



14th September 23

Message from the Headteacher

Dear Parents and Carers,

At our Prospective Parents' Evening on Tuesday evening nearly 1000 prospective pupils and their parents visited the school. We had three talks in the main hall and activities taking place in all subject areas around the school.

Many pupils in different year groups helped out in subject areas, acted as tour guides, performed in bands, organised activities or gave speeches.

I am so impressed by the example they set. They truly represented the school with pride and so many visitors commented on the way they conducted themselves so well.

Thank you to all who supported with the evening. We are very grateful and proud of you.



Calendar

Thursday 21st September

Prospective Parents Open Morning
(9am -11.30pm)

Year 7 Parent Information Evening
(6.15pm -7pm)

Saturday 14th October

Sixth form Open Morning (9am-1pm)

Thursday 28th September

Year 8 Parents Information Evening
(6-7pm)

Thursday 5th October

Year 9 Parent Information Information

Year 7 Tir-Y-Cwm Trips visits during September 23

Wednesday 13th – Friday 15th

Teaching Group 7XS

Monday 18th –Wednesday 20th

Teaching Group 7XP

Wednesday 20th – Friday 22nd

Teaching Group 7AI

Monday 25th – Wednesday 27th

Teaching Group 7AR

Wednesday 27th – Friday 29th

Teaching Group 7AE



This week the Year 7 induction visits to Tir-y-Cwm have begun with the boys enjoying a variety of outdoor activities including climbing a waterfall, bouldering and an evening camp fire. Let's hope the upcoming trips also benefit from the same great weather!



In this newsletter you will find information about the curriculum pupils will be studying this year and Mr Seal, Deputy Headteacher responsible for the Curriculum and Assessment, is also writing to all parents with information on the curriculum and setting arrangements. In addition, later in our newsletter, you will see an introduction to the Solution Focussed approach from our Mental Health and Wellbeing Team.

Wishing you a good weekend ahead.

T. D. Markall .

T. D. Markall
Headteacher

School Contacts

We believe that communication between parents and carers and the School is really important. If parents or carers have a concern, query or information to pass on then please do contact us. A list of contact details for senior staff is available on the School Website and via the link [Contacts](#)

Alternatively please email headteacher@beechencliff.org.uk and the message will be passed on to the appropriate person to respond.

Key Notices

Pupil and Student logins

All pupils and students should now be able to login to the school system, both at school and at home. School usernames are as follows:

Year 7: 3surname.firstname

Year 8: 2surname.firstname

Year 9: 1surname.firstname

Year 10: 0surname.firstname

Year 11: 9surname.firstname

L6th: 8surname.firstname

U6th: 7surname.firstname

If logging in from home, add @[beechencliff.org.uk](https://www.beechencliff.org.uk) to the username.

E.g. 3surname.firstname@beechencliff.org.uk

Pupils and students should have logged in at school by now, and therefore have reset their passwords and should know what they are. If your son or daughter is having issues, please ask them to speak with their tutor in the first instance.

To access Google Classroom, Google Drive and other school platforms from home, pupils should go to the school website, scroll down to the bottom of the homepage and click on 'Student Intranet'. Once they have entered their login details, it will take them to the school homepage with the launch-pad for all of the programmes they will need.

Google Classroom

All first and second priority email addresses have been synced with Google Classroom. You should have received an email from Google Classroom inviting you to start receiving weekly summaries of your son or daughter's homework (if you have a Gmail account, you can set these to daily if you prefer). Please email ssullivan@beechencliff.org.uk if there are any issues with this.

Homework Information

Please follow the link below to access all of the homework information for this academic year. Homework Support is up and running in the Library and runs every day from 3:15-4:15pm. There is work space, computers, a wide selection of reading and research material and a member of the Learning Support Team on hand to help with any homework queries.

Homework information for parents:

<https://www.beechencliff.org.uk/wp-content/uploads/2022/09/2023-24-Homework-Information-for-Parents.pdf>

Many thanks,

Ms Sophie Sullivan

Assistant Headteacher - Teaching and Learning

Curriculum

Dear Parents and Carers,

I'd like to say a huge welcome back to all after what I hope has been a great summer break, and an especially warm welcome to our new Year 7 pupils and Year 12 Students. I hope that you have all enjoyed your first few days back at Beechen Cliff.

In order to help everyone be as prepared as possible in their studies, please note that we have published subject curriculum booklets for each subject on the school website. These provide a brief overview of what the course is about and how it is taught, before outlining what is covered during each term of each year and providing useful links to websites and revision resources and assessment information.

These are available to view using the links below:

[Key Stage 3-4 Subject Curriculum information](#)

[Key Stage 5 Subject Curriculum Information](#)

I hope that you find these useful. If you have any questions about the curriculum, please email headteacher@beechencliff.org.uk and I will get back to you. I will also be available during each of the forthcoming Parents Information Evenings should you wish to ask me anything in person.

I wish you all a very good start to the year.

Kind regards

Andrew Seal

Deputy Headteacher - Curriculum and Assessment.

Year 7 Parent Information Evening - Thursday 21st September 2023 at 6.15pm

Just a reminder for Year 7 parents to respond on the link below for attendance:

<https://forms.gle/kW3uFgf6HgrEubFR6>

Tutors will be available in the Refectory from 5.30 until 6pm should you wish to discuss any concerns before the meeting takes place in the main hall at 6.15pm. Light refreshments will be available.

Kant Mann

Assistant Headteacher

CYCLE SEPTEMBER

Banes have organised a number of events this month to encourage sustainability - see below. Please encourage your son/daughter to get involved in these events.

'Love to Ride' have organised 'Cycle September'. Open to adults and children aged 13 and above, simply log on to their website, download their app, start cycling and there are prizes to be won. There are also tips for planning cycle trips with children. Please use the links below for more information on how to register:

https://www.lovetoride.net/england/pages/info?locale=en-GB&page=1_challenge#takepart

[https://www.lovetoride.net/sheffield/pages/tips_plan-kids-ride?](https://www.lovetoride.net/sheffield/pages/tips_plan-kids-ride?utm_medium=email&utm_source=intercom&utm_campaign=cycle_september_23&utm_content=b4d2_all_registered&utm_term=sheffield)

[utm_medium=email&utm_source=intercom&utm_campaign=cycle_september_23&utm_content=b4d2_all_registered&utm_term=sheffield](https://www.lovetoride.net/sheffield/pages/tips_plan-kids-ride?utm_medium=email&utm_source=intercom&utm_campaign=cycle_september_23&utm_content=b4d2_all_registered&utm_term=sheffield)



WORLD CAR FREE DAY

16th to 22nd September

A reminder of 'Travelwise' week, the 16th to 22nd September, where everyone is encouraged to use a more active and sustainable way to get to and from school, with the 22nd of September being 'World Car Free Day'. There is a 5-day travel challenge, where you need to download, complete, and submit a 'Travelwise' Awards Action Plan' for the chance to win an award for your school. Use the following link for more information and to download resources: https://modeshift.org.uk/travelwise-week/#link_acc-1-2-d

World Car Free Day is being promoted by Living Streets: <https://www.livingstreets.org.uk/about-us/our-work-in-action/world-car-free-day> and the UN <https://www.unep.org/news-and-stories/story/world-car-free-day-22-september-great-opportunity-reduce-air-pollution>

REPORTING ALL PUPIL ABSENCES

It is important that **all absences** from School including late arrivals and medical appointments be reported to School promptly. **Parents and carers please take note of the following correct contact details.**

Lower School Pupils

To report a Lower School absence please call the School direct on **01225 485222** OR you can email the lower school attendance at attendance@beechencliff.org.uk.

Sixth Form Students

For a Sixth Form student absence please call the School direct on **01225 485221** OR you can email Sixth Form attendance at sixthattendance@beechencliff.org.uk

PLANNED ABSENCES

For planned absences please complete an [absence request form](#) found on the school website and return it to the attendance office or to attendance@beechencliff.org.uk

CYCLE TO SCHOOL WEEK 25th to 29th September

From the 25-29 September it's also Cycle to School Week, more information to follow.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful; if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS National Online Safety®

#WakeUpWednesday

Source: <https://hipal.app/about/privacy.html>

Menu of the week: w/c 18th Septem-



Rugby World Cup Theme

Monday: South Africa: Mavrou (Beef Stew), Wales: Baked Cheesy Leeks and Potato Pie (D,W)

Tuesday: Fiji: Marinated Chicken With Pineapple Rice, Uruguay: Spiced Lentil and Vegetable Casserole

Wednesday: New Zealand: Beef and Cheese Pie (W,D), Japan: Sweet Potato Katsu Curry

Thursday: Georgia: Mtsvadi Chashushuli (Pork Casserole), Italy: Pasta Arabiatta (W)

Friday: Samoa: Soy and Ginger Chicken, Creamy Celery and potato Gratin (D)

Can I also ask that all accounts are topped up at all times to avoid disappointment.

Dan Keal

Chef

(W) = Contains Wheat Products

(D) = Contains Dairy Products



Beechen Cliff Vacancies

[Conduct Support Officer](#)

Closing date: Monday 18th September 2023

[IT Technician](#)

Closing date: Monday 18th September 2023

[School Cleaner \(two vacancies\)](#)

Closing date: Monday 18th September 2023

[Invigilators](#)

Closing date: Monday 18th September 2023

LIBRARY NEWS

PLEASE CHECK FOR OVERDUE BOOKS!



Well done for making it through the first couple of weeks without melting! It's been lovely to welcome the new Year 7s to the library and welcome back our regulars (and some new faces) from the older years too. There have been some changes in the library with new furniture and displays and new systems (such as signing in and out). The library rules have been simplified:

We do not eat and drink;

We are not disruptive (we allow people to work);

We are not destructive (we respect the equipment).

Thank you to our older students who have set such a good example of how to keep our special space running smoothly. It is appreciated.

Have a great week!

The library is for everyone. Keep Reading!

Laura Bridge,

Library Lead

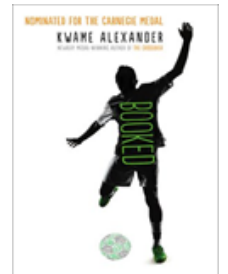
(lbridge@beechenCliff.org.uk)

RECOMMENDATION

BOOKED

by Kwame Alexander.

Twelve-year-old Nick is a star on the football pitch, but when an injury takes him off the pitch he finds he's spending more time with books and his rapping school librarian Mr Mac as he makes his way through a rollercoaster year at school. *Booked* is written in verse. It's instantly readable, will grip a reluctant reader from page one and will improve every reader's vocabulary without them even realising it. The story has something for everyone, from school and family drama to fast-paced, rhythmic football matches. It's a joy to read. (Beechen Canon Y8+)



Encouraging boys to read.

Last week I wrote about having a family book club, where you read the same book as your son, in your own time, and discuss your progress over dinner. Here's another tip that has been shown to work to encourage boys to read:

Tip 2: Read independently together

Our pupils should all be reading independently each week. Why not help them get into the habit by joining them in quiet reading time? Set aside time each week to sit together and read silently. A drink and plate of biscuits never hurts to encourage participation!

More tips in the coming weeks!

Can You Help? *We're always happy to receive donations of good quality, second-hand books. To ensure we get the right books we ask our pupils to tell us what they'd like to read.*

This month, we are looking for:

- Books about playing sports and sports personalities (especially rugby, cricket and extreme sports such as skiing, climbing, skateboarding, motor-cross and auto/biographies). Ultimate Football Hero Books.
- Graphic novels (including manga and graphic versions of fiction books).

Please leave donations outside the main office, marked 'library'.

Extra- Curricular

Tir Y Cwm Year 7 Residential Visits

The first of six Tir Y Cwm visits for this year has now successfully taken place for our Year 7s, with teaching group 7XA being the first group to go. The boys have had a fun and valuable experience as they have got to know each other by participating in team building activities, bouldering, gorge walking and cooking marshmallows on a bonfire.



If your son is due to go on one of the other forthcoming trips, please can I remind parents, if they have not already done so, to ensure that they have completed the 'Pupil Essential Information'. This information covers any medical, dietary and SEND needs, and has to be submitted to the school and is cross checked with BANES, prior to any pupil being allowed to attend a school visit. This form can either be completed using the link to a Google Form <https://forms.gle/qHmaOKSsA9mxVSu29>,

Mr Hawkins

Head of Physical Education

Tir Y Cwm Year 7 Residential Trip Organiser

Extra Curricular Clubs and Activities for Terms 1 and 2 .

Please be advised that a full list of extra curricular clubs and activities running in terms 1 and 2 has been published on the school website under Extra Curricular Activities. Or you can use the link below

[Clubs and Activities](#)
[Terms 1 and 2 \(23/24\)](#)

SPORTS

Sports Class on Google Classrooms/ Sports Fixtures website

Each year group has a Sports Class on Google Classrooms where details of fixtures and notices will be given. Please encourage your son to check this regularly for information.

Fixtures for week commencing 18th September (Correct at time of publication)

	Fixture	Start time/ kick off	Meet time	Transp ort	Finish/ Return time
Monday 18th September					
Tuesday 19th September	U14 football v Priory (a)	14:30	13:00	MB	17:30
Wednesday 20th September	1st & 2nd XV rugby v Gordons (h)	14:30	13:00	na	16:15
	U15 football v Mangotsfield (a)	14:30	13:30	MB	16:45
Thursday 21 st September	3rd XV, U16a, U15a, U14a&b rugby v Bryanston (a)	14:30	11:45	Coach & MB?- 12:00	17:45
Friday 22nd September					

If your son is absent on the day of his fixture, please can we politely ask that when you contact Attendance to report the absence, you also advise the sports team sport@beechencliff.org.uk as soon as possible to enable an alternative player to be found.

Physical Education and Games Kit

Dear Parents and Carers

On behalf of the Physical Education Department, I would like to welcome everyone to the start of this new term.

Since the school is currently in a transition phase for the modernising of our PE/Games kits, I just wanted to take the opportunity to clarify the different kit requirements for lessons. Our PE lessons consist of either indoor or individual sports and physical activities, for which the boys need to wear the following:

PE Lessons

Navy/gold BCS PE shirt or for (Year 8 upwards) the old style BCS white polo-shirt

Navy BCS shorts - either the rugby shorts or the new PE shorts

White socks (no black or grey socks are to be worn)

Trainers

Games Lessons

Our Games lessons consist of outdoor team sports, for which the boys need to wear the following:

Navy/gold BCS reversible rugby shirt (new or old format)

Navy BCS rugby shorts

BCS games socks (referred to as 'Playing' socks on the Kukri website)

Studded boots or trainers, depending on the activity.

Gum shield (compulsory for rugby and hockey)

Shin pads (compulsory for hockey and football)

Rugby shoulder pads and scrum cap (optional)

If the weather conditions are poor, then the boys are very welcome to wear a t-shirt or thermals under their tops and/or sports leggings under their shorts (if outside). Plain navy tracksuit bottoms may also be worn on top of their shorts as an option, and hats and thin gloves can also be worn depending on the activity being taught.

For 6th Form Games, we would ask that BCS kit is also worn. This can take the form of their old PE/Games kit, any BCS branded kit or various items which are available on the Beechen Cliff Kukri website: <https://www.kukrisports.co.uk/teamshop/beechencliffschool/shopProductsNg?productGroupId=25373>

If for any reason the correct kit can not be worn, the boys need to bring in a handwritten note (signed and dated by a parent) to give to their teacher, and a plain alternative kit should be brought. In the case of injury or illness, again, a handwritten note signed and dated by a parent should be handed in when the registers are being taken.

I hope this makes sense and clears up any confusion, but if there are still any queries, please do not hesitate to email me: ghawkins@beechencliff.org.uk

Mr G Hawkins

Head of Physical Education

Theme of the week this week is Expectations

What Are Reasonable Expectations for Teens?



We would want you all to be happy, successful, fulfilled, healthy, and to enjoy your lives.

Everyone has different ideas of what meets those definitions, though. Success looks different to different people.

Setting self-expectations is beneficial to your life, but they must be realistic. Positive self-talk, practicing gratitude and letting go are just a few ways you can focus on improving your life and well-being.

What personal expectation do you have for yourself?

What expectations do you have for your friends? Family? School?

This Terms PSHE programme -

Year 7 - Team Building, Internet Safety, Road Safety, Mental Health.

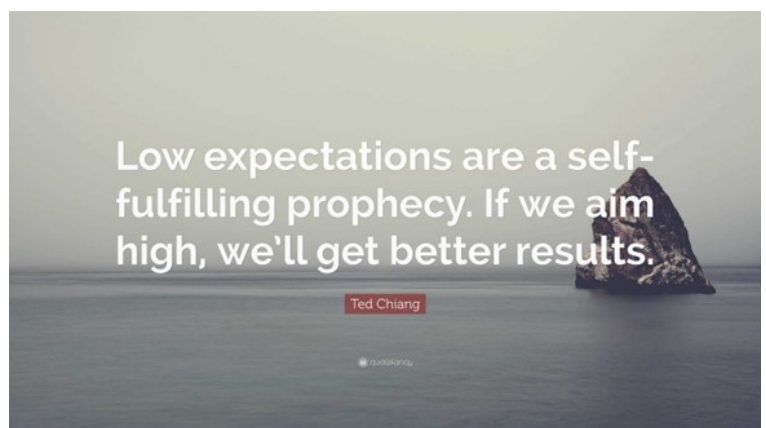
Year 8 - Body Image, Social Media, Healthy Lifestyle.

Year 9 - Drugs and Alcohol, Decision Making, Vaping.

Year 10 - SRE, Positive Relationships, Contraception/Safe Sex, Power and Control.

Year 11 - Drugs and Alcohol, Managing Risk, Influences.

Year 12 and 13 - Mental Health



For any Questions about the content of PSHE lessons please contact awilmot@beechencliff.org.uk

Promoting Mental Wellbeing through a Solution-Focused School wide Approach



Dear Parents and Carers

We trust that you and your family are in good health and high spirits. At Beechen Cliff School, our commitment extends beyond delivering excellent education; it also encompasses nurturing the mental wellbeing of our students. This year, we are delighted to continue our comprehensive approach to enhancing mental wellbeing through solution-focused interactions

Prioritising Mental Wellbeing

We acknowledge that a child's emotional and mental health are just as vital as their academic achievements. Our school is steadfast in its dedication to mental wellbeing, embedded within our core values, curriculum, and everyday interactions

The Solution Focused Approach

This academic year, we are excited to continue our solution-focused approach to interactions throughout our school community. This methodology revolves around the identification and cultivation of strengths, resources, and solutions, rather than fixating on problems or challenges

Key Principles of our Solution-Focused Approach:

1. **Positive Language:** Our staff and students are encouraged to employ positive and empowering language in all their interactions. Rather than saying "I can't do this," we promote expressions like "I will give my best effort."
2. **Strength-Based Perspective:** Our focus lies in recognising and enhancing each student's unique strengths and abilities. This approach significantly boosts self-efficacy and self-confidence.
3. **Active Listening:** We instil in our students the importance of active listening, empathy, and understanding. These skills not only foster stronger relationships but also aid in effective solution-building.
4. **Solution-Oriented Questions:** We inspire our students and staff to pose solution-oriented questions such as "What can I do differently?" and "What resources are available to assist me?"
5. **Goal Setting:** We guide our students in setting practical and attainable goals, both in their academic pursuits and personal lives. The celebration of minor triumphs is a vital component of this process.

Join us in Fostering Wellbeing

We firmly believe that the promotion of mental wellbeing is a collaborative endeavour between the school and parents. Here's how you can support this initiative at home

1. **Promote Positive Thinking:** Encourage your child to focus on solutions instead of dwelling on problems.
2. **Open Channels of Communication:** Cultivate a secure space for your child to express their thoughts and feelings. Engage in active listening and offer support as needed.
3. **Celebrate Achievements:** Recognise and celebrate your child's accomplishments, no matter how minor they may seem.
4. **Set Realistic Objectives:** Aid your child in establishing achievable objectives and provide them with support in pursuing these objectives.
5. **Be a Positive Role Model:** Demonstrate solution-focused thinking and behaviour in your everyday interactions

A Brighter Future Ahead

By fostering a solution-focused mindset, we are confident that our students will not only excel academically but also develop robust resilience and coping skills for life's challenges. Together, we can shape a future that is brighter and marked by greater mental fortitude for our children.

We eagerly anticipate partnering with you on this crucial journey towards promoting mental wellbeing. If you have any inquiries or would like to learn more about our approach, please do not hesitate to reach out to our dedicated team.

We thank you for entrusting us with your child's education and wellbeing

Warm regards

The Mental Wellbeing Team

Careers

RUH Careers Fair on Tuesday 3rd October 2023 open to pupils in Year 10 - Year 13

Sign up now for tickets!

There will be 2 slots to choose from:

1st slot will be 5.00pm-6.00pm

2nd slot will be 6.30pm-7.30pm

This event offers a fantastic opportunity for students in year 10 or above (who live and/or study in the RUH catchment area) to meet various staff members and talk about different careers in the NHS.

Booking is essential, please note due to capacity only 1 parent/guardian will be able to accompany you. Only 1 ticket per person (this will admit your parent/guardian)

Eventbrite link:

<https://www.eventbrite.co.uk/e/royal-united-hospitals-bath-nhs-ft-careers-fair-3rd-october-2023-tickets-676612104017?aff=oddtcreator>

Mrs E Pascoe
Head of Careers

Community Links

We are happy to promote local businesses and community events. Please note these are not the responsibility of Beechen Cliff School.



Expert. Fee Free. Mortgage Advice.

We've teamed up with Beechen Cliff School to offer all those connected to the school, an expert, fee free mortgage service, taking away the hassle when getting a new mortgage. We will also pay £50 Cashback to Beechen Cliff for every person that takes a new mortgage out with Lucra Mortgages. You just need to quote 'Beechen Cliff.'

01225 970 830

hello@lucramortgages.co.uk

www.lucramortgages.co.uk

YOUR HOME MAY BE REPOSSESSED IF YOU DO NOT KEEP UP REPAYMENTS ON YOUR MORTGAGE



Spotters Hockey High Performing Camp

Spotters Hockey Camps will run in the October Half Term and Christmas holidays:-

Main camps:

23 & 24 October 2023




18 & 19 December 2023

High Performing Camp

27 October 2023

20 December 2023

Spotter Hockey provide coaching for ages 7-16:

-  Beginners and Improvers (ages 7-10),
-  Developers and Emerging Performers (ages 11-12), and
-  Performers looking to progress (ages 12-16)

Their separate HPC is for players looking to work at stretch aged 14-18 - and wanting to be prepared and/or be nominated for the 23/24 or be prepared for 24/25 EHB Talent Academy round. Spotters Hockey is a recognised referral route for the EHB Talent Academy run by Team Bath Buccaneers.



SPOTTERS HOCKEY **OCTOBER & DECEMBER**
BATH, SOMERSET **2023**
NEW DATES ANNOUNCED!

MAIN CAMP AGES 7-16 23 & 24 OCT, 18 & 19 DEC
PERFORMANCE CAMP AGES 12-16, DEVELOPERS AND PERFORMERS AGES 11-12, BEGINNERS, IMPROVERS AGES 7-10
[BOOK HERE FOR MAIN CAMP](#)

HPC AGES 14-18 27 OCT & 20 DEC
RECOGNISED REFERRAL ROUTE FOR EHB TA; WORK AT STRETCH, FUEL YOUR AMBITION TO PROGRESS
[BOOK HERE FOR HPC](#)

1-2-1 & SMALL GROUP COACHING
THROUGHOUT TERM TIME AND HOLIDAYS
[BOOK HERE](#)

Logos: Spotters Hockey Academy, John Moore Sports, EHB, TA, TBB, HookaBuddaSport.co.uk

Information for young people and parents/carers

Starting September 2023

Homework Club at The Hub

Do you live in Combe Down?
Are you 11 years or older?

Introductory session at The Hub
Wednesday 13th September 3.30-5pm



Social meeting.
FREE refreshments.
Meet the adults.
Discuss help you need.
Come yourself.
Bring your parents/carers.
Find out more and sign up.



Second session at The Hub
Wednesday 20th September 3.30-5pm

Then every Wednesday at
The Hub during term time

Contact The Hub with requests and suggestions at enquiries@mphub.co.uk

Use the phrase Homework Club in the email subject line.
Phone 01225 436869 for more information.
The Hub, Mulberry Park, Mulberry Way, Combe Down, Bath, BA2 5BU



The Rock Project

School of Rock & Pop

JOIN US FOR

SOCIABLE & CONTEMPORARY MUSIC LESSONS!

IN YOUR AREA!

BATH | TROWBRIDGE | CHIPPENHAM | KEYNSHAM



LEARN AN INSTRUMENT & PLAY IN A BAND

Choose between Guitar, Bass Guitar, Drums or Singing



FOR AGES 7-11 & 11-18

Make new friends with like minded people



GIG IN FRONT OF FAMILY AND FRIENDS

Perform on a stage at gigs in front of family and friends



FREE TASTER SESSION - LIMITED SPACES AVAILABLE

Book now via our website or contact Danny on 07756155769 / wiltshire@therockproject.com



Scan here to book a free taster session!



THE ROCK PROJECT WILTSHIRE



WWW.THEROCKPROJECT.COM / 07756155769 / WILTSHIRE@THEROCKPROJECT.COM

LEARN - PLAY - GIG

The AceWay

By Megan Butterworth

New and exciting tennis opportunities for children of all ages to learn and play tennis together.

We offer groups, private and joint lessons for all ages and abilities and cater to any additional needs.

Junior Group Times:

4 – 8 years olds Thursdays at 4:30pm – 5:30pm
9 – 10 year olds Thursdays at 5:30pm – 6:30pm
11 – 14 year olds Thursdays at 6:30pm – 7:30pm
Tots Tennis (under 4s) Fridays at 9:30am – 10:30am
Junior Club Evening Fridays at 5:30pm – 7:30pm
Tots Tennis (under 4s) Saturdays at 9:30am – 10:30am
4 – 8 years olds Saturdays at 10:30am – 11:30am
9 – 10 year olds Saturdays at 11:30am – 12:30pm
11 – 14 year olds Saturdays at 12:30pm – 1:30pm
Junior Club Afternoon Saturdays at 3:30pm – 5:30pm

For more info and to sign up please don't hesitate to contact Megan:



07779535580



Megan-Butterworth@hotmail.co.uk



theaceway2022



Open to boys and girls aged 6 -16
AVAILABLE IN BATH AND BRISTOL AREA

INDIVIDUAL PERFORMANCE COACHING 1 TO 1

Our Individual Performance course offers personalised training sessions for all skill levels. Each session is tailored to the individual's specific goals and needs, whether they are looking to improve their technical skills or physical conditioning. From beginners starting out on their footballing path, to players who want to improve specific aspects of their game taking their performances to the next level.

GROUP SESSIONS GROUPS OF 4, 6 OR 8

Our small group sessions are fantastic for players who prefer to train with friends & team mates. Training with other players brings intensity and competition creating a match environment.

Sessions with: LEWIS DIXON

- FA Level 2 qualified & DBS checked
- Current Larkhall player & former Bath CityAcademy player

To book a session or for more information please contact Lewis on 07870993631 or email lewis@upandundersports.co.uk



COSTS per session

1-1 Coaching Session £25
2-1 Coaching Session £40

4-1 Group Session £60
6-1 Group Session £60

Sessions will cover: basic passing, dribbling, control, shooting etc.
Progressing onto more advanced training: movement, positioning, fitness & tactics progressing the individual to their highest potential.

Bibi's

Vegetarian Indian Cuisine



Find us @ Bath Green Park
Farmer's Market every
Saturday from 9-1pm



Menu

Vegetarian samosa	£2 each / 4 for £7
Sweetcorn tikki	£1.80 each
Fenugreek tikki	£1.80 each
Onion bhaji	£1.80 each
Curries:	
Chickpea & spinach	£4.50 small /
Lentil & pepper	£8 large
Garam masala spice	£3 per jar

may contain allergens

Please email bibisindiancuisine@gmail.com for specific requests