



BEECHEN CLIFF

1. Do Now

2. Engage

3. Learn

4. Build

5. Apply

6. Review

Life has changed



Which
was your
first one?

Aspiration

Compassion

Independence

Respect



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In England, new statutory legislation requires all schools to make mobile phone-free environments by default. Pupils are barred from accessing phones or smartwatches throughout the school day, including during lessons, breaks, and lunchtimes. Exceptions are made only for medical needs or by school discretion. The House of Commons Library +3



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This is not a punishment



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Previous Policy

Mobile phones

Please note that mobile phones/devices are expected to be switched off and out of sight during the school day (from 8.25am to 3.15pm) unless express permission is given to use them by a member of staff. This follows the Trust Mobile Devices Policy. At the start of the day tutors will remind pupils to switch off their phones/devices.

Use of mobile phones/devices without permission will result in them being confiscated.

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Updated policy

Mobile phones (Year 7-11)

Please note that mobile phones/devices are expected to be switched off and in pouches from the time students enter until they leave the site. This follows the Trust Mobile Devices Acceptable Use Policy. At the start of the day tutors will check and ensure pupils have their mobile devices (including smart watches and headphones) locked inside their pouch. Pupils arriving late to school, e.g. after a medical appointment, will need to lock their phone in their pouch when signing in with the Attendance Officer.

If mobile phones/devices are seen, outside of pouches, and this include in pockets, this will result in them being confiscated alongside further sanctions



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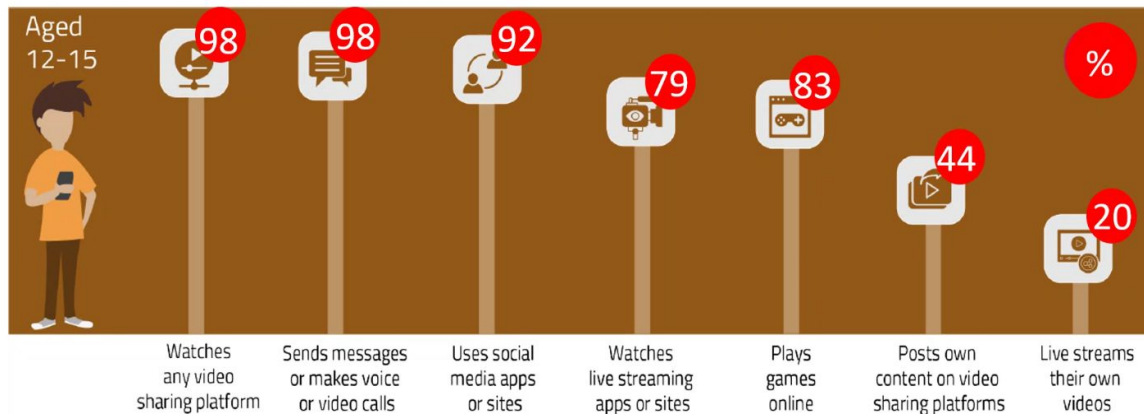
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Online activities of 12-15-year-olds



- Around **98% of UK teenagers aged 13–15 own a mobile phone**
- UK teenagers aged around **13–14 spend about 4 hours per day online on average** (not including gaming time).

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Phones are for	Phones can help	Phones can cause
• Messaging friends • Organising social lives • Schoolwork • Navigation • Paying for things • Checking emails • Music/video • Gaming	• Maintain friendships • Access learning resources • Develop digital skills • Stay connected with family • Create content and express creativity	• Sleep disruption • Distraction and reduced concentration • Cyberbullying • Comparison and pressure on social media • Difficulty switching off
Whenever we investigate an incident one of the questions we ask is 'has anything happened online to start this/make this worse'		

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SO DO WE NEED THEM IN SCHOOL?

- Attention residue
- 20+ minutes on average to return to a previous task after an interruption
- For students, the impact can be bigger because learning often requires holding information in working memory. A quick check of a phone can break concentration during reading, writing, problem-solving, or revision

“Your brain is like a computer with lots of tabs open. When your phone distracts you, you don’t instantly go back to the same tab — your brain has to reload where you were.”

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WHAT HAPPENS WHEN A SCHOOL GOES PHONE FREE?

15%

increase in the
probability of
passing grades

44%

decrease in average
monthly behavioural
referrals

84%

saw a positive
change in student
engagement

72%

saw a positive
change in student
behaviour

68%

saw a positive
change in academic
performance

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LIVE FILM CATEGORIES NEWS MY LIST



itvNEWS

'There's nothing to distract you': Students reflect on 12 months of going phone free at school

<https://www.itv.com/watch/news/theres-nothing-to-distract-you-students-reflect-on-12-months-of-going-phone-free-at-school/8ddos8>

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"Within three or four weeks, we saw real changes. **Teachers had to change teaching style, to pick up the pace of increased focus.** In just one term, detentions have decreased by 40%. The number of students truanting from lessons fell by 25%."

— Damian McBeath, Head of School,
John Wallis Academy

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Entry Locations



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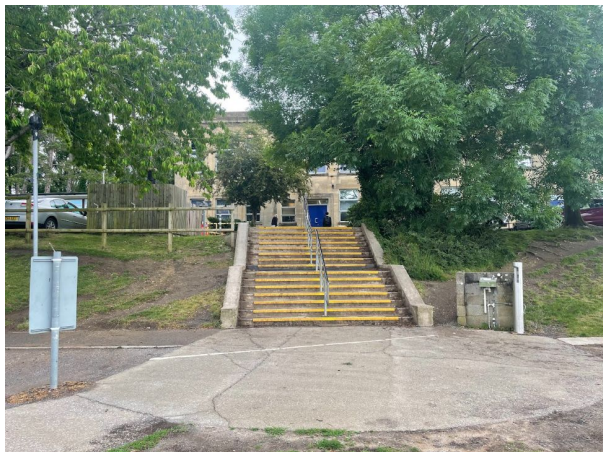
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Thresholds where phones will have to be off, in pouches and in bags



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Unlocking station locations



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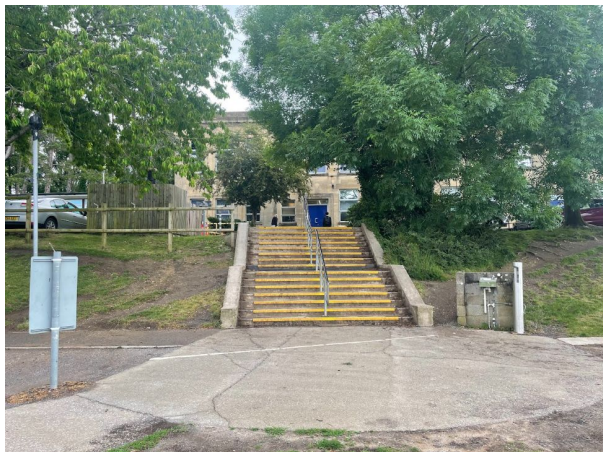
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Incident	Sanctions
Pupil forgets to bring their pouch	Tutor collects phone/device, "Report to me" issued for missing equipment, pupil can collect at 3.30pm
Phone/device observed outside pouch during the school day	Logged on Arbor and phone confiscated, Internal Reset for the remainder of the day, Parent to collect from Pastoral Office after 3:30pm that day.
Further incidents of phone/device observed outside pouch	Logged on Arbor and phone confiscated, Internal Reset for the remainder of the day, Parent to collect from Pastoral Office, Suspension from school considered
Pupil damages or loses their pouch	They will be required to purchase a new one at full cost. Phone must be handed in every morning and can be collected at 3.30pm.
Deliberate damage to their pouch or another pupils' pouch	They will be required to purchase a new one at full cost. Phone confiscated, until new pouch is available phone must be handed in every morning and can be collected at 3.30pm. Day of Internal Reset (Internal Exclusion)
Possession of a Yondr unlocking station or a similar strength magnet used to unlock pouches.	Item will be confiscated and a member of SLT or HoY will be called, Suspension process will be followed.

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Today's Detentions

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- Only Yondr pouches provided by the school may be used.
- **Contact from parents must be made through the school office if an urgent message is needed to be shared with a pupil.**
- In the event of an emergency, where contact with home may be required, pupils must go to the Pastoral Office where a decision can be made and parents may be contacted.
- The arrangements for Sixth Form students are different. They may bring a mobile phone to school but it may only be used in designated Sixth Form only areas - **Sixth Form Open Learning Area and Sixth Form Silent Study**. Breaches of this policy will result in phones being confiscated until the end of the day (collection from 3.30pm). Persistent breaches of this policy will result in students being required to use a lockable pouch or additional sanctions being applied.

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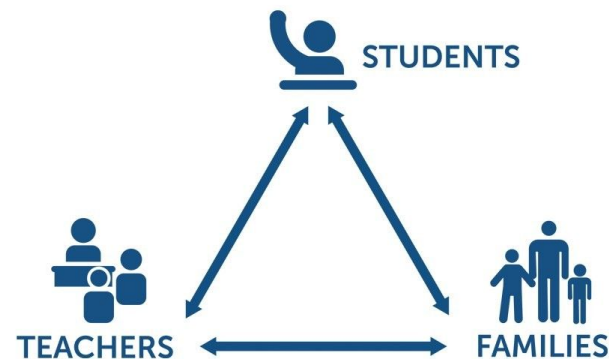
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First Point of Contact - Reception

It allows you to go about your day without concern
Let's work together to ensure control of the situation
Joined up approach

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Next steps

- Form sent on last week of holidays to collect information
- All students receive a pouch on their first day
- Named and branded card to be kept in rear
- Fixtures/trips - members of staff will carry a hand held so at the end phones can be unlocked
- Late arrival? Sign in and pouch check
- Early leave? Tap out at main exit

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