Year 11 Revision Skills Workshops

Session Aims:

- 1. To kick start your revision for your mock exams (W/C 14th November)
- 2. To review some helpful revision techniques
- 3. To create your revision timetable for the next four weeks



Dates

W/C 3rd October – Revision skills workshops in school. Receive revision study guide if ordered. Receive mock exam revision timetable (Wednesday 5th October)

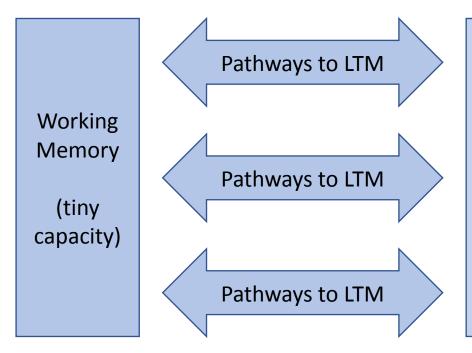
W/C 14th November – Mock Exam week

January- March - Revision skills sessions in tutor time

May/June - GCSE exams take place

Make these final months count!

How does memory work?



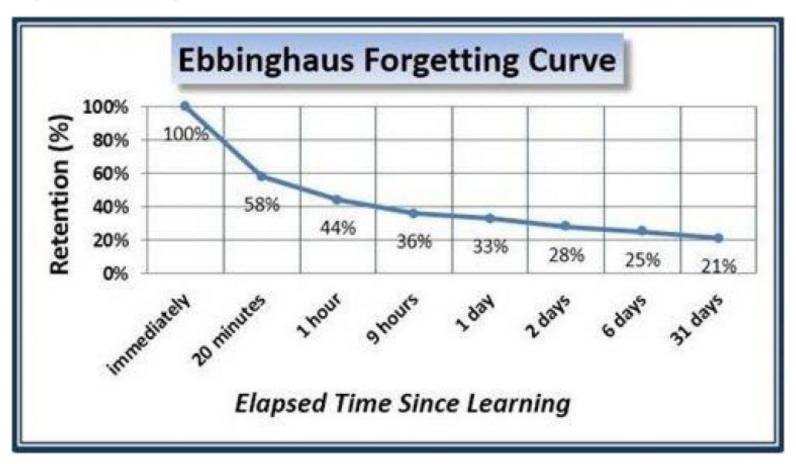
Long Term Memory (LTM)
(In theory has limitless capacity)

Within the Long Term Memory, items are connected to each other in "Schema". It's easier to recall things back to working memory if schema has lots of connections.



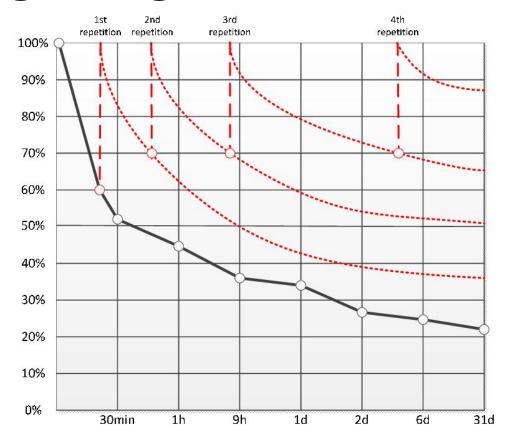
i.e. make sure things you learn are connected to each other and things you already know.

Forgetting stuff is normal



First published in 1885, Herman Ebbinghaus' forgetting curve is one of the most famous and repeatable experiments in cognitive science. This is how quickly information (junk words) are forgotten if not linked to a schema.

But! Forgetting stuff is useful



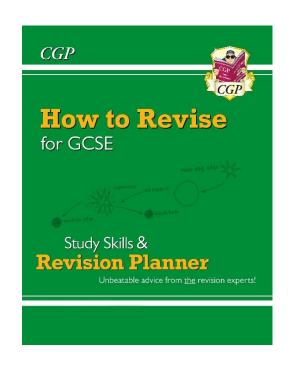
Forgotten information can be relearned more quickly and is forgotten more slowly on subsequent learning. Forgetting in the short-term is key to remembering things in the long term.

What does this mean?

- Forgetting stuff is normal.
- Forgetting stuff is actually useful for long term memory
- Try to build links between the things you're learning (e.g. mind maps) to build schema in your long term memory.
- Practising retrieval (actually trying to remember stuff (e.g. key facts, revision cards, past paper Qs etc) is key to forming strong retrieval pathways between Working Memory and Long Term Memory.
- Works best when "nearly forgotten" completely so space out your learning



Study Skills and Revision Planners



Making a Start
Revision Techniques
Get to Know the Exams
Know Your Subject
On The Day
Your Revision Timetable





Revision Techniques



MNEMONICS AND ACRONYMS - sound

Make things into a mnemonic or an acronym e.g.

Guilt

Armed Forces reduction

Reparations

German land loss

League of Nations

Everyone suffered

= Terms of Versailles



POST IT PLACES - sight

Write important facts or key phrases on post-it notes

Stick them around the house

You will picture the location and associate it with what is written on the post-it

This will act as a prompt to what needs to be remembered



Note Taking

Make notes of key words and definitions using:

- Underlining/highlighting
- Pictures and symbols
- Spider diagrams or mind maps
- Be creative

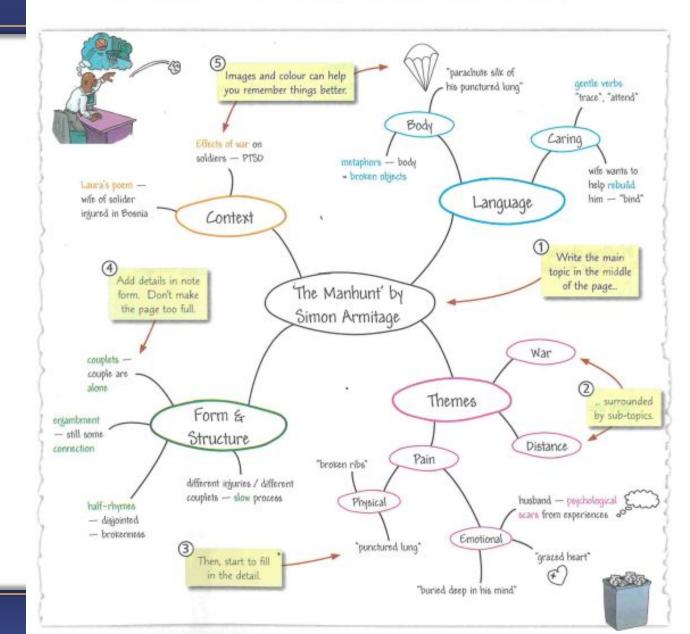


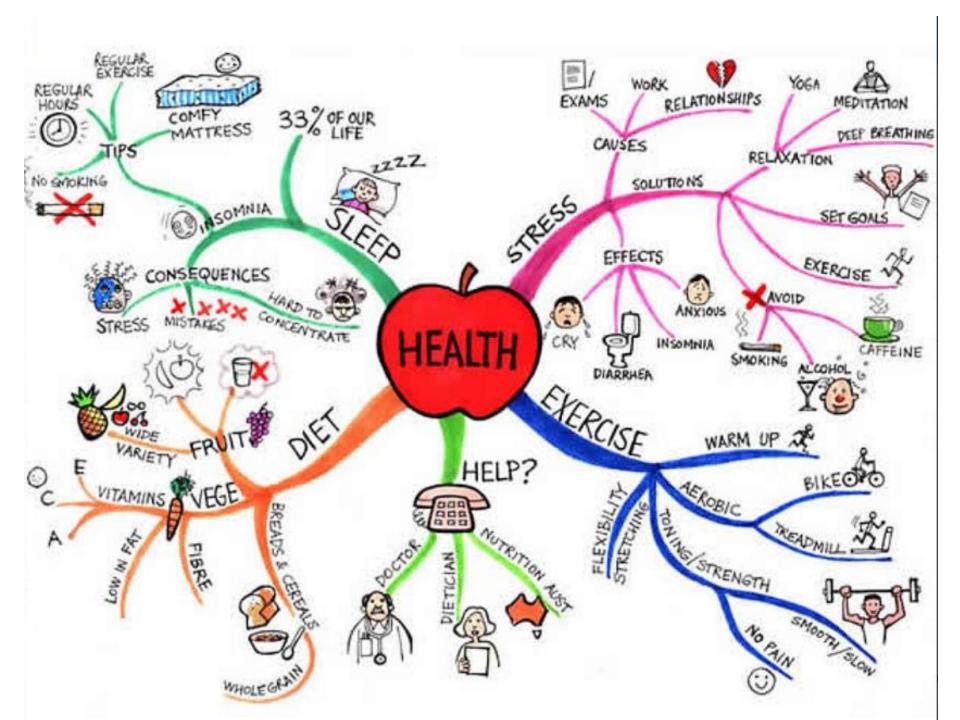
Mindmaps



Here is an example of a mind map for the poem 'The Manhunt' by Simon Armitage.

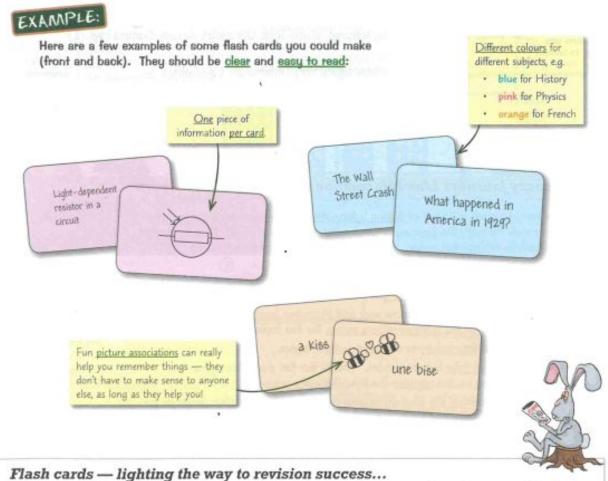
It isn't complete, but it gives you an idea of where to start.







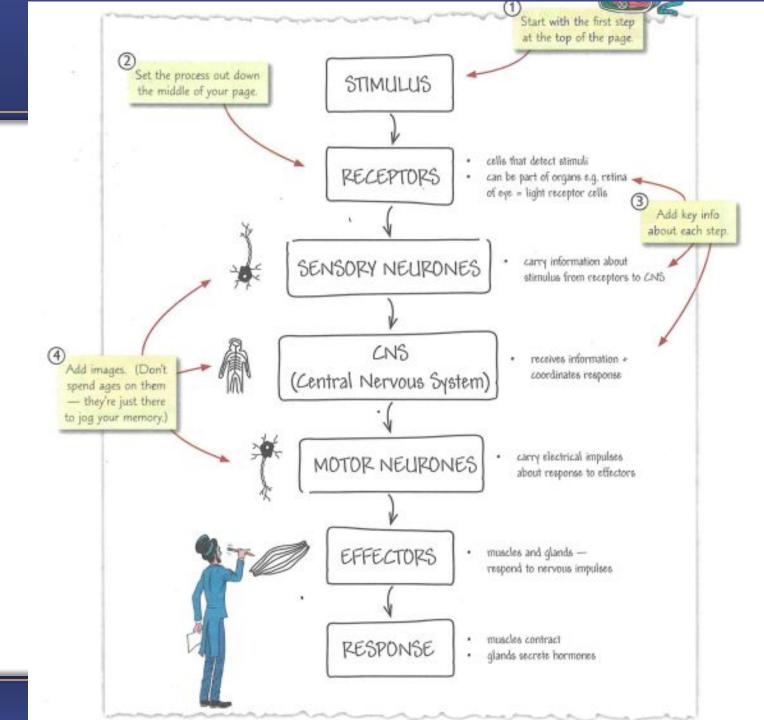
Flash cards



Flash cards are so useful because they're pocket-sized - you can take them anywhere and test yourself on the go, really making the most of any time away from your desk without having to lug all your books around.



Flow diagrams





Exam Board websites

Use this resource on the school website to access exam board websites and use specifications, past papers and mark schemes in your revision

Exam board information



1) Write Down when all your Exams are



- The first step is to fill in the <u>Exam Timetable</u> on page 52.
- You should refer to this <u>regularly</u>, so you can see at-a-glance which exams you've got coming up. It'll help you <u>stay focused</u>.

EXAMPLE: **Exam Timetable** Paper Date: Time Maths Paper I (non calc) May 15th (Mon) 9:00 Biology Paper I May 17th (Wed) 14:00 French Reading May 22nd (Mon) 14:00 French Listening May 23rd (Time) 9:00 Biology Paper 2 May 26th (Fri) 9:00



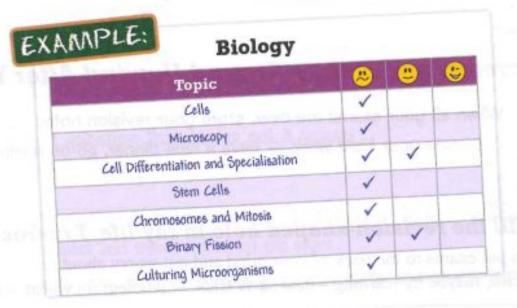
You will get your mock exam time table in the next couple of weeks- you can do this then.



2) Break each Subject Down into Topics

- Fill in the <u>Topic Planners</u> on pages 53-67 for each of your subjects (see below).
- Look at the exam board specification for each subject to find a list of topics, or ask your teachers.
- Put a <u>tick</u> in the <u>correct column</u> to show how <u>happy</u> you are with each topic.
 Throughout your revision, <u>update</u> the table as you feel more <u>confident</u>.
- Make sure you do enough revision and practice so that you're happy with each topic.

Don't worry if you're unsure about a lot of your topics at first. The whole point of revision is that you get more confident as you go on.

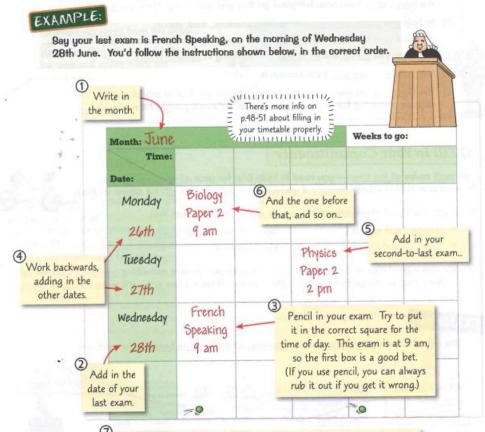






3) Start Filling in your Revision Timetable

- Write down all your exams in the correct days on your timetable.
- Start from the end write down your last exam on the last page of the timetable, then work backwards, filling in the dates and other exams until you get to your first exam.





Once you've done the last page, move to the previous page. Carefully working backwards, fill in all the dates next to Sun, Sat, Fri etc.

Continue backwards, dating the pages until you get to the date you're starting your revision. (Just make sure you use the correct number of days for each month.)





4) Divide Your Time Into Sessions

- 1) The revision timetables in this book are split into five sessions the time spaces have been left blank so that you can choose them yourself.
- To help you divide your day into revision sessions, think about:
- what time of day you work best . how long you'll revise each day
 - when you get up and go to bed fitting in sensible breaks
- 3) It's up to you how long each session is.
- 4) You don't need to use every session each day you'll be in school some days so cramming five revision sessions into the evening might be too much.

A good rule of thumb is to break for 10 minutes every hour - either in one chunk, or split into two 5-minute breaks.

You may need to cut back on some though - revision

is still your priority.

5) Fill In Your Commitments

You can't revise all the time - you need to keep time for your other commitments. Your revision could become stressful if you overload yourself (see p.6 for advice on this).

- Go through your revision timetable, adding in the time for things like:
 - hobbies and regular exercise
- time with friends and family
- holidays and birthdays
- part-time jobs
- 2) It's also a good idea to keep some time free in your plan in case something unexpected comes up — there may be things that you can't plan for, so if there's a few gaps, it'll make it easy to adapt.

6) Add Your Subjects

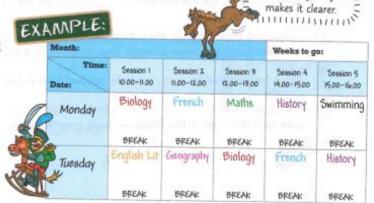
1) Decide how much time you'll need to spend on each subject by thinking about: MA

· which you find the hardest

· which have more content

which you will be examined on first

- Add your subjects into the timetable, working backwards from the exam.
- Make sure you allow enough time for each and <u>space them out</u> over the time you have (<u>see p.50</u> for more on this).



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7) Add Your Topics

- 1) For each subject, look at the topics in your topic planner think about which you should prioritise (like you did with your subjects) and add those first.
- 2) Aim to include topics multiple times to give you a chance to revise them thoroughly and more concisely each time, e.g. by using a range of the techniques covered in Section 2 (p.9-20).
- Make sure you leave plenty of space for all your topics you might want to write in pencil to start with.

Colour-coding your

timetable by subject

You don't have to do this step straight away — you might prefer to fill in the topics at the start of each week once you know how you're getting on. Don't be afraid to edit your timetable as you go along, depending on what's going well and what you feel less confident with. Just make sure you leave enough time to cover every topic in enough detail.

Biology

and Response

French

Past tenses

BREAK

History

Elizabeth

BREAK



Geography

-Tropical

Rainforesto

BREAK

BREAK

Tuesday

Add topic detail under each subject.



Check Your Timetable

- 1) Run through the checklist below and compare each point with your timetable.
- 2) If there's anything missing, go back and fill it in.
- 1. Have you included all your exams for every subject?

 2. Have you added in topics for at least the first few weeks?

 3. Have you double-checked the dates?

 4. Does the timetable cover a mixture of subjects each day?

 5. Have you planned in regular breaks?

 6. Have you left time for things you enjoy doing?

 7. Have you left a few gaps to change things if you need to?



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Name:

Tutor Group:

Year 11 Mock Exam Timetable, October – November 2022										
Weeks to first Mock Exam	Month	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		
6	October	3	4	5 Revision Skills Workshop	6	7	8	9		
5	October	10	11	12	13	14	15	16		
4	October	17	18	19	20	21	22	23		
3	October (Half Term)	24	25	26	27	28	29	30		

Year 11 Trial Exams Revision Timetable (November 2017)

Tutor Group... ML7

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
26 th Oct -1 st Nov (Half Term)	SCIENCE (1 HR) MATHS (1 HR) HISTORY (1 HR)	ENGLISH (1 HRS) SCIENCE (1 HR) FRENCH (1 HR)	HISTORY (1 HR) FRENCH (2 HRS) ICT (1 HR)	MATHS (2 HRS) SPORTS SCIENCE (2 HRS)	DAY OFF	DAY OFF	DAY OFF
2 nd -8 th Nov	School	School	School	School	School	SPORTS SCIENCE (2 HRS) HISTORY (1 HR)	DAY OFF
	ENGLISH (1 HR) FRENCH (1 HR)	ENGUSH (1 HR) MATHS (1 HR)	HISTORY (2 HRS)	SCIENCE (1 HR) FRENCH (1 HR)	SCIENCE (2 HRS)	MATHS (1 HR)	
9 th -15 th Nov	School	School	School	School	School	SCIENCE (1 HR) MATHS (1 HR) FRENCH (1 HR)	SPORTS SCIENCE (2 HRS) HISTORY (2 HRS)
	ICT (1 HR) HISTORY (1 HR)	SCIENCE (1 HR) FRENCH (1 HR)	ENGLISH (1 HR) MATHS (1 HR)	ENGLISH (1 HR) SPORTS SCIENCE (1 HR)	EVENING OFF	ICT (1 HR)	
16 th -20 st Nov	9AM HISTORY 2PM SPORTS	2PM SCIENCE	9AM ENGLISH LANGUAGE	9AM MATHS 2PM FRENCH	12.20 FRENCH LISTENING		
(Trial Exam Week)	SCIENCE	ENGLISH (2 HRS)	FRENCH (1 HR) MATHS (1 HRS)	FRENCH (1 HR)	2PM ICT		
	SCIENCE (2 HRS)		WATHS (I HKS)	ICT (1 HR)			



Web Based Version

https://getrevising.co.uk/

Can produce a revision timetable for you





PLEASE REMEMBER

You have taken exams in Years 7-10.

Use techniques that have worked well in the past.

Learn from your mistakes.

Follow teachers' advice about the best way to revise in each subject.