



BEECHEN CLIFF

Year 12 Parents Information Morning

Saturday 12th September 2026

Aspiration

Compassion

Independence

Respect



THE BEECHEN CLIFF VISION

Our vision is to enable our students to achieve their aspirations and become well-rounded, confident and compassionate individuals who go on to live fulfilled lives and make a positive contribution to society.

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Beechen Cliff Values

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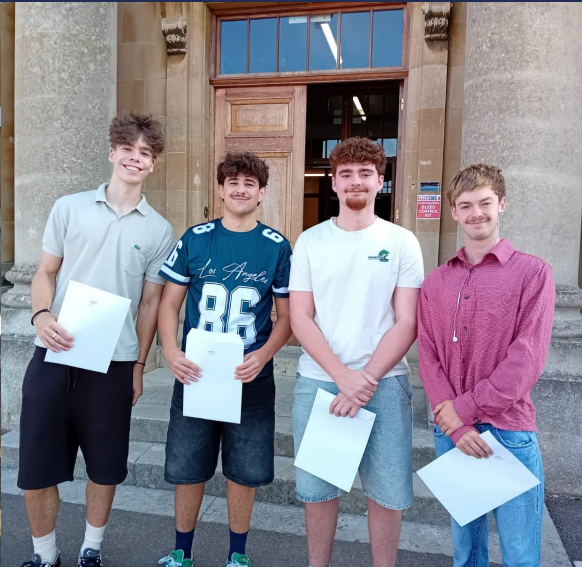


2026 Sixth Form successes

- Average A Level Grade: B-
- Percentage of A Level Grades A*-B: 60%
- Average L3 Sport Grade: Distinction
- 85% gained a university place (almost all at their first choice), 2 degree apprenticeships, 2 professional sport contracts.



THIS WILL BE YOUR CHILDREN IN 2 YEARS TIME!



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The Sixth Form Team

Assistant Headteacher (Head of Sixth Form) *Kim Mather*

Deputy Head of Sixth Form *Polly Netto*

Pastoral Manager (Year 12) *Lyn Price*

Pastoral Manager (Year 13) *Marina Watts*

UCAS Coordinator
Nadia Blaskiewicz

KS5 SEND Lead
Kathryn Gallagher

Sixth Form Tutor Team

Sixth Form Administrative Team

BYa - *Kathryn Gallagher*
BYb - *Polly Netto*
MLa - *Nadia Blaskiewicz*
MLb - *Belinda Pretorius*
KPa - *Rhiannon Sampson*
KPb - *Lisa Jarvis (and Rabia Thorn -Wed)*
SHa - *Andy Hall*
SHb - *Will Saunders*

Admissions Officer
Jen Hulett
Attendance Officer
Allison Jones
PA to the Head of Sixth Form
Marina Watts
Careers Coordinator
Jess Daniels

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Sixth Form Life

- Tutor and Assembly
- Lessons - 4 per week per A Level subject (11 for L3 Sport)
- Independent Study hours
- PSHE - fortnightly
- Sixth Form Games - *optional Thu p5*
- Study Spaces

8:25-9:00	Tutor time / Assembly
9:00-10:00	Period 1
10:00-11:05	Period 2
11:05-11:30	Break
11:30-12:30	Period 3
12:30-1:30	Period 4
1:30-2:15	Lunch
2:15-3:15	Period 5



Weekly Tutor Schedule

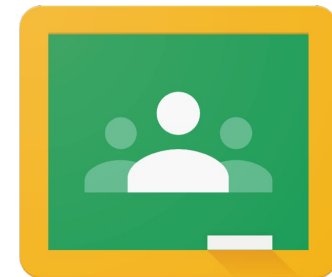
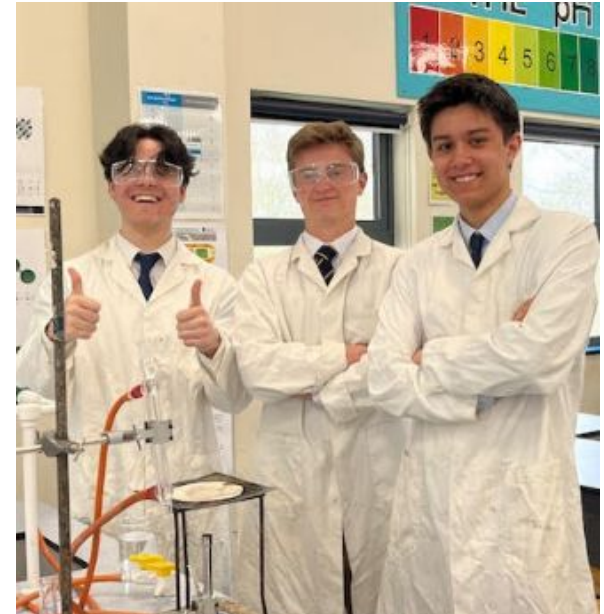
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly		Tutor	Tutor	<i>Intervention</i>

- Each Term, we alternate between **study skills** and **careers** as a general focus.
- We also cover important **causes**, read out daily **notices**, provide opportunities for **personal development** and have **guest speakers** in assemblies.



Homework and Independent Study

- Study hours in school
- Homework -
'one hour in = one hour out'
- **Google Classroom**
- Revision, consolidation and prep



Google Classroom



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Sixth Form Welcome Pack

Students have been provided with

- **A lever-arch file (this is their day folder)**
- **File dividers** (a section for each subject and teacher)
- **A plastic wallet or book** for assessments (provided by your subject teachers in lessons)
- **A purple pen** for assessment feedback
- **A mini whiteboard, pen and rubber** for revision





Supporting your son/daughter's studies

- Routine
- Equipment * - *paper pad, watch*
- Textbooks*
- Place to study at home
- Curriculum information available on school website
- Check **Arbor** communications



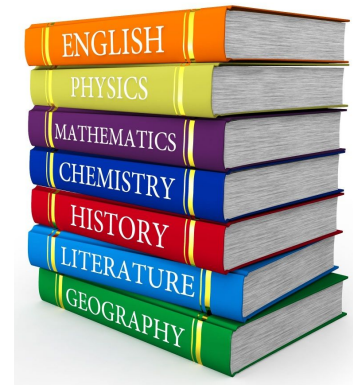
Home	
About Us	▼
Key Information	▼
Curriculum & Assessment	▲
Curriculum Overview (Key Stage 3/4)	
Subject Curriculum Information (Key Stage 3/4)	
Reading	
Curriculum Overview (Key Stage 5)	
Subject Curriculum Information for Sixth Form (Key Stage 5)	
Internal Exams and Assessment Information	
GCSE/A Level Exams- Important Information	
GCSE Option Choices	
Careers and Future Horizons	

***bursary** information - email Mrs Watts via
headofsixth@beechencliff.mnsp.org.uk



Reporting and Assessments

- Reports are published in December, March and July in Year 12
- Accessible through **Arbor** along with timetables, attendance and conduct updates
- Parents Evening - **22nd April**
- Year 12 Exam Weeks- w/b **18th Jan** (Winter Assessment Week) w/b **7th June** (End of Years)





KS5 Assessments

2 x 45 minute timed assessments in class each term (i.e. usually one per teacher)

Focus on revision skills and exam technique

Year 12 exam weeks:

‘Winter Exam Week’ **w/b 18/01/27** (no study leave, 90 min during lesson)

‘End of Year Exam Week’ **w/b 07/06/27** (study leave, full paper, exam hall conditions)

Year 13 exam weeks:

‘Mock Exam Week 1’ - **Dec 27** - (study leave, full paper, exam hall)

‘Mock Exam Week 2’ - **March 28** - (study leave, full paper, exam hall)



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Sixth Form Systems & Expectations



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Sixth Form Code of Conduct

Beechen Cliff Sixth Form - Code of Conduct 25-26

- Attendance
- Punctuality
- Dress code
- Phone use
- Independent study (homework etc)

These are logged as 'behaviour points' on Arbor.



Phone policy

Phone use is ONLY allowed in the Sixth Form ISR, or Open Learning Area - **students must not use them around other areas of the school including Sixth Form corridors and classes!**

Phones are also not permitted to be out or used in lessons or tutor time.

If a phone is out when it shouldn't be, a member of **staff can confiscate it** and pass it to the Sixth Form Office

This will be logged as a negative point on Arbor, and repeated confiscation will result in the use of a phone pouch as in lower school.





Set by:

Any staff

HO6th Detention
(behaviour)

Attendance officer

**Initial Concern
logged on Arbor**

School Service
(attendance/punctuality)

Subject teachers

**Faculty 'After
School' Detention**
(academic)

HO6th/Deputy

HO6th Detention
(3.15pm Friday)

HO6th/Deputy

SLT Detention
(8.00am Saturday)

HO6th/Deputy

**1 Day Internal
Isolation**

Alongside...

Reviewed weekly by
HO6th/Deputy based on
Arbor incidents recorded and
absence to sanctions above

**Reports Cards - 4
Stage System**



Stage	Overview	Criteria	Action(s)
<i>Initial concern logged. Actioned internally e.g. detention with subject teacher, 'school service' or Head of Sixth detention (dependent on reason for sanction).</i>			
1	Cause for Concern	Multiple separate concerns logged	Stage 1 communication to parent/carer outlining concerns. Verbal warning and conversation with the student by their Tutor.
2	Ongoing Concern <i>(or significant first concern)</i>	No improvement in conduct	Stage 2 communication to parent/carer. Report card for 2 weeks ('extended timetable' - free periods in ISR*) before review by Head of Sixth Form
3	Serious Concern	No improvement in conduct	Stage 3 communication to parent/carer. Report card for a term ('extended timetable' - free periods in ISR and/or additional lessons). Parent review meeting.
4	Final Warning	No improvement in conduct	Final warning communicated to parent/carer Indefinite 'extended timetable' - free periods in ISR with accompanying report card. Parent review meeting (termly) Withdrawal of opportunities e.g. prom, sports teams, school trips.

Exam entries and/or Sixth Form place withdrawn



	Character criteria	Student explanation of evidence	'Referee' for this activity.	Signed off by tutor
1	Attitude to study		<i>KMA / PEN</i>	
2	Attendance >95%		<i>AJO</i>	
3	Experience of the workplace		<i>EPA</i>	
4	Extra curricular participation			
5	Super curricular participation			
6	Sustained community contribution			
7	Student leadership			
8	Volunteering - school			

Bronze: 4 criteria met



Silver: 6 criteria met



Gold: 8 criteria met





Library



Independent Study Room
(ISR)

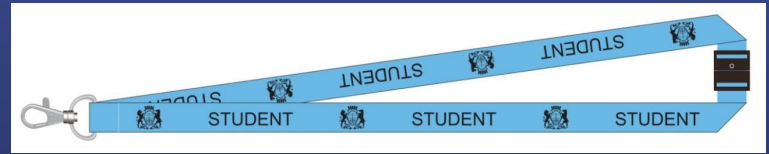
Sixth Form Computer Room



Open Learning Area
and Cafe



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Dress Code!



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Super Curriculum

- EPQ
- Guest Speakers
- Academic trips
- Wider reading



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EPQ (Extended Project)

Starts in Term 2 (sign up at school via school emails near the end of term 1)

Students can do an Extended Project on just about *any* subject. Students produce a 5000 word essay or an artefact (e.g. a sculpture, film, performance etc) with accompanying report.



Examples of previous EPQ projects

‘Star in a jar’: can nuclear fusion save the world?

To what extent have abortion laws been more effective in the UK than in Uganda?

A body positive fashion photography campaign for Calvin Klein

A comparative analysis of the different ancient jurisprudence systems and how they impact modern law making.

EMPs: What would happen to the world if it lost all power?

An investigation of the efficacy of treatments for myeloid leukemia.

Who was the most influential mathematician of all time?

To what extent is it possible to disrupt the Amazon monopoly?

An investigation into the factors affecting economic growth in Ethiopia.

To what extent can we justify funding theoretical physics?

Cinderella’s Diary: A short story inspired by the writings of Mark Twain.

An analysis of the language used in the election speeches of Donald Trump and Hillary Clinton in the 2016 US presidential election.

The Malthusian catastrophe: how to solve world hunger.

An architectural model of an eco-friendly building based on Passivhaus design.



PSHE programme

Compulsory fortnightly lessons (Tuesday, Week A)

Mental Health	Human Rights
Finance	Religion
Relationships	Modern Families
Physical health	HSB
Drugs, Alcohol, Vapes	Stress and Anxiety
Personal Safety	Future Planning



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Extra Curriculum

- Sixth Form Games
- Clubs
- Trips

Opportunities:

World Challenge

Gold Duke of Edinburgh

Reading Buddies

Peer Mentoring



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Pastoral Support

- **Tutor:** your first point of contact. You will receive an email from them early this term.
- **Pastoral Team:** Year 12 pastoral manager - Mrs Price lyn.price@beechencliff.mnsp.org.uk, Tutors, Counsellors
- 'Solution-Focussed' training for around 150 staff
- Student-led **Mental Health Team**





www.boysinmind.co.uk

**We have 5 ex-students and
3 staff members as
ambassadors and team
members at local charity
Boys in Mind, Girls Mind
Too**



Harry
(he/ him)

I've always had a good understanding about my mental health and how I best cope with the problems I face whether that be playing rugby, reading or performing in a theatre. I found out about Boys in Mind through presentations in school about mental health. The pressures to 'man up' is something I have experienced first hand and the opportunity to become a youth advisor and challenge these mental health stigmas is crucial as we show people that's it's ok to express themselves and ask for help if they are struggling.

In my free time I like to spend as much time with my family as having a good relationship with my parents and sisters really helps my well being as it gives me a reliable support base.



Olivia
(she/ her)

I became involved with Boys in Mind through my sixth form, being part of short films about young people's mental health and solution focused responses. Being a Youth Advisor for Boys in Mind has helped me massively with my own mental health, to feel less isolated and more confident in who I am. It's given me an empowering way to create change and release a lot of guilt I've felt in the past when unable to help people I love severely struggling with their mental health.

In my free time I enjoy hiking, baking and reading and going to music concerts



Azad
(he/ him)

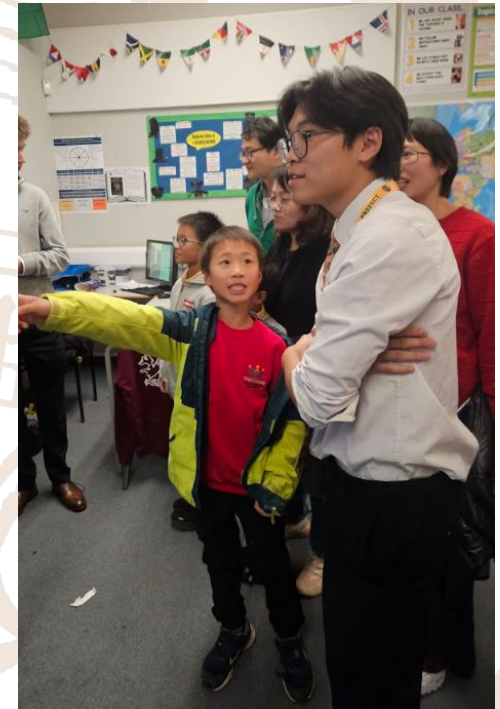
I was once a young boy who grew up around a culture where mental health didn't matter. I now as a young man have grown up to see mental health is everything. As I was struggling with mental health mainly in secondary school I started to look for hobbies to do and I found rugby as my gateway to happiness.



Volunteering and Leadership

Our expectation is that all students participate in volunteering as part of our programme of study.

- Peer Mentoring
- Reading buddies
- Being a 'teaching assistant'
- Charity work and trips
- Running a club
- Coaching
- **Helping at Open Mornings/Evenings**
- Student bulletin entries







Post-18 Choices

Our Careers programme is designed to provide sixth form students with the skills, knowledge and confidence to make informed decisions about their future, whether that is university study, an apprenticeship or employment.

- Personalised advice from our independent Careers Advisor (emma.pascoe@beechencliff.mnsp.org.uk) and careers team.
- Opportunities to meet employers from different sectors
- Off-timetable Careers Days
- Support with Uni visits
- 1:1 guidance with post-18 applications



Our Headline Careers Events

- UCAS Information Day (Feb)
- Uni and Apprenticeship Exhibition (Mar)
- National Apprenticeship Week (Feb)
- Careers Talks (ongoing)
- Financial Education Talks (Jan)
- Oxbridge Conference (Mar)
- BCS Careers Fair (June)
- Work Experience Week (July)



UCAS

Around 80-90% of Beechen Cliff students will go on to study at **university**.

- 1:1 support from tutors
- Input from admissions tutors and experts
- Mock interviews
- The Oxbridge Programme
- MedSoc





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Thank you for listening

This will be on the school website from **Monday morning**.

If you have any queries, please contact
HeadofSixth@beechencliff.mnsp.org.uk



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