

## Beechen Cliff Character Award

Our vision for you as a Beechen Cliff pupil is:

*“ To enable you to achieve your aspirations and become a well-rounded, confident and compassionate individual who goes on to live a fulfilled life and make a positive contribution to society.”*

In order for you to achieve this, it is important that you apply yourself to all aspects of school life and make the most of opportunities that are available to you.

Throughout the year, you will work towards your Beechen Cliff Character Award, which takes 8 aspects of school life into account:

1. Application to Study	2. Reading	3. Extracurricular Activities	4. Contribution to the Community
5. Independence for Learning	6. Positives	7. Attendance	8. Character Development and Reflections

You will review some of these elements at the end of each term with your tutor, and at the end of Term 5 your tutor will make a judgement about whether you have reached Gold, Silver or Bronze level for your Beechen Cliff Character Award. Awards will be presented in Term 6.

### Rewards and Recognition:

		
<p><b>Gold Award</b></p> <p>Gold Award Certificate Gold Badge to wear on your blazer next academic year <b>Year 10:</b> Gold Award Tie to wear in Year 11 Entry into a prize draw for an Amazon voucher (Gold amount)</p>	<p><b>Silver Award</b></p> <p>Silver Award Certificate Silver Badge to wear on your blazer next academic year Entry into a prize draw for an Amazon voucher (Silver amount)</p>	<p><b>Bronze Award</b></p> <p>Bronze Award Certificate Entry into a prize draw for an Amazon voucher (Bronze amount)</p>

**Criteria to achieve Gold, Silver or Bronze in each of the categories:**

**Application to study**

**Gold:** I have an application score of 1 or 2 in all of my subjects with a minimum of seven 1s.

**Silver:** I have an application score of 1 or 2 in all of my subjects.

**Bronze:** I have an application score of 1, 2 or 3 in all of my subjects with a maximum of three 3s

**Reading:**

**Gold:** I read at least three books a term which are challenging for my ability. I record my reading in my planner every week

**Silver:** I read at least two books a term which are challenging for my ability. I record my reading in my planner every week

**Bronze:** I read at least one book a term which is challenging for my ability. I record my reading in my planner every week

**Extra Curricular**

**Gold:** I regularly attend at least 2 different extracurricular clubs or activities during the term

**Silver:** I regularly attend at least 1 extra-curricular club or activity during the term

**Bronze:** I have attended a club during the term

**Contribution to the community:**

**Gold:** I hold a student leadership role, such as a prefect, student council rep or sports leader etc., and I have represented the school at an event

**Silver:** I volunteer regularly to help the school, e.g. at a club or for a department and I have represented the school at an event

**Bronze:** I have volunteered my time for a school event, e.g. Prospective Parents' Evening **or** I have represented the school at an event (e.g. spelling bee, Maths challenge, sporting fixture)

Record what you have contributed to the **School Community** here:

By Term 2	By Term 4	By Term 5

### **Independence (for learning)**

**Achieved:** I am always correctly and smartly dressed, punctual and have all required equipment items all of the time

**Not yet achieved:** Working towards being correctly and smartly dressed, punctual and with all equipment items all of the time

### **Positives**

**Gold:** I have achieved at least 75 positives throughout the year

**Silver:** I have achieved at least 50 positives throughout the year

**Bronze:** I have achieved at least 25 positives throughout the year

### **Attendance**

**Gold:** My attendance is excellent

**Silver:** My attendance is very good

**Bronze:** My attendance is good

### **Character:**

**Gold:** I have completed my character reflection and have achieved Gold in the majority of other categories

**Silver:** I have completed my character reflection and have achieved Silver in the majority of other categories

**Bronze:** I have completed my character reflection and achieved Bronze in the majority of other categories

## **Character Award Termly Reviews**

At the end of each term, review each area that is up for review with your Tutor. Your **Reading, Extra-curricular, Positives** and **Attendance** can all be checked using your records in your Planner. Check these against the criteria listed above, then write the level of award you have achieved in the relevant box (Gold, Silver, Bronze) and colour in that section to show it has been achieved.

Your **Independence for Learning** will be judged by your Tutor. They will tell you which level they are awarding you and sign this section off once you have filled in your award level.

Your **Application to Study** section can be completed using your record of Progress Checks in your Planner.

Your **Character Reflection** section can be coloured in once you have submitted your Character Reflection on Google Classroom.

