



BEECHEN CLIFF

Year 9 Parent Information Evening 2023

Aspiration • Compassion • Independence • Respect

Programme

Welcome - Mr Firth (Head of Year 9)

Introduction:

Mr T Markall (Headteacher)

Pastoral Support, Attendance and Behaviour:

Mr M Ambrose (Deputy Headteacher, Pastoral)

The Curriculum, Assessment and Reporting, Careers and GCSE's

Mr A Seal (Deputy Headteacher, Curriculum)

Character Award:

Mr K Morris (Assistant Headteacher, Personal Development)

Literacy/Reading:

Mr M Newell (English Department)

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Vision and Values

To enable our pupils to achieve their aspirations and become a well-rounded, confident and compassionate individual who goes on to live a fulfilled life and make a positive contribution to society.

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Pastoral Support, Attendance and Behaviour

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Pastoral Care

- Tutor
- Head of Year
- Wider pastoral and safeguarding team
- Solution Focused Counsellor, Off the Record, School Nurse, Mentoring Plus
- Every member of staff
- Talk to us!

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External sources of support

- GPs
- CAMHS
- Kooth
- Online safety
- Safeguarding & Social Care

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Rewards

- Teacher / tutor positives
- Positives are linked to our
- school values (below)
- Attendance
- Punctuality
- We aim to reward the boys across all areas of school life
- Pulled together by the Character Award



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Attendance

- Punctuality - Start at 8:25am
- What IS good attendance?

96% +	Good to Excellent
92-96%	Low-level concern
90-92%	Cause for concern
Below 90%	Persistent Absentee

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Ideas for ways to support your son's desire to attend school

1. Speak positively about their opportunities and look forward to events in the school calendar.
2. Encourage good routines in the evening
3. Display their timetable - Help them to be prepared for school.
4. Celebrate their achievements
5. Check in with them and discuss how school is going regularly.
6. Encourage your son to join meaningful after-school activities, including sports and clubs.
7. Be honest with the school about any absences
8. Stay on top of your child's social contacts.

If you have serious concerns about their physical or mental health, consult with a medical professional.

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The Curriculum, Assessment and Reporting, Careers and GCSE's

Mr Seal

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The Curriculum, Assessment and Reporting, Careers and GCSE's

Setting arrangements:

- Maths classes are set by ability
- Science classes are partially set by ability
- English and Languages classes are set according to second language choices and ability
- All other classes are mixed ability

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The Curriculum, Assessment and Reporting, Careers and GCSE's

What is covered in Year 9?

Detail of topics covered in each term in each subject in Year 9 can be found on the website under:

- Parents
- What is studies at Key Stage 3?



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**Year 9 Curriculum
Information**

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The Curriculum, Assessment and Reporting, Careers and GCSE's

New exercise books

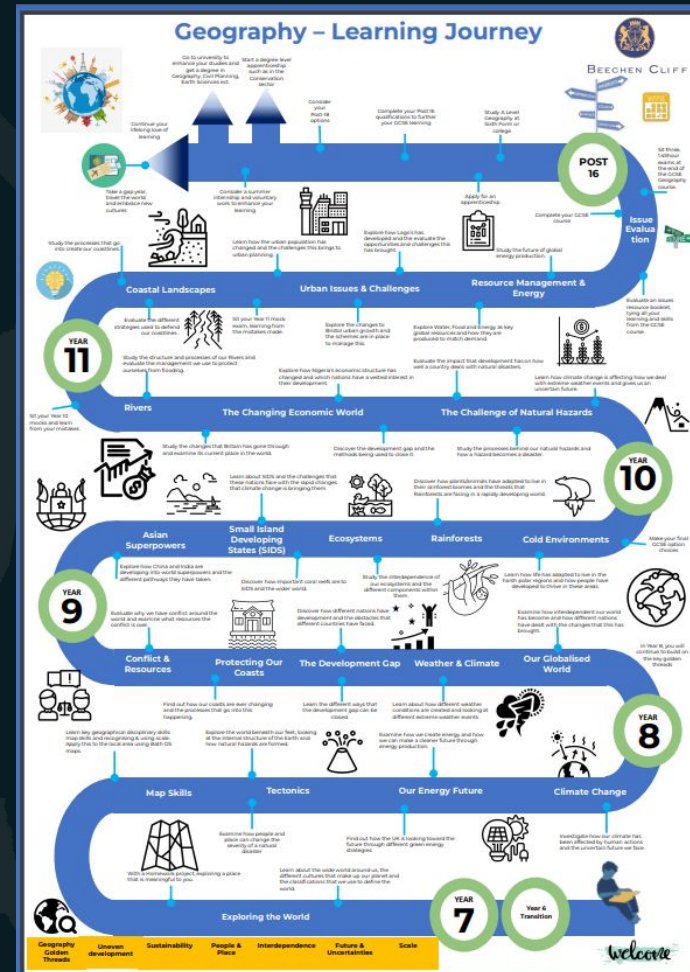
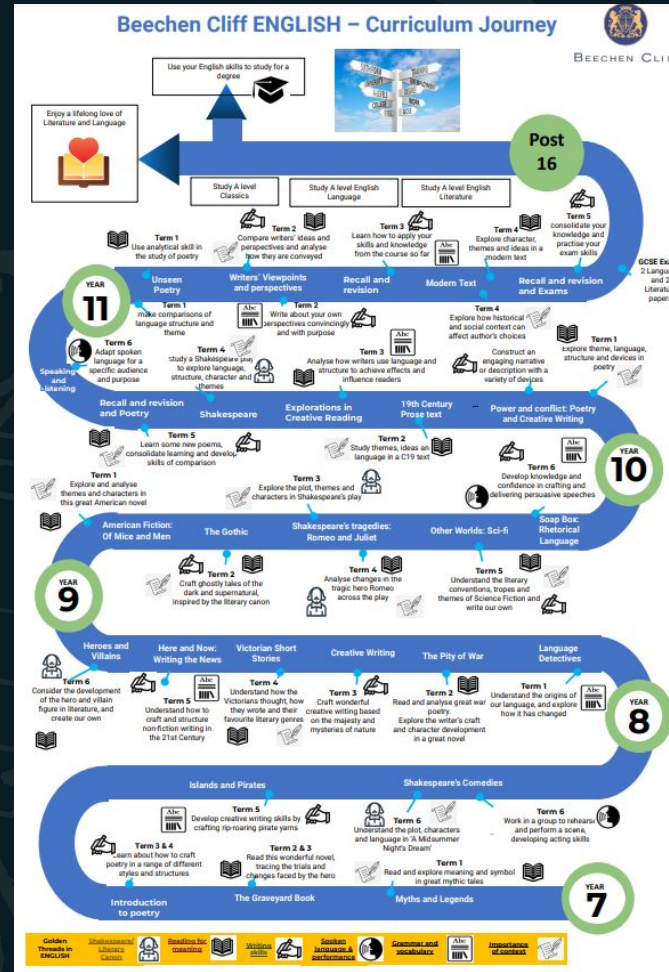


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The Curriculum, Assessment and Reporting, Careers and GCSE's

5 Year learning Journeys

These are on the inside of all books so you can see what will be covered.



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The Curriculum, Assessment and Reporting, Careers and GCSE's

Unit front sheets

Printed on purple
At the start of every topic

Provide a glossary of
keywords as well as
further information to help
them remember content.

M


N

S

P

Science

AQA Biology



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The Big Idea - The cellular basis of life	
Topic Title	Organising animals and plants chapter 4
What will we learn in this topic?	<ul style="list-style-type: none"> • The structure and function of the circulatory system • Treatments for heart disease • How the gas exchange system works • The way plants are organised and their transport systems.
Keywords	
arteries	blood vessels that carry blood away from the heart. They usually carry oxygenated blood and have a pulse
atria	the upper chambers of the heart
capillaries	the smallest blood vessels. They run between individual cells and have a wall that is only one cell thick
phloem	the living transport tissue in plants that carries dissolved food (sugars) around the plant
plasma	the clear yellow-liquid part of the blood that carries dissolved substances and blood cells around the body
platelets	fragments of cells in the blood that play a vital role in the clotting mechanism of the blood
red blood cells	biconcave cells that contain the red pigment haemoglobin and carry oxygen around the body in the blood
veins	blood vessels that carry blood to the heart. They usually carry deoxygenated blood and have valves to prevent the backflow of blood
ventricles	chambers of the heart that contract to force blood out of the heart
white blood cells	blood cells involved in the immune system of the body. They engulf pathogens and make antibodies and antitoxins
xylem	the non-living transport tissue in plants that transports water from the roots to the leaves and shoots
When did we last learn about this?	<ul style="list-style-type: none"> • Structure and function of body systems in year 7 • Ecosystem processes in year 8 • Cell structure and transport in year 9

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Assessments

These take place in lessons throughout the year using:

- Small knowledge quizzes and end of unit tests
- Project work
- Graded homework or classwork tasks
- English/Maths/Science – 6 assessments per year

The Year 9 Summer Exams take place in the week of the 10th June.

Pupils are expected to prepare for exams! Revision guidance and information is provided to pupils in school and on the website.

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Flightpath	Grades	Likely GCSE outcome
Mastering	M+	Grades 7-9
	M	
	M-	
Rising	R+	Grades 4-6
	R	
	R-	
Emerging	E+	Grades 1-3
	E	
	E-	

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Personalised Learning Checklists (PLC's) and Success Criteria sheets

These will be shared in the build up to each assessment to help them know what to revise.



End of Year 9 assessment Personalised Learning Checklist

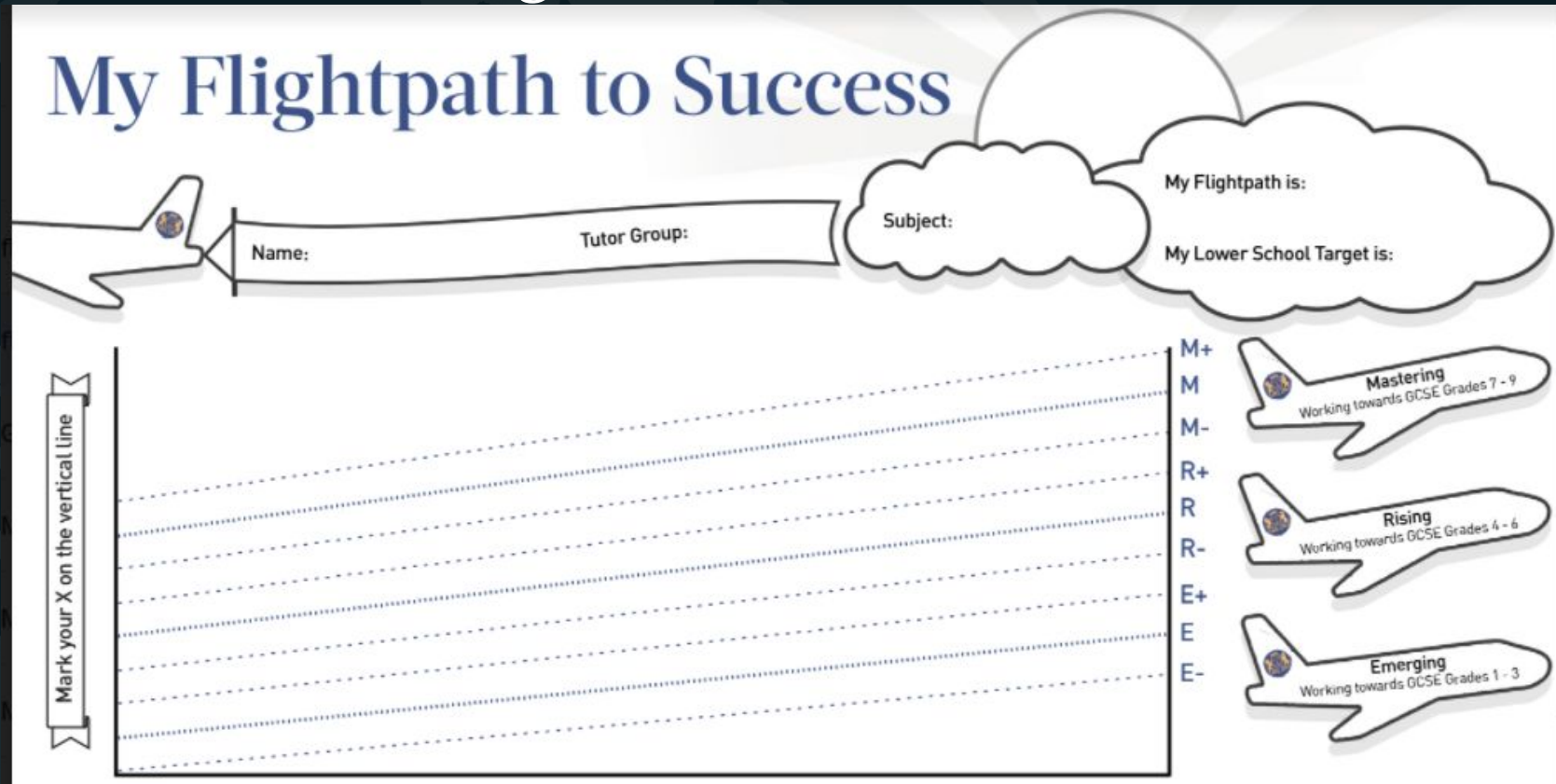
In order to prepare for the end of year 9 assessment, you need to think about the science you have covered in Years 7-9. To help you revise the key areas, there are some links to content which contain more information, useful diagrams and videos to help you prepare for your assessments.

Topics	R	A	G
Biology topics			
Cells: <ul style="list-style-type: none">Animal and plant cells, Specialised animal cells, Specialised plant cells.			
Microscopes: <ul style="list-style-type: none">How to set up and use a microscope.			
Food and the digestive system: <ul style="list-style-type: none">Nutrition, the structure of the digestive system, food energy, healthy diet, different food types.Modelling the digestive system.			
Respiration and photosynthesis: <ul style="list-style-type: none">Respiration, Photosynthesis.			
Transportation in cells GCSE bridging topic : <ul style="list-style-type: none">Osmosis, diffusion, active transport.			
Chemistry topics			
Atoms, Elements and compounds <ul style="list-style-type: none">Elements compounds and mixtures, Atoms and molecules.			
Atmosphere and carbon dioxide <ul style="list-style-type: none">Atmosphere, carbon dioxide.			
Atomic structure GCSE bridging topic and linking physics topic . <ul style="list-style-type: none">Atomic structure, mass number and atomic number.			
Separation techniques <ul style="list-style-type: none">Separation techniques (includes dissolving, filtration, evaporation, distillation and chromatography).			
Physics topics			
The particle model of matter: solids, liquids and gases <ul style="list-style-type: none">Solids, liquids and gases.			

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Assessment tracking sheets



My Flightpath to Success

Name: _____ Tutor Group: _____

Subject: _____

My Flightpath is: _____

My Lower School Target is: _____

Mark your X on the vertical line

M+	M	M-	R+	R	R-	E+	E	E-
Mastering Working towards GCSE Grades 7 - 9								
Rising Working towards GCSE Grades 4 - 6								
Emerging Working towards GCSE Grades 1 - 3								

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The Curriculum, Assessment and Reporting, Careers and GCSE's

Careers and GCSE options

Thursday 30th November: **Bath Hub Ignite Day - Employability**

Year 9 will be at Beechen Cliff - Launch of the Options process.

- Options assembly
- Careers information and research tool
- Options taster sessions

Year 9 Options Evening: Tuesday 9th January (6:00 - 7:30pm)

Meetings with Senior Leaders during Term 3

Submit choices online by Monday 5th February

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The Curriculum, Assessment and Reporting, Careers and GCSE's

Progress Updates

Autumn: Thursday 21st December

Spring: **Tuesday 9th January**

Spring: Wednesday 24th January

Summer: Friday 4th July

Full Report

Options Evening

Parents Evening

Progress Report

Progress reports:

- Working towards grade - based on all assessments.
- Application score (1-4)
- Homework score (1-4)

Full reports also contain comments from Teachers and Tutors

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Character Award

Mr Morris

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Core Values

Our Core Values are key to our vision for your son.

Aspiration
(be your best)

Compassion
(be kind)

Independence
(be ready)

Respect
(show respect)

Your son will be *taught* many values which are in support of working towards our Core Values.

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Character Programme Delivery

At Beechen Cliff, we firmly believe that values can become habitual via three principle means. Values can be:

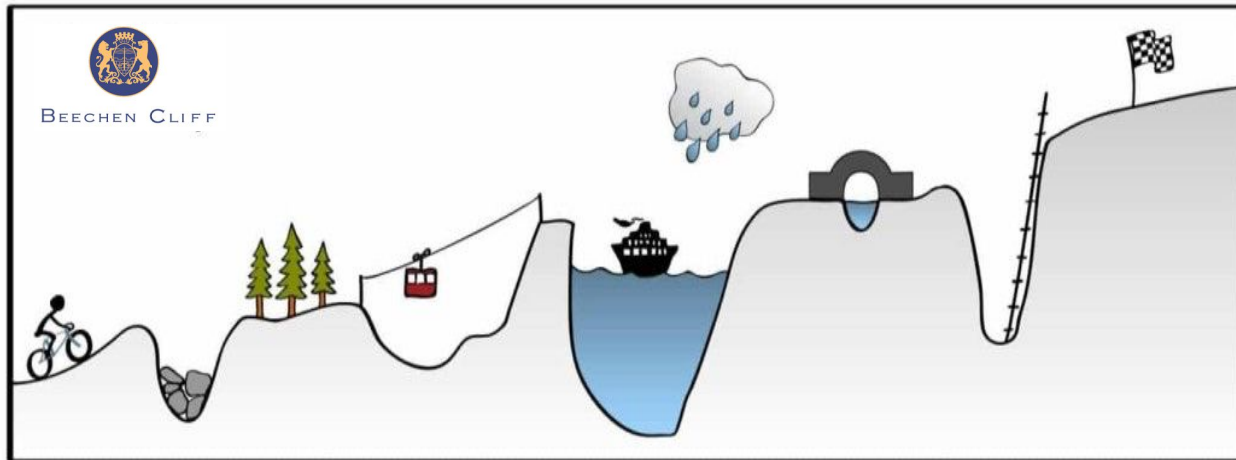
- *Taught* (via formal lessons)
- *Caught* (via the ethos and culture of the school)
- *Sought* (where pupils are supported to pursue their own value development).

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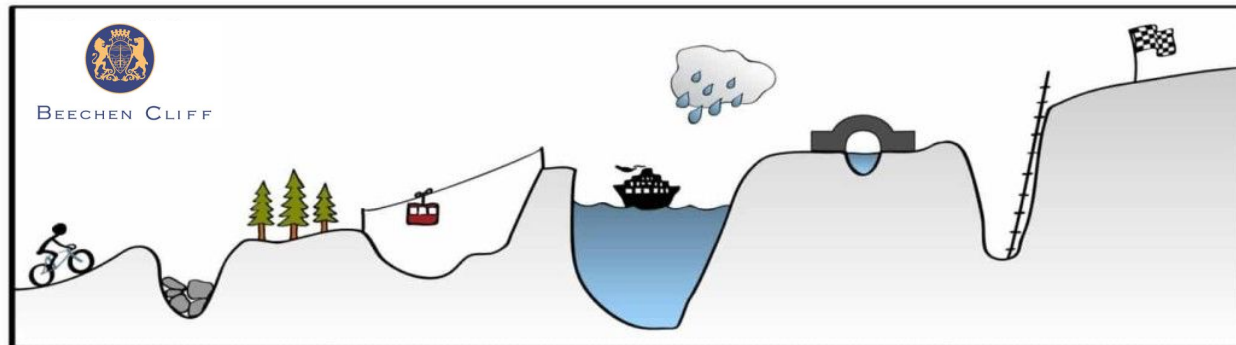
Character Development



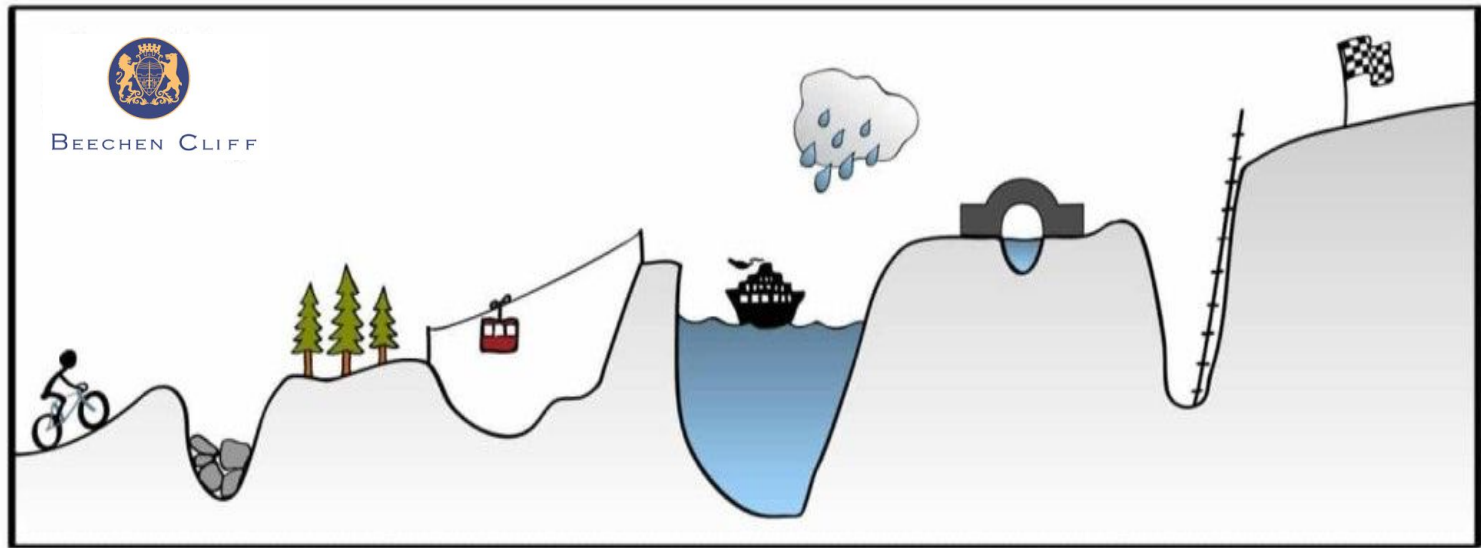
Character Development



Character Development



Character Development





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Aspiration



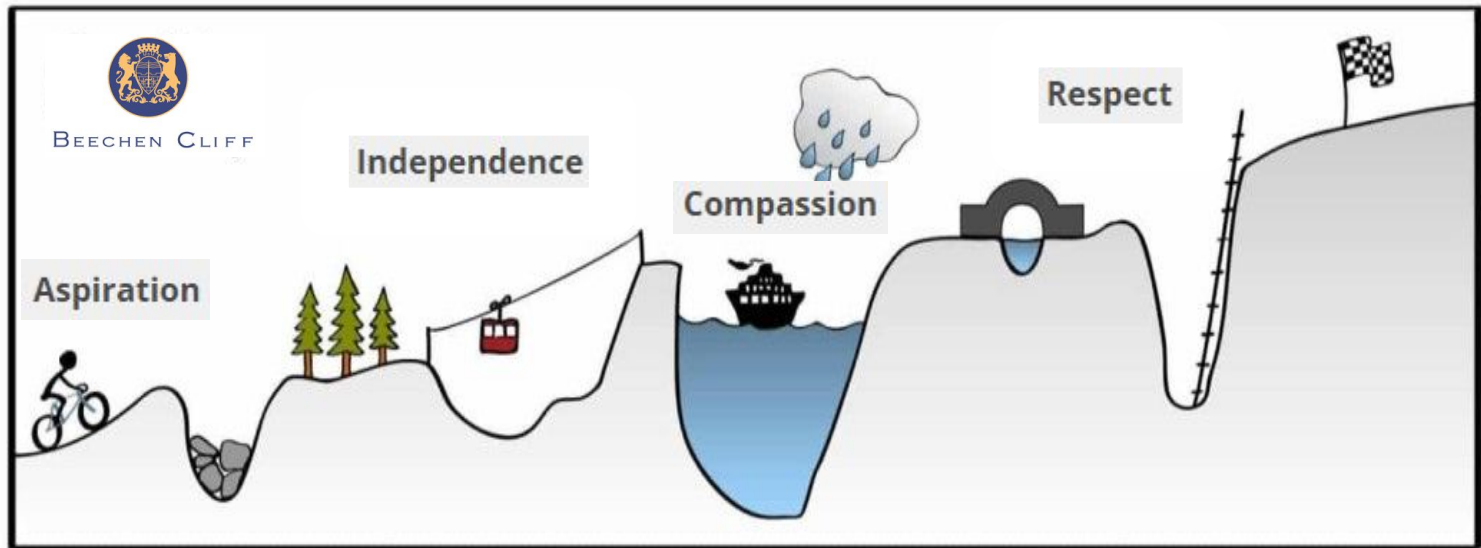
Independence



Compassion



Respect



Character Development

WCC	Title	HT Assembly	Hill Assembly	LOTW	Character
6	26/9 European Day of Languages	Religion in Europe Religion Values Religion Values Religion Values	Home citizenship	European Day of Languages	Citizenship
6	3/10 Mental Health	Mental Health - overview / stats / male MH	Mental Health - where to get help	Mental Health - Awareness Week	Reading Time
6	30/10 Black History Month	Black History Month / Lunch Equation: Race & Religion Equation Values Equation Values	'Calling it out' - how to report racist/sexist incidents	Black History Month Equation	Courage
7	27/10 Pledge of Respect? when racism the red card	Pledge of Respect Pledge Values Pledge Values	Pledge of Respect Pledge as a House	When racism the red card - impact of racism	Reading Time

Aspiration

Compassion



Independence

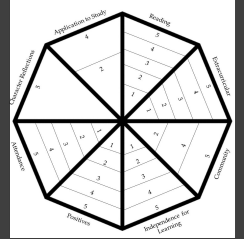
SHAKESPEARE

MILTON

KIPLING

BYRON

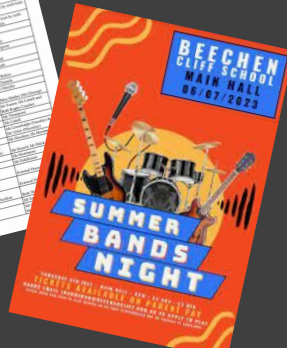
Respect



A blue square graphic with white and yellow text. The text reads "DAYS OFF" in white, "COST" in yellow, "GOOD" in white, and "GRADES" in yellow, all in a bold, sans-serif font. The entire graphic is tilted slightly to the right.



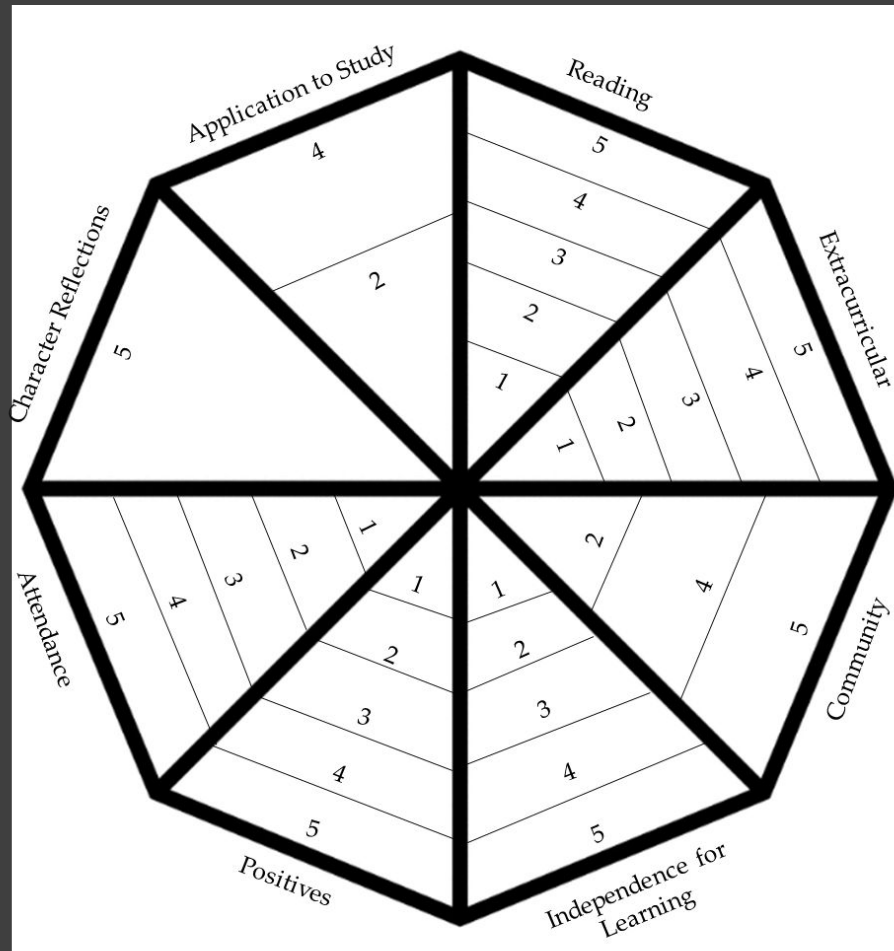
The image shows a document with a table structure. The table has four main columns: 'Date', 'Time', 'Location', and 'Remarks'. The text is mostly illegible due to the angle and age of the paper. A red arrow points to the right, and a red arrow points to the left.



Character Development




Character Development



Character Development

Beechen Cliff Character Award

Review your character progress termly in your planner



Attendance	Application to Study	Community	Character Reflections	Extra Curricular	Independence for Learning	Positives	Reading
Terms 1-5	Terms 2 & 4	Terms 2, 4 & 5	Term 5	Terms 1-5	Terms 1-5	Terms 1-5	Terms 1-5
Gold Excellent attendance	Gold 1s & 2s (minimum 7x1)	Gold Leadership Role & Represent School	Gold Completed and Gold in all categories	Gold Regular attendance at 2 clubs per term	Gold Punctual, correctly dressed, prepared for learning	Gold 75+ per year	Gold 3 books per term recorded
Silver Very Good attendance	Silver 1s & 2s	Silver Volunteer & Represent School	Silver Completed and Silver in all categories	Silver Regular attendance at 1 club per term	Npt yet achieved Working towards the above	Silver 50+ per year	Silver 2 books per term recorded
Bronze Good attendance	Bronze 1, 2 & 3 (maximum 3x3)	Bronze Volunteer or Represent School	Bronze Completed and Bronze in all categories	Bronze Have attended a club per term		Bronze 25+ per year	Bronze 1 book per term recorded

Set your goals and aspirations for the year

Play an active role in developing your character by seeking out opportunities and challenges

Log your progress, reflect and recognise that these opportunities are part of a journey

Gold Award

Gold Award Certificate
Gold Lapel Badge
Entry to the Gold Amazon Prize Draw

Year 10: Gold Award Tie

Silver Award

Silver Award Certificate
Silver Lapel Badge
Entry to the Silver Amazon Prize Draw

Bronze Award

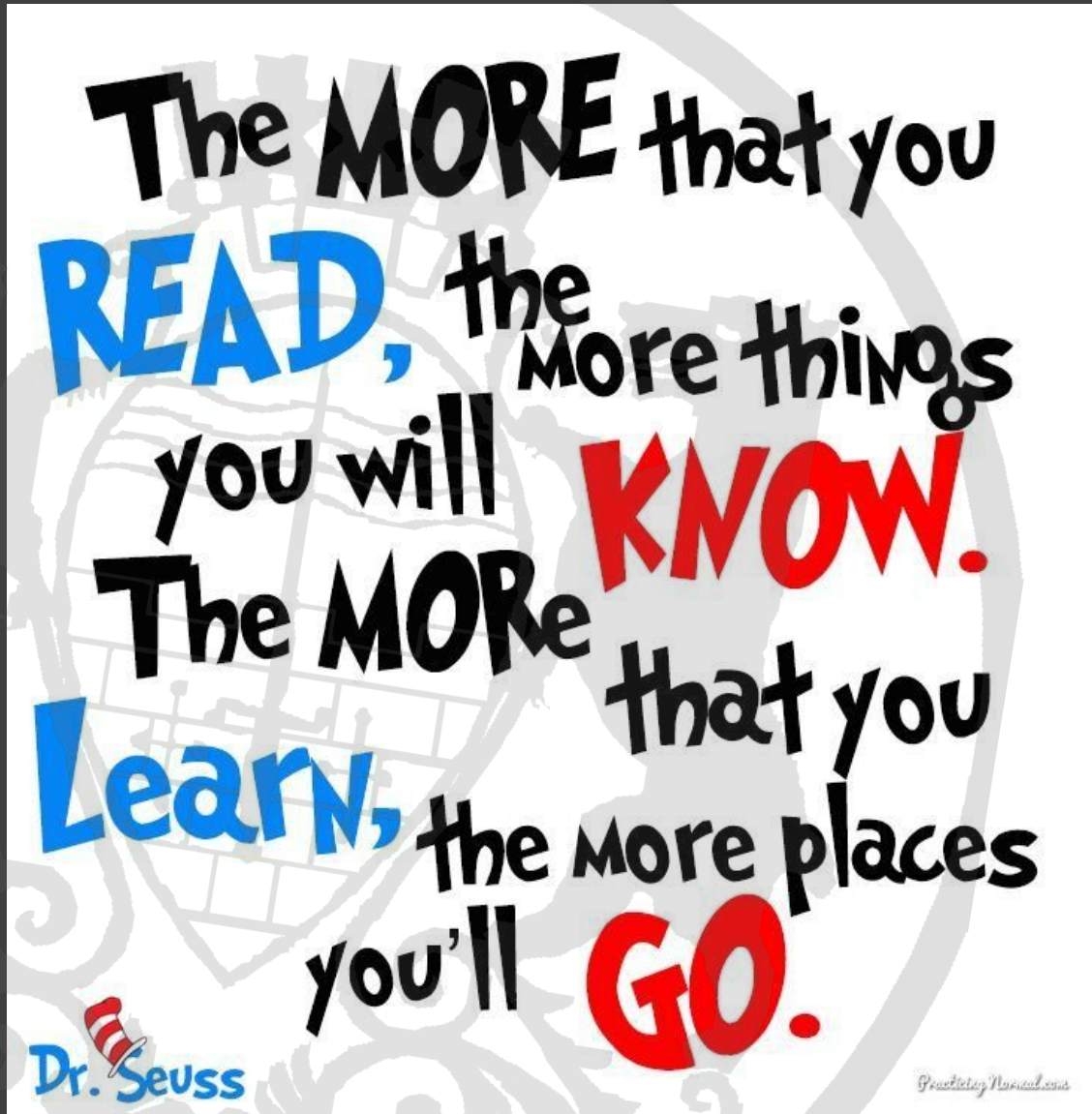
Bronze Award Certificate
Entry to the Bronze Amazon Prize Draw

Reading - Mr Newell - Literacy Coordinator



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Reading - Mr Newell - Literacy Coordinator



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Reading - Mr Newell - Literacy Coordinator

- Yearly reading tests
- Re-test in February if below aged 14

In school:

- Book in bag
- Reading lessons
- Tutor time independent reading
- Tutor time guided reading
- Reading opportunities in lessons
- Reading intervention if required
- Accelerated Reader quizzes and rewards
- Planner checks
- Library
- Beechen Canon

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Beechen Canon



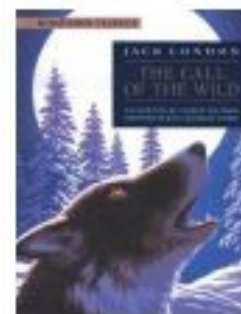
Recommended
Reads
for Year 8+



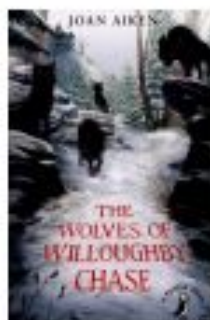
☐ [Speeches That Changed The World \(Quercus\)](#)



☐ [The Diary of a Young Girl by Anne Frank](#)



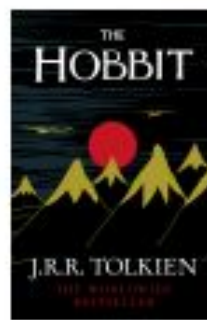
☐ [The Call of the Wild by Jack London](#)



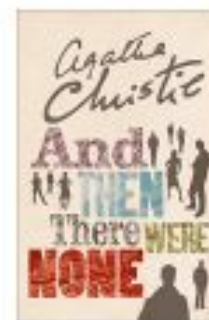
☐ [The Wolves of Willoughby Chase by Joan Aiken](#)



☐ [You're Welcome, Universe by Whitney Gardner](#)



☐ [The Hobbit by J.R.R. Tolkien](#)



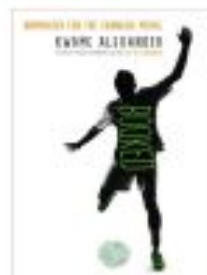
☐ [And Then There Were None by Agatha Christie](#)



☐ [The Hound of the Baskervilles by Sir Arthur Conan Doyle](#)



☐ [Miss Peregrine's Home for Peculiar Children Ransom Riggs](#)

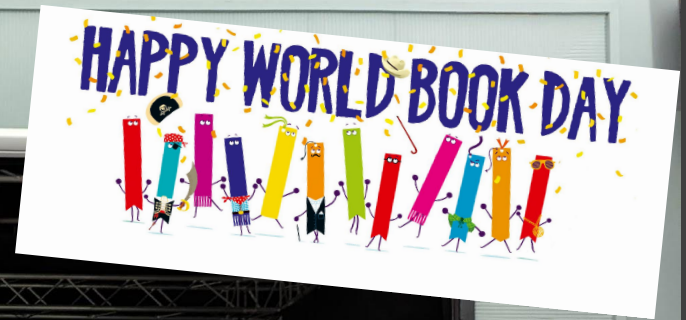


☐ [Booked by Kwame Alexander](#)

Year 8+



Finding Your
Voice



Reading - Mr Newell - Literacy Coordinator

- Yearly reading tests
- Re-test in February if below aged 14

At home:

- 2 x 45 min reading sessions a week (minimum)
- Reading comprehension bookmark
- Accelerated Reader quizzes
- Planner logs
- Book in bag
- Beechen Canon
- Talk about reading!

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Thank you!

All slides will be on the website tomorrow

Contact - headteacher@beechencliff.org.uk

Follow us on twitter - @BeechenCliff

Get involved with the PTA! - ptabeechen@yahoo.com

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