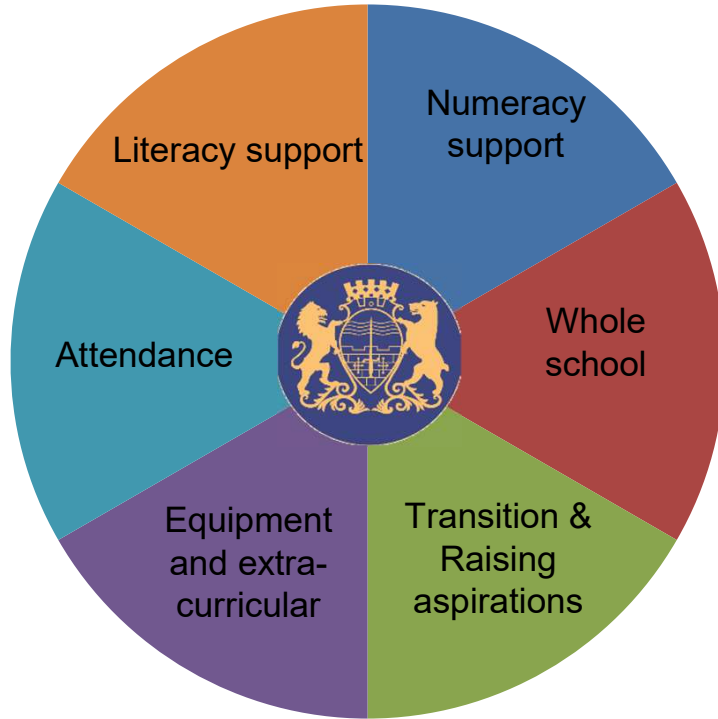


# Beechen Cliff School PP IMPLEMENTATION Provision Map 2020 - 2021



BEECHEN CLIFF



## Intent:

Our aim at Beechen Cliff School is to provide all students with the opportunity to achieve their potential. We employ strategies and interventions to remove barriers which can be caused by personal circumstances. We promote all students having a full access to the rich extra-curricular provision on offer at Beechen Cliff School. This ensures we develop well-rounded individuals who flourish in life.

PP students who are identified as requiring support are prioritised for access to the following provisions:

- Key stage 3 – Students in year 8 and 9 have bi-weekly Support English lessons. Students in year 7 are participating in reading intervention for 3 hours a week.
- Key Stage 4 – Students in year 10 have a weekly Support English lesson. Students in Year 11 are taking part in the “Bath Basics” English tutoring and are prioritised for after school intervention lessons.
- CLA – Participates in bi-weekly literacy support where needed.
- All – Focus on PP students by the literacy coordinator and library staff to ensure active participation in literacy based activities and the ability to access age and ability related texts.

PP students who are identified as requiring support are prioritised for access to the following provisions:

- Key stage 3 – Students in year 8 and 9 have bi-weekly Support Maths lessons. Students in Year 7, 8 and 9 have access to Doodle Maths online learning programme.
- Key Stage 4 – Students in year 10 have a weekly Support Maths lesson. Students in Year 11 are taking part in the “Bath Basics” Maths tutoring and are prioritised for after school intervention lessons.
- Students in all years are participating in small group intervention lessons during maths lessons.
- CLA – Participates in bi-weekly numeracy support where needed.

- Tracking – PP coordinator tracks all PP students and initiates interventions. HODs track PP progress and report to their SLT link on a termly basis
- Classroom – All staff identify PP students on seating plans and interact with the learners at least once each lesson. PP students’ books are marked first with ‘above and beyond’ marking.
- Pastoral – PP students have access to support with Mental Health issues through Solution Focussed Training, Off the Record and Mentoring Plus.
- Parental Involvement – Parents evening appointments are pre-booked for PP parents and include a meeting with the PP Coordinator.
- Academic – PP students are prioritised for access to the National Tutoring Programme for support with core subjects. PP students have access to Prep Club to support completing homework.

- SENDCo meets with the Attendance officer fortnightly to identify actions for key pupils.
- Attendance Officer tracks attendance of PP pupils and daily calls are made when attendance is a concern.
- PP Coordinators liaise with pupils, parents, tutors and HOH to promote and support positive attendance for PP learners.

- Students are participating in the Brilliant Club Scholars Programme to raise aspirations for University.
- PP students are encouraged to engage more in the wider school offer such as through The Duke of Edinburgh Award to raise self-confidence and aspiration through experience.
- Raising the Game (Bath Rugby) is offered to PP students in Year 9 pupils to promote resilience.

- To allow for families of PP learners to have greater autonomy over how their pupil’s PP monies are spent, a £200 account for support with equipment, uniform, transport and access to extra-curricular activities is held in reserve for each PP pupil. Parents are made aware of how to request financial support from this fund.
- The engagement and attendance of PP pupils in extra-curricular activities is monitored by the PP Coordinator.