

Beechen Cliff School SMSC Core Subjects Audit - Website Version

December 2024

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
The spiritual development of pupils is shown by their:							
<p>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</p>	<p><i>Year 7 Term 1 Myths & Legends</i> Students study a range of Myths and Legends from our own culture and others that have influenced English Literature</p>		<p><i>Year 7 Term 4 Reproduction</i> Students learn about reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. Students gain knowledge around pregnancy including miscarriage. STIs including HIV and AIDs, and transmission, how risk can be reduced through safer sex (including through condom use) STI testing. key facts about puberty, the changing adolescent body and menstrual wellbeing. the</p>	<p><i>Year 7 Term 1 Exploring the World</i> To develop place knowledge (both human and physical) and understanding of different places and cultures.</p> <p><i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i> To understand the factors leading to the shrinking of the</p>	<p><i>Year 7 Term 2 Conquest, Consolidation and Challenges</i> Magna Carta - Students develop an understanding of how power and authority has been challenged in History.</p> <p><i>Year 7 Term 3 Medieval Life</i> Early Female Rulers - Students challenge the belief that women were not important and held no power during the Medieval period (global perspective).</p> <p><i>Year 7 Term 5 Islamic Empire -</i></p>	<p><i>Year 8 Italian Term 2 School</i> <i>German Term 4 School</i> <i>Spanish Term 3 School</i> Students talk about what subjects they like/dislike and reference is made to school systems in countries in which the target language is spoken. Includes school rules and their importance. Students are encouraged to give opinions on these rules.</p> <p><i>Year 9 Italian Term 1 & 5 Introducing yourself & Where you live</i></p>	<p><i>Design & Technology Year 7 Module 4 Formula 1</i> Design and develop based on rules of aerodynamics and forces</p> <p><i>Design & Technology Year 8 Module 4 Energy Systems</i> Students learn about, discuss and evaluate different energy sources and their impacts on the environment and population.</p> <p><i>Art Year 7 Term 3 & 4 Cultural Project - Understanding Art from Different Countries</i></p>

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			<p>main changes which take place in males and females, and the implications for emotional and physical health</p> <p>Year 8 Term 5 <i>Variation, Inheritance and Evolution</i> Pupils learn about key interdependence concepts such as competition, variation, natural selection and evolution.</p> <p>Year 10 Term 6 Adaptations, Interdependence and Competition</p>	<p>world and the winners and losers this creates</p> <p>Year 8 Term 3 <i>The Developing World</i> To understand the factors that lead to differences in development across a nation. Students compare and contrast the development around the USA.</p> <p>Year 9 Term 2 <i>Small Island Developing Nations</i> To understand the ecosystem of marine areas such as coral reefs, and the effect that climate change is having on different communities such as the Maldives.</p>	<p>Students develop an understanding of progress in the Medieval Islamic World in comparison to their knowledge of Medieval England.</p> <p>Year 8 - The Birth of Democracy - Term 3 Students compare and contrast the development of democracy in Britain through protest and campaigning methods. Students will reflect on the success of these campaigns.</p> <p>Year 9 - The Failure of Democracy in Weimar Germany - Term 2 Students begin this module with an in depth lesson on the differences</p>	<p>German Term 1 & 5 <i>Introducing yourself</i></p> <p>Spanish Term 4 <i>Family and friends</i> Students describe the different types of house and towns where they live and can compare it to where people live where the target language is spoken.</p>	<p>Students research and identify key artist areas in different cultures and traditions.</p> <p>Art Year 8 Term 1 & 2 <i>World Art</i> Cultural Project Day of the Dead. Students gain understanding of the Mexican festival, beliefs, events and artists involved.</p>

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					<p>between the ideologies on the political spectrum.</p> <p><i>Year 9 Term 6 The Troubles 1916-1998</i> New module introduced last year. Students learn about political and religious divisions between Unionists and nationalists. Students learning is aided by clips from the recent BBC docuseries "Once Upon a Time in Northern Ireland" which allows them to listen to the stories of people from all sides of the Troubles.</p>		
<p>knowledge of, and respect for, different people's faiths, feelings and values</p>	<p><i>Year 7 Term 2 The Graveyard Book</i></p>		<p><i>Year 9 Term 1 Cell Structure</i> Students learn potentials</p>	<p><i>Year 8 Term 1 Our Globalised World</i> To understand the</p>	<p><i>Year 7 Term 5 Islamic Empire</i> Students learn how the Islamic faith</p>	<p><i>Year 8 French Term 5 & 6 France and French people including</i></p>	<p><i>Design & Technology Year 9 Module 1 Food Preparation and</i></p>

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	Students read a novel considering a young boy's coming of age, engagement with death and other difficult topics		benefits,risks, and social and ethical issues of the use of stem cells in medical research and treatments	<p>factors leading to the shrinking of the world and the winners and losers this creates</p> <p><i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict</p> <p><i>Year 9 Term 1 Asian Superpowers</i> To understand China's changing economy and the impact of this on people and the environment To understand the opportunities and challenges India faces as it develops economically.</p> <p><i>Year 9 Term 2 Small developing Island States</i> Pupils develop</p>	<p>led to particular scientific/medical developments in the Medieval Islamic World</p> <p><i>Year 8 Term 2 The Protectorate</i> Students learn about the impact of the Protectorate on religion in England and the extent to which Cromwell can be hailed as a hero of democracy</p> <p><i>Year 8 Term 5 The British Empire</i> Students learn how and why the British Empire was able to develop and its impact (Case study of colonial India includes the causes and events of the Sepoy Rebellion)</p> <p><i>Year 8 Term 6 Civil wrongs and Civil rights in</i></p>	<p><i>learning about the geography of France and famous French people</i> Students learn about the differences between France and Britain including historical personalities, geographical knowledge</p> <p><i>Year 9 Italian Term 3 & 4 Birthdays and Celebrations Future Birthdays and Key Celebrations in Italy</i> Pupils learn about different ways of celebrating key traditions and festivals (e.g. birthdays, Christmas and festivals unique to each country)</p>	<p><i>Nutrition</i> Students research and plan a range of dishes from around the world and look at different foods and cultures.</p> <p><i>Art Year 7 Term 3 & 4 Cultural Project - Understanding Art from Different Countries</i> Students research and identify key artist areas in different cultures and traditions.</p> <p><i>Art Year 8 Term 1 & 2 World Art</i> Cultural Project Day of the Dead. Students gain understanding of the Mexican festival, beliefs, events and artists involved.</p>

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				<p>understanding of the group of islands known as 'Small Developing Island States' and the issues they are facing as a result of climate change. They examine both the impact of humans and the natural marine ecosystems.</p>	<p><i>America</i> Students learn about the conditions of African Americans in 20th Century America following the key events and actions of people in the Civil Rights movement. Students also compare British Civil Rights to American Civil Rights.</p> <p>Year 9 - The Failure of Democracy in Weimar Germany - Term 2 Students learn about how democracy was replaced by dictatorship through legal means with the rise of the Nazis in the early 1930s.</p> <p><i>Year 9 Term 3</i></p>		

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					<p><i>The Holocaust</i> Students learn how Jews were persecuted and how the persecution intensified throughout the rule of the Nazis in the 1930s and 1940s. Students also discuss the role of bureaucracy and bystanders in allowing the persecution to happen.</p> <p><i>Year 9 Term 6</i> <i>The Troubles</i> <i>1916-1998</i> New module introduced last year. Students learn about political and religious divisions between Unionists and nationalists. Students learning is aided by clips from the recent BBC docuseries</p>		

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					“Once Upon a Time in Northern Ireland” which allows them to listen to the stories of people from all sides of the Troubles.		
sense of enjoyment and fascination in learning about themselves, others and the world around them	<p><i>Year 7 Term 2 The Graveyard Book</i> Students read a novel considering a young boy’s coming of age, engagement with death and other difficult topics</p>	<p><i>Year 7 Unit 5: Probability</i> Students learn how to describe and calculate probabilities for single and combined events. Students develop their ability to organise their thinking using diagrams and tables to help aid their probability calculations.</p> <p><i>Year 7 Unit 2: Percentages and Units, Area and Volume</i> Students learn to find percentages,</p>	<p><i>Year 7 Term 6 Plants</i> Students are introduced to the different parts of plants and how they are adapted. They also learn about how plants reproduce.</p> <p><i>Year 7 Term 6 The Earth’s Structure</i> Pupils learn about the structure of the Earth and the rock cycle.</p> <p><i>Year 7 Term 6 The Earth in Space</i> Pupils explore our solar system, day/night, phases of the moon and</p>	<p><i>Year 7 Term 1 Exploring the World</i> To develop place knowledge (both human and physical) and understanding of different places and cultures.</p> <p><i>Year 7 Term 2 Mapping Our World</i> To be able to interpret and use ordnance survey maps. To work in groups to create a GIS map of the school that is useful to the school leadership</p>	<p><i>Year 9 Term 5 Cold War Flashpoints</i> Students learn about how the Cold War gripped the 20th Century through: The breakdown of the wartime alliance, The Berlin Blockade, The Korean War, The Berlin Wall, the Cuban Missile Crisis, the Vietnam War, and the fall of the Berlin Wall.</p> <p><i>Year 9 Term 6 The Troubles 1916-1998</i> New module</p>	<p><i>Year 9 Spanish Term 1 & 5 Holidays Operation Summer</i> Pupils learn about different ways of celebrating key traditions and festivals (e.g. birthdays, Christmas and festivals unique to each country)</p> <p><i>Year 9 German Term 3, 4 & 5 Outings and Class trips</i> Pupils give opinions on healthy and unhealthy lifestyles and are encouraged to</p>	<p><i>Design & Technology Year 7 Food Nutrition Module 1 Food preparation and Nutrition</i> Students learn about health and safety procedures within the kitchen and food preparation. Design and creating a variety of the dishes, learning skills and techniques, with dishes they take home for the family to enjoy.</p> <p><i>Design & Technology Year 9</i></p>

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		<p>and tackle percentage increase and decrease problems, compound interest and repeated percentage change. Students learn strategies for tackling these problems with or without a calculator and to be able to tackle more complex, real life problems.</p> <p><i>Year 9 Unit 11 - Number and Ratio</i> Students revise number content covered in Y7 and Y8, progressing to more complex concepts such as: reverse percentage problems, calculations in standard form and upper and lower bounds.</p>	<p>seasons.</p> <p><i>Year 8 Term 6 Earth's Resources</i> Students study the carbon cycle, human influence on it and the possible outcomes and associated issues. Students study the reasons for recycling and analyse the advantages and disadvantages.</p>	<p>team</p> <p><i>Year 7 Term 3 Our Restless Earth</i> To understand the causes, impacts and management of tectonic hazards</p> <p><i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i> To understand the factors leading to the shrinking of the world and the winners and losers this creates</p> <p><i>Year 8 Term 2 Rivers, Rain and Floods.</i> To understand the factors leading to</p>	<p>introduced last year. Students learn about political and religious divisions between Unionists and nationalists. Students learning is aided by clips from the recent BBC docuseries "Once Upon a Time in Northern Ireland" which allows them to listen to the stories of people from all sides of the Troubles.</p>	<p>think about the impact on their health and well-being. Attitudes towards healthy living in different countries are explored.</p>	<p><i>Module 1 Food Preparation and Nutrition</i> Students research and plan a range of dishes from around the world and look at different foods and cultures.</p>

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				<p>flooding and looking at different case studies of flooding events around the world.</p> <p>Year 9 Term 2 Small Island Developing States</p> <p>Pupils explore different marine ecosystems and the effects that climate change is having on island nations.</p>			
<p>use of imagination and creativity in their learning</p>	<p>Year 7 Term 5 Islands & Pirates</p> <p>Students read a range of fiction and non-fiction texts from their own and other cultures on Islands and Pirates with a particular focus on Treasure Island and ideas of morality.</p>	<p>Year 7 Unit 1: Sequences, Functions and Angles</p> <p>Students learn to recognise patterns, continue sequences and progress to find general rules for sequences and using these rules to solve problems. Students develop their knowledge of angles rules from KS2 and present geometric arguments for their</p>	<p>Year 7 Term 4 Science Investigations and Science Fair</p> <p>Pupils learn about how sound travels, the speed of sound and the ear before learning about wave motion, frequency and amplitude.</p> <p>Year 7 Term 4 Reproduction</p> <p>Pupils build on their understanding of cell biology to</p>	<p>Year 7 Term 2 Mapping Our World</p> <p>To be able to interpret and use ordnance survey maps. To work in groups to create a GIS map of the school that is useful to the school leadership team</p> <p>Year 8 Term 2 Rivers, Rain and Floods.</p> <p>Using difference</p>	<p>Year 7 Term 2 - Castles case study homework</p> <p>Students create a poster to reflect the development of a chosen castle over time (e.g. motte and bailey through to stone with concentric circles).</p> <p>Year 8 Term 2 - Cromwell portrait design homework</p> <p>Students create a portrait of Oliver Cromwell and</p>	<p>Year 8 Italian Term 6 Food and drink</p> <p>Year 8 Spanish Term 5 Town</p> <p>Students learn about food in the target country, how to order food using formal/informal language, and give their opinions on the food. Students are encouraged to think about the physical and</p>	<p>Design & Technology Year 7 Module 3 Contextual Design</p> <p>Imaginative and creative Design Process to design and manufacture a pewter cast key fob</p> <p>Art Year 8 Term 5 & 6 Mixed Media/Illustration Artist Inspired Project</p> <p>Students develop skills and understanding</p>

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		answers, using correct mathematical terminology.	study the human reproductive system and the menstrual cycle.	mapping skills to compare and contrast different events.	explain design choices based on an interpretation of him (Hero vs villain).	mental benefits of eating different foods.	<p>relating to the chosen artist.</p> <p><i>Games Year 7 - 9 Term 1-6</i> <i>Staying physically active</i> Pupils understand the possibilities of using imagination, creativity and collaboration to solve challenges and barriers through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)</p> <p><i>Art Years 7-13</i> <i>Opportunity to participate in competitions - Day of the Dead, Posters (Anti Bullying) House logo etc</i></p>

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willingness to reflect on their experiences	<p><i>Year 7 Term 3 An Introduction to Poetry</i> Students read and write poetry from both their own literary heritage but also other cultures to understand others' thoughts and feelings and express their own</p> <p><i>Y7 Term 1 Baseline unit- Origin stories</i> Students reflect on moments in their lives that have shaped them and write about their significance</p>	<p><i>Year 10 Term 6 Area, volume and probability</i> Students extend their knowledge of units, area and volume to look at more complex shapes than they previously studied. Some will be introduced to vectors. Students develop their understanding of probability and statistics, refining their approach to calculating averages and interpreting graphs.</p>	<p><i>Year 8 Term 6 Earth's Resources and our Atmosphere</i> Students study energy and the environment, the impacts of fossil fuel production, the concerns around nuclear power and the advantages and disadvantages of renewable resources. They are also challenged to evaluate in terms of reliability and pollution.</p>	<p><i>Year 7 Term 1 Exploring the World.</i> Pupils complete homework looking at their favourite place in the world and looking at the different types of geography there.</p> <p><i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 7 Term 5 Climate Issues</i> UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i></p>	<p><i>Year 9 Term 5 Post war British social history</i></p> <p><i>Year 9 Term 6 The making of the modern world</i></p>	<p><i>Year 9 German Term 4 & 5 Healthy Living</i> Pupils give opinions on healthy and unhealthy lifestyles and are encouraged to think about the impact on their health and well-being. Attitudes towards healthy living in different countries are explored.</p> <p><i>Year 9 Spanish Term 2 My Life</i> Pupils give their opinions on different genres of TV programmes/film/music/books/mobile phones and computers. Pupils are</p>	<p><i>Design & Technology Year 8 Module 2 Working with Sustainable Materials</i> Students understand sustainable design, using sustainable materials.</p> <p><i>Design & Technology Year 10 Module 2 Working with Sustainable Materials Term 1 Fruit and Vegetables Term 2 Cereals Term 3 Milk and Dairy Term 4 Meat, Poultry, Fish & Eggs Term 5 Sugar, Syrups,</i></p>

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				<p>To understand the factors leading to the shrinking of the world and the winners and losers this creates</p> <p><i>Year 8 Term 3 The Development Gap</i> To describe and explain the causes, impacts and solutions to the global development gap.</p> <p><i>Year 9 Term 2 Small Island Developing States</i> Pupils look at how their actions affect climate change and solutions to the issues.</p>		<p>encouraged to think about how much screen time they have and the benefits/disadvantages of this on their physical health and well-being.</p>	<p><i>Sweeteners, Fats & Oils</i> <i>Term 6</i> <i>Nuts, Beans, Pulses, Soya, Sees, TVP & Meta Alternatives</i> Demonstrate an understanding of economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health.</p> <p><i>Art Year 11 Term 1 & 2</i> <i>Who am I?</i> Students develop their own projects through thoughtful investigation into a subject of their choice.</p>
The moral development of pupils is shown by their:							
ability to recognise the	<i>Year 8 Term 6</i>	<i>Year 7 Unit 2:</i>	<i>Year 8 Term 3</i>	<i>Year 8 Term 1</i>	<i>Year 8 Term 5</i>	<i>Year 10 French</i>	<i>Design &</i>

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<p>difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p>	<p><i>Heroes & Villains</i> Students consider how and why the character types of hero and villain have changed over time reading a range of texts from Shakespeare's Othello to Paradise Lost They demonstrate their understanding by crafting characters of their own</p>	<p><i>Percentages and Units, Area and Volume</i> Students learn to find percentages, and tackle percentage increase and decrease problems, compound interest and repeated percentage change. Students learn strategies for tackling these problems with or without a calculator and to be able to tackle more complex, real life problems.</p>	<p><i>Health and Digestion</i> Students understand healthy diet and the negative effects of alcohol, drugs and smoking, including on unborn babies. Know how to maintain healthy eating and the links between a poor diet and health risks, including tooth decay and cancer. Year 8 Term 6 Earth's Resources and our Atmosphere Students study energy and the environment, the impacts of fossil fuel production, the concerns around nuclear power and the advantages and disadvantages of renewable</p>	<p><i>Our Globalised World</i> To understand the factors leading to the shrinking of the world and the winners and losers this creates <i>Year 8 Term 3 The Development Gap</i> To describe and explain the causes, impacts and solutions to the global development gap. <i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict <i>Year 8 Term 6 Rivers & Flood Risk</i> Pupils learn about the relationship between the</p>	<p><i>The British Empire</i> <i>Year 8 Term 6 Civil wrongs and Civil rights in America</i> <i>Year 9 Term 1 The First World War</i> <i>Year 9 Term 2 Nazi Germany</i> <i>Year 9 Term 3 The Holocaust</i> <i>Year 9 Term 4 The Second World War</i></p>	<p><i>Term 1, 3, 4 & 6 Me, Family Friends and Freetime</i> <i>My studies and life at School/College</i> <i>Healthy/Unhealthy living</i> <i>Travel & Tourism</i> Considering the benefits of different familial structures, comparing the school day in Italy to England, and evaluating the impact of different kinds of lifestyles, including addiction. More comparisons are made to the target country in the foreign language, with an emphasis on cultural values. Pupils learn to fully justify their opinions and develop their opinions. Modal verbs are used to say what you should, could or</p>	<p><i>Technology Year 7 Module 1 Food preparation and Nutrition</i> Students learn about health and safety procedures within the kitchen and food preparation. <i>PE Year 7 Term 1-6 Staying physically active</i> Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)</p>

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			resources. They are also challenged to evaluate in terms of reliability and pollution.	hydrological cycle and drainage basins before learning about the way rivers change along their long profile. Pupils then learn about processes of erosion and deposition and the subsequent landforms created. The unit ends with pupils learning the causes, impacts and management of flood risk.		would do to improve your health and well-being. We take a more in-depth look at the way people in different countries spend their holidays. E.g: People in Spain stay up later because of the heat and the order of their day changes. Italians don't go in the sea after eating and many Germans stay in their own country to take holidays (eg: Sylt).	
understanding of the consequences of their behaviour and actions	<i>Year 8 Term 2 Here & Now</i> Students read a range of non-fiction texts on contemporary issues through broadsheet and tabloid newspapers, using		<i>Year 8 Term 3 Health and Digestion</i> Students understand healthy diet and the negative effects of alcohol, drugs and smoking, including on	<i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change <i>Year 7 Term 5</i>	<i>Year 9 Term 5 Post War British Social History</i> <i>Year 9 Term 6 The making of the modern world</i>	<i>Year 8 Italian Term 2 School</i> <i>German Term 4 School</i> <i>Spanish Term 3 School</i> Students talk about what subjects they like/dislike and	<i>Design & Technology Year 7 Module 1 Food preparation and Nutrition</i> Students learn about health and safety procedures within the kitchen and food

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	<p>these to create their own non-fiction writing</p> <p><i>Year 9 Term 1</i> <i>A View from the Bridge</i></p> <p>Students study an American text that considers honour and loyalty and the consequences of betrayal</p>		<p>unborn babies. Know how to maintain healthy eating and the links between a poor diet and health risks, including tooth decay and cancer.</p>	<p><i>Climate Issues</i> UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 5</i> <i>Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict</p> <p><i>Year 8 Term 6</i> <i>Rivers & Flood Risk</i> Pupils learn about the relationship between the hydrological cycle and drainage basins before learning about the way rivers change along their long profile. Pupils then learn about processes of erosion and deposition and the</p>		<p>reference is made to school systems in countries in which the target language is spoken. Includes school rules and their importance. Students are encouraged to give opinions on these rules.</p>	<p>preparation.</p> <p><i>PE Year 7</i> <i>Term 1-6</i> <i>Staying physically active</i> Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)</p>

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				subsequent landforms created. The unit ends with pupils learning the causes, impacts and management of flood risk.			
interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	<p><i>Year 8 Term 2 Pity of War</i> As well as studying a range of war poetry, Students study <i>The Book Thief</i>, with a female protagonist set during WW2 and analyse the narrative voice and develop their ability to apply context to a text</p> <p><i>Year 9 Term 1 A View from the Bridge</i> Students study an American text that considers the importance of honour and loyalty and the impact of betrayal</p>		<p><i>Year 7 Term 4 Reproduction</i> Students learn about reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. Students gain knowledge around pregnancy including miscarriage. STIs including HIV and AIDs, and transmission, how risk can be reduced through safer sex (including through condom use) STI testing. key facts about puberty, the changing</p>	<p><i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 7 Term 5 Climate Issues</i> UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead</p>	<p><i>Year 8 Term 5 The British Empire</i></p> <p><i>Year 8 Term 6 Civil wrongs and Civil rights in America</i></p> <p><i>Year 9 Term 1 The First World War</i></p> <p><i>Year 9 Term 2 Nazi Germany</i></p> <p><i>Year 9 Term 3 The Holocaust</i></p> <p><i>Year 9 Term 4 The Second World War</i></p>	<p><i>Year 8 French Term 5 & 6 France and French people including learning about the geography of France and famous French people</i> Students learn about the differences between France and Britain including historical personalities, geographical knowledge</p>	<p><i>Design & Technology Year 8 Module 2 Working with Sustainable Materials</i> Students understand sustainable design, using sustainable materials.</p> <p><i>Design & Technology Year 8 Module 4 Energy Systems</i> Students learn about, discuss and evaluate different energy sources and their impacts on the environment and population.</p>

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			<p>adolescent body and menstrual wellbeing. the main changes which take place in males and females, and the implications for emotional and physical health <i>Year 8 Term 6</i> <i>Earth's Resources and our Atmosphere</i> Students study energy and the environment, the impacts of fossil fuel production, the concerns around nuclear power and the advantages and disadvantages of renewable resources. They are also challenged to evaluate in terms of reliability and pollution. <i>Year 9 Term 1</i> <i>Cell Structure</i> Students learn</p>	to conflict			<p><i>Design & Technology Year 10</i> <i>Module 2</i> <i>Working with Sustainable Materials</i> <i>Term 1</i> <i>Fruit and Vegetables</i> <i>Term 2</i> <i>Cereals</i> <i>Term 3</i> <i>Milk and Dairy</i> <i>Term 4</i> <i>Meat, Poultry, Fish & Eggs</i> <i>Term 5</i> <i>Sugar, Syrups, Sweeteners, Fats & Oils</i> <i>Term 6</i> <i>Nuts, Beans, Pulses, Soya, Sees, TVP & Meta Alternatives</i> Demonstrate an understanding of economic, environmental, ethical and socio-cultural influences on food availability,</p>

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			potentials benefits,risks, and social and ethical issues of the use of stem cells in medical research and treatments				production processes, diet and health. <i>PE Year 8 Term 1-6 Staying physically active</i> Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)
The social development of pupils is shown by their:							
use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different	<i>Year 9 Term 5 Soapbox</i> Students read and respond to fiction and nonfiction speeches on a range of topics and	<i>Team Maths Challenge opportunities in Years 7, 8, 10 and 12</i>	<i>Year 7 Term 4 Science Investigations and Science Fair</i> Pupils work in groups to carry out their own	<i>Year 7 Term 1 Exploring the World</i> To develop place knowledge (both human and physical) and		<i>Year 7 French Term 1 Talking about myself including name, where you live, age and birthday and a</i>	<i>PE Year 7, 8, 9 Term 1-6 Staying physically active</i> Pupils understand the benefits of leading a healthy

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<p>religious, ethnic and socio-economic backgrounds</p>	<p>then use similar rhetorical methods to write speeches on a range of topics.</p>		<p>investigations, across a series of 6 lessons.</p>	<p>understanding of different places and cultures.</p> <p><i>Year 7 Term 2 Mapping Our World</i> To be able to interpret and use Ordnance Survey maps. To work in groups to create a GIS map of the school that is useful to the school leadership team</p> <p><i>Year 8 Term 1 Our Globalised World</i> To understand the factors leading to the shrinking of the world and the winners and losers this creates</p> <p><i>Year 8 Term 3 The Development Gap</i> To describe and explain the causes, impacts and</p>		<p><i>physical description</i> Students learn about different countries and nationalities in French and what languages others speak</p> <p><i>Year 7 French Term 2</i> <i>Talking about who is in your family with details about them</i> Students describe their families and the people in their families</p> <p><i>Year 7 French Term 5 & 6</i> <i>Your town - what there is and what you can do there</i> Students talk about what subjects they like/dislike and reference is made to French school systems</p>	<p>lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
				<p>solutions to the global development gap.</p> <p><i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict</p>			
<p>willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p>	<p><i>Year 9 Term 1 A View from the Bridge</i></p> <p>Debate on the extent to which the protagonist can be held accountable for his demise</p>			<p><i>Year 7 Ignite Day</i></p> <p><i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict</p>		<p><i>Year 8 Italian Term 4 Hobbies</i> <i>Year 8 German Term 3 Freetime</i> <i>Year 8 Spanish Term 2 Freetime</i> Students give their opinions on free time activities and learn about free time activities in the countries where the target language is spoken. These include activities which promote</p>	<p><i>DoE Year 9 PE Year 7, 8 & 9 Term 1-6 Staying physically active</i> Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
						health and well-being, including sport, exercise and time with others.	rounders)
<p>acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern</p>	<p><i>Year 9 A View from the Bridge</i></p> <p>Students consider the importance of law and justice</p>		<p><i>Year 8 Term 6 Earth's Resources and our Atmosphere</i></p> <p>Students study energy and the environment, the impacts of fossil fuel production, the concerns around nuclear power and the advantages and disadvantages of renewable resources. They are also challenged to evaluate in terms of reliability and pollution.</p> <p><i>Year 10 Term 2 & 3 Communicable Diseases, Preventing and treating diseases, Non-communicable diseases</i></p>	<p><i>Year 7 Term 4 Energy Issues</i></p> <p>To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i></p> <p>To understand the factors leading to the shrinking of the world and the winners and losers this creates</p>	<p><i>Year 8 Term 4 Enslavement</i></p> <p><i>Year 8 Term 5 The British Empire</i></p> <p><i>Year 8 Term 6 Civil wrongs and Civil rights in America</i></p> <p><i>Year 9 Term 1 The First World War</i></p> <p><i>Year 9 Term 2 Nazi Germany</i></p> <p><i>Year 9 Term 3 The Holocaust</i></p> <p><i>Year 9 Term 4 The Second World War</i></p>	<p><i>Year 8 French Term 5 & 6 France and French people including learning about the geography of France and famous French people</i></p> <p>Students learn about the differences between France and Britain including historical personalities, geographical knowledge</p>	<p><i>DoE Year 9</i></p> <p><i>PE Year 7, 8 & 9 Term 1-6 Staying physically active</i></p> <p>Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and rounders)</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
			Pupils learn about vaccines, how drugs are developed, risk factors, symptoms and the ethical discussions around these.				
The cultural development of pupils is shown by their:							
understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	<p><i>Year 8 Term 1 Letters in Time</i> Students learn about how and why the English Language has changed over time with a consideration of key stories and works of literature that influenced this change.</p> <p><i>Year 8 Term 4 Victorian Short Stories</i> Students develop understanding of 19th century language and vocabulary and borrow ideas and</p>		<p><i>Year 7 Term 4 Reproduction</i> Students learn about reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. Students gain knowledge around pregnancy including miscarriage. STIs including HIV and AIDs, and transmission, how risk can be reduced through safer sex (including through condom use) STI testing. key facts</p>	<p><i>Year 7 Term 1 Exploring the World</i> To develop place knowledge (both human and physical) and understanding of different places and cultures.</p> <p><i>Year 8 Term 1 Our Globalised World</i> To understand the factors leading to the shrinking of the world and the winners and losers this creates</p> <p><i>Year 8 Term 5</i></p>	<p><i>Year 7 Term 2 Conquest, Consolidation and Challenges</i> Magna Carta</p> <p><i>Year 7 Term 3 Medieval Life Crusades</i></p> <p><i>Year 7 Term 5 Islamic Empire</i></p> <p><i>Year 8 Term 4 Enslavement</i></p> <p><i>Year 8 Term 5 The British Empire</i></p> <p><i>Year 8 Term 6 Civil wrongs and Civil rights in America</i></p>	<p><i>Year 7 French Term 1 & 2</i> Talking about myself including name, where you live, age and birthday and a physical description</p> <p>Students learn about different countries and nationalities in French and what languages others speak. Students describe their families and the people in their families</p> <p><i>Year 8 Italian Term 2</i></p>	<p><i>Design & Technology Year 7 Module 2 Cultural Inspiration</i> Imaginative and creative Design Process to design and manufacture</p> <p><i>Design & Technology Year 9 Module 1 Food Preparation and Nutrition</i> Students research and plan a range of dishes from around the world and look at different foods and cultures.</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
	concepts from other writers		about puberty, the changing adolescent body and menstrual wellbeing. the main changes which take place in males and females, and the implications for emotional and physical health Year 8 Term 5 Variation, Inheritance and Evolution Pupils learn about key interdependence concepts such as competition, variation, natural selection and evolution. Year 10 Term 6 <i>Adaptations, Interdependence and Competition</i>	<i>Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict	Year 9 Term 1 <i>The First World War</i> Year 9 Term 2 <i>Nazi Germany</i> Year 9 Term 3 <i>The Holocaust</i> Year 9 Term 4 <i>The Second World War</i>	<i>School</i> Year 8 German Term 4 <i>School</i> Year 8 Spanish Term 3 <i>School</i> Students talk about what subjects they like/dislike and reference is made to school systems in countries in which the target language is spoken. Includes school rules and their importance. Students are encouraged to give opinions on these rules.	<i>Art Year 7 Term 3 & 4 Cultural Project - Understanding Art from Different Countries</i> Students research and identify key artist areas in different cultures and traditions. <i>Art Year 8 Term 1 & 2 World Art Cultural Project Day of the Dead.</i> Students gain understanding of the Mexican festival, beliefs, events and artists involved.
understanding and appreciation of the range of different cultures in the school	Year 8 Term 5 <i>Crime Nonfiction writing</i> Students read a		Year 8 Term 6 <i>Earth's Resources and our Atmosphere</i>	Year 7 Term 1 <i>Exploring the World</i> To develop place	Year 7 Term 5 <i>Islamic Empire</i> Year 8 Term 4	Year 8 Italian Term 4 <i>Hobbies</i> Year 8 German	<i>Design & Technology Year 7 Module 2 Cultural Inspiration</i>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
<p>and further afield as an essential element of their preparation for life in modern Britain</p>	<p>range of non-fiction texts on contemporary issues through broadsheet and tabloid newspapers, using these to create their own non-fiction writing Year 9 Term 5 Soapbox Students read and respond to fiction and nonfiction speeches on a range of topics and then use similar rhetorical methods to write speeches on a range of topics.</p>		<p>Students study energy and the environment, the impacts of fossil fuel production, the concerns around nuclear power and the advantages and disadvantages of renewable resources. They are also challenged to evaluate in terms of reliability and pollution. Year 10 Term 2 & 3 Communicable Diseases, Preventing and treating diseases, Non-communicable diseases Pupils learn about vaccines, how drugs are developed, risk factors, symptoms and the ethical discussions around these.</p>	<p>knowledge (both human and physical) and understanding of different places and cultures. Year 7 Term 3 Restless Earth Year 8 Term 3 The Development Gap To describe and explain the causes, impacts and solutions to the global development gap and our impact upon the situation Year 8 Term 5 Conflict and Resources To understand how the uneven distribution of resources can lead to conflict</p>	<p>Enslavement Year 8 Term 5 The British Empire</p>	<p>Term 3 Freetime Year 8 Spanish Term 2 Freetime Students give their opinions on free time activities and learn about free time activities in the countries where the target language is spoken. These include activities which promote health and well-being, including sport, exercise and time with others.</p>	<p>Imaginative and creative Design Process to design and manufacture Design & Technology Year 9 Module 1 Food Preparation and Nutrition Students research and plan a range of dishes from around the world and look at different foods and cultures. Art Year 7 Term 3 & 4 Cultural Project - Understanding Art from Different Countries Students research and identify key artist areas in different cultures and traditions. Art Year 8 Term 1 & 2 World Art</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
							Cultural Project Day of the Dead. Students gain understanding of the Mexican festival, beliefs, events and artists involved.
ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	<p><i>Year 8 Term 5 Crime non-fiction writing</i> Students read a range of non-fiction texts on contemporary issues through broadsheet and tabloid newspapers, using these to create their own non-fiction writing</p> <p><i>Year 9 Term 5 Soapbox</i> Students read and respond to fiction and nonfiction speeches on a range of topics and then use similar rhetorical methods to write speeches</p>			<p><i>Year 7 Term 4 Energy Issues</i> To understand the UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 7 Term 5 Climate Issues</i> UK's energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i> Pupils discuss effects of government discussions like Brexit</p>	<p><i>Year 9 Term 5 Post War British Social History</i></p> <p><i>Year 9 Term 6 The making of the modern world</i></p>	<p><i>Year 9 German Term 1 Holidays</i></p> <p><i>Year 9 Spanish Term 1 Holidays</i> Students talk about their usual holiday habits and activities, including past and future holidays. Students express their opinions and consider the culture, weather, and geographical locations of the target countries. Pupils are encouraged to consider the benefits of holidays on their physical</p>	<p><i>Design & Technology Year 10 Module 2 Working with Sustainable Materials Term 1 Fruit and Vegetables Term 2 Cereals Term 3 Milk and Dairy Term 4 Meat, Poultry, Fish & Eggs Term 5 Sugar, Syrups, Sweeteners, Fats & Oils Term 6 Nuts, Beans, Pulses, Soya, Sees, TVP & Meta</i></p>

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	on a range of topics.			<p><i>Year 8 Term 5 Conflict and resources</i> To understand how the uneven distribution of resources can lead to conflict</p> <p><i>Year 9 Term 1 Asian Superpowers</i> To understand China's changing economy and the impact of this on people and the environment To understand the opportunities and challenges India faces as it develops economically.</p> <p><i>Year 9 Term 2 Small Island Developing States</i> Pupils develop understanding of the group of islands known as 'Small Developing Island States' and</p>		and mental well-being.	<p><i>Alternatives</i> Demonstrate an understanding of economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health.</p> <p><i>Art Year 7 Term 3 & 4 Cultural Project - Understanding Art from Different Countries</i> Students research and identify key artist areas in different cultures and traditions.</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
				<p>the issues they are facing as a result of climate change. They examine both the impact of humans and the natural marine ecosystems.</p>			
<p>knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</p>	<p><i>Year 9 Term 4 Other Worlds</i> Science and Dystopian Fiction as social commentary aiming to appreciate and understand a just society</p>		<p><i>Year 9 Term 1 Cell Structure</i> Students learn potentials benefits,risks, and social and ethical issues of the use of stem cells in medical research and treatments</p>	<p><i>Year 7 Term 4 Energy Issues</i> To understand the UK’s energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 7 Term 5 Climate Issues</i> UK’s energy mix and how this can be adapted to tackle global climate change</p> <p><i>Year 8 Term 1 Our Globalised World</i> Pupils discuss effects of government discussions like Brexit</p>	<p><i>Year 8 Term 2 The Civil War The Protectorate</i></p> <p><i>Year 8 Term 3 The Birth of Democracy</i></p> <p><i>Year 8 Term 5 The British Empire</i></p> <p><i>Year 9 Term 4 The Second World War</i></p> <p><i>Year 9 Term 5 Post War British Social History</i></p> <p><i>Year 9 Term 6 The making of the modern world</i></p>		

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities			<p><i>Year 7 Term 4 Science Investigations and Science Fair</i> Pupils learn about how sound travels, the speed of sound and the ear before learning about wave motion, frequency and amplitude.</p>	<p><i>Year 7 Term 6 Humanities Trip to Chepstow and Tintern</i></p> <p><i>Year 8 Term 4 Coastlines and their challenges</i> Fieldwork opportunity for Yr 8 pupils to visit the Jurassic Coast</p> <p><i>Year 9 Term 3 Aquarium Trip with Charity talk</i></p>	<i>Year 8 Term 2 The Civil War</i>		<p><i>Art Years 7-13 Opportunity to participate in competitions - Day of the Dead, Posters (Anti Bullying) House logo etc</i></p> <p><i>Games Years 7-13 Opportunity to participate in extracurricular clubs and fixtures</i></p> <p><i>PE Year 7, 8 & 9 Term 1-6 Staying physically active</i> Pupils understand the benefits of leading a healthy lifestyle through physical activity through a variety of sports and activities (HRE, gymnastics, multi-skills, short-tennis, athletics, football, rugby, hockey, rugby, cricket and</p>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
							rounders) <i>Music Year 7-13 Opportunity to participate in joint concerts with HGS & St Marks, Christmas Concert and Band night</i> <i>Drama Year 7-13 Opportunity to participate in Bath Theatre School Production Term 1-6 Staying physically active</i>
interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and	<i>Year 9 Term 5 Soapbox</i> Students read and respond to fiction and nonfiction speeches on a range of topics and then use similar rhetorical methods to write speeches on a range of topics.		<i>Year 8 Term 5 Variation, Inheritance and Evolution</i> Pupils learn about key interdependence concepts such as competition, variation, natural selection and evolution.	<i>Year 9 Term 1 Asian Superpowers</i> To understand China's changing economy and the impact of this on people and the environment To understand the opportunities and challenges India faces as it develops economically.	<i>Year 7 Term 5 Islamic Empire</i> <i>Year 8 Term 4 Enslavement</i> <i>Year 8 Term 5 The British Empire</i> <i>Year 8 Term 6 Civil wrongs and Civil rights in America</i>	<i>Year 9 German Term 4 & 5 Healthy Living</i> <i>Year 9 Italian Term 3 & 4 Birthdays and Celebrations</i> <i>Future Birthdays and Key Celebrations in Italy</i> <i>Year 9 Spanish Term 1 & 5 Holidays</i>	<i>Design & Technology Year 7 Module 2 Cultural Inspiration</i> Imaginative and creative Design Process to design and manufacture <i>Design & Technology Year 9 Module 1 Food Preparation and Nutrition</i>

Descriptor	English:	Maths:	Science:	Geography:	History:	Modern Foreign Languages:	Other KS3 Subjects:
socio-economic groups in the local, national and global communities				<p><i>Year 9 Term 2</i> <i>Small developing Island States</i> Pupils develop understanding of the group of islands known as 'Small Developing Island States' and the issues they are facing as a result of climate change. They examine both the impact of humans and the natural marine ecosystems.</p>	<p><i>Year 9 Term 5</i> <i>Post War British Social History</i></p> <p><i>Year 9 Term 6</i> <i>The making of the modern world</i></p>	<p><i>Operation Summer</i> Pupils learn about different ways of celebrating key traditions and festivals (e.g. birthdays, Christmas and festivals unique to each country)</p>	<p>Students research and plan a range of dishes from around the world and look at different foods and cultures.</p> <p><i>Art Year 7 Term 3 & 4</i> <i>Cultural Project - Understanding Art from Different Countries</i> Students research and identify key artist areas in different cultures and traditions.</p> <p><i>Art Year 8 Term 1 & 2</i> <i>World Art</i> Cultural Project Day of the Dead. Students gain understanding of the Mexican festival, beliefs, events and artists involved.</p>