Beechen Cliff School

Travel Plan, produced 06/01/25

Current Accreditation Level Approved TP

Accreditation Expiry Date 06/01/2035

Introduction

Site Details	
Type of Site	School
URN	136520

Site Details	
Name of site	Beechen Cliff School
Travel Plan Coordinator	Mike Ambrose & Clive Hall
Telephone Number	1225480466
E-mail address	headmaster@beechencliff.org.uk
Address	Kipling Avenue, , Bath, Bath and North East Somerset, BA2 4RE
Website	http://www.beechencliff.org.uk
Site Introduction	Beechen Cliff School is situated on the southern side of the City of Bath approximately two miles from the city centre. The site is located within the suburb of "Poets Corner" at the top of Kipling Avenue, adjacent to Alexandra Park and has been situated at the current site since 1932. The school operates with a full roll of over 1250 students, which includes 850 in the Lower School and 400 in the Sixth Form. Current staff numbers average at 180 per day, dependent on the part-time staff required at various times of the week. The school is a single-sex boys' school up to Year 11 and offers a mixed Sixth Form. The school offers places to boys across the BA1 and BA2 area, with 20% of places offered to boys from the wider Bath area to recognise its unique provision. The Sixth Form is open to applications from across the local communities with students attending from across the Local Authority.
Location Type	Predominantly Urban
Local Amenities	Next to and north of the school is a public park, Alexandria Park, to the west the school road Kipling Avenue joins the A367 (Wellsway) where there are several local shops for antiques, radiators, frozen food, wine, florists, upholstery, charity, pharmacy, estate agents as well as a deli, restaurant, a cafe, pub/hotel and a small supermarket. To the north west of the school, just off the Wellsway is the Beechen Cliff Methodist Church on Bruton Avenue.
Type of School	Secondary
Education Level	Key Stage 3,Key Stage 4,16-18
Head Teacher	Mr Tim Markall

Student Information	
Age Range of Students	11-18
Number of Students	1240

Staff and Volunteer Information	
Number of Full Time Employees	131
Number of Part Time Employees	33
Number of Volunteers	
Volunteers who have been involved in the delivery of your Travel Plan	

	Opening times	Closing times
Monday	07:30:00	17:30:00
Tuesday	07:30:00	17:30:00
Wednesday	07:30:00	17:30:00
Thursday	07:30:00	17:30:00
Friday	07:30:00	17:30:00
Saturday		

	Opening times	Closing times
Sunday		
Students' Official Start Time	08:25:00	
Students' Official Finish Time	15:15:00	
Breakfast Club Starts	07:50:00	
Breakfast Club Finishes	08:25:00	
After School Club Starts		
After School Club Finishes		
Other Timings	After school activity clubs until 17:00 plus 24 hour boarding facility during term time.	

Site Details	
Site Occupation	
Site Ownership	
Site Size	
Other site details	

Additional Information	
Local Authority Officer Working at Site	Richard Pitman - School Travel Plan Officer for B&NES
Other Information	

Aims and Objectives

Aims & Objectives of Travel Plan	
Aim	The Beechen Cliff school travel plan aim is to encourage, increase the use of more sustainable, safer, active modes of transport for staff, students, visitors to and from the school site, as alternatives to car travel. In doing so, we will strive to have a positive impact upon local traffic congestion, improve the air quality and reduce pollution around our school and wider community, as well as increasing the health, fitness of out students and staff.
Objectives	1. To promote more awareness of the environmental and cost benefits of using public transport as an alternative to car travel by; Highlighting current capped bus prices, 'Birthday Bus' free travel for a month, maps of available routes/bus stops, links to journey planning travel sites, through to communication via our website, parent mail, newsletters, assemblies to incentivise changes; Using curriculum time like PSHE lessons or registrations to discuss how we students can access bus/public services and looking at tailoring personalised public transport/bus routes based on students journeys. A key year group to focus on could be Year 7, as it's the time when they have made the most change from their transition from primary and so travel habits can be more easily influenced. 2. To incorporate sustainable, active, and safer travel education into our SDP and curriculum, by teaching, engaging, raising discussion with our students, through using a range of initiatives like: Road Safety educational resources from Think! the government website, contacting the B&NES Road Safety Officer to assist us with resources that we can deliver or be delivered to us, promoting and engaging with Road Safety Week in November; Exploring options with outside speakers from organisations like Sustrans, Modeshift and B&NES Council, etc to tap into their expertise,etc. 3. To promote more cycling as a means of transport and active travel by: Re-promoting the cycle to work scheme to staff to increase staff number that cycle; To advertise to students about The Bikeability Trust cycle training in school holidays; To publish maps and suggested cycle routes to schools on the school website, via newsletter, parent mail, etc. To look at individual travel plans/routes for students and staff who cycle; To promote national cycle to school week in September and run other initiatives to increase cycling. 4. To engage and partnership with B&NES Council, local organisations and councillors, etc to discuss areas where cycling and/or walking routes might be improved to encourage more safer and accessible travel and give confidence to those would make those journeys by walking or cycling. 5. To look at increasing walking as a means of school travel, whether a full or part-journey by using a range of initiatives like during International Walk to School Month in October, Walk to School Week in May, organising educational and curriculum based walks to creating a 5/10 minute walk zone around the school site.

Working Group & STP Summary

Name	Role

Working Group Actions

Site Audit

Transportation Links	
Does the school have a School Street in place?	No
Details of Walking Access to site	The principal pedestrian access to the School is at the top of Kipling Avenue. But other points of access for those on foot are perfectly acceptable and indeed will relieve congestion near the main gates. A member of staff is on duty in the area in the morning and after school to supervise safety and behaviour in the area. Access to the School site for pedestrians is possible at three points in addition to the main entrance: By footpath from the circular road within Alexandra Park; Off Greenway Lane (west), some 150 metres east of Entry Hill (leading to the Lower Field that is part of the School grounds); Off Greenway Lane (east), some 50 metres west of Lyncombe Hill (using a public footpath westward to a gate just below the School's rugby pitch). Pupils and staff walking from the NORTH (e.g. Widcombe, the city centre, Bath Spa Station, bus station) may walk via Holloway or Lyncombe Hill but there are also a number of footpaths from both (in the case of Lyncombe Hill, via Calton Hill) that lead to Alexandra Park and so to the School away from traffic. Wells Road is not recommended: it is busier and longer than Holloway. For those coming from Green Park and the Lower Bristol Road (that is east of where the Linear Park is convenient) can use a little-known and unsigned route from Lower Oldfield Park vie Cedar Way and up the hill to Oldfield Road, leading to Bloomfield Avenue and Bear Flat. By some topographical quirk, this route makes light of the hill. Those approaching from the WEST (e.g. Bloomfield, Oldfield Park, Moorlands, Twerton) have the advantage of the traffic-free Linear Park, leaving it at Bloomfield Green for Bloomfield Road and Wellsway. The Wellsway has four crossing points convenient for approaching the School (listed from north to south): Light-controlled crossing at The Bear pub, leading to Shakespeare or Kipling Avenues, not Bruton Avenue which is a cul-de-sac; Crossing with refuge close to the fork of Wellsway/Bloomfield Road, leading to Milton or Kipling Avenues; and Light-controlled crossing between Longfellow Avenue and Devonshire Buildings; and Light-controlled crossing at The Devonshire pub, leading to Greenway Lane (west) (see below). These crossings have dropped kerbs to assist pedestrians, wheelchair and pushchair users. Pupils having travelled by public transport to Bear Flat will alight on Wellsway and then walk up the Avenues. Pupils and staff walking from the SOUTH (e.g. Odd Down, Combe Down, Foxhill) may walk down Wellsway, Entry Hill or Ralph Allen Drive but

Transportation Links	
	there are also footpaths, that lead to Greenway Lane and so to the School away from traffic. These include the historically resonant Pope's Walk from near the top of Ralph Allen Drive to Perrymead; and a path from Foxhill leading to Entry Hill Gardens and on – still off-road – to Greenway Lane. Those approaching from the EAST (e.g. Bathwick, Widcombe) will be likely to use Lyncombe Hill and from there either the footpath via Calton Hill (see above) or Greenway Lane (east) (see above). Regarding Greenway Lane, both entrances are accessed via gates. That to the east is set back but that to the west is close to a narrow road, heavily used as a commuter "rat-run" during the morning so particular care is needed. A member of staff is on duty in the area both morning and afternoon to supervise safety and behaviour in the area. The School is working with local bodies such as the Bear Flat Association and ward councillors to make routes to school safer. We are pressing for a crossing of Bloomfield Road to give a better route from the Linear Park to the School. There are moves to create Low Traffic Neighbourhoods for Entry Hill and Greenway. We hope to have more news in due course. Access to the site for pedestrians is via Greenway Lane or Kipling Avenue. Pupils arrive from various locations; those walking from the city centre will usually walk via Holloway, Lyncombe Vale or through the Beechen Cliff/Alexandra Park footpaths. This will result in the use of the main site entrance on Kipling Avenue. Those approaching from the Wellsway having travelled by public transport to the Bear Flat area or as pedestrians will walk up the Avenues arriving at the Kipling Avenue access point. Pupils walking from Greenway Lane, Englishcombe, Odd Down or Entry Hill will access the site via the two public footpath access points on Greenway Lane itself. This is also the preferred access point for those who have visited the Tesco store on Bear Flat prior to the school day commencing. The Wellsway has a number of crossing points including a Pelican and Puffin crossing. Staff members are on duty on Bear Flat during the morning and afternoon to supervise safety and behaviour in the area. Both the crossings on Wellsway have dropped kerbs to assist pedestrians, wheelchair and pushchair users. The entrances from Greenway Lane are accessed via gates from a single line public highway which is heavily used as a commuter "rat-run" during the morning. Traffic on this road can often be seen to be travelling at excessive speed. Update September 2023: The school has attended B&NES consultation meeting regarding the proposed changes to Wellsway regarding the introduction of a cycle lane and increasing the bus lane further. A member of staff is on duty at the entrance/ exit to the school at the start and end of the school day to supervise safety and behaviour in the area.
Details of Cycling access to site	The nearest designated cycle route is the National Route 24 and Route 4 of the National Cycle Network which runs from Bath through Radstock, Frome, Warminster and Salisbury. Route 24, the Colliers Way is a 23 mile, mostly tarmac road which follows a disused railway line and can be accessed at Frome and Bath Spa Railway stations and various points in-between such as Shoscombe, Wellow, Kilmersdon etc. (Figure 3.4)

Transportation Links

Details of Bus access to site	Source: http://www.sustrans.org.uk/ncn/map/route/route-24 The National Cycle Network runs close to the school. The route connects with parts of Bath to the east and west and beyond to Monkton Combe and Wellow, and to Saltford. See map at: https://www.sustrans.org.uk/find-a-route-on-the-national-cycle-network/bath-two-tunnels-circuit The most convenient access point is at Bloomfield Green (just west of the two tunnels). From the Green, the best route is down Bloomfield Road, then dismounting on the green apex at the bottom of this Road and wheeling the cycle on foot using the island on Wellsway. Then travel up the Avenues to the school. Local roads have speed restrictions but concerns have previously been raised about the safety of cyclists using junctions and the surrounding highways. A few staff cyclists have sustained injuries in the past during their commute, although this seems to have not put them off but others have witnessed these injuries and do not consider cycling a safe alternative. Parents indicated in the most recent survey that their overwhelming concern is for the safety of pupils. Others cite the location of the site at the top of a steep hill and the amount of sporting equipment the boys carry as deterrents. Parents surveys have indicated that walking is viewed as a safer alternative to travel to school than cycling. The School provides secure lockers for pupils and staff have secure storage areas for personal items. The site already has secure bike racking which students can use. The School will also engage with the Local authorities and cycling organisations to identify recommended routes for students and staff who wish to cycle to school. We understand that there are consultations over local roads becoming car free in the future and if there is an increase in safe cycle routes then we expect the numbers cycling to increase. Year 7 pupils have participated in the Bikeability Scheme organised by Banes throughout 2023-2023. We understand that Banes Bikeability scheme will only be available for Year 6 pupils in the academic year 2023-24 and so cannot continue at Beechen Cliff. Despite the apparent concerns of some staff regarding the safety of cycling, the Cycle to Work scheme was reintroduced in September 2019 through the Government's Green Transport Initiative (www.cyclescheme.co.uk). A number of staff have taken advantage of this benefit, uptake increased during the lockdown periods and an increased number of staff have started to cycle to school, some using electric bikes. The closest bus stops to Beechen Cliff School are located on Wellsway at Bear Flat. This is a main bus route, both for buses within the City and those serving towns to the south such as Peasedown St John, Radstock, Midsomer Norton, Paulton and Wells. Both types of service will stop at Bear Flat, so there is no need to wait for a City bus! The route from the Bus Station to Bear Flat is served by the 4, 171, 172, 173, 174, D2. Notably, the 4 passes through other parts of Bath (and beyond to the east) both north and south of the School. So pupils and staff travelling SOUTHBOUND may get on the bus near their home and stay on to Bear Flat from these areas: 4 Weston, RUH, Lower Weston, City Centre And NORTHBOUND: 4 Bloomfield, Odd Down In all, in terms of frequency, there are 12 buses passing between the City Centre and Bear Flat per hour, that is one per 5 minutes on average.

Transportation Links	
	In addition, there is the 41 service that runs between the city centre and the Odd Down Park & Ride (P&R) Site. This is available for journeys from the P&R to Bear Flat (set down only) though not from the City centre to Bear Flat. Please refer to the First Bus timetables online for further details: https://www.firstgroup.com/bristol-bath-and-west/plan-journey/timetables/?operator=3&page=1&redirect=no Apps about bus travel may be helpful, for example buschecker offers real time information about upcoming departures from any bus stop chosen on a map. For many staff, there are four main stumbling blocks in the use of public transport: The cost implication, which can be significant; many have indicated that subsidised tickets would cause them to consider a change to public transport. Inconvenience and reliability issues are another contributing factor. Teaching staff carry work to and from school every day. It is impractical to carry 60 class workbooks, up the avenues from the bus stops on the Wellsway. Many of our staff live over 5 miles away, and many cite the need to carry out other responsibilities on the way to or from work as the main reason that they travel by car. In particular, collecting dependents from other locations. During the pandemic social distancing requirements have reduced public transport use significantly The latter of these we hope will become less of an issue and the other 'stumbling blocks' should not exist for pupils. Perhaps subsidised tickets will be available for education staff in the future? The school has worked with B&NES and First Bus with a view to providing a better service on the No.4 route from Bathford to Bear Flat in terms of overcrowding. Unfortunately the parent take up in contributing to the additional costs proposed by First Bus wasn't viable for a bespoke Beechen Cliff service to operate from Bathford to Bear Flat. The school is now also working with First Bus, parents and Banes Transport on finding a solution to the problems on the D2 Service from Frome.
Details of Rail access to site	The nearest rail connection to the campus is Bath Spa Station, half a mile from the School. The station has good connections to the West of England, South Wales and London. A number of staff and pupils use the train every day and walk from the station to school. There is an exit on the south side of the station leading to a footbridge over the river, a light-controlled crossing of the dual carriageway and thence to routes south, see 3.2 above. Places well served by rail services to Bath include: Keynsham (fastest time 7 minutes), Bristol (12m); Chippenham (13m); Freshford (9m), Avoncliff (11m), Bradford upon Avon (12m), Trowbridge (18m), Westbury (27m), Warminster (34m), Frome (39m), Bruton (51m). Train information and tickets: GWR Apps about rail travel may be helpful, for example GWR. Also, the Bus Checker app has real time information about upcoming train departures from any station chosen on a map.

Transportation Links

Details of Road Access to site	The School is accessed by road via Kipling Avenue, though the primary route is via Shakespeare Avenue as part of an unofficial one-way system. Both avenues are accessed directly from the Wellsway Road that runs into Bath from villages to the South of Bath. Wellsway is a very busy "A" road which is a main commuter route. All vehicles enter the site using this single access point. Vehicular access to the site is controlled, and no vehicles can access the site between the hours of 8.25am and 3.25 pm without prior arrangement or by means of being permitted access by an authorised member of the school staff through electronic gates at the main entrance. Road markings and signage have been installed immediately outside the school entrance to create a safer and convenient environment for pedestrians and road users. SEND students access school by taxi or minibus and drop off/pick up in the spaces in front of the main school building at pre-arranged times. A small number of pupils affiliated with the Southampton Football Club academy programme also access the school by minibus on certain days in the same way. Parental pick up/set down is not permitted on the school site and is actively discouraged on the road immediately outside the school. Parents dropping off pupils are encouraged to drop off at the bottom of the hill. Both Majestic Wine and Cook on Bear Flat are happy for Beechen Cliff pupils to be dropped in their car park where they can then walk up the hill.

Facilities

	Description	Numbers
Cycle Parking	Total Student Cycle Spaces	120
	Total Staff Cycle Spaces	0
	Total Visitor Cycle Spaces	0

Facilities

	Details of on-site Cycle Parking	
Scooter Parking	Scooter Parking Spaces	0
Storage Lockers	Storage lockers for equipment	
Parent Shelter	Number of Parent Waiting Shelters	0
Shower Facilities	Showers available	
Motorcycle/scooter	Parking facilities	
Coach Parking	Facilities for coaches to park	0
Details of coach parking facilities	Coaches pick up and drop off on Bear Flat, on the Wellsway. There are bus stops there and a raised curb for access. Students walk to and from Bear Flat and the school.	

Car Travel

Accessible parking spaces	
Car Share Parking Bays	
Car Club Parking Bays	
Electric Vehicle Parking Bays	
Electric Vehicle Charging Points	
Staff Parking Bays	96
Visitors parking spaces	3
Other car parking details	

Fleet Vehicles

Bus/Minibus	
Pool Bicycles	0
Other	0
Further Information	

STARS (Sustainable Travel and Road Safety) Audit	
Name of road (outside main entrance)	Kipling Avenue
Name of other roads surrounding the site	Shakespeare Avenue, Chaucer Rd, Greenway Lane
Date of assessment	18/11/2024
Speed limit of the road outside main entrance	20mph
Speed limit on other roads surrounding your site	20mph

How many of the following crossing facilities are present within 500m of your site?	
Pelican Crossing	2
Puffin Crossing	0
Toucan Crossing	0
Zebra Crossing	0
School Crossing Patrol	0
Pedestrian Refuge	0

Further Questions	
Is there any traffic calming within 500m of the site, e.g. speed bumps, build outs	Yes
Are there railings present outside or near the main entrance?	No
Is the main vehicular entrance used for pedestrians/cyclists as well as cars?	No
Are there any dedicated cycle lanes leading to the site?	No
What is the quality of the pavements like within 500m of the site?	Average

Further Questions

	Yes - current plans in place for further development of 2 Livable Neighbourhoods within 500m of the school site, at Entry Hill and Prior Park Road. Liveable Neighbourhoods is a community-led programme that aims to improve residential streets and encourage safe, active and more sustainable forms of travel, such as walking, wheeling and cycling.
Any other obstacles or road layout issues within 500 metres	Typical improvements suggested by communities are: Better crossings, footways and cycle lanes to connect homes with shops, schools and community hubs Traffic-calming measures to tackle anti-social driving, speeding and inconsiderate parking Pleasant places for people to sit and meet others outside

Engineering & Planning Measures

Cost

Date From

Date To

Details of Measure

Surveys, Modal Shift & Targets

Student Travel Modal Shift

Modal Split		Walk	Cycle	Scoot	Bus (Public)	Bus (School)	Park & Stride	Train/Metro	Car Share	Car	Motorbike	Total
2024/2025	Number	379.00	76.00	1.00	260.00	6.00	35.00	81.00	53.00	235.00	0	1,126.00
	%	33.66	0.53	0.09	23.09	0.53	3.11	7.19	4.71	20.87	0	

Staff Travel Modal Shift

Modal Split		Walk	Cycle	Scoot	Bus (Public)	Bus (School)	Park & Stride	Train/Metro	Car Share	Car	Motorbike	Total
2024/2025	Number	8.00	9.00	0.00	5.00	2.00	0.00	0.00	45.00	78.00	0	147.00
	%	5.44	1.36	0	3.4	1.36	0	0	30.61	53.06	0	

Targets

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
Registered	Student Mode of Travel	Cycle			20	0	20	2024 / 2025	Our pupil surveys in December 2024, indicated 51 students currently cycle to and from school, but 112 students would like to cycle, a demand of over 100% increase. Linked to our objective of promoting cycling through a range of initiatives as a form of transport and to work towards meeting this demand, we would like to see an increase of at least 20% or about 10 students cycle on a regular basis by the end of the 2024/25 academic year. To help monitor this we will ask students to carry several bike count audits during the year, posting the results below in the Monitoring box and logging them as P2 - Pupils conduct bike counts consultations.
Registered	Student Mode of Travel	Car			-10	0	-10	2024 / 2025	In December's 2024 pupil survey 151 cars or 22.57% of pupils were driven to and from the school site from 669 students, although 189 or 29.72% said they would prefer to use the car. To reduce this dependence and buck this demand of relying on the motor car, we will use a our objectives of promoting more awareness of the environmental and cost benefits of using public transport; increasing walking as a means of transport; to incorporate sustainable, active, and safer travel education into our SDP and curriculum and engaging and partnering with B&NES Council, local organisations and councillors to also increase students independence, confidence in using a more sustainable, safer and active means of transport, whether walking, public transport, scooting, park & stride or cycling. Therefore, we would like to see a 10% reduction in the use of the car or about 15 students, based on thew above survey figure, by the end of 2024/25 academic year. We can conduct another school survey at the end of the academic year to see if we have made progress towards or exceeded this target.

Consultations

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
Planned	Senior Management and Governors	SM1 The School Travel Plan / STARS is discussed at Senior Management / Governors meetings	Tom Markall - Head Teacher Mike Ambrose - Deputy Head Clive Hall - Assistant Head	31/01/2025	The Senior Management Team responsible for the Modeshift STARS school travel plan will meet in the new year before the end of January 2025. We will aim to discuss the initiatives we have planned and how we can implement them, to help us work towards achieving a 'Good' accreditation. We will also review hopefully the completed STARS surveys for pupils and staff which we are currently working towards meeting the threshold of 70% and 50%, to decide if we would like to set further targets, plan other initiatives or amend our objectives. This will also be an opportunity to discuss how we can bring onboard and involve students in promoting more sustainable, safer and active school travel.	
Completed	Local Authority	LA1 School is engaged with the LA with regards to implementing the School Travel Plan and STARS	Richard Pitman - School Travel Plan Officer for B&NES Mr Kant Mann - Beechen Cliff Secondary School Deputy Head	20/09/2023	20th September 2023. Richard Pitman the School Travel Plan Officer for B&NES Council, met Mr Kant Mann the current Deputy Head, briefly at Beechen Cliff School on 20th September 2023 and discussed Modeshift STARS, some initiative ideas and a little bit about Beechen Cliff's own plan,. The meeting was brief, as the school had an Ofsted inspection that day, with the intention is to meet again to discuss things further. The attached PDF is email communications and notes from the meeting. Please also see the meeting notes below. Consultation Meeting Time & Date: 10.45am 20th September 2023 Location: Beechen Cliff School In attendance: Richard Pitman – School Travel Plan Officer Kant Mann – Assistant Head of Beechen Cliff School Minutes 1. The meeting was brief due to an Ofsted visit that morning, no more than 15 minutes. RP discussed an overview of what a Modeshift STARS school travel plan is and what was required to get the basic Approved Plan in place, where the school planned what they wanted to do, but did not have to action the initiatives. For a 'Good' Accreditation the initiatives would need to be completed along with simple surveys for pupils/staff and an identified transport issue. 2. RP discussed some examples of different initiative ideas a school could use to try out for their plan, explaining that there were two types, Travel Initiatives were things around Walking, Cycling, Road Safety, Air Quality and Public Transport, where as Supporting Initiatives were more things like Promotion, Curriculum and Partnerships. 3. RP said he was happy to sign as many people as the school wanted to help administer the plan. 4. KM said this was something the school would look into, and so would need to discuss this with the SLT, before deciding what to do. Actions from Meeting 1. KM to speak to SLT to decide if to move forward with a Modeshift STARS school travel plan.	20/09/2023
Completed	Local Authority	LA1 School is engaged with the LA with regards to	Richard Pitman - School Travel Plan Officer for B&NES	24/09/2024	Email communications and consultation meeting notes attached as a PDF for evidence. Consultation Meeting Time & Date: 3.30pm to 4.30pm Tuesday 24th September 2024 Location: Teams Meeting In attendance : Richard Pitman –	10/10/2024

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
		implementing the School Travel Plan and STARS	Mike Ambrose - Deputy Headteacher of Beechen Cliff School Clive Hall - Assistant Head of Beechen Cliff School		School Travel Plan Officer for B&NES Mike Ambrose – Deputy Head for Beechen Cliff School Clive Hall – Assistant Head for Beechen Cliff School Minutes 1. Introductions. RP talked what a Modeshift STARS plan is about to reduce single occupancy car travel and increase more sustainable, active, and safer methods, of transport. Sharing via Teams the B&NES HUB school travel plan pages, RP asked if MA was aware of them, to which he said yes. RP explained the different levels of accreditation for a Modeshift STARS plan from the basic Approved Plan, to Good, Very Good, Excellent to Outstanding, specifically outlining what was required for the Approved Plan which Beechen should first aim for, then to work towards the first level of 'Good' accreditation. RP said there were three accreditation deadlines of March, July, and December 31st, but the Approved Plans could be signed off by me anytime, and all certificates were not issued until the month after the deadline. RP pointed MA and CH to B&NES HUB pages for more information, resources, and initiative ideas. 2. Sharing the Beechen Cliffs Modeshift STARS plan via Teams, RP explained the two main tools to use in the system, were the Cogwheels Icon for adding items, like initiatives, consultations, targets, etc via the Site Tab and the Pen Icon for editing a section, initiative, etc. RP explained what was required for an Approved Plan, going through the following sections: Introduction to the school site, Aims and Objectives, adding and setting Two Targets, Site Audit, planning 2 consultations, 10 Travel and 5 Supporting Initiatives and the plan endorsed and signed off by the Headteacher/SMT. RP said when editing or completing a section of the plan, any item highlighted with a star must be completed, other sections were not compulsory, but information would be useful. RP mentioned that for the 'Good' accreditation the two consultations, staff, and student surveys, 10 travel and 5 supporting initiatives must be completed, a transport issue identified, and the plan signed off again by the Headteacher/SMT. 3. RP said although this was not a requirement for an Approved Plan, the school should conduct the simple Modeshift STARS 'Hands Up' surveys as the first task, with the link simply being copied from the Site Tab and sent to all tutors and staff. RP opened up the link to show the two sets of survey questions, one asking how they travel and the other how they would prefer to travel. RP said is was also important in the Introduction section, to ensure staff and student numbers are correct on which the survey will base its results This will then provide the data to help plan objectives, set targets and plan the types of initiatives around the results, to help to the school work towards its Aim. 50% staff and 80% student response needed. 4. RP said the school's STP Aim needs to clearly define What the school wants to achieve in terms of active, safer, and sustainable transport. The Objectives are about How and Why they will achieve this. 5. RP said that targets and initiatives planned	

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
					should be based on the Aim and Objectives. The targets and initiatives should be SMART so they can be achieved. One of the targets should be a Modal Shift target to reduce car use or increase cycling, etc and the other could be to achieve a ''Good' level of accreditation for example. RP said that new survey data would give a more accurate idea of what to plan, but looking at the previous surveys the school had conducted a high percentage of staff travel by car, so look at ways to reduce this and for the students, the data also indicated more would like to cycle, so maybe a target to increase cycling, or reducing their car usage through park and stride, etc. 6. Two Consultations had to be planned, this meeting would count as one completed, but another one could be a SMT meeting to discuss the school travel plan with minutes as evidence or students completing the Site Audit (RP said he would forward a worksheet the students could use to gather information for the Introduction and Site Audit sections) which would count as a student consultation. 7. RP shared the initiatives consultation document which explained in more detail the distinct types of initiatives, what evidence might be required and specifically suggested some of the following initiatives below. During the discussion MA and RP agreed the school had already done several initiatives which could be added as completed to their plan and other they had planned like a cycling trip, etc. Supporting Initiatives/Ideas • PR13 Information on website – The school has a travel page with some information about safer, active, and sustainable travel, so you could take a screenshot/s as evidence, along with completing the reporting section, this can be completed. Idea – To plan another one and improve add/share information about your Modeshift STARS plan with the Aim, Objectives and targets shared and the types of initiatives you plan to deliver this year. • PR1 Newsletters – 19th Sept 2024 You ask parents/carers to park on Bear Flat or at Cook as drop off point and go up Shakespeare and down Kipling Avenue. You also mentioned about TravelWise week, but did you plan any initiatives? What did the school do to help facilitate this, i.e. Car Free Day, Walk to school day, educational walk, etc. If you can prove you registered and plan and completed a range of initiatives, then you add as PR28 TravelWise Week promotion. You can add this newsletter as evidence as you promoting some safer, active, and sustainable news. MA said he added the information to the newsletter and signed up to TravelWise week. RP said they was TravelWise logbook they could complete to explain what activities they did that week and then submit this to enter a competition, MA said the school had done some educational walks that week and RP said he could register these. Idea – To improve create a dedicated Sustainable, Active and Safer Travel dedicated Newsletter page in the newsletter to highlight plans, achievements. • PR21 Travel to school information maps created – Produce a map to show the best bus	

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
					stops/routes, walking and cycling routes, park & stride locations or drop off points that can be given to parents/carers/children. Add a link to your website travel page, newsletter travel section and via parent mail or other communication. Visualising information is a quick way to people understand what alternatives they have. • PR6 School has an active travel policy. You could use the MNSP Sustainability Policy and adapt it to create your own specific active, safer travel policy and share publicise this. • PR9 Assembly – Promote any of your active, safer, and sustainable travel initiatives/plans/campaigns with an assembly that could be run by staff or pupils. MA said they had announced TravelWise week in an assembly. • PR10 Social Media Campaign – If you promote any of your initiatives, campaigns, etc via your school's social media accounts, then you take screenshots as evidence for this. MA said the school had a Twitter X account it could use. Travel Initiatives • W7 – Walk to School Month – October is International Walk to School month, you could produce your own activities, initiatives, events to help participate in this. Evidence of the events and how you publicised them. Living Streets have some ideas/resources as well: https://www.livingstreets.org.uk/get-involved/international-walk-to-school-month/ https://www.livingstreets.org.uk/walk-to-school/secondary-schools/ • R10 Be Bright Be Seen – Teach children about Be Bright Be Seen road safety with the importance of how other road user can see them. Resources on Think! https://www.think.gov.uk/education-resources/ and Brightkidz https://brightwayz.co.uk/be-bright-be-seen/ • C2 Cycle Parking Installed – Take some photos of your cycle parking as evidence. • R5 Pedestrian Skills Training - Teach children pedestrian skills training. You could use lesson plans available from UK Gov: http://think.direct.gov.uk/resource-centre Evidence could include copies of a consent form/parent letter, copy of booking confirmation from outside trainer (Contact Road Safety Team below), photos of the pupils undertaking the training. https://beta.bathnes.gov.uk/find-out-about-road-safety-education-and-training • PT2 School promotes public transport - Promote more details of public bus timetables on your school website. You have some information but you should update with latest bus and train timetables/maps with links to journey planning like travelwest, Westlink, and BetterByBike. Evidence screen shots of the school website showing this updated info. Also promote the prices as it's quite cheap: https://travelwest.info/tickets-travelcards/2-single-bus-fare-packages/ Up to 15 years it's £1 per trip or you can get a 5 day pass for £10.80, 1 month £41.90. 16-21 years old £1.70 per trip, £3.20 two trips, etc. https://travelwest.info/tickets-travelcards/bus-fares/first-in-bristol-bath-the-west/ • Your Nov 2023 staff survey, of 180, 68 responded 37.7% 72% by car, 18% walk, 5% cycle, 1% bus, 1 % train, 3% car share. So maybe you	

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
					could encourage more staff to get out of their cars and cycle, so you could use C11 Cycle purchase scheme for staff - School takes part in Cycle to Work Scheme. Schemes include Cycle scheme, Bike2Work, Bicycle Benefits (On Your Bike), Cycleplus, etc and promote this with staff.13% of staff say bus is too expensive, but for an Adult it's from £2 single, two trips £3.80, etc. This can come under PT2 above. • AQ1 School promotes car sharing - Promotion of car sharing to staff and parents. This can be informal and arranged between staff and parents themselves or through signing up to a formal car share scheme. • W9 Educational / Curriculum Walks If you take a class out into the local environment, to explore the community, nature walk, historical or site of interest, include some element of Road Safety or sustainability messages into the walk. Evidence photos of the walk, lesson plan, specific risk assessment for that trip, evidence of activities/children's work. • The Bikeability Trust - Cycle to School Week - Monday 23rd to Friday 27th September 2024. This September is Bikeability Trust's 'Cycle to School' Week, so if your class or school can pledge to cycle to school, you can download teaching resources and promotional materials, etc to use with classes from EYU to KS2. When you pledge, you will also be entered into a Prize Draw with the chance to win a Squish Bike! Click this link https://www.bikeability.org.uk/cycletoschoolweek/ to take you to their website and don't forget you can use what you do towards your Modeshift STARS school travel plan, initiatives could include: C16, 17 or 18 Other Cycling Initiatives to record what you your school/class participated in the event. For evidence use an email confirmation of your pledge, explain how you promoted it and perhaps collect data of how many pupils rode each day, along with photos of the children cycling as evidence for your plan. You can also use the supporting initiatives: • PR10 - Social Media Campaign if you promote the event via your school's and PTA social media accounts. Copies/screenshots of the posts as evidence. • PR21 - Travel to school information maps created. Perhaps create a map of your local area around your school and illustrate/show the best cycling routes to school to help students and parents' cycle more safely. Promote this on your website, social media accounts, parent mail, newsletters, etc. Evidence copy of the Map and how you sent it out/advertised it, as mentioned. • CU2 - School teaches the health benefits of safe / active travel or CU3 School teaches environmental benefits of active travel - Use the resources to teach about health and or environmental benefits of cycling or perhaps plan your own lessons/subjects and incorporate it as a CU10 - 12 Other curriculum work 1,2 or 3. • Promote Cycle training with Bikeability during the holidays, students can book Level 1 and 2: https://beta.bathnes.gov.uk/bikeability-cycle-training you can put it under C16 as it is holiday booking outside the school 8. RP also explained about ATA (Active	

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
					Travel Ambassador) scheme where students could take a lead role in campaigns, initiatives and had a condensed toolkit version. RP explained that in some counties, Modeshift will go into schools and work with them on the ATA, they currently don't offer that in B&NES, but they could give online support via meetings. 9. RP and MA discussed deadlines and RP suggested to aim to get an Approved Plan by half-term, although he could sign it off anytime, and for December the 31st or March 31st for the 'Good' accreditation. Actions from Meeting 1. RP to send Initiatives consultation guidance and ATA condensed toolkit – Done RP also sent the accreditation checklist as a reminder of what was required 2. MA/CH to begin the plan with the aim to complete the Approved Plan by half-term and then achieve a 'Good' accreditation by December 31st or March 31st accreditation deadlines. MA/CH to ask for more assistance if needed.	

Travel & Transport Issues

Current Travel & Transport Issues

Status	Details of Issue / concern	Date of Issue	Category
Expired	Concern regarding access to public transport passing through Bear Flat at peak times and availability to staff.		Public Transport
Expired	Proposed parking restrictions in the local area		Parking

Travel Initiatives

Status	Type	Action	Person Responsible	Target Completion	Reporting	
Planned	Air Quality	AQ10 Other air quality initiative 1	Jim Cumpson	28/02/2025	We have applied for 110 sapling trees to be planted on the school site, near to where we had our temporary car parking site last year. This will improve the stability of the soil in that area, improve air quality, improve the habitat for birds and other native wildlife and also ensure that space remains 'natural' in future.	
Planned	Air Quality	AQ13 Anti Idling Initiative	Mike Ambrose	31/03/2025	We have contacted BANES Council Anti-idling Team and requested a resource pack of printed materials, with the intention of adding their anti-idling sign in front of school reminding parents not to idle, and intend to write home to all families as well. We have ideas for an Anti-Idling campaign which will include a range of initiatives, and so we will plan them in the future, but base it around B&NES Council's 'Kick the Habit' theme, as this is what is on the promotional material they are sending us and also what we can access from them online. Here are our possible ideas: 1. Idling Survey – We will start with a group of students conducting a survey of the traffic outside the school gate over several days, up to a week to see how many cars are idling their engines, this will be added as a Pupil Consultation - P3 Pupils undertake work to complete the School Travel Plan / STARS application – The evidence will be the worksheet they filled out with the daily numbers, to report back on how big an issue this is. Students can also hand out some of the promotional as flyers to parents/carers 2. Promotion - We could promote the campaign, with an anti-idling launch assembly/assemblies and add it as a PR9, maybe using the feedback from the survey to share initial results. We can also access B&NES Council Anti-Idling resource page - https://thehub.bathnes.gov.uk/Page/30599 which has a Power Point presentation that could be used/adapted for the assemblies 3. PR16 Letter to Parents - There is also a letter template on the B&NES Anti-Idling resource page that can be used/adapted to send to parents/carers with a factsheet as well to explain the campaign. 4. We will use Newsletters (PR1), Social Media (PR10) & our Website (PR13) to promote the campaign further using the promotional materials from the B&NES Anti-Idling Zip File for schools: https://www.bathnes.gov.uk/media/4867 5. We could ask parents/carers to pledge to 'Kick the Habit' by filling out the simple online B&NES form, using the link at the bottom of the page: https://www.bathnes.gov.uk/engineoff This could be added as an AQ13. 6. We might conduct our own surveys aimed at 6th Formers, staff , parents/carers who drive, by creating a Microsoft Forms survey for each of group to explain the anti-idling campaign with a Pledge link, then simply asking them if they could confirm they have signed the pledge or not. This could be part of the letter we send to parents/carers and each of these will count as a consultation, so the 6th Formers will be a P6 – Other student consultation, parents will be a PA3 – Other Parent consultation and staff S3 – Other staff consultation. 7. Curriculum - We might use Curriculum time to teach about Anti-Idling, using the PowerPoint presentation, wordsearch, poster activity design, video worksheet from the B&NES Anti-Idling resources. This could be taught in a PSHE session or series of registrations and added as a CU10 – Other Curriculum initiative. 8. Competition - PR8 Competitions run & promoted within school. We might also use the Launch Assembly to promote poster design competition, with prizes to incentivise. Maybe the best designs could be turned into further banners PR19 /used as our own future anti-idling promotional materials and see if you can get a local business to sponsor the new banners. Perhaps we could invite a local MP/Councillors to unveil it, you could add it as a PR14 Councillor/ MP/ Mayor invited to an event. 9. Follow up survey – We could ask students to carry out a follow up survey of idling cars after the event, another P3 consultation, to get figures to determine how much impact it had. Students can perhaps give out leaflets to remind parents who still idle, not to do so and remind them it is also an offence to idle your car on a public road with out a good cause and you can be fined £20: https://highwaycode.org.uk/rule-123/	
Planned	Cycling	C13 Cycle	Dave Brewer	18/07/2025	During the summer term in 2025, we will target students in KS3 for a cycle to Bristol event, to train them to use the cycle paths safely, build their confidence and ability, so we can encourage more students to commute to school by bike, whilst giving them the experience of riding up to 50km in a day.	

Status	Type	Action	Person Responsible	Target Completion	Reporting	
		rides/excursions				
Planned	Cycling	C5 School takes part in Sustrans Big Walk & Wheel	Kevin Morris	24/03/2025	We will sign up to "Sustrans Big Walk and Wheel' event, once registration opens in January 2025, promoting the week as an opportunity for students and staff to walk or cycle to school. This coincides with the changing of the clocks and a great time of year to use more active travel! Leading up to the event, we will promote it in several ways, including adding articles to our Newsletters (PR1), announcing it in an assembly/lies for all year groups (PR9), using our school's Social Media accounts (PR10) and adding information to our website (PR13), etc, and log the relevant evidence against all these supporting initiatives. After the event we will produce a screenshot of our results from Sustrans and maybe also photos of students/staff walking/scooting/cycling to/from school, as evidence of completion. "Sustrans Big Walk and Wheel inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world."	
Planned	Public Transportation	PT2 School promotes public transport	Tim Markall	31/03/2025	We have already publicised on Page 2 and 3 of our Safer and Sustainable Travel to School document, (see attached) which is available from our school website: https://www.beechencliff.org.uk/wp-content/uploads/2024/03/Safer-and-Sustainable-Travel-To-School.pdf But to improve on this we intend to expand and share more comprehensive information with links to journey planners, network maps, fares, Birthday Bus free bus travel. See below: PT2 School promotes public transport – If you have promoted details of bus timetables, on the school website, a link to journey planning websites is on you the school website, copies of bus timetables are available in school. You have some on Safer and Sustainable Travel to School document: https://www.beechencliff.org.uk/wp-content/uploads/2024/03/Safer-and-Sustainable-Travel-To-School.pdf but you advertise much more comprehensive information: You could add: WEST travel planner: https://journeyplanner.travelwest.info/routes WEST network maps: https://travelwest.info/bus/network-maps/ WEST B&NES and South Bristol Network Map guide: https://travelwest.info/app/uploads/2024/09/BANES_WEB-Sept-24-Mar-25.pdf First Bus route planner: https://www.firstbus.co.uk/bristol-bath-and-west First Bus Route maps: https://www.firstbus.co.uk/bristol-bath-and-west/routes-and-maps/route-maps First Bus Network Maps: https://www.firstbus.co.uk/bristol-bath-and-west/routes-and-maps/network-maps Big Lemon Bus Services: https://thebiglemon.com/bristol/ WEST Fares across WECA - https://travelwest.info/tickets-travelcards/2-single-bus-fare-packages/ Birthday Bus – 2 months free bus travel from your Birthday month if under 21, 1 month over 21 - https://www.westofengland-ca.gov.uk/what-we-do/transport/bus/birthdaybus/ All these services go past the school on the Wellsway – 4,13, 41, 58, 171, 172, 173, 522, D2, D2x., so we can add further timetable links to these as well.	
Planned	Public Transportation	PT4 Private coaches for school trips pick up and set down in safe / accessi	Kevin Morris	31/01/2025	We want to ensure that all our school fixtures/clubs transportation (around 10/week) avoids driving directly to and from the school site to help reduce congestion and pollution, by seeking out a nearby location for picking up and dropping off our students. The Wellsway (A367) road which runs through the Bear Flat and near the school, has a couple of locations that have been identified by Richard Pitman, the School Travel Plan officer for B&NES Council where on double yellow lines we could load and unload students/staff for club fixtures and trips (see the attached map, but please note these are not parking places for coaches to wait, students/staff must be ready to board before the coach arrives). We have in the past used locations on the Wellsway. As another option we will also enquire with Odd Down Sports Ground on Bloomfield Road, not far from the school: https://www.better.org.uk/leisure-centre/banes/odd-down-sports-ground as to whether we can use their carpark for school trips, as this may be a better location for larger contingents of students. Also if any parent/guardian does drive their child, then this location will make it easier for them to drop off and pick them up. Once we have confirmed the pick and drop off places we can share a final map with parents/guardians. students and staff.	

Status	Type	Action	Person Responsible	Target Completion	Reporting	
		ble places				
Planned	Walking & Scooting	W16 Other walking/scooting initiative 1	Mike Ambrose	20/10/2024	In conjunction WECA (West of England Combined Authority) we ran their Walk and Talk experiment to get students walking and talking for their mental wellbeing. We shared the scheme in assembly, gave out postcards with conversation starters for students, and for all who agreed to take part, gave them a miniature 'Heroes' chocolate for themselves and their partner they were walking with. We were also mentioned in the Bath Echo: https://www.bathecho.co.uk/news/education/primary-school-initiative-children-active-108867/?_unique_id=6740490576d4c&fbclid=IwY2xjawGtNcVleHRuA2FlbQIxMQABHScrXik6G5H_N_lp4xqTaxEEUsgsNhMslrQdwHofVeUHZQBVkVcSmX1A8A_aem_ZL_4Ly0A4AMDBOlxAQjqhw * Note - To support the completion of this initiative, there needs to be further evidence, like photos of the assembly, presentation you used, calendar confirmation, etc. Do you have any photos of the students Walking & Talking? Also note the year group involved. Did you promote it any other way?	
Completed	Cycling	C11 Cycle purchase scheme for staff	Tim Markall	25/12/2024	The MNSP (Midsomer Norton Partnership) offers employees from all partnered schools, the benefit of Cyclescheme. Please see the attached MSNP Recruitment Information pack for all prospective and new employees which on page 6 under Staff Benefits and Wellbeing says, 'Cycle Scheme - employees can save at least 25% on new bikes and/or accessories. Deductions are made via salary sacrifice which attracts tax and NI savings over 12 months' which is interest free.' This was sent as a reminder to all staff and is included in job advertisements.	12/12/2024
Completed	Cycling	C2 Cycle parking installed	Tim Markall	31/12/2024	We have cycle parking installed at our school with CCTV, please see page 3 of our attached Safer and Sustainable Travel to School document, which is also available from our website: https://www.beechencliff.org.uk/wp-content/uploads/2024/03/Safer-and-Sustainable-Travel-To-School.pdf In total we could accommodate about 120 bicycles.	13/12/2024
Completed	Cycling	C6 Cycle competitions/ schools cycle challenge	Dave Brewer	27/09/2024	Students were recruited to ride the 100 miles from Ilfracombe to Plymouth in a day. They received training at Odd Down Cycle track on 2 evenings, looking at basic bike set up and maintenance, and how to ride safely in a group, use of cycle paths, highway code etc. They then rode 100 miles, starting on the dock at Ilfracombe and riding across the country to finish on Plymouth Hoe, a ride totalling 100 miles in a day. Please see the attached Coast to Coast Info Pack to Parents explaining the logistics of the trip and also Page 10 of October 3rd Newsletter, which has an article about the trip.	28/09/2024

Supporting Initiatives

Status	Type	Action	Person Responsible	Target Completion	Reporting	
Completed	Promotion	PR1 Newsletter	Mike Ambrose	13/09/2024	To ease congestion and increase safety outside the school on the avenues, MAM wrote home in the school newsletter asking all parents to observe the unofficial one-way system. This makes the road outside the school safer, reduces congestion by improving traffic flow and reduces idling. It also means students are less likely to step in front of an unpredictable motorist. The article is on page 5 of weekly newsletter for November 21st 2024, please see the attached newsletter, the article says: Parking on Nearby Avenues We have had reports from local residents that some parents are parking over people's driveways when dropping off/collecting their child. Please can we ask that you only park in designated bays and be respectful of our neighbours. Thank you. Vehicle Access to School Many of you are aware of the difficulties in accessing the school by car, due to the weight of traffic and narrowness of the avenues. This causes issues for those who have additional access requirements and for our local residents who need to access their driveways etc. Please do drop off and collect your children on Bear Flat where possible, and Cook have kindly agreed that parents can drop off there. However, should it be necessary to drive closer, we recommend driving UP SHAKESPEARE Avenue and DOWN KIPLING Avenue to reduce congestion issues. In addition if driving to school please keep to the stop markings and the speed limit on the avenues as local residents reported concerns and we wish for everyone to have a safe journey to school Mr M Ambrose Deputy Headteacher (Pastoral)	27/11/2024
Completed	Promotion	PR13 Information on website	Tim Markall	31/12/2024	We have created our own Travel to Beechen Cliff webpage: https://www.beechencliff.org.uk/travel-to-beechen-cliff/ which includes a link to a Safer and Sustainable Travel document: https://www.beechencliff.org.uk/wp-content/uploads/2024/03/Safer-and-Sustainable-Travel-To-School.pdf Both the webpage and document were created with support from the Bear Flat Association, a local residents organisation, who also have their link our webpage:https://bearflat.org.uk/ This is also their Planning & Transport page: https://bearflat.org.uk/planningandtransport/ Our webpage sets out our vision for more sustainable, safer and active travel and also includes a link to our original Travel Plan:https://www.beechencliff.org.uk/wp-content/uploads/2023/12/Beechen-Cliff-School-Travel-Plan-September-2023-with-November-update.docx.pdf The Safer and Sustainable Travel to School document gives advice about when driving, cycling, walking, using the bus or train. We have also attached screenshot of our Travel to Beechen Cliff webpage, the Safer and Sustainable Travel to School Document and our original Travel Plan last updated Nov 2023.	12/12/2024
Completed	Promotion	PR19 School Railing Banners	Mike Ambrose	25/12/2024	We have an anti-idling banner next to the school main gate asking people to switch their, 'Engine off when you stop' and 'Please keep out air clean'. The banner was produced in conjunction with The Bear Flat Association, a local residents organisation that works with the school.	18/11/2024
Completed	Promotion	PR3 Local media / School gets local media	Mike Ambrose	22/11/2024	Beechen Cliff School was mentioned in the Bath Echo online newspaper as one of 5 schools in the region who participated in activities to encourage more walking scooting or cycling. The initiative was run by WECA (West of England Combined Authority) who secured funding from Active Travel England and Beechen Cliff participated in the Walk & Talk activity, which we have logged as a W16 initiative, involving 100 children. Please click link or see the attached PDF screenshot: https://www.bathecho.co.uk/news/education/primary-school-initiative-children-active-108867/?_unique_id=6740490576d4c&fbclid=IwY2xjawGtNcVleHRuA2FlbQIxMQABHScrXik6G5H_N_lp4xqTaxEEUsgsNhMslrQdwHofVeUHZQBVkVcSmX1A8A_aem_ZL_4Ly0A4AMDBOlxAQjqhw	22/11/2024

Status	Type	Action	Person Responsible	Target Completion	Reporting	
		attention				
Planned	Partnerships	P7 School works with local residents/ resident associations to promote safe and sustainable travel	Tim Markall	31/03/2025	We have worked and continue to work with the Bear Flat Association: https://bearflat.org.uk/ who cite that the area has a lot of traffic, especially during the morning and afternoon rush:https://bearflat.org.uk/planningandtransport/ To try to play our part to reduce congestion, pollution they helped us put together our Travel to Beechen Cliff School webpage: https://www.beechencliff.org.uk/travel-to-beechen-cliff/ We will add evidence of email communications/meetings to show how we engaged and worked with them	
Planned	Promotion	PR21 Travel to school information maps created	Mike Ambrose	28/02/2025	We are going to design a travel map for our school site, indicating safe places to for cars to park and drop off children away from the school, so they can walk the last part of their journey and help to reduce congestion; indicate areas we prefer drivers not to use including the school road; highlighting bus stops, safe crossing points, and cycle routes. This map will then be shared with students, staff and parents/carers via our Newsletters, added to Travel webpage, included in New Parent/Carer packs/transition materials and on our social media accounts. To help us produce the map we will work with Richard Pitman, the School Travel Plan Officer for B&NES Council.	

Gold Standard Initiatives

Status	Type	Action	Reporting	Completion date

Excellent/Outstanding Standard Testimony

Testimony

Sign off and Formal Approval

Title	Signoff
Senior Management Team - Name	Mike Ambrose
Senior Management Statement of Endorsement	I have reviewed and agree this plan and the assorted initiatives etc.
Senior Management Team Sign Off	Y
Local Authority - Name	
Local Authority Sign Off	N

Planning Applications

Planning Application	
Planning Application Number	24/02348/VAR
Date of Application	20/06/2024
Development Name	
Date Application Approved	
Proposed Date of Occupation	
Outline timescales for occupation and details of any phasing of development	
Occupation Status	
Date of Occupation	
Development Overview	
Planning Status	Pending
Development Proposal	
Please specify	
Secured by Condition	
Monitoring Fee	
Monitoring Proposals	
Date of Annual Monitoring Visit	

Planning Application	
Length of Application (YEARS)	
Sanctions/ Performance Bonds	
Travel Plan Champion	Mike Ambrose & Clive Hall
Travel Plan Author	
Contact details for the Travel Plan Author	
Objectives of the Travel Plan	
Transportation Summary	
S106 Summary	
Details of SEN Students (number) and if They Have A Transportation Statement	
PTAL Input	
Baseline survey information	
Future Development Likely to Increase Traffic Levels or Influence Travel Patterns	

Site Changes

	Current	New
Full-Time Staff Roll	180	164
Part-Time Staff Roll	0	
Description of changes to accesses (e.g. pedestrian, cyclist, vehicle		
Electric Vehicle Car Parking Bays		
Visitor Car Parking Space(s)		
Staff Car Parking Space(s)		
Accessible Car Parking Space(s)		

Site Changes

Student Cycle Space(s)

Staff Cycle Space(s)

Visitors Cycle Parking Space(s)

Scooter Parking Space(s)

Public Transport Drop off Arrangements

Motorcycle/Scooter parking facilities

Storage Lockers

Shower Facilities

Opening/Closing Times

Current Opening/Closing Times	Opening Times	Closing Times
Monday	07:30:00	17:30:00
Tuesday	07:30:00	17:30:00
Wednesday	07:30:00	17:30:00
Thursday	07:30:00	17:30:00
Friday	07:30:00	17:30:00
Saturday		
Sunday		

Opening/Closing Times

Details of opening and closing times

Proposed Opening/Closing Times	Opening Times	Closing Times
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

Opening/Closing Times

Sunday

Student

Breakfast Clubs

After School Clubs

Other

Details of opening and closing times