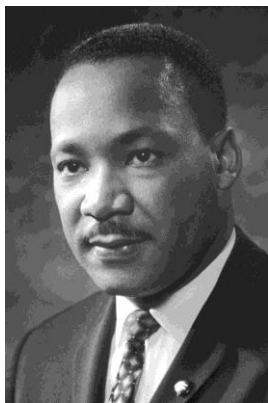




'The time is always right to do what is right'



Martin Luther King 1929-1968



BEECHEN CLIFF

Character: *Integrity*

Date: *18th October*

Aspiration

Compassion

Independence

Respect



Session Aims:

To be able to:

- Analyse a passage to explain how it links to integrity
- Evaluate scenarios which require integrity



BEECHEN CLIFF

First they came for the socialists and I did not speak out - because I was not a socialist.

Then they came for the trade unionists, and I did not speak out because I was not a trade unionist.

Then they came for the Jews, and I did not speak out - because I was not a Jew.

Then they came for me - and there was no one left to speak for me

Martin Niemöller



Class Discussion 2 mins:
*How is this quote about
integrity?*





BEECHEN CLIFF

Think, pair, share: Listen to the scenario that the teacher reads out. 1 min in silence, think about what you would do. 1 min tell the person next to you. 1 min share in the class discussion.

Scenario 1: *You agree to meet a friend in town, who is not very popular. Shortly before your friend arrives, you meet some popular classmates. You would like to be part of this group. They invite you to join them, but you are not allowed to bring your friend with you. What would you do?*



BEECHEN CLIFF

Think, pair, share: Listen to the scenario that the teacher reads out. 1 min in silence, think about what you would do. 1 min tell the person next to you. 1 min share in the class discussion.

Scenario 2: *You see a very popular pupil in your year group at school using discriminatory language towards a younger pupil. There are no teachers around. What would you do?*



BEECHEN CLIFF

Think, pair, share: Listen to the scenario that the teacher reads out. 1 min in silence, think about what you would do. 1 min tell the person next to you. 1 min share in the class discussion.

Scenario 3: *You see a friend stealing a chocolate bar from a local shop. What would you do?*



Have a great day!

