

**Beechen Cliff SMSC Beyond Core Subjects Website Version  
(December 2024)**

Descriptor	PSHE Programme	Core RPE Programme	Tutorial Theme of the Week	Assembly	Other Aspects of School Life
<b>The spiritual development of pupils is shown by their:</b>					
<b>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</b>	Y7 T1 : Getting to know me Y7 T5: Wellbeing Y9 T3: Careers (stereotyping)	Y7 T1: Introduction (facts vs beliefs) Y7 T6: Philosophy (happiness, trust in senses) Y8 T6: Ethics Y9 T1: Capital Punishment Y9 T2: Medical Ethics Y9 T5: Philosophy (free will, why there is something rather than nothing, classic arguments for the existence of God).	T1 : Core Values  T2: Solution Focused Reflection	Religions in Europe assembly Christmas Easter	T2 and T4(all): Character Reflections.  Christian Union  T4(all): Character Session: Curiosity
<b>knowledge of, and respect for, different people's faiths, feelings and values</b>	Y8 T6: British Values and Yr 9 T6: respect and community  Y10 T4: Abortion	Y7 T1 Introduction (sacred places, religious festivals, different types of worship and religious leaders) Y7 T2: Religious Stories (festivals) Y7 T3: Christianity (story of Jesus, parables) Y7 T5: Hinduism (many gods) Y7 T4: Rites of Passages (cultural traditions, ceremonies, coming of age) Y8 T2: Sikhi (beliefs and	T1 (all): BC Pledge of Respect     T2: Remembrance  T1: European Day of Languages  T2: Christmas	T1: Religions in Europe assembly, Pledge of Respect  T1: British Values/School Core Values  T2: Remembrance  T2: Black History Month  T2: Christmas  T3: MLK Day	T1(all): Character Session: Citizenship (British Values)  T4(all): Character Session: Justice  T5(all): Character Session: Community & Culture

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		practices) Y8 T4: Islam (Islam in Britain, rules) Y8 T5: Beliefs and Worldview (Baha'i, Rastafarianism, traditional African religion, Humanism) Y9 T3 Judaism and the Holocaust (moral responsibilities) Y9 T4: Peace and Conflict (the relationship between religion and conflict)  RPE Curriculum Y7-9		T4: Easter Assembly  T5: Ramadan Assembly	
<b>sense of enjoyment and fascination in learning about themselves, others and the world around them</b>	Y7 T2: Relationships (friendships) Y7 T6: Careers (personal strengths and aspirations) Y7 T3: RSE (puberty) Y7 T4: Wellbeing (physical health) Y8 T1: Wellbeing (body image and healthy lifestyles) Y8 T2: RSE (LGBTQ+ ) Y8 T4: Careers (influences, decision making) Y9 T3: Careers (options) Y9 T4: Mental health (depression,	RPE Curriculum Y7-9	T2: Disability Awareness  T4 (all): Trans Visibility Day  T4 (all): Heritage and Culture  T4 (all): IDAHOBIT  T6 (all): Pride	T1: Vision, values and expectations  T1: Careers journey through school  T2(all): Careers (Preparation for Bath Hub Careers Day: Achieving Ambitions)  T2(all): Disability Equality  T4(all): Kindness  T4 (all): IDAHOBIT  T6 (all): Pride	Educational visits e.g. France, Spain and Germany Trips, Year 7 Tir y Cwm visit and Year 8 American museum trip. Endurance challenges e.g. Coast to Coast, Centurion etc.  Year 6/7 Transition work - all about me  T5 (all): Character Session: Community & Culture  T5 (all): Character Session: Judgement  To include all aspects of the character award from attendance to

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	bereavement) Y9 T4: RSE (qualities in a partner) Y10 T1: RSE (sexual orientation) Y10 T2: Careers (skills, aspirations) Y10 T6: Finance (cost of living) Y11 T1: living in the wider world (risks and influences, first aid, recovery position)			T4(all): Staff Career Journeys	types of books and extra curricular clubs
<b>use of imagination and creativity in their learning</b>		Yr 7 Term 4 or 5 Spirited Arts competition: <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/">https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/</a>		T2: Bath Hub Careers Day	Extra curricular clubs e.g. Warhammer, Art Club, Bath Hub Poetry Recital  T2(all): Bath Hub Careers Day  Bands Night, Variety Show, School Concert, Piano Recital, School Production
<b>willingness to reflect on their experiences</b>	Y8 T5: Mental Health (exam stress, anxiety) Y10 T5: Wellbeing (exam stress, anxiety) Y11 T5: Wellbeing (exam stress, anxiety)	Y7 T4: Rites of Passages (cultural traditions, ceremonies, coming of age) Y7 T6: Philosophy (Who am I? What is happiness?)	T1(all): Mental Health  T3(all): New Year Resolutions  T3(all): Mental Health - Importance of Reading	T2(all): Anti-misogyny (reflection on male privilege) assembly  T4(all): Kindness assembly  T6 (all): Reflections on the year	Whole school assessment feedback system  T2 and T4(all): Character Reflections.  Pupil surveys and focus groups.

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			T6 (all):Mental Health over Summer		<p>Follow up to sanctions through C2 slip and detention reflection sheets.</p> <p>Solution Focused counselling (for those who require it).</p> <p>T2(all): Year 9 Careers Day</p> <p>Y11 Mentoring programme</p> <p>Character Award reflective pieces and 1:1s with tutors to identify aspects of challenge and improvement to subsequently address</p>
<b>The moral development of pupils is shown by their:</b>					
<p><b>ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</b></p>	<p>Y7 T2: Relationships (respect, equality, anti-bullying)  Y8 T3: Respect (gender, equality, anti-bullying)  Y9 T1: Drugs and Alcohol (law, usage, effects)  Y9 T2: RSE (sexting)  Y9 T4: RSE (sexual harassment, consent, the law)  Y9 T6: Communities (knife crime)  Y10 T1: RSE (consent, pornography)</p>	<p>Y10 T5: RE (gender equality, abortion, extremism)  Y11 T3: RE (radicalisation, marriage, forced marriage)  Y8 T3 Ethics and Religion in Sport (morality in pay, racism)  Y8 T6: Ethics (what is ethics?)  Y9 T1 Capital Punishment (religious and non-religious views)  Y9 T4 Judaism and the Holocaust (moral responsibilities)</p>	<p>T3(all): Holocaust Memorial Day</p>	<p>T1(all): Vision, values and expectations.  T1(all): Pledge of respect. Show Racism Red Card.  T2(all): Remembrance.  T3(all): Holocaust Memorial Day  T3(all): Anti-sexism and anti-misogyny assembly.  T5(all): Hate Crime/Knife</p>	<p>T3 (all): Character Session: Challenging Misogyny</p> <p>DofE volunteering</p> <p>Reflective conversations with ADU in the Hub for students requiring behaviour support.</p> <p>Equalities Interventions programme.</p> <p>Follow up to sanctions through C2 slip and detention reflection sheets.</p> <p>House Council and Prefect roles and</p>

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	Y10 T3: Health and Safety (county lines, police visit) Y10 T6: Finance (crime in the community) Y11 T2: Respect (domestic abuse) Y7-11 T3: Online safety - speaker - Karl Hopwood			Crime	responsibilities  Community contribution within the Character Award
<b>understanding of the consequences of their behaviour and actions</b>	Y7 T2: Relationships (respect, equality, anti-bullying) Y8 T3: Respect (gender, equality, anti-bullying) Y9 T2: RSE (contraception, positive relationships) Y9 T5: RSE (qualities in partners) Y10 T1: RSE (consent, pornography) Y10 T3: Health and Safety (county lines, police visit) Y10 T6: Finance (crime in the community) Y11 T2: Respect		T2 (all): Anti-Bullying  T2 (all): Safer Internet Day	T2 (all): Anti-Bullying Assembly  T3 (all): You said, we did assembly  T5 (all): Sustainability	Character session: Courage.  Behaviour system (C-based)  Follow up to sanctions through C2 slip and detention reflection sheets.  House Council and Prefect roles and responsibilities  Community contribution and Character Reflections within the Character Award
<b>interest in investigating and offering reasoned views about moral and ethical issues and ability to</b>	Y7 T3: RSE (FGM)  Y10 T2: Consent and	Y8 T1: Role Models (civil rights) Y8 T6: Ethics (environmental issues, animal testing and	T4 (all): Kindness Day  T6(all): Human Rights	T3 (all): Anti-sexism and anti-misogyny assembly.  T5 (all): Sustainability	debating through English (in Activities Week) Christian Union

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<b>understand and appreciate the viewpoints of others on these issues.</b>	<p>pornography</p> <p>Y10 T3: Gender equality and extremism</p> <p>Y11 T3: Marriage / Forced marriage</p>	<p>wealth and poverty)</p> <p>Y9 T1 Capital Punishment (religious and non-religious views)</p> <p>Y9 T2 Medical Ethics (genetic engineering, cloning, saviour siblings and organ donations)</p> <p>Y9 T6: Critical Thinking (fake news, bias, logical fallacies and conspiracy theories)</p>			
<b>The social development of pupils is shown by their:</b>					
<b>use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</b>		<p>local Hindu temples: Bristol - 0117 935 1007 Bath Hindu Temple - 01225 941103 / 07575 005663.</p>		<p>T1 (all): Religions across Europe.</p> <p>T4 (all): Charities and Kindness assemblies.</p>	<p>House Charity fundraising (Genesis, Bath Food Bank, etc)</p> <p>House Council, Eco group and E-team</p>
<b>willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</b>			T2(all): Volunteering	<p>T2 (all): Volunteering and the Shoebox Appeal.</p> <p>T4 (all): Lyncombe Fields assembly. Charities.</p>	<p>CCF</p> <p>DofE (Bronze, Silver and Gold)</p> <p>Careers Day with HGS and St Mark's students.</p> <p>Joint Bath Hub trips to Legoland, Ice Skating etc.</p> <p>House Councils, Eco-Team and E-Team</p> <p>House charity weeks</p> <p>Gap: debating</p>

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<p><b>acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</b></p>	<p>Y8 T6: British Values and School values</p> <p>Y9 T6: Respect and community</p>		<p>T1(all) : Religions across Europe.</p> <p>T1(all): Pledge of Respect</p> <p>T2(all): Remembrance.</p> <p>T3(all): Holocaust memorial Day. MLK Day.</p> <p>T4(all): Charities and Kindness Day</p> <p>T6(all): Human Rights</p>	<p>T1(all): Expectations - in school and in the community Core Values British Values School Charter</p> <p>T1(all): Religions across Europe.</p> <p>T1(all): Pledge of Respect/SRRC</p> <p>T2(all): Remembrance.</p> <p>T3(all): Holocaust memorial Day.</p> <p>T3(all): MLK Day.</p> <p>T4(all): Charities and Kindness</p>	<p>T1(all): Character Session: Citizenship (British Values)</p> <p>T4(all): Character Session: Democracy</p> <p>House councils.</p> <p>Need more regular meetings and actions of tutor reps and House councils</p> <p>House councils meeting every two weeks minutes taken and actions agreed. Each House has a charity term</p>
<p><b>The cultural development of pupils is shown by their:</b></p>					
<p><b>understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</b></p>		<p>Y9 T3 Judaism and the Holocaust (impact on identity and remembrance)</p>	<p>T4(all): Bath Heritage</p> <p>T4(all): International Women's Day</p> <p>T3(all): Holocaust Memorial Day</p> <p>T2(all): Black History</p>	<p>T3 (all): Martin Luther King Day</p> <p>T3 (all): Holocaust Memorial Day</p> <p>T2 (all): Black History Month</p> <p>T2 (all): Christmas</p>	<p>Bath Skyline Walk</p> <p>More visits to local cultural local Hindu temples: Bristol - 0117 935 1007 Bath Hindu Temple - 01225 941103 / 07575 005663.</p> <p>Coupled with Trip to the Abbey?</p>

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			Month  T3(all): Martin Luther King Day		
<b>understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</b>	Y9 T6: Communities (respectful communities)	Visits to mosque/ temple arranged Y7 T2: Religious Stories (festivals) Y7 T3: Christianity Y7 T4: Rites of Passages (cultural traditions, ceremonies, coming of age) Y7 T5: Hinduism (practices) Y8 T2: Sikhi (practices) Y8 T4 Islam (practices and being Muslim in the UK) Y8 T5: Beliefs and Worldviews Y9 T3: Judaism and the Holocaust	T2 (all years): Black History Month  T2(all years) : Christmas  T4(all years): Bath Heritage	T2 (all): Black History Month  T2 (all): Christmas in different cultures  T4 (all): Easter  T5 (all): Ramadan	More visits to local cultural venues
<b>ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</b>		Y8 T1: Civil Rights Role Models (lives and impact)  RPE Curriculum Y7-9	T2 (all years) : Christmas in different cultures  T4 (all years): Bath Heritage		T1 (all): Character Session: Citizenship (British Values)
<b>knowledge of Britain's democratic parliamentary system and its central role in</b>			Contact made re Bath Student Parliament Amy Colquhoun at		T1 (all): Character Session: Citizenship (British Values)



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shaping our history and values, and in continuing to develop Britain			Prior Park, next meeting 30th Nov		T4 (all): Character Session: Democracy
willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities			<p>T3 (all years): Mental Health - Importance of Reading</p> <p>T4 (all years): World Book Day</p> <p>T6 (all years): Music - Mindfulness</p>	<p>T3 (all years): The Power of Reading</p> <p>T4 (all years): World Book Day</p> <p>T6 (all years): Music - Mindfulness</p>	<p>(All): After school clubs and activities programme.</p> <p>Activities week (inc. trips to American Museum).</p> <p>Theatre Trips e.g. Year 7 Pantomime trip and English Theatre visits.</p> <p>Spanish, German and French trips.</p> <p>Annual ski trip (Austria and USA).</p> <p>Annual musical theatre production with Bath Theatre School (now joint with HGS too).</p> <p>Annual Bands Night (now with HGS and St M).</p> <p>Annual Variety Show.</p> <p>Annual Art Showcase with HSG and St M.</p> <p>Piano Concert.</p> <p>School Concert.</p> <p>Carol Service.</p> <p>Joint concerts across the Bath Hub and the Bath Schools Group.</p> <p>T1,2,3,4,5,T6: Reading in Tutor time.</p> <p>Significant programme of sports fixtures.</p> <p>Inter-House Sports Competitions</p>
interest in exploring, improving understanding of	Y11 T2: Respect (diversity and equality)	Y7 T3: Christianity (story of Jesus, parables)	T1 (all years) :Black History Month/Show	T1 (all years): European religions.	T2/T3 (Y11): Prefects Sexual Harassment Forum with HGS.

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<p>and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p>		<p>Y7 T5: Hinduism (many gods)  Y8 T2: Sikhi (beliefs and practices)  Y8 T4: Islam (Islam in Britain, rules)  Y8 T5: Beliefs and Worldview (Baha'i, Rastafarianism, traditional African religion, Humanism)  Y9 T4: Peace and Conflict (the relationship between religion and conflict)</p> <p>RPE Curriculum Y7-9</p>	<p>Racism the Red Card  T3 (all years): Martin Luther King Day  T3 (all years): Holocaust Memorial Day  T2(all): Disability Equality  T4 (all): IDAHOBIT  T6 (all): Pride</p>	<p>T3 (all years): Martin Luther King Day  T3 (all years): Holocaust Memorial Day  T2 (all years): Christmas  T2 (all years): Christmas in different cultures  T2(all): Disability Equality  T4 (all): IDAHOBIT  T6 (all): Pride</p>	<p>T6: Character Session: Diversity</p>