



BEECHEN CLIFF

## Home School Agreement

Our vision is to enable our pupils and students to achieve their aspirations and become well-rounded, confident and compassionate individuals who go on to live fulfilled lives and make a positive contribution to society.

### Our Core Values are:

**Aspiration** - Working hard and trying my best at all times, both within and beyond the classroom. Aiming high and challenging myself to fulfill my potential.

**Compassion** - Showing consideration to others, improving the lives of those around me, and doing the right thing even when no one else is looking. Recognising my own self-worth.

**Independence** - Organising and taking responsibility for myself, developing my resilience and having the courage to do the right thing.

**Respect** - Showing an understanding of the feelings, wishes and rights of others through words and actions and by valuing equality and diversity within the community.

In developing these Core Values we recognise the vital role played by parents and carers. The School will continue to work with parents and carers in ensuring that pupils develop and display these values within and beyond the School.

In seeking to develop these values, the School promotes a broad, balanced and forward-looking curriculum, which is built on the foundation of high academic standards and gives the opportunity for all pupils to achieve. We promote a compassionate environment, a culture of equality and a sense of pride in oneself and the School. We expect pupils to embrace the School's Culture of Conduct, which is based around our Core Values, and follow the school rules. We insist on good manners at all times, respect for others and their property, and the wearing of the full School uniform. We reject all forms of negative peer pressure and all forms of bullying, harassment or discrimination. We will seek pupils' views in any discussions related to them.

This Agreement formalises the existing partnership between home and School by identifying the specific roles of the School, parent/carer and pupil and thus provides a framework to work effectively together.

### 1) In addition to the above the school will:

- endeavour to ensure that pupils are safe and happy whilst at school;
- contact Parents/Carers if there is a problem with attendance, punctuality, uniform or equipment;
- let Parents/Carers know about any concerns or problems that affect their son's work or behaviour;
- set, mark and monitor homework on a regular basis;
- arrange Parents' Evenings during which progress will be discussed;
- facilitate access for Parents/Carers to pupil timetables, assessment data, reports and conduct information;
- keep Parents/Carers informed about School activities through weekly Newsletters and School Website;
- invite parents to face to face meetings if an issue is considered serious;
- promote online safety through the curriculum, assemblies and PSHE lessons.

### 2) The Parents/Carers will:

- be aspirational for their son's education, support the school's vision for their son and endorse the school's Core Values;
- support their son in homework, reading and other opportunities for home learning (or remote learning if required);

- see that their son attends School every day, on time, in full school uniform and properly equipped;
- ensure that no holidays are taken during term time;
- let the School know about any concerns or problems that might affect their son's wellbeing, work academic progress or conduct
- share good news about their son's achievements and/or activities outside school;
- support the Trust and School policies and guidelines for good conduct at all times;
- avoid texting or calling their son on mobile phones during the school day as they are not allowed to be switched on;
- ensure that their son's ParentPay account contains sufficient funds to purchase lunches at school;
- attend Parents' Evenings and any other meetings to discuss their son's progress;
- get to know about their son's life at the School;
- ensure that their son represents the School at sport, music, drama and other extra-curricular activities if asked to do so;
- ensure the School is kept up-to-date with changes to contact details and other personal information.
- contact the school if they have any concerns or wish to make a complaint; and
- take responsibility for their son's use of the internet and related technologies, promote healthy online habits and monitor their son's use of social media and online activity.

**3) The pupil will:**

- be on time to school and lessons;
- have the correct equipment and uniform;
- switch off and put away their mobile phone at the start of the school day;
- try their best in class;
- complete homework on time;
- ask for help if needed;
- be polite and respectful to others;
- follow instructions;
- follow classroom rules and school rules around the site;
- value other people's ideas, beliefs, work and contributions;
- show consideration to others;
- participate in activities and help create a positive learning environment
- take advantage of the opportunities on offer including extra-curricular activities
- take responsibility for their learning and ask for guidance on what to improve
- represent the school with pride

**Signed** ..... (Parent/Carer) **Print name** ..... **Date**.....

**Signed** ..... (Parent/Carer) **Print name** ..... **Date** .....

**Signed** ..... (Pupil) **Print name** ..... **Date** .....

**Signed** ..... (Headteacher)