



BEECHEN CLIFF

Year 8 Parent Information Evening 2023

Aspiration • Compassion • Independence • Respect

Programme

Welcome - Mr Hall (Head of Year 8)

Introduction:

Mr T Markall (Headteacher)

Pastoral Support

Mr C Hall (Head of Year 8)

Attendance and Behaviour:

Mr M Ambrose (Deputy Headteacher, Pastoral)

The Curriculum, Assessment and Reporting:

Mr A Seal (Deputy Headteacher, Curriculum)

Character Award:

Mr K Morris (Assistant Headteacher, Personal Development)

Reading:

Ms S Sullivan (Assistant Headteacher, Teaching and Learning)

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Vision and Values

To enable our pupils to achieve their aspirations and become a well-rounded, confident and compassionate individual who goes on to live a fulfilled life and make a positive contribution to society.

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Pastoral Support, Attendance and Behaviour

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Pastoral Care

- Tutor
- Head of Year
- Wider pastoral and safeguarding team
- Solution Focused Counsellor, Off the Record, School Nurse, Mentoring Plus
- Every member of staff
- Talk to us!

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External sources of support

- GPs
- CAMHS
- Kooth
- Online safety
- Safeguarding & Social Care

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Rewards

- Teacher / tutor positives
- Positives are linked to our
- school values (below)
- Attendance
- Punctuality
- We aim to reward the boys across all areas of school life
- Pulled together by the Character Award



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Attendance

- Punctuality - Start at 8:25am
- What IS good attendance?

96% +	Good to Excellent
92-96%	Low-level concern
90-92%	Cause for concern
Below 90%	Persistent Absentee

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Ideas for ways to support your son's desire to attend school

1. Speak positively about their opportunities and look forward to events in the school calendar.
2. Encourage good routines in the evening
3. Display their timetable - Help them to be prepared for school.
4. Celebrate their achievements
5. Check in with them and discuss how school is going regularly.
6. Encourage your son to join meaningful after-school activities, including sports and clubs.
7. Be honest with the school about any absences
8. Stay on top of your child's social contacts.

If you have serious concerns about their physical or mental health, consult with a medical professional.

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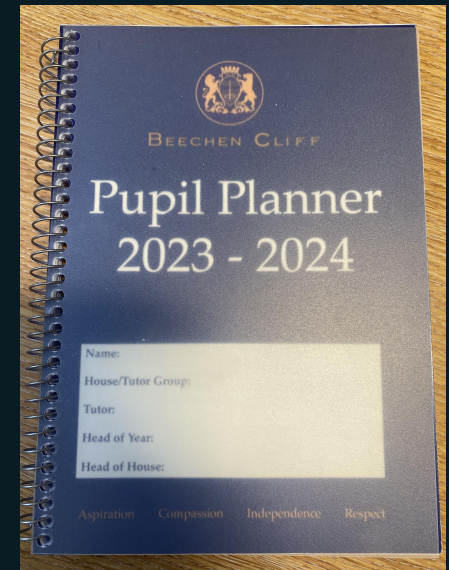
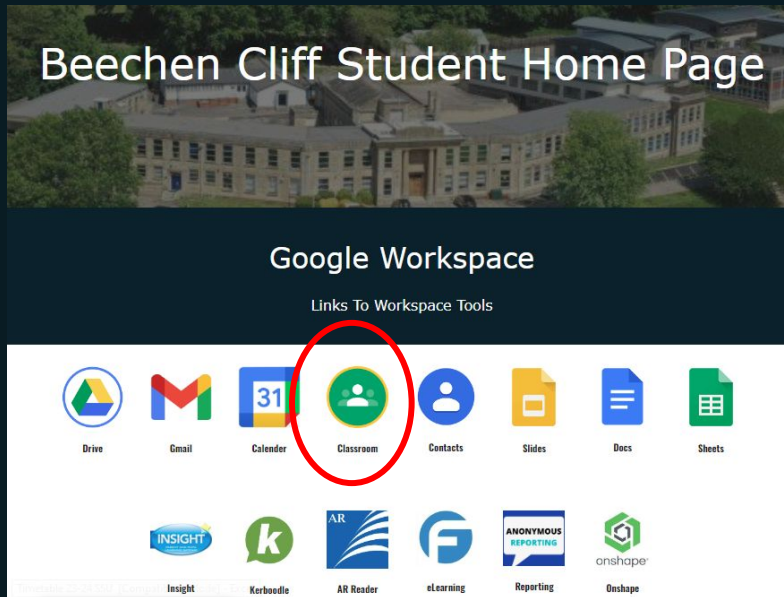
The background of the slide features a large, faint watermark of the University of Toronto crest. The crest is circular and contains a shield with a grid pattern, flanked by a lion on the left and a bear on the right. Above the shield is a crown-like element.

Supporting Learning at Home

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Supporting Learning at Home

- Google Classroom and Planners
 - Access Google Classroom using the link to 'Student Intranet' at the bottom of the school website.
 - Pupils should check their planners and Google Classroom daily. The To do list is helpful.
 - Google Classroom app/ Guardian summaries



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Supporting Learning at Home

- Routines
 - 1.5 hours per evening (Mon-Fri) - 2 x 45 minute tasks.
 - Get them into a routine. Perhaps after a snack/time to relax?
 - They need to learn to manage their time - especially with project tasks
- Work space and equipment
 - Have a designated area with somewhere to store books and equipment
 - Water and snacks
 - Quiet environment, leave phone elsewhere or set to do not disturb.
- Standards, time spent and rewards
 - Some will need encouragement to complete an hour of homework
 - Others might need yanking away!
 - They should do their best but within time limits..... And then relax

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Supporting Learning at Home

- Bag packing and equipment
- Contacting the school
- Attendance
- Class and homework
- Encourage them to take responsibility
- Check in with them
- Keep things in perspective- remember the overall goal

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The Curriculum, Assessment and Reporting

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Assessment, Reports and Setting Arrangements

Setting arrangements:

- Maths classes are set according to performance in assessments to date
- Science classes are partially set
- English classes are mixed ability with one smaller support class
- Languages classes are set according to second language choices and ability
- All other classes are mixed ability

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Assessment, Reports and Setting Arrangements

What is covered in Year 8?

Detail of topics covered in each term in each subject in Year 8 can be found on the website under Parents and then What is studies at Key Stage 3?



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**Year 8 Curriculum
Information**

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Assessment, Reports and Setting Arrangements

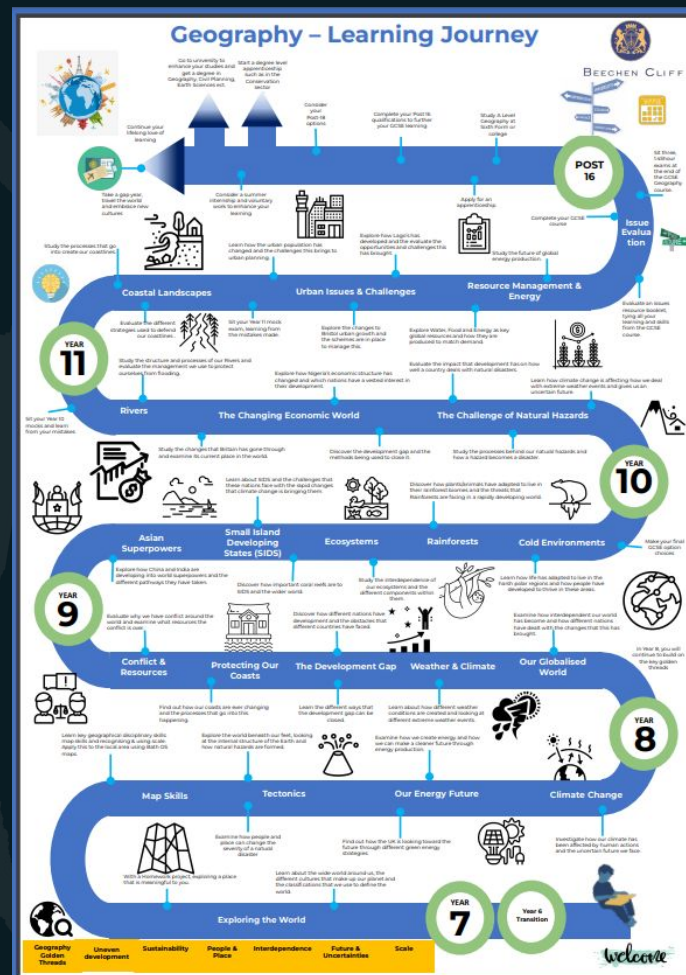
New exercise books



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5 Year learning Journeys

These are on the inside of all books so you can see what will be covered.



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Assessment, Reports and Setting Arrangements

Unit front sheets

Printed on purple
At the start of every topic

Provide a glossary of
keywords as well as
further information to help
them remember content.

Science Topic Journey: Respiration and photosynthesis					MN SP Science
Biology	BIG IDEA: THE CELLULAR BASIS OF LIFE	BIG IDEA: HEREDITY AND LIFE CYCLES	BIG IDEA: VARIATION, ADAPTATION & EVOLUTION	BIG IDEA: ORGANISMS AND THEIR ENVIRONMENTS	BIG IDEA: HEALTH AND DISEASE
What you will learn after this :			Health and digestion		
Key words		definition			
Aerobic respiration		Chemical reaction where glucose reacts with oxygen to release energy carbon dioxide and water			
Anaerobic respiration		Chemical reaction that releases energy when glucose reacts without oxygen			
Fertilisers		Chemical containing minerals normally applied to soil			
Photosynthesis		The process plants use to make glucose by reacting carbon dioxide and water			
Chlorophyll		Green pigment that absorbs light for photosynthesis			

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Assessment, Reports and Setting Arrangements

Assessments

These take place in lessons throughout the year using:

- Small knowledge quizzes and end of unit tests
- Project work
- Graded homework or classwork tasks
- English/Maths/Science – 6 assessments per year

The Year 8 Summer Exams take place in the week of the 20th May.

Pupils are expected to prepare for exams! Revision guidance and information is provided to pupils in school and on the website.

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Assessment, Reports and Setting Arrangements

Personalised Learning Checklists (PLC's) and Success Criteria sheets

These will be shared in the build up to each assessment to help them know what to revise.



End of Year 8 assessment Personalised Learning Checklist

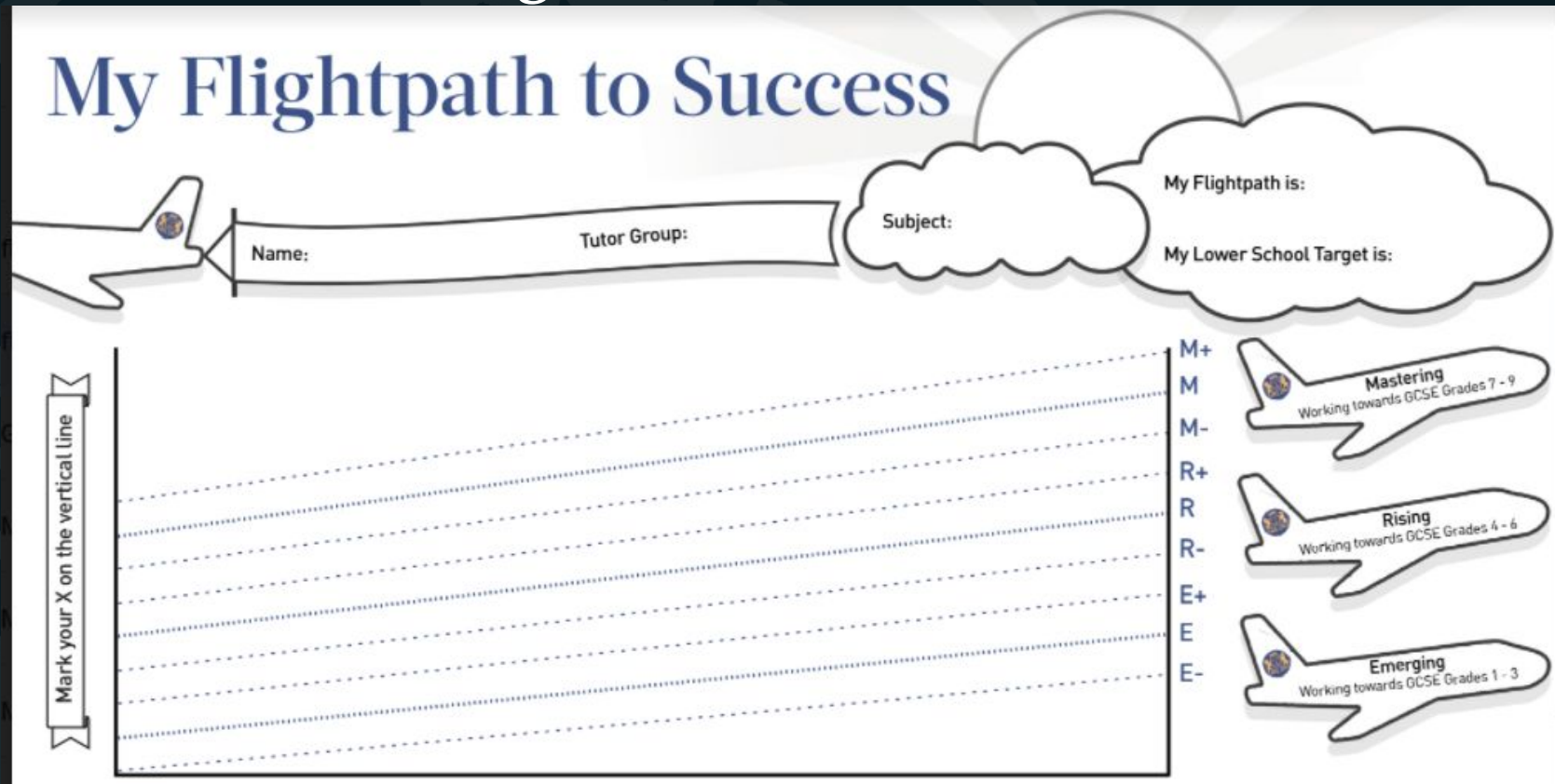
In order to prepare for the end of Year 8 assessment, you need to revise these topics. These are listed below along with some links to BBC Bite size pages which contain more information, useful diagrams and videos to help you. Some of the content will also feature science from Year 7.

Topics	R	A	G
Biology topics			
Food and the digestive system <ul style="list-style-type: none">Nutrition, the structure of the digestive system, food energy, healthy diet, different food types.			
Respiration and photosynthesis <ul style="list-style-type: none">RespirationPhotosynthesis			
Interdependence <ul style="list-style-type: none">Food chains and websChanges to food websPyramids of number and biomass			
Chemistry topics			
Metals and non-metals <ul style="list-style-type: none">Metals and non-metals (including the periodic table and properties of metals and non-metals)			
The reactivity series <ul style="list-style-type: none">The reactivity of metals and making a reactivity series.			
Separation techniques <ul style="list-style-type: none">Separation techniques (includes filtration, evaporation, distillation and chromatography)			
Chemical reactions <ul style="list-style-type: none">Chemical reactions (focus on introduction, word and symbol equations, combustion, decomposition and displacement)Acids and alkalis			
Physics topics			
Energy			

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Assessment, Reports and Setting Arrangements

Assessment tracking sheets



My Flightpath to Success

Name: _____ Tutor Group: _____

Subject: _____

My Flightpath is: _____

My Lower School Target is: _____

Mark your X on the vertical line

M+	M	M-	R+	R	R-	E+	E	E-

Mastering
Working towards GCSE Grades 7 - 9

Rising
Working towards GCSE Grades 4 - 6

Emerging
Working towards GCSE Grades 1 - 3

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Assessment, Reports and Setting Arrangements

Flightpath	Grades	Likely GCSE outcome
Mastering	M+	Grades 7-9
	M	
	M-	
Rising	R+	Grades 4-6
	R	
	R-	
Emerging	E+	Grades 1-3
	E	
	E-	

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Assessment, Reports and Setting Arrangements

Progress Updates

Autumn: Thursday 16th November
Spring: Thursday 18th April
Summer: Friday 28th June

Progress Report
Parents Evening
Full Report

Progress reports:

- Working towards grade - based on all assessments.
- Application score (1-4)
- Homework score (1-4)

Full reports also contain comments from Teachers and Tutors

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Character Award

Mr Morris

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Core Values

Our Core Values are key to our vision for your son.

Aspiration
(be your best)

Compassion
(be kind)

Independence
(be ready)

Respect
(show respect)

Your son will be *taught* many values which are in support of working towards our Core Values.

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Character Programme Delivery

At Beechen Cliff, we firmly believe that values can become habitual via three principle means. Values can be:

- *Taught* (via formal lessons)
- *Caught* (via the ethos and culture of the school)
- *Sought* (where pupils are supported to pursue their own value development).

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Core Values - 'Taught'

Aspiration	Compassion	Independence	Respect
Confidence Determination Perseverance Resilience Teamwork Celebration	Courage Gratitude Honesty Humility Integrity Justice	Curiosity Reflection Judgement Resourcefulness Reasoning Critical thinking	Citizenship Community awareness Neighbourliness Service Volunteering Friendship Diversity

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Tutor time provision

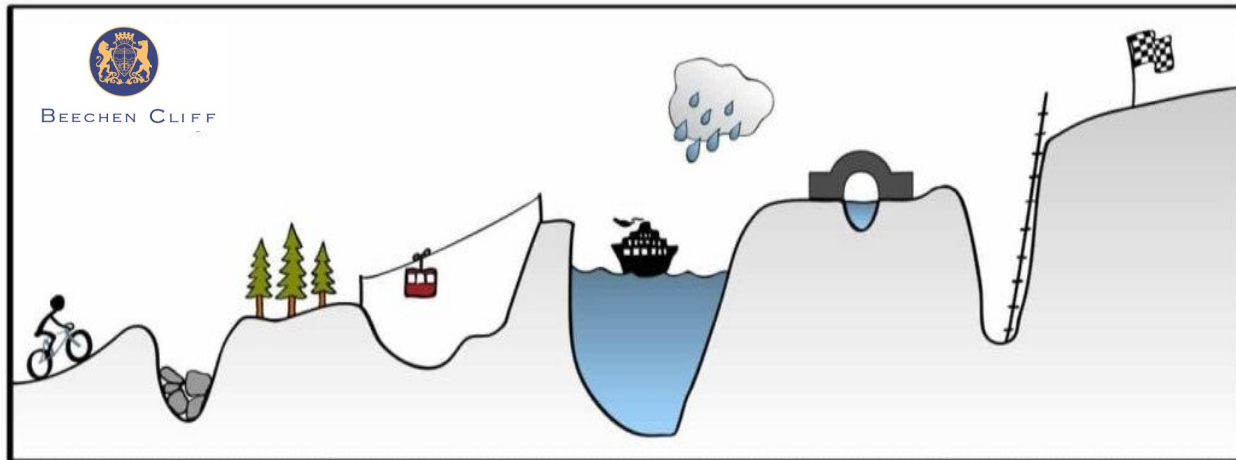
	W/C	Title	HT Assembly	HoH Assembly	TOTW	Character
4	26/9	European Day of Languages	RE Input - Religions in Europe (British Values link) (KSM)	House citizenship	European Day of Languages	Citizenship
5	3/10	Mental Health	Mental Health - overview / stats / male MH	Mental Health - where to get help	Mental Health - Awareness Week	Reading Time
6	10/10	Black History Month	Black History Month Launch Equalities: Race & Religion (British Values link)	'Calling it out' - how to report equalities incidents	Black History Month - Reading	Courage.
7	17/10	Pledge of Respect/Show racism the red card	Pledge of Respect Safeguarding (British Values link)	Pledge of Respect photo as a House	Show racism the red card - impact of racism	Reading Time

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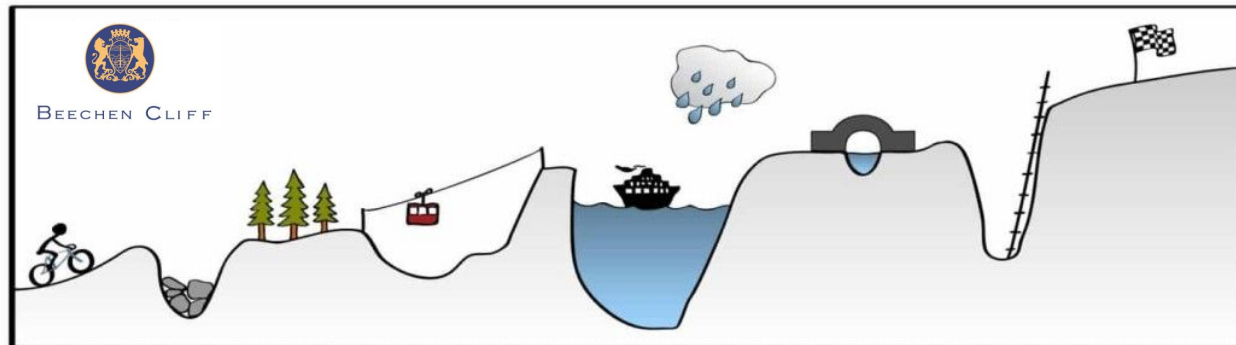
Character Development



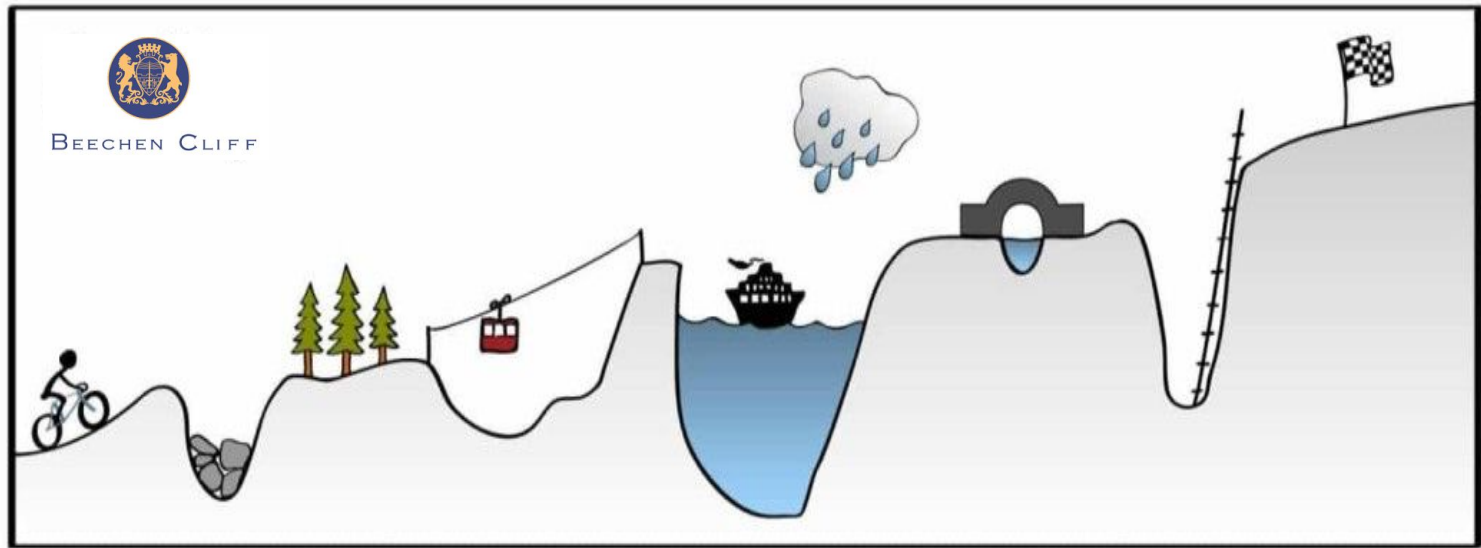
Character Development



Character Development



Character Development





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Aspiration



Independence



Compassion



Respect



Character Development

W/C	Title	ITF Assembly	Half Assembly	ITF Assembly	Character
4	26/9	European Day of Languages	Religious in Europe	Home citizenship	European Day of Languages
5	3/10	Mental Health	Mental Health - awareness / state / make MH	Mental Health - where to get help	Mental Health Awareness Week
6	10/10	Black History Month	Black History Month's Lunch	Black History Month - where to get help	Black History Month
7	17/10	Pledge of Respect	Pledge of Respect	Show racism the red card - impact of racism	Reading Time

Aspiration

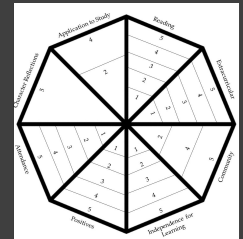
Compassion

Independence

Respect



SCHOOL COUNCIL



SHAKESPEARE

MILTON

KIPLING

BYRON



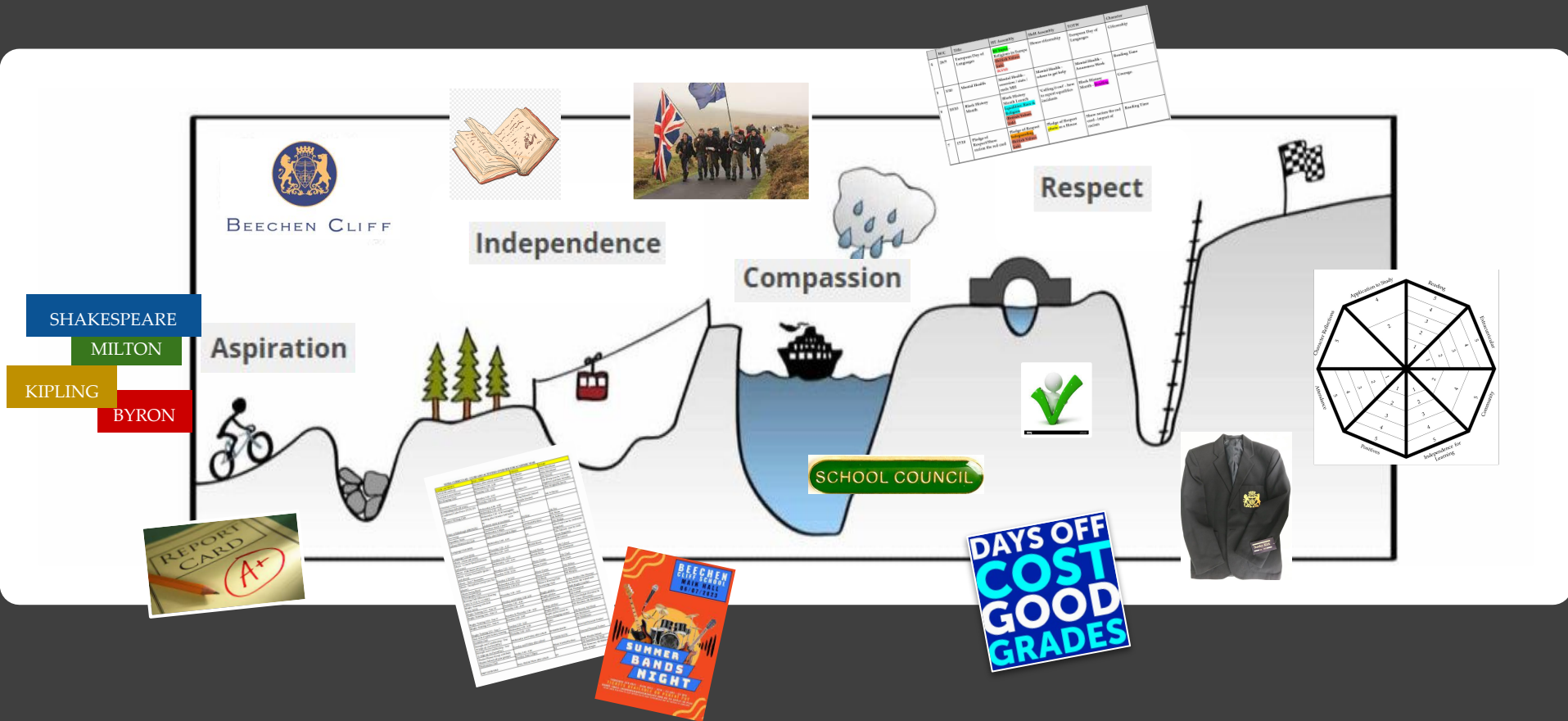
Student Name	Maths	English	Science	History	Geography	Art	Music	Physical Education	Personal Development	Overall Grade
...



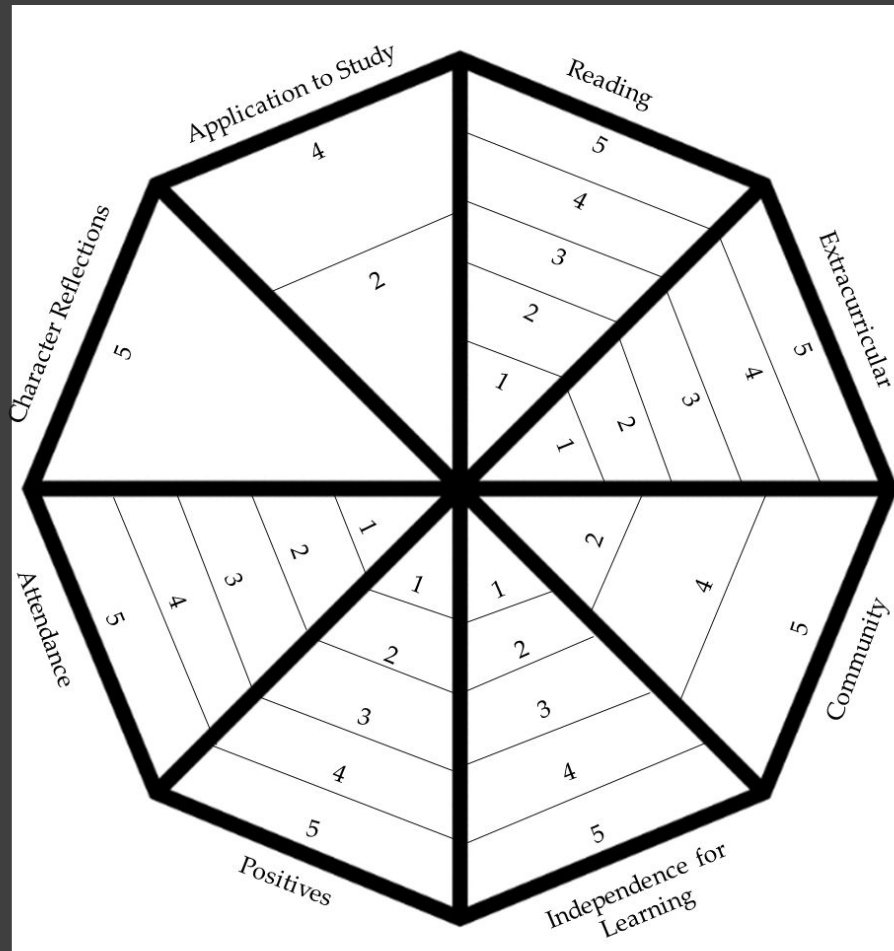
DAYS OFF
COST
GOOD
GRADES



Character Development




Character Development



Character Development

Beechen Cliff Character Award

Review your character progress termly in your planner



Attendance	Application to Study	Community	Character Reflections	Extra Curricular	Independence for Learning	Positives	Reading
Terms 1-5	Terms 2 & 4	Terms 2, 4 & 5	Term 5	Terms 1-5	Terms 1-5	Terms 1-5	Terms 1-5
Gold Excellent attendance	Gold 1s & 2s (minimum 7x1)	Gold Leadership Role & Represent School	Gold Completed and Gold in all categories	Gold Regular attendance at 2 clubs per term	Gold Punctual, correctly dressed, prepared for learning	Gold 75+ per year	Gold 3 books per term recorded
Silver Very Good attendance	Silver 1s & 2s	Silver Volunteer & Represent School	Silver Completed and Silver in all categories	Silver Regular attendance at 1 club per term	Silver Npt yet achieved Working towards the above	Silver 50+ per year	Silver 2 books per term recorded
Bronze Good attendance	Bronze 1, 2 & 3 (maximum 3x3)	Bronze Volunteer or Represent School	Bronze Completed and Bronze in all categories	Bronze Have attended a club per term		Bronze 25+ per year	Bronze 1 book per term recorded

Set your goals and aspirations for the year

Play an active role in developing your character by seeking out opportunities and challenges

Log your progress, reflect and recognise that these opportunities are part of a journey

Gold Award

Gold Award Certificate
Gold Lapel Badge
Entry to the Gold Amazon Prize Draw

Year 10: Gold Award Tie

Silver Award

Silver Award Certificate
Silver Lapel Badge
Entry to the Silver Amazon Prize Draw

Bronze Award

Bronze Award Certificate
Entry to the Bronze Amazon Prize Draw

Reading - Ms S. Sullivan - SLT Reading Lead



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Reading - Ms S. Sullivan - SLT Reading Lead

- Yearly reading tests
- Re-test in February if below aged 14

In school:

- Book in bag
- Reading lessons
- Tutor time independent reading
- Tutor time guided reading
- Reading opportunities in lessons
- Reading intervention if required
- Accelerated Reader quizzes and rewards
- Planner checks
- Library
- Beechen Canon

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Beechen Canon



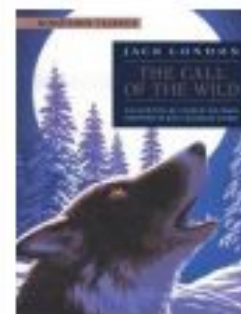
Recommended
Reads
for Year 8+



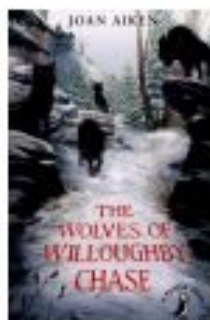
☐ [Speeches That Changed The World \(Quercus\)](#)



☐ [The Diary of a Young Girl by Anne Frank](#)



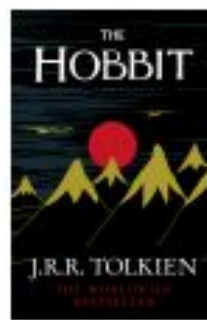
☐ [The Call of the Wild by Jack London](#)



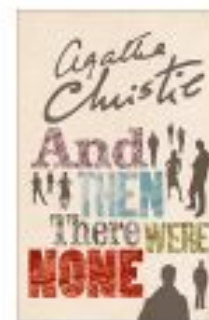
☐ [The Wolves of Willoughby Chase by Joan Aiken](#)



☐ [You're Welcome, Universe by Whitney Gardner](#)



☐ [The Hobbit by J.R.R. Tolkien](#)



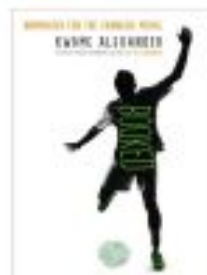
☐ [And Then There Were None by Agatha Christie](#)



☐ [The Hound of the Baskervilles by Sir Arthur Conan Doyle](#)



☐ [Miss Peregrine's Home for Peculiar Children Ransom Riggs](#)



☐ [Booked by Kwame Alexander](#)

Year 8+



Finding Your
Voice

Reading - Ms S. Sullivan - SLT Reading Lead

- Yearly reading tests
- Re-test in February if below aged 14

At home:

- 2 x 45 min reading sessions a week (minimum)
- Reading comprehension bookmark
- Accelerated Reader quizzes
- Planner logs
- Book in bag
- Beechen Canon
- Talk about reading!

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Thank you!

All slides will be on the website tomorrow

Contact - headteacher@beechencliff.org.uk

Follow us on X (Twitter) - @BeechenCliff

Get involved with the PTA! - ptabeechen@yahoo.com

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