented fairly and consistently;
- Educating pupils about the danger of extremist views and the impact they can have on society; and
- Making pupils aware of the British values cited by the Prevent duty and integrating them into the points above.

This we realise through assemblies, tutor activities, the taught curriculum and through staff modelling of behaviours and attitudes to all pupils and students. Our equalities programme and E-Team make an important contribution and we have clear processes for responding to behaviours which do not align with any of the values listed above. Our pupil voice activities involve our students in discussion and reflection about them as well. This includes a safeguarding response where required. This statement is shared with our pupils, parents, staff and other stakeholders and is revised annually.