



BEECHEN CLIFF

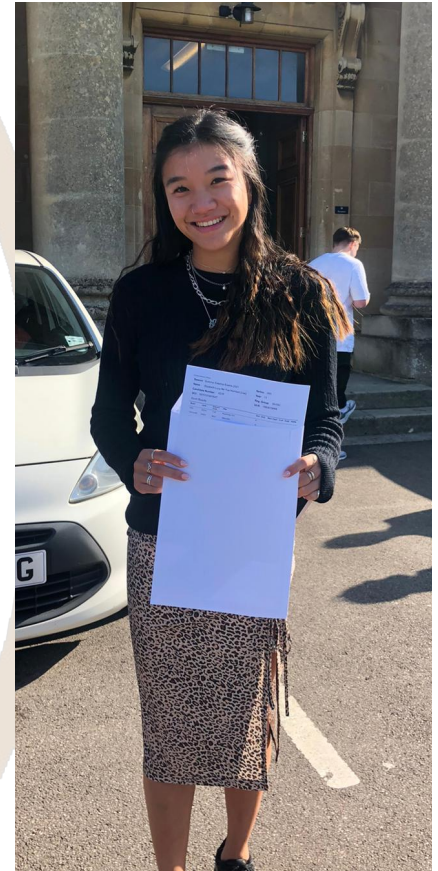
Year 12 Parents Information Morning

9th September 2023



Vision

Our vision is to enable our pupils and students to achieve their aspirations and become well-rounded, confident and compassionate individuals who go on to live fulfilled lives and make a positive contribution to society.





BEECHEN CLIFF

Values

Aspiration

Compassion

Independence

Respect



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Sixth Form: 'A Day in the Life'

- Tutor sessions / assembly
- Lessons (usually 4 per week per subject)
- Independent Study hours
- PSHE
- Sixth Form Games
- Common Room, Refectory & Study Area available to complete group or silent work

8:25-9:00	Tutor time or Assembly
9:00-10:00	Period 1
10:00-11:05	Period 2
11:05-11:30	Break
11:30-12:30	Period 3
12:30-1:30	Period 4
1:30-2:15	Lunch
2:15-3:15	Period 5



Curriculum

- 3 A Level (+ 1 A Level/EPQ/Core Maths) or Level 3 Sport
- PSHE programme
 - Age-relevant topics
 - Promoting self-esteem, emotional wellbeing, positive relationships and encouraging healthy, safer lifestyles



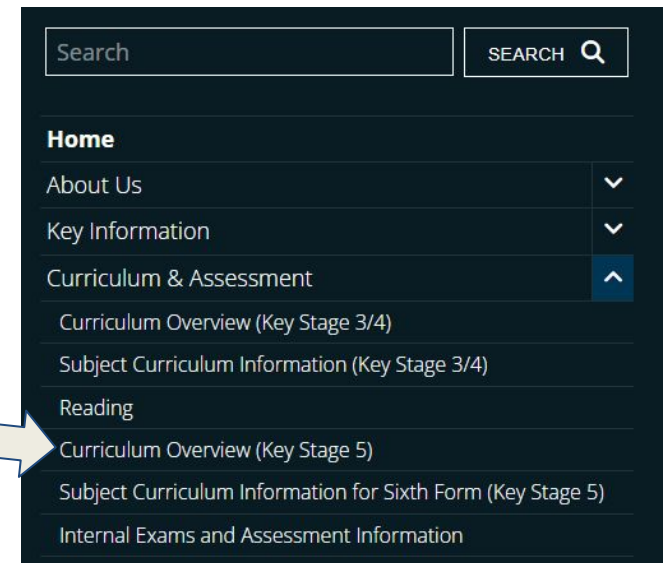
Homework and Independent Study

- Study hours in school
- Homework - 'one hour in = one hour out'
(for A Level subjects)
- **Google Classroom**
- Revision and consolidation



Supporting your son/daughter's studies

- Equipment *
- Textbooks*
- Place to study at home
- Curriculum overviews available on the school website



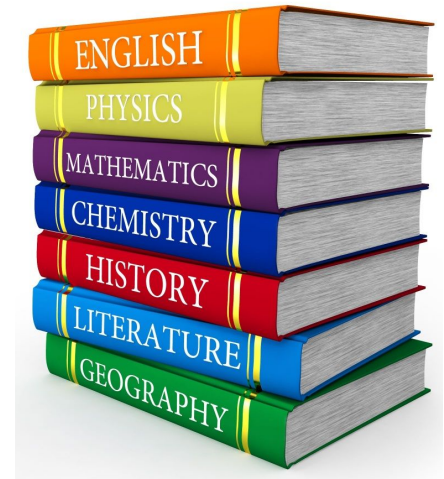
*bursary information - email Mrs Watts

mgeorgiadi@beechencliff.org.uk (information on website)



Reporting and Assessments

- Reports are published in November, January and July in Lower Sixth
- Accessible through 'Talaxy' along with timetables
- Parents Evening in January
- Year 12 Exam Week - April





Attendance

Stage	Overview	Criteria	Action	Possible Outcomes
1	Cause for Concern	Attendance at <95%	Attendance notification letter to parent from Attendance Officer	Attendance improves and moves off Stage 1 or moves to Stage 2 at review point after 2 weeks
2	Ongoing Concern	Attendance % reduced since Stage 1	Intervention meeting between student and tutor. Parent notification.	Intervention agreed De-escalation to Stage 1 or move to Stage 3 at agreed review point.
3	Serious Concern	Further reduction and <90% attendance	Formal meeting with parent, student and Head of Sixth.	Targets agreed De-escalation to Stage 2 or move to Stage 4 at agreed review point.
4	Final Warning	Attendance at <80%	Final warning letter and further parental meeting.	De-escalation to Stage 3 or final consequence eg. resit the year or withdraw exam entry(s)



Standards

- Dress code
- Punctuality
- Phone use
- Behaviour
- Equipment





Super Curriculum

- EPQ
- Guest Speakers
- TedX

All advertised on the weekly bulletin,
assemblies/tutor, **ParentPay** and school emails



EPQ (Extended Project)

Starts in Term 2 (sign up at school in mid October)

- Students can do an Extended Project on just about ANY subject. Students produce a 5000 word essay or an artefact (e.g. a sculpture, film, performance etc) with accompanying report.



Examples of previous EPQ projects

‘Star in a jar’: can nuclear fusion save the world?

To what extent have abortion laws been more effective in the UK than in Uganda?

A body positive fashion photography campaign for Calvin Klein

A comparative analysis of the different ancient jurisprudence systems and how they impact modern law making.

EMPs: What would happen to the world if it lost all power?

An investigation of the efficacy of treatments for myeloid leukemia.

Who was the most influential mathematician of all time?

To what extent is it possible to disrupt the Amazon monopoly?

An investigation into the factors affecting economic growth in Ethiopia.

To what extent can we justify funding theoretical physics?

Cinderella’s Diary: A short story inspired by the writings of Mark Twain.

An analysis of the language used in the election speeches of Donald Trump and Hillary Clinton in the 2016 US presidential election.

The Malthusian catastrophe: how to solve world hunger.

An architectural model of an eco-friendly building based on Passivhaus design.



Extra Curriculum

- Enrichment - Thursday Period 5
- Sport
- Clubs and trips ongoing



Upcoming events

Ski Trip (December) - email Mr Mann - kmann@beechencliff.org.uk

Gold Duke of Edinburgh - email Ms Fox - jfox@beechencliff.org.uk



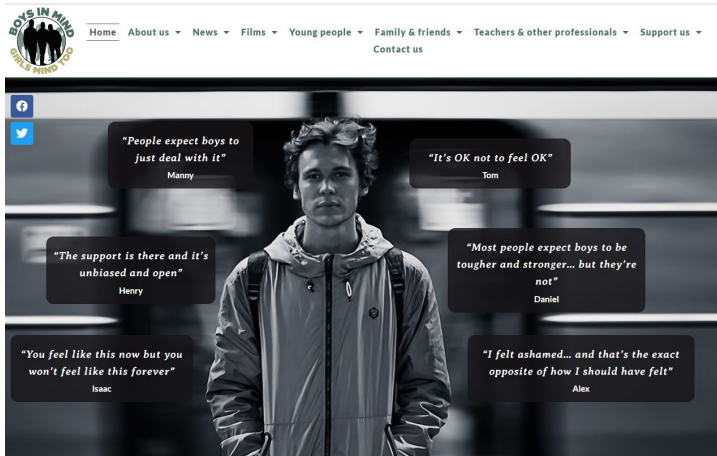
Pastoral Support

- **Tutor Team:** your first point of contact. You will receive an email from them over the next week so that you have their email address.
- **Pastoral Team:** Year 12 pastoral manager - Mrs Watts (mgeorgiadi@beechencliff.org.uk) and school counsellors
- 'Solution-Focussed' training for over 60 staff
- Student-led **Mental Health Team**



BEECHEN CLIFF

www.boysinmind.co.uk



Some of our recent BIM
Student Ambassadors! →



Harry
(he/ him)

I've always had a good understanding about my mental health and how I best cope with the problems I face whether that be playing rugby, reading or performing in a theatre. I found out about Boys in Mind through presentations in school about mental health. The pressures to 'man up' is something I have experienced first hand and the opportunity to become a youth advisor and challenge these mental health stigmas is crucial as we show people that it's ok to express themselves and ask for help if they are struggling.

In my free time I like to spend as much time with my family as having a good relationship with my parents and sisters really helps my well being as it gives me a reliable support base.



Olivia
(she/ her)

I became involved with Boys in Mind through my sixth form, being part of short films about young people's mental health and solution focused responses. Being a Youth Advisor for Boys in Mind has helped me massively with my own mental health, to feel less isolated and more confident in who I am. It's given me an empowering way to create change and release a lot of guilt I've felt in the past when unable to help people I love severely struggling with their mental health.

In my free time I enjoy hiking, baking and reading and going to music concerts



Azad
(he/ him)

I was once a young boy who grew up around a culture where mental health didn't matter. I now as a young man have grown up to see mental health is everything. As I was struggling with mental health mainly in secondary school I started to look for hobbies to do and I found rugby as my gateway to happiness.

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Volunteering and Leadership

Our expectation is that all students participate in volunteering. A few examples in school include:

- Peer Mentoring
- Reading buddies
- Being a 'teaching assistant' in KS3/4 lessons
- Charity work and trips
- Running a club
- Coaching
- Helping at Open Mornings/Evenings
- Gryphon magazine



Future Horizons

The Future Horizons Post-18 programme is designed to provide our sixth form students with the skills, knowledge and confidence to make informed decisions about their future, whether that is university study, an apprenticeship or employment.

- Personalised advice from our Head of Careers (epascoe@beechencliff.org.uk)
- Opportunities to meet employers from different sectors
- Off-timetable Careers Days (parental support requested!)
- Support and guidance with applications
- Inspiration



Our Headline Events

- Graduate Careers Showcase
- UCAS Information Day
- Uni and Apprenticeship Exhibition
- National Apprenticeship Week
- Careers Workshops
- Financial Education Sessions



UCAS and universities

Around 80% of Beechen Cliff students will go on to study at university.

- 1:1 support from tutors
- Input from admissions tutors and experts
- Mock interviews
- The Oxbridge Programme
- MedSoc

UCAS Information Evening – February 2023

UCAS Fair – April 2023



Work Experience

Advanced warning!

Work Experience Week is during the last week of the academic year for all Year 12 students.



BEECHEN CLIFF

We want our students to have fun!



Again, all events will be advertised through the bulletin and available to pay through ParentPay



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Thank you for listening

If you have any queries, please contact
HeadofSixth@beechencliff.org.uk



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