



BEECHEN CLIFF

Pastoral System Changes

Aspiration • Compassion • Independence • Respect

Why change?

- Increasing challenges for young people
- Increase in mental health issues and associated safeguarding requirements
- Challenges are becoming more year specific and require year specific input
- An opportunity to improve the experience of pupils with year specific expertise available
- An opportunity to increase capacity in the staffing of pastoral support.

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Vision

To have a pastoral team (year based) that:

- has increased capacity to support pupils/meet needs
- has expertise in managing a particular key stage (transition, options, GCSEs, post-16 etc.
- provides a consistent approach to tackling in-year-related issues
- can quickly intervene where there are pastoral needs and in behavioural issues and provide swift and tailored support

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Vision

To have a House system that:

- maintains pupils' sense of belonging and identity
- encourages inter-House competitions
- creates leadership opportunities
- enables pupils from different age groups to work together through House councils and community projects and charity fundraising
- promotes the school Core Values

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Year System

		Rotation for 2 years		Rotation for 2 years	
Year:	Year 7	Year 8	Year 9	Year 10	Year 11
Head of Year:	Ms Milland	Mr Hall	Mr Firth	Mr MacDonald	Mr Abbott
Pastoral Manager:	Mrs Fitzpatrick			Mrs Rogers	

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House System

	Byron	Kipling	Milton	Shakespeare
Head of House	TBC	TBC	TBC	TBC

Appointments are ongoing

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Additional Pastoral Support

Attendance Officers

Conduct Support Officers

School Nurse

Solution Focussed Counsellors

Off the Record

Mentoring Plus

Other agencies as required

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Benefits for pupils

- Increased expertise and improved support for the different phases of education:
 - ❑ Transition and settling in to Beechen Cliff
 - ❑ The middle years and options choices
 - ❑ GCSEs and preparation for post-16
- Additional staffing capacity for both pastoral and personal development support
- Increased personal development opportunities

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Potential Issues

- Changes are sometimes difficult to adapt to
- Knowledge of pupils will need to be passed to a new person
- Strong relationships with a particular member of staff (pupils and parents)

Mitigations:

- Maintain tutor (wherever possible) for next year.
- Maintain tutor group
- All current Heads of House will be here/part of the team
- Record keeping

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Opportunity for Questions

Any questions?

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