



BEECHEN CLIFF

School Led Tutoring at Beechen Cliff School 2021/22

What is School Led Tutoring?

School Led Tutoring is part of the National Tutoring Programme 2021/22. Eligible, state-funded schools have received a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID 19.

Tutoring can be led by teachers, teaching assistants or other professional educators providing intensive and personalised academic support to small groups of pupils.

Who is it aimed at?

Research showed that vulnerable pupils (those eligible for free school meals within the last 6 years) were behind on both reading and mathematics when they returned to school in autumn 2020. The grant is designed to help close the gap between disadvantaged and vulnerable pupils and their peers and schools are expected to prioritise these pupils. However, schools have the flexibility to decide which pupils will benefit most from this grant.

How is it funded?

In 2021/22 schools will contribute 30% and the remaining 70% will come from the school's tutoring grant. In 2022/23 this will reduce to 50% subsidy and in 2023/24 it will be 25%.

Group Sizes

Research indicates that groups of three are effective both in terms of outcomes and value for money. However, it is up to the school to determine what group sizes are best for the needs of the pupils.

Length of Sessions

At Beechen Cliff School we have opted for 1hr sessions over a 6-10 week period. The sessions agreed so far are as below:

Tutoring Schedule Terms 1-2

	Lead Teacher	Dates	Number in attendance
Bath Basics English Level 4	TF	04.11.21 - 09.12.21 (6 weeks)	10 x Year 11 (50% PP, 80% SEND)
Bath Basics English Level 5	LL	04.11.21 - 09.12.21 (6 weeks)	5 x Year 11 (40% PP, 60% SEND)
Bath Basics maths Level 4	JW	03.11.21 - 08.12.21 (6 weeks)	7 x Year 11 (57% PP, 86% SEND)
Bath Basics maths Level 5	ND (HGS)	03.11.21 - 08.12.21 (6 weeks)	5 x Year 11 (60% PP, 60% SEND)
Bespoke maths Level 5	CG	16.11.21 - 01.02.21 (10 weeks)	3 x Year 11 (66% PP, 100% SEND)
Bespoke maths Higher	JD	15.12.21 - 16.03.21 (10 weeks)	3 x Year 11 (66% PP)

Tutoring Schedule Terms 3-4

	Lead Teacher	Dates	Number in attendance
Bespoke English Level 4	LL	12.01.22 - 16.02.22	4 x Year 11 (100% PP)
Bath Basics English Level 5	CS	08.02.22 - 22.03.22 (6 weeks)	10 x Year 11 (60% PP, 60% SEND)
Bath Basics maths Level 4	JW	09.02.22 - 23.03.22 (6 weeks)	10 x Year 11 (80% PP, 60% SEND)
Bespoke maths Higher	JD	15.12.21 - 16.03.22 (10 weeks)	3 x Year 11 (66% PP)
Bespoke Science tutoring TBC			

Tutoring Schedule Terms 5-6

	Lead Teacher	Dates	Number in attendance
Bespoke English Level 4	LL	27.04.22 - 17.05.22 (6 weeks)	12 x Year 11 (100% PP)
Bespoke Maths Higher	JDW	27.04.22 - 18.05.22 (4 weeks)	4 x Year 11 (75% PP)
Bespoke Science Foundation	DR	27.04.22 - 11.05.22 (3 weeks)	2 x Year 11 (50% PP)
Online Maths Foundation	CG	26.04.22 - 10.06.22 (6 weeks)	5 x Year 11 (100% PP)
Bespoke Maths Foundation	JWA	25.04.22 - 30.06.22 (9 weeks)	3 x Year 10 (100% PP)

Terms 5 and 6 tutoring results analysis.

Provision (Number of Students)	Lead Teacher	March 22 Average VA	Actual GCSE Result Average VA	Difference	Full PP cohort Spring Mock to actual GCSE
Bespoke English Level 4 (12)	LL	-0.83	-0.67	+0.16	-0.4 to -0.4 Difference: 0
Bespoke Maths Higher (4)	JDW	-1	-0.20	+0.8	-1.2 to -0.4 Difference: +0.8
Bespoke Science Foundation (2)	DR	0.50	1.50	+1	-0.6 to -0.4 Difference: +0.2
Online Maths Foundation (5)	CG	-1	0	+1	-1.2 to -0.4 Difference: +0.8
Bespoke Maths Foundation (Year 10) (3)	JWA	-2.5 (Spring year 10 assessment)	-2 (Summer year 10 assessment)	+0.5	Year 10.
Overall		-0.95	-0.30	+0.65	

The table shows that all the KS4 groups who received tutoring in the summer term improved from their Spring assessments to their Summer assessments. An interesting observation is that the largest group (Bespoke English Level 4 with 12 students) made 0.16 grades of progress and the smallest group (Bespoke Science Foundation with 2 students) made 1 grade of progress. This indicates that the smaller group size yields a more positive result; This is in line with EEF guidance and will inform our group selection for 2022-23. All individuals who received tutoring either received the same grade or better in their summer exams when compared to their mock results.

The final column shows the progress made by the full PP cohort for the relevant subject. It shows that the pupils who received tutoring made more progress between their mocks and actual GCSE results than the pupils who did not.

Tutoring Schedule Summer Holiday

	Lead Teacher	Dates	Number in attendance
Maths Transition	ARE	08.08.22 - 10.08.22 (3 days = 7.5 hours)	11 x New Year 7 (100% PP/SEND)
English Transition	JD	08.08.22 - 10.08.22 (3 days = 7.5 hours)	11 x New Year 7 (100% PP/SEND)

Pupils who attended the summer school have an attendance of 96.2% compared to the overall Year 7 attendance of 97% and overall Year 7 PP attendance of 94.67%. This shows that the group has an attendance closer to the cohort than the overall PP attendance. One of the main aims of the summer group was to increase the readiness of these pupils to join the school, and optimise their attendance in the new school year.

Pupil voice from the group was very positive. Pupils indicated that they did feel more confident joining the school as a result of the summer school. This is further reinforced by some of the pupils volunteering to support next year's group in the 2023 summer holiday.

Final Update Oct 22