



BEECHEN CLIFF

Year 13 Parent Revision Information Evening

Wednesday 31st January 2024

*Ensuring that our students are prepared for their A Levels and helping them to
maximise their potential*

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Programme

Welcome and Exam Information

Miss K Mather - Head of Sixth Form

Revision Support

Mr I Burnell - Deputy Head of Sixth Form

Revision Skills & Techniques

Miss N Blaskiewicz - Head of Psychology

Student Wellbeing

Miss K Mather - Head of Sixth Form



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Exams for 2024 (Miss Mather)

- All exams are scheduled to be run as normal this year, with the full specifications being examined
- A Level written exams are taking place between 14th May and 17th June 2024
- Grading will be in line with a 'normal' exam year
- Results day - Thursday 15th August 2024

Exam Procedures



- Timings
 - Students must arrive *at least* 15 minutes prior to the start of an exam.
 - If coming from further afield, aim to be *an hour* early to mitigate any traffic, strikes etc. Arrange lifts to avoid public transport where possible.
 - Exams all begin at 9am or 1pm
- Lateness
 - Students will still be admitted within a specific timeframe but obviously this adds stress!
- Sickness
 - Ring the school immediately, ask for the exams office

Revision Support and Planning (Mr Burnell)

What should all A Level students already know?

- Why revision is important
- Revision techniques
- Using exam specifications as checklists
- Use of past papers and mark schemes
- How to make exam timetables

This was all covered in Year 12 tutor time last year...



2-4-6 Method

1. First remove every day from the revision plan that you know you cannot revise e.g. work, family occasions, parties etc. *Be sensible but realistic!*
2. On a school day, allocate **2 hours of revision per day** (after homework/study). Think about when you work best but typically 5-7pm or straight after school (in the common room). Have a 5-10 minute break after an hour.
3. On a weekend or a day you have no lessons, you allocate **4 hours**. This is in two lots of 2 hours (never all at once). If you do this in the morning and early evening, you have plenty of time to relax in between.
4. A few days before each exam , we suggest up to **6 hours** (in three lots of 2 hours)

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2-4-6 Method

1. You have around 14 weeks until Exam Week (11 school weeks + 3 in Half/Easter Hols)
2. Based on the 2-4-6 method, a typical student can fit in around 250 hours of revision before the exams
3. For students doing three A Levels, this should give 80+ hours per subject.

**SO THERE'S ENOUGH TIME TO MAKE A
DIFFERENCE**

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2-4-6 Method

We advise that students split their revision into 3 stages:

1. Preparing - making sure they know what they need to cover and have notes/flashcards etc (now until end of half term/early next term)
2. Memorising - using the resources from the preparing stage to memorise what they need to know (next term)
3. Practice - use past papers to practice answering the questions. Eventually under timed conditions! (start this over Easter Hols)

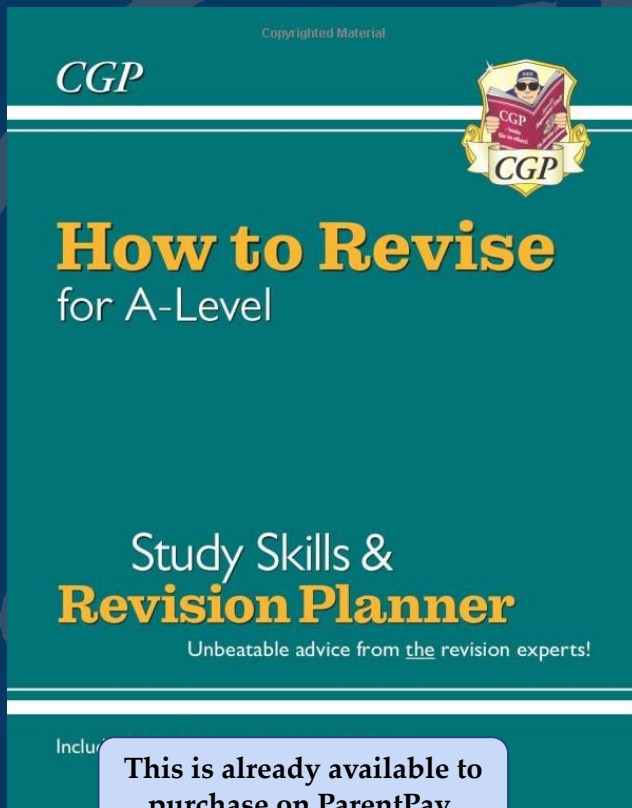
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2-4-6 Method - Top tips! (for students)

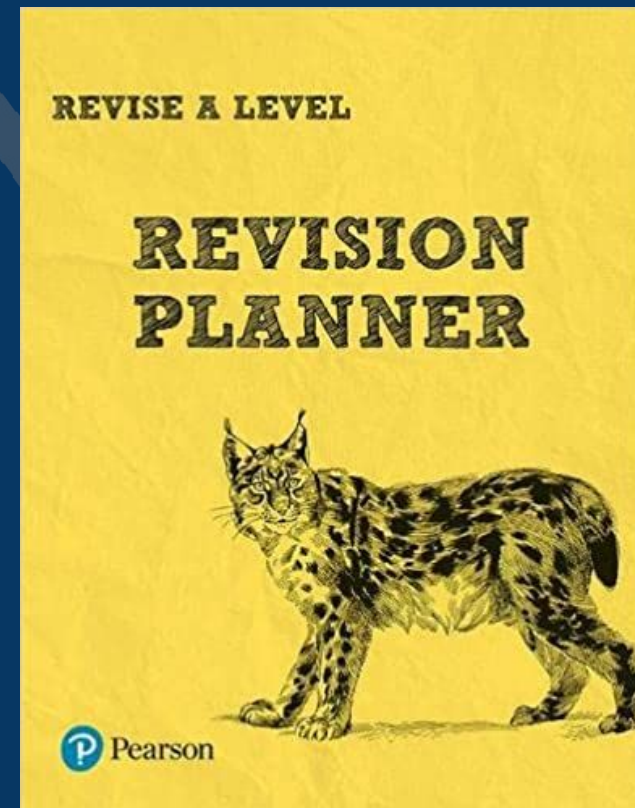
- Some subjects require more practice/less to memorise - so the guidelines might need adjusting (listen to your teachers -they are the experts)
- Find somewhere good to study (at home, silent study, Bath library, empty classrooms) - some people like sticking to the same place others like to mix it up (find what works for you)
- Remove distractions. Make the 2 hour slots a productive 2 hours, it saves you time.
- The common room will be available after school for students struggling to motivate themselves to revise in the day or at home.
- Ask your teachers and the Sixth Form Team for help if you are stuck - don't bury your head in the sand.
- MAKE SURE YOU BUILD IN TIME TO UNWIND

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Revision Support materials



This is already available to purchase on ParentPay.

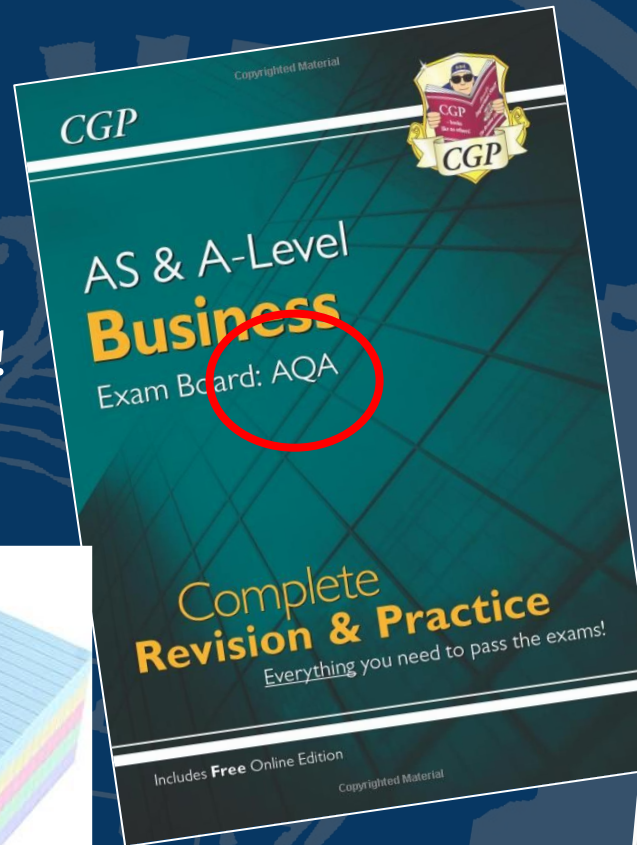


GetRevising
learn together

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Revision Support materials

Exam-board
approved only!



Know what helps *your*
son/daughter...



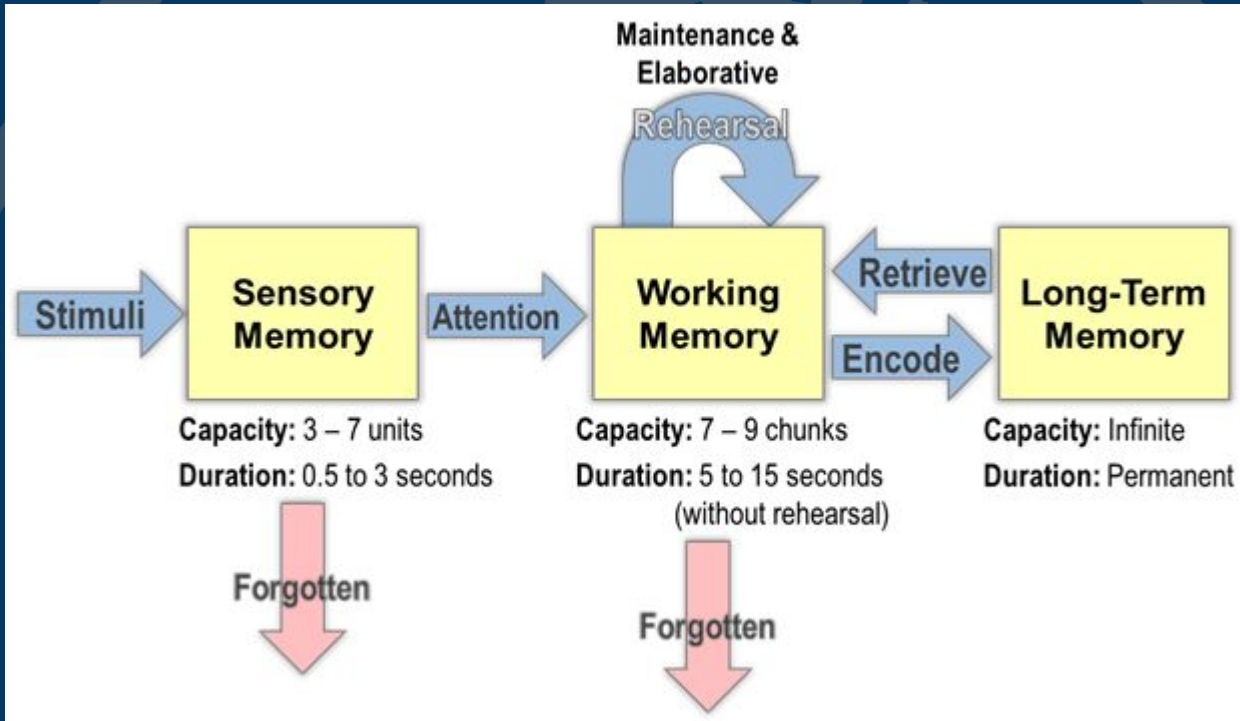
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How can you support your son/daughter?

- Provide a study space
- Provide the materials they need – flash cards, highlighters, revision guides etc.
- Help them to plan their revision timetable
- Help them to plan their week - routines
- Help them to achieve balance - outings, rewards
- Quiz them on content and ask them to explain what they have just read over/ written out revision cards for
- Communicate to us if they need further support

Revision Skills & Techniques

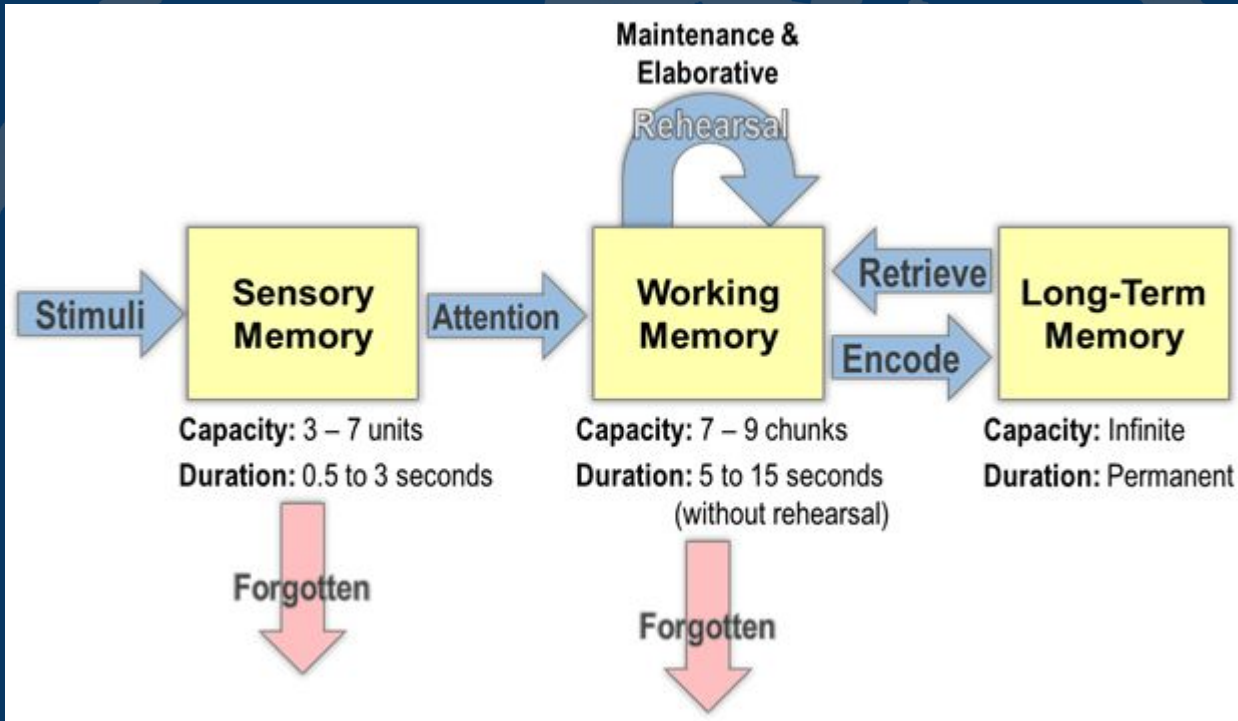
(Miss Blaskiewicz)



How does memory work?
All external stimuli are taken in by your brain, but only information you pay **ATTENTION** to can hope to be stored. This information will be lost after about 30 seconds if you do not rehearse it, which in turn will encode it into your LTM which has potentially unlimited capacity and duration.

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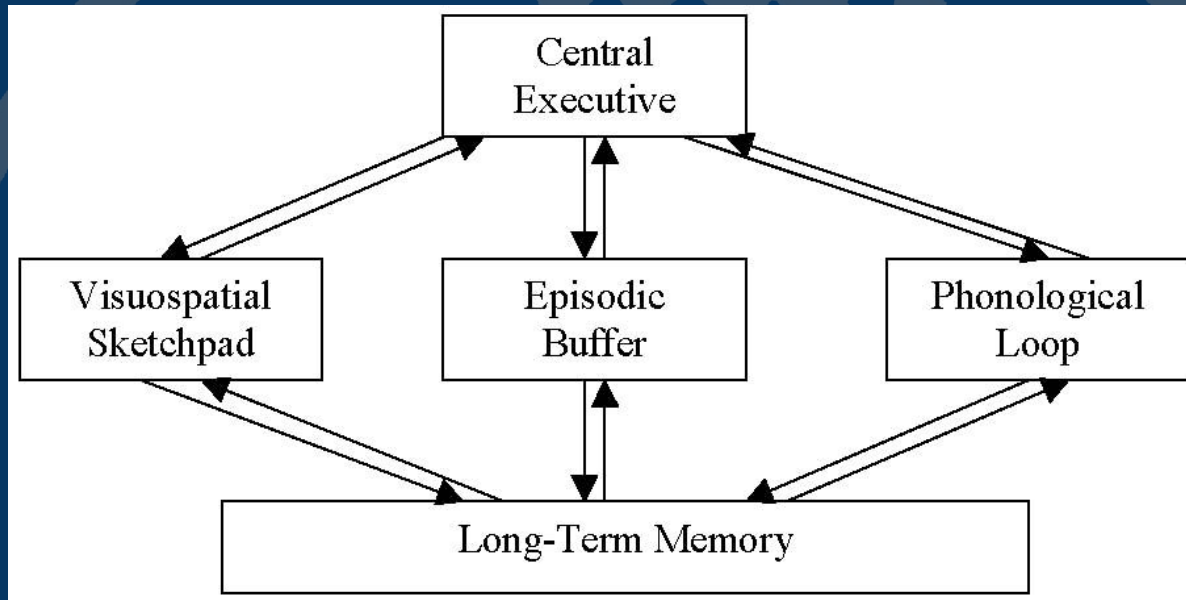
Revision Skills & Techniques (Miss Blaskiewicz)



There are 2 types of rehearsal
Maintenance is just reciting information over in your mind's ear whilst elaborative involves elaborating on the information (this is most effective for revision and encoding)

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Revision Skills & Techniques (Miss Blaskiewicz)



Within your short term memory, are a number of stores with different functions - these help us multitask!

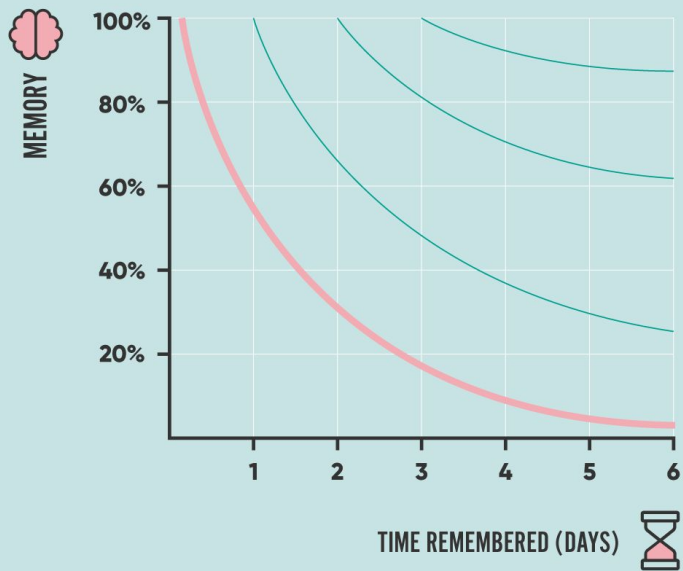
However, two tasks that use the same store will both become harder to do. Revising usually uses the phonological loop (sounds and words), and sometimes uses the visual store too (mind maps/videos)

It is therefore imperative that other distractions that use these stores are removed, such as music with lyrics, phones and screens.

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Revision Skills & Techniques (Miss Blaskiewicz)

THE FORGETTING CURVE



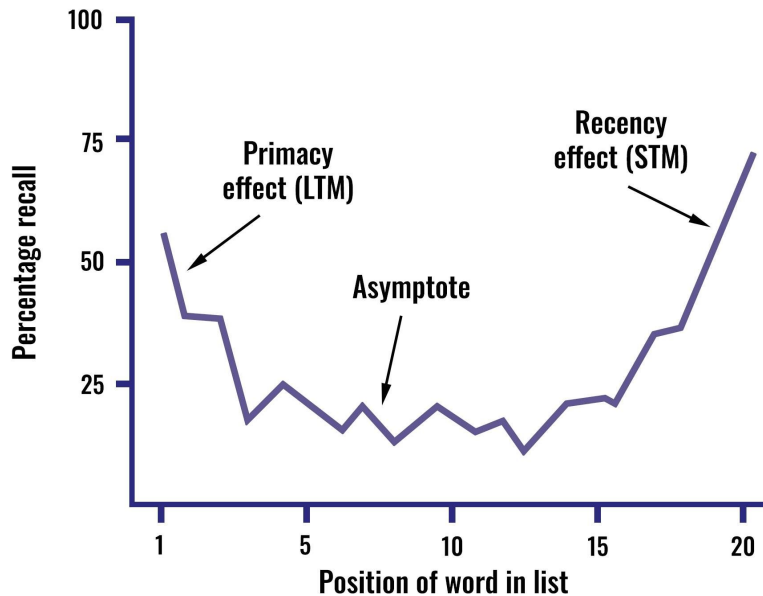
The forgetting curve illustrates how information is quickly forgotten and why you need to return to it

Memory requires active attention and rehearsal, without this memories will not form and connections will not strengthen

It's also important to cover different topics in different orders or you may fall victim to the primacy effect

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Revision Skills & Techniques (Miss Blaskiewicz)



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Where to start?

Where to get the content?

- Their notes/ folders
- Text books
- Revision guides
- YouTube
- Revision sites
- Peers and teachers

How to condense it?

- Post-it note summaries
- Flash cards
- Flow diagrams
- Mind maps
- Symbols / picture summaries
- Highlighting key words
- Glossaries
- Timelines

Exam Specifications and Revision Checklists

3.2.1 Section A: Urban issues and challenges

In this section, students are required to study all the themes.

Key idea

A growing percentage of the world's population lives in urban areas.

Specification content

The global pattern of urban change.

Urban trends in different parts of the world:

Factors affecting the rate of urbanisation (push-pull theory): natural increase.

The emergence of megacities.

A case study of a major city in an LIC or NEE to illustrate:

- the location and importance of the city internationally

- causes of growth: natural increase and migration

- how urban growth has created opportunities:

- social: access to services – health and education; access to resources – water supply, energy

- economic: how urban industrial areas can be a stimulus for economic development

- how urban growth has created challenges:

- managing urban growth – slums, squatter settlements

- providing clean water, sanitation systems and energy

- providing access to services – health and education

- reducing unemployment and crime

- managing environmental issues – waste disposal, air and water pollution, traffic congestion.

An example of how urban planning is improving the quality of life for the urban poor.

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A growing percentage of the world's population lives in urban areas.

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The global pattern of urban change.

Urban trends in different parts of the world including HICs and LICs.

Factors affecting the rate of urbanisation – migration (push-pull theory), natural increase.

The emergence of megacities.

A case study of a major city in an LIC or NEE to illustrate:

- the location and importance of the city, regionally, nationally and internationally

- causes of growth: natural increase and migration

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An example of how urban planning is improving the quality of life for the urban poor.

Rapid in last 50 years.
By 2011 more people live in cities than rural areas.

LIC's and NEE's rural to urban
HIC's urban to rural

Jobs, services, healthcare, education.

Growth of Asian population

Cities of 10 million or more?

eg: Shanghai, Mexico City

Applying the content: Quizzing

- Test themselves- look, cover, write, check
- Test each other - peer partners or groups
- You test them
- Online quiz sites (*more on this later*)

Applying the content: Past Papers and Markschemes

For example...

Q edexcel politics a level

Course materials

- Specification and sample assessments (9)
- Teaching and learning materials (107)

Not everything is
accessible to the
public - ask teachers.

Examination guidance



Exemplar material **NEW**



Guide



Mapping document



Mock paper



Past training content



Scheme of work



Specimen paper and mark scheme



Summer 2021 assessment materials for centres



Summer 2022 support




Teaching and learning materials





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Examiner Reports

Assessment resources




[Clear all filters](#) 


Resource type (2) 


[Clear filters](#) 


- ☒ Examiner reports
- ☐ Mark schemes (107)
- ☒ Notes and guidance
- ☐ Question papers (182)


Component (1) 

- ☐ Component 1 (41)
- ☒ Component 2
- ☐ Component 3 NEA (5)


Option 




Exam series 

Qualification 


A-Z 


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Items per page 


Examiner reports  Notes and guidance  Component 2 


Showing 67 results


 [Examiner report \(A-level\): Component 2Q The American Dream: reality and illusion, 1945-1980 - June 2018](#)
Published 1 May 2019 | PDF | 558 KB

 [Examiner report \(A-level\): Component 2Q The American Dream: reality and illusion, 1945-1980 - June 2019](#)
Published 1 Jul 2021 | PDF | 55 KB

 [Examiner report \(A-level\): Component 2R The Cold War, c1945-1991 - June 2018](#)
Published 1 May 2019 | PDF | 154 KB


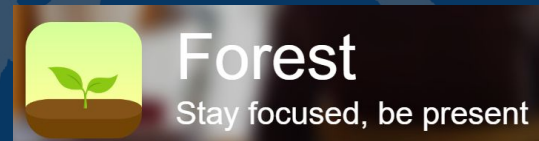
 [Examiner report \(A-level\): Component 2R The Cold War, c1945-1991 - June 2019](#)
Published 1 Jul 2021 | PDF | 75 KB

 [Examiner report \(A-level\): Component 2S The Making of Modern Britain, 1951-2007 - June 2018](#)
Published 1 May 2019 | PDF | 540 KB

 [Examiner report \(A-level\): Component 2S The Making of Modern Britain, 1951-2007 - June 2019](#)
Published 1 Jul 2021 | PDF | 72 KB

Applying the content: Online and Interactive Resources

- Seneca
- Quizlet
- Tutor2U quizzes
- StudyWise (*A Level*)
- Adapt



1069

subject plans for you to choose from

329 GCSEs	433 A Levels	202 BTECs	105 SQAs
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- Flora or Forest

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Wellbeing during Exam Season (Miss Mather)

- Balance
- Reward efforts (not necessarily outcome)
- Supportive conversations
- Motivation
- Day-to-day environment
- Communication - *pastoral support*
 - lprice@beechencliff.org.uk



Useful links:

<https://www.mind.org.uk/information-support/your-stories/14-ways-to-beat-exam-stress/>,

<https://www.youngminds.org.uk/young-person/blog/exam-self-care/>

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Sometimes less is more

- ***Student 1 does 15 hours' revision*** - all of it reading through class notes
- ***Student 2 only does 10 hours' revision*** - 2 hours making mind-maps, 2 hours creating flash cards of key terms, 3 hours writing timed essays, 2 hours working through past papers looking for patterns and 30 mins doing the hardest question, followed by 30 mins talking it through with a teacher.

They then spend 5 hours shopping with friends, playing sport and watching TV

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Take Home Messages

- They do need to knuckle down starting now if they haven't already!
- They must go beyond just revising content / note taking
- Make use of past questions and mark schemes
- Varied revision is crucial
- Routine is important and adhering to timetable
- Reflecting on mock exams and identifying areas to improve

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Year 13 A Level Revision Information Evening

Thank you for your time and support. Hopefully all of the work put in by teachers, parents and of course the students will result in them leaving with the skills, knowledge and character traits needed for them to thrive in their next steps and leave Beechen with a sense of pride and achievement.

- This presentation will be on the school website tomorrow.
-
- Any questions – please see us at the end.

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